

Bear Creek SAC Agenda/Notes - 10/27/2021

[MEETING LINK](#)

- Introductions (Renee and Tanner)
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 - *Attendance - Tanner Dayhoff, Renee Williams, Grace Wickersham, Michael Behar, Eva Ziemkiewicz, Robin Norton, Cosmina Barbat, Leigh Gannan, Rachel Walker, Caroline Bruce, Michelle Hill, Cari Simon, Kate Stricklan, Azadeh Bolhari, David Kahn, Dominic Schwartz*
 - Meeting Dates - December 1, January 26, February 23, March 30 and April 27
 - Bear Creek SAC Membership and [SAC Website](#)
 - Committee Needs:
 - Co-Chairs - Renee Williams and Tanner Dayhoff
 - Recorder - OPEN
 - DAC Representative - Kate Stricklan
 - Community Representative - OPEN
- Principal Report (Tanner)
 - Community Events
 - Open Enrollment season is starting
 - Working on improving communications
 - Updating Parent Handbook
- DAC Report (Kate)
 - *Agendas and minutes can be found on [BVSD DAC Website](#)*
 - *Recent discussions:*
 - *Sub-Committee Mtg. on Parental Engagement - wide variety of engagement between schools, brainstorming ideas of events that can bring us together, discussed new RAPTOR system, considering a parental engagement survey*
- School Finances (Tanner)
 - School Staff (FTE)
 - Supplemented by Differentiated Funding this year
 - School Resource Allocation ([SRA](#))
 - Anticipating kickback from Community Schools and an increased enrollment allocation (~\$2,000)
 - Rollover from 2021 Fiscal Year
 - Revolving Accounts (mainly [PTO funded](#))
- District Finances (Renee and Tanner)
 - Development starts now, is finalized in June
 - DAC Budget Survey (to be completed by Tanner and Renee)
 - Guiding Question - as a parent, where do you want to see the District (and school) spend money?
 - Breakout 1 Discussion Notes
 - *more resources for differentiating (small groups), GT programming, field trips, writing curriculum*
 - *GT programming, more resources for focused groups (small groups),*

- *GT programming, increased science, consent education at age appropriate levels*
- *GT programming, behavioral/mental health resources*
- *strength-based resources (that includes specials), more diversity in enrichment opportunities*
- *field trips, hands-on opportunities, strength-based resources*
- *GT programming, experiential learning opportunities*
- *field trips*
- *GT programming, counseling*
- Breakout 2 Discussion Notes:
 - *More money for smaller classes -- reducing class size*
 - *Money goes to the schools to directly support kids, teachers, principals --smaller central office administration*
 - *Math education -- more math programs, math engagement, a math assessment*
 - *Curriculum materials that work -- math assessments, core phonics instruction, etc -- not fancy stuff -- give us good quality basic curriculum materials and ways to differentiate instruction for students*
 - *Money for intervention and enrichment support during the day x2*
 - *Additional training for teachers to leverage technology, preparing students for future careers*
 - *Early education, specifically kindergarten, needs more paraprofessional support -- or other individuals with expertise to support differentiated instruction x2*
 - *math interventionist*
 - *what are other schools doing? Something we should be doing?*
 - *funds to subsidize 5th grade instrumentals and existing art/music programs, science education and science lab*

SAC Responsibilities: Colorado State Statute 22-11-402 and BVSD policies AE and AE-R established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;

- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

SAC Membership: Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute 22-11-401 and BVSD policy (AE-R) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)