

Year Two Home Learning

Term 3 Up, up and away!

Maths: we would like you to go on Maths Seeds every day. See the links below for daily lessons.

Reading: read for pleasure for at least twenty minutes every day.

Spellings: Each week, practise your spellings on Spelling Shed and also try to put them into sentences.

English: we would like you to access Spelling Shed and Reading Eggs daily. See links below for daily English lessons.

History

- Create a timeline of the major flight-related events that have happened since the moon landing.
- Create a fact file about the Wright Brothers. Who were the Wright Brothers? What did they do? Add exciting facts and colourful pictures.
- Write a diary entry from a day in the life of Amelia Earhart. Maybe the last entry she ever wrote before she went missing!?

Design Technology/Art

- Build a model of the Wright Flyer-1 – The first successful engine-powered plane.
- Sketch a picture of your favourite flying machine.

Computing

- Find an interesting website about The Wright Brothers. Write down at least 3 facts you learned from it. Think of an interesting way to present these facts.

Science

- Describe the basic needs of animals including humans and display it in a creative way.
- Design a healthy plate of food for someone in your family.
- Research, build and test different paper planes that will either fly far or for a long time.

English

Lesson 1 - <https://classroom.thenational.academy/lessons/to-listen-to-an-explanation-6nj6ac>

Lesson 2 - <https://classroom.thenational.academy/lessons/to-tell-an-explanation-from-memory-6ct3ec>

Lesson 3 - <https://classroom.thenational.academy/lessons/to-explore-cause-and-effect-6rwkgt>

Lesson 4 - <https://classroom.thenational.academy/lessons/to-use-subordinating-conjunctions-c9k3ed>

Lesson 5 - <https://classroom.thenational.academy/lessons/to-summarise-explanations-6gv3at>

Lesson 6 - <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6dgp2r>

Lesson 7 - <https://classroom.thenational.academy/lessons/to-identify-features-of-explanation-read-as-a-writer-6muk8d>

Lesson 8 - <https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-1-61gk8c>

Lesson 9 - <https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-2-6wwker>

Lesson 10 - <https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-3-6grp8r>

Maths

Lesson 1: <https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d>

Lesson 2: <https://classroom.thenational.academy/lessons/identifying-that-multiplication-is-commutative-70tp4t>

Lesson 3: <https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct>

Lesson 4: <https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt>

Lesson 5: <https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c>

Lesson 6: <https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r>

Lesson 7: <https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc>

Lesson 8: <https://classroom.thenational.academy/lessons/calculating-multiplications-of-two-by-skip-counting-6th6cd>

Lesson 9: <https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-two-68w3ae>

Lesson 10: <https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-five-6wu30r>