Bear Creek SAC Agenda/Notes - 10/27/2021

MEETING LINK

● Introductions (Renee and Tanner)
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    ■ Attendance - Tanner Dayhoff, Renee Williams, Grace Wickersham, Michael Behar, Eva Ziemkiewicz, Robin Norton, Cosmina Barbat, Leigh Gannan, Rachel Walker, Caroline Bruce, Michelle Hill, Cari Simon, Kate Stricklan, Azadeh Bolhari, David Kahn, Dominic Schwartz
    ■ Meeting Dates - December 1, January 26, February 23, March 30 and April 27
  ○ Bear Creek SAC Membership and SAC Website
  ○ Committee Needs:
    ■ Co-Chairs - Renee Williams and Tanner Dayhoff
    ■ Recorder - OPEN
    ■ DAC Representative - Kate Stricklan
    ■ Community Representative - OPEN

● Principal Report (Tanner)
  ○ Community Events
  ○ Open Enrollment season is starting
  ○ Working on improving communications
    ■ Updating Parent Handbook

● DAC Report (Kate)
  ○ Agendas and minutes can be found on BVSD DAC Website
  ○ Recent discussions:
    ■ Sub-Committee Mtg. on Parental Engagement - wide variety of engagement between schools, brainstorming ideas of events that can bring us together, discussed new RAPTOR system, considering a parental engagement survey

● School Finances (Tanner)
  ○ School Staff (FTE)
    ■ Supplemented by Differentiated Funding this year
  ○ School Resource Allocation (SRA)
    ■ Anticipating kickback from Community Schools and an increased enrollment allocation (~$2,000)
    ■ Rollover from 2021 Fiscal Year
  ○ Revolving Accounts (mainly PTO funded)

● District Finances (Renee and Tanner)
  ○ Development starts now, is finalized in June
  ○ DAC Budget Survey (to be completed by Tanner and Renee)
  ○ Guiding Question - as a parent, where do you want to see the District (and school) spend money?
  ○ Breakout 1 Discussion Notes
    ■ more resources for differentiating (small groups), GT programming, field trips, writing curriculum
    ■ GT programming, more resources for focused groups (small groups)
- GT programming, increased science, consent education at age appropriate levels
- GT programming, behavioral/mental health resources
- strength-based resources (that includes specials), more diversity in enrichment opportunities
- field trips, hands-on opportunities, strength-based resources
- GT programming, experiential learning opportunities
- field trips
- GT programming, counseling

Breakout 2 Discussion Notes:
- More money for smaller classes -- reducing class size
- Money goes to the schools to directly support kids, teachers, principals -- smaller central office administration
- Math education -- more math programs, math engagement, a math assessment
- Curriculum materials that work -- math assessments, core phonics instruction, etc -- not fancy stuff -- give us good quality basic curriculum materials and ways to differentiate instruction for students
- Money for intervention and enrichment support during the day x2
- Additional training for teachers to leverage technology, preparing students for future careers
- Early education, specifically kindergarten, needs more paraprofessional support -- or other individuals with expertise to support differentiated instruction x2
- math interventionist
- what are other schools doing? Something we should be doing?
- funds to subsidize 5th grade instrumentals and existing art/music programs, science education and science lab

SAC Responsibilities: Colorado State Statute 22-11-402 and BVSD policies AE and AE-R established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

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