



## STATEWIDE SPECIAL EDUCATION TASK FORCE

We would like to have your input and recommendations on these questions. Please indicate if a recommendation is specific to one subcommittee or to the whole group.

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**Purpose:** *The Task Force was formed to examine California's complex systems for serving students with disabilities and forward recommendations designed to reform the system and improve student outcomes to the Commission on Teacher Credentialing, the California Department of Education, the Legislature and the State Board of Education for consideration.*

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### **Five Overarching Questions to Guide the Work:**

1. What should be the state's vision/mission for students with disabilities? Once articulated, how do we communicate and implement the state's vision/mission on a broad scale? What systems of teacher training, school funding, and accountability are needed to ensure that all students receive a high-quality education that is appropriate to their needs and effective in supporting their learning?
2. With implementation of Common Core, how do we ensure access to and success in the CCSS and in other core academic subjects for students with disabilities, beginning with their earliest years in the educational system? In addition, how do we ensure all students are appropriately included in our new assessment system?
3. What types of changes in teacher preparation and credentialing are necessary to ensure all teachers are prepared to meet the array of learning needs of their students in the least restrictive environment?
4. How should special education services be funded and organized? Specifically, with the new Local Control Funding Formula (LCFF), how do we/should we account for students who carry more than one label/weight in the LCFF who are also students with disabilities? What strategies would best support effective service delivery options?
5. What are current policy barriers to implementation of MTSS, RTI, RTII and other inclusive and effective school practices? How can these barriers be overcome?

**Charge – Five Policy Areas:** *The Task Force is charged to develop a set of policy recommendations that are actionable within the context of current education reform efforts. Their work will focus on the five policy areas identified by representatives from the three collaborating state agencies. Each policy area will be addressed by a subcommittee and the full Task Force.*

1. Teacher preparation/Credentialing and Professional Development
2. Evidence-Based Practices/Successful Service Delivery Models
3. Assessment and Accountability
4. Early Education/Learning
5. Fiscal Issues/Coordinated with the LCFF