

Year 3 Home Learning – Term 3 2022

Hello Year 3, we are sorry if you are unable to come in to school at the moment but we have lots of learning activities for you if you are well enough. Please choose one English, one maths and one foundation each day as well as keeping up to date with the online apps and reading.

Below are the class email addresses:

silverbirch@silverdaleprimaryacademy.org.uk

willow@silverdaleprimaryacademy.org.uk

oak@silverdaleprimaryacademy.org.uk

You can use this email to send work to your teacher, ask for advice or just tell them about the wonderful learning you are doing at home!

Please remember that all the teachers are also teaching in school, so they may not be able to respond immediately - but they will get back to you as soon as possible!

Daily learning guide

Learning times are only a guide, you might choose to approach each task at a different time

9.00: English:

Identify the features of instructions

<https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r>

Investigate suffixes: -er and -est suffixes

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-ccw32d>

Explore 'being' verbs

<https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r>

Devise ingredients for our monster pizza

<https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd>

Develop a rich understanding of words associated with disgusting food

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d>

Generate vocabulary to use in our instructions

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c>

Practise and apply knowledge of suffixes: -er and -est suffixes, including test

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje>

Orally rehearse our instructions

<https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e>

Write the instructions for our monster pizza

<https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c>

Write an invitation asking our monster friends to a pizza party

<https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r>

Exploring Poetry

<https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c>

Exploring Poetry: Part Two

<https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-part-2-6xgkec>

10.15: Time for a break!

11.00: Maths - Multiplication and division

Recalling the 3 times table

<https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d>

Recalling the 4 times table

<https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e>

Using arrays to represent the 3 and 4 times tables

<https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r>

Understanding multiplication can be completed in any order

<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c>

Using bar models to represent known times tables

<https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e>

Understanding that multiplication and division are inverse operations

<https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r>

Using the inverse operation to find missing numbers

<https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c>

Recalling multiplication and division facts

<https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d>

Using factors and products to solve division problems

<https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e>

Consolidating multiplication and division knowledge (Part 1)

<https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec>

Solving correspondence problems

<https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae>

Using doubles to multiply

<https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr>

Using ten times greater for known times tables

<https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e>

Using bar models to represent word problems

<https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c>

Consolidating multiplication and division knowledge (Part 2)

<https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdhk0t>

12:00 - Take time to complete some work on Doodle Maths/ Doodle Tables.

12:30 - Lunch time

13.30: Foundation activities - these lessons do not need to be completed in order, you can select one activity each day.

Science: In school this term we will be learning about rocks and soil. Here are some links

<https://classroom.thenational.academy/units/rock-cycle-bd29>

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

Music – We want you to begin developing your knowledge of musical notation. You will need to find out the following questions (you could choose one a day if you wanted):

- 1) What is a musical 'stave'?
- 2) What is a 'semi-breve' (whole note)?
- 3) What is a 'crotchet' (quarter note)?
- 4) What is a 'crotcher rest' (quarter note rest)?

Once you've found these out, try practising them by watching some different demonstrational videos. Can you write out your own notation and clap it back? Even better yet, try play some instruments to your notation! If you don't have any, you could make your own from junk! Here's some ideas:

<https://www.youtube.com/watch?v=7sUNXA4NYKI>

History – in history we are moving forward in time to the Bronze Age and Iron Age. We would like you to research this period in British history and create your own fact file or poster.

There are some lesson links here if you want to use them:

DT – Create a project based on the Bronze Age or Iron Age .

PHSE - This term we are focusing on dreams, goals and facing challenge. What are your dreams and goals? You could draw some pictures and write some sentences to represent the following questions:

- 1) What is your Year 3 goal? What would you like to achieve by the end of Year 3 (more confidence with maths/English, handwriting, making new friends, being more confident at coming in to school?)
- 2) What would you love to be when you grow up? What amazing job can you picture yourself doing?
- 3) What challenges might you face for each of these goals? What will you have to learn? Where will you have to travel? What might be difficult? Will you need help from others?

14.30: Time to log on and complete some work on Spelling Shed

Reading:

Please ensure that you read for at least 20 minutes each day and record your thoughts and feelings in your reading journal.

Learning Apps

In addition to the lessons and activities prepared by your teachers, all children have unlimited access to a number of learning apps. In Year 3 these apps are:

DoodleMaths & DoodleTables

Edshed (Spelling Shed)

Reading Eggs

You should have logins for all three of these sites, and you will be used to using them at school. Try to use them daily to help improve your Maths and Spelling skills. They are all free to use and work on pretty much any online device - including many mobile phones.

If you have any problems logging on, please either contact your class teacher via the class email address or contact Silverdale tech support at: appsupport@silverdaleprimaryacademy.org.uk