

MEETING MINUTES

Date: 10/26/21

Time Scheduled: 6 pm – 8 pm

Time Started: 6 pm

Time Ended: 7:52 pm

Location: Zoom

In Attendance:

Committee Members

- ☒ Rich Anderson
- ☒ Lauren Carter
- ☒ Cathryn Davis
- ☒ Rupesh Silwal
- ☒ Andrew Joyner
- ☒ Christine Koenig
- ☒ Jennifer Roper
- ☒ Jojo O'Loughlin

Long Range Planning Advisory Committee Representative

- ☒ Jerrod Smith

Equity and Diversity Committee Representative

- ☒ Scott Guggenheimer

ACPS Support Staff

- ☒ Patrick McLaughlin
 - ☒ Renee DeVall
 - ☒ Maya Kumazawa
 - ☒ Michele Castner
 - ☐ Phil Giaramita
 - ☒ Lauren Hunt
 - ☒ Stephanie Bowles
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Purpose: The purpose of this study is to address current and projected overcrowding at Brownsville Elementary. The proposed scope of the study will involve Brownsville and Crozet Elementary Schools only. The Committee's charge will be to work in cooperation with staff to analyze relevant data and redistricting options to present to the superintendent. At that point, the superintendent will make a recommendation to the school board, complete with supporting documents, including all options provided by the Committee.

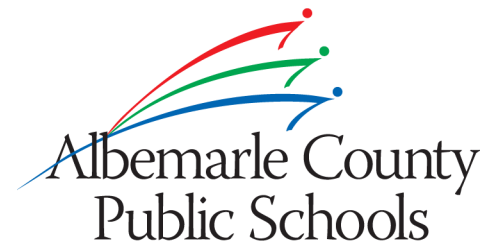
As part of its process, the Committee will schedule at least one public meeting to provide an opportunity for citizens to be informed of proposed changes and react to the proposals.

Agenda Summary: Identify which scenarios we want to share with the community prior to our feedback sessions in November

Facilitators: Patrick McLaughlin

Note Taker: Stephanie Bowles

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Opening Discussion:

Patrick McLaughlin opened with a review of ACPS's vision, mission, values, goals, and guiding principles. A list of available resources in the committee's google folder was reviewed along with the schedule moving forward. The committee reflected on the feedback to date from the email submissions as well as discussing feedback committee members are hearing from the community. Questions since the last meeting were discussed.

1. Why isn't the committee considering moving students to Murray Elementary School?
 - a. This was taken off the table early on from the School Board as it was outside of the scope
2. What considerations should be made for traffic?
 - a. Car ridership before and after Covid as well as outward traffic for commuters needs to be taken into consideration for the scenarios.

Scenarios to Date:

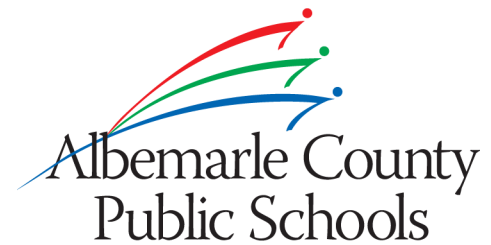
Patrick McLaughlin presented the revised scenarios and they were reviewed to determine which scenarios we should gather community feedback on prior to the meeting on November 16. The committee discussed the collection of this feedback via an electronic survey that will be shared directly with the members of the Brownsville and Crozet communities, as well as links to sign up for two opportunities for live comment to the redistricting advisory committee. Prior to the meeting on the 16th, results of the survey feedback will be shared with the committee, and using that, the feedback from the public comment meetings, and the guiding principles and goals that the Board set for the advisory committee, the committee will develop a final recommendation to present to Dr. Haas. All members of the RAC were available on 11/29 for a 6:00 presentation to Dr. Haas where the committee will provide the final recommendation to him.

Patrick McLaughlin discussed that as we consider scenarios tonight, he would strongly urge the team to err on the side of more scenarios than less. Any neighborhood area that the committee wants to consider as a part of the final recommendation should be included in at least one of the scenarios that are presented for community feedback. The scenarios themselves can continue to change from whatever is presented to the community, so long as we do not add in areas for which there was no opportunity for comment.

Scenario 2:

Grayrock (25), Rt 240 to Oak Dr (7), Waylands/Bargamin (34), Western Ridge/Wickham Pond (165)
231 moved making Crozet's total students 556

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Scenario 2.1:

Grayrock (25), Rt 240 to Oak Dr (7), ****Oak Dr to Rt 250 (28)**, Waylands/Bargamin (34), Western Ridge/Wickham Pond (162)

256 moved making Crozet's total students 566

Scenario 3:

East of Clover Lawn to Mechums River (19), Grayrock (25), Rt 240 to Oak Dr (7), Waylands/Bargamin (34), Western Ridge/Wickham Pond (165)

250 moved making Crozet's total students 575.

Scenario 4.1:

East of Clover Lawn to Mechums River (19), Grayrock (25), Rt 240 from Jarman's Gap to Rt 250 (35), ****Upper Old Trail (110)**, Waylands/Bargamin (34), Wickham Pond (57), Western Ridge (105)

275 moved making Crozet's total students 585

Outstanding Questions:

1. What is the historical bus ridership and what is the pandemic's effect?
2. Grade level pre and post Covid by neighborhood?
3. Historical neighborhood numbers like Western Ridge and what they look like in 5 (five years) in relation to pandemic vs natural cycles?
4. The committee would like the boundaries map zoomed out to see the entire area