

Contingency Plan

English

Day 1: <https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d>

Day 2: <https://classroom.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c>

Day 3: <https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr>

Day 4: <https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cqtp6r>

Day 5: <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d>

Day 6: <https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc>

Day 7: <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr>

Day 8: <https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t>

Day 9: <https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r>

Day 10: <https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c>

Maths for Term 3

Finding Equivalent Fractions

<https://classroom.thenational.academy/lessons/finding-equivalent-fractions-ctgp4r>

Decimal and fraction equivalence

<https://classroom.thenational.academy/lessons/decimal-and-fraction-equivalence-cngk8r>

Add fractions

<https://classroom.thenational.academy/lessons/add-fractions-cnk3ar>

Subtract fractions

<https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r>

Fractions problem solving

<https://classroom.thenational.academy/lessons/fractions-problem-solving-c9k38d>

Understand what a percentage is and its connection to fractions

<https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c>

Recall and use equivalences between fractions, decimals and percentages

<https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc>

Solve problems involving the calculation of percentages of amounts

<https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5qkqe>

Solve problems involving the use of percentages for comparison

<https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t>

Interpret Mean as an Average

<https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d>

History: Who were the Mayans?

This term our new topic is based on the Mayans. Read through this website full of information and take notes on who the Mayans were and where they lived. <https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg>

Science: Theory of evolution

Learn about the amazing work of Charles Darwin and his theory of evolution through the Oak Academy lesson. Have a quick watch of this funny video before you move on to Oak.

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt>

Then complete the lesson here:

<https://classroom.thenational.academy/lessons/what-is-the-theory-of-evolution-6ru32d>

PE: Cross fit competition

It's your opportunity to represent Silverdale and have a go at the challenges for the Cross fit competition, competing for Silverdale! Read the document of the different activities and then complete some practice goes, inserting your results each time. When you have completed this and have your best scores, send a photo of your results card to your teacher so that they can record them. Good luck and enjoy! J

Art/DT: Design and create a Mayan headdress

Headdresses were an important part of Mayans attire. They embellished their headdresses with different decorative items e.g. feathers. The quality, outlook and sometimes the size of the headdress also denoted the social status of the wearer.

Research different types of Mayan headdress and design your own. Ensure you label it. If you have any crafty bits at home then have a go at creating your own, bring it into class when you have finished! J

DT: Spend some time research some typical Mexican dishes. Create a menu for a Mexican cuisine. If you have any of the ingredients see if you can create a Mexican dish yourself or try some Mexican food that you have never tried before at home (if possible)! Enjoy! J

PE/History: Research the ball games that the Mayans played. Create a factual poster on it (Pitz).

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zbqyy4j>

History: research the Mayan Gods and create a thought shower of the gods and the roles that they played in society.

Challenge: Do any of these link to the Greek Gods, how and why?

DT: make a chocolate based treat! Write up the recipe and send pictures of your treats to your teachers to make them extremely jealous!

Geography: Fair Trade. Your job is to research what makes products fair trade, what is it and why is it important? Then spend some time investigating fair trade chocolate brands (e.g. Tony's, Green and Blacks). Create a thought shower of the brands and the products that they produce. What are your views on fair trade? Is it good? Why? Write a short explanation. You may want to write a persuasive paragraph if you agree and want to persuade others to buy Fair Trade too.

History/art: A new fair trade chocolate company have approached you and asked you to design them a new chocolate bar. You need to do some research first, come up with the name, brand, logo, packaging and flavours of the chocolate. Draw a picture of the bar, label it and send it to us!