

Alice A. Macomber Strategic/School Improvement Plan 2020-2023

Vision		
<p>The Alice A. Macomber School in alignment with the Westport Community Schools, and in partnership with families and the community, will provide students with a challenging, standards-based curriculum and differentiated instructional opportunities to facilitate the academic and social-emotional development of all students.</p>		
Theory of Action		
<p>If the Macomber, along with the District provides students differentiated instructional opportunities within aligned curricula and engages families and the community to support student learning, the Macomber along with the district will foster student academic and social-emotional growth that will set the stage for student achievement and growth throughout the years.</p>		
Strategic Objectives		
<p>Teaching and Learning:</p> <ul style="list-style-type: none"> ● Create instructional opportunities in phonemic awareness, phonics, and print concepts as the building blocks of literacy instruction. ● Create instructional opportunities in number sense as the building block of mathematics instruction. ● Explicitly teach the five tenets of Social-Emotional Competencies as well as embed the competencies into developmentally appropriate learning activities via the use of Zones of Regulation. 	<p>Family and Community Engagement:</p> <p>Improve family and community partnerships to support both the academic and social-emotional development of all students.</p>	<p>Sustainable Funding, Access, and Equity:</p> <p>Use of Title I and other grants, as well as district budget to ensure the curriculum is updated and meets the needs of the students.</p>
Strategic Initiatives		
<ul style="list-style-type: none"> ● The curriculum alignment will be illustrated in UbD completion for each grade level/course. ● The instructional techniques to accommodate all learners will employ multimodal, differentiated instruction within the in-person, and virtual learning platforms. ● Use of assessments in Foundations, Go Math, I-Ready, as well as observational 	<ul style="list-style-type: none"> ● Increase communication with families by utilizing monthly student-parent forums, weekly social media posts advertising the events occurring within the schools, and weekly teacher-parent email communication to foster family involvement in the school community. 	<ul style="list-style-type: none"> ● Utilize Title I, other applicable grant monies, and town budget to create sustainable curriculum and learning opportunities.

<p>data to inform instruction. Through grade level collaboration, these assessments will be calibrated.</p>		
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GOAL 1 : Create instructional opportunities in phonemic awareness, phonics, and print concepts as the building blocks of literacy instruction.

CONNECTION TO District Plan:

Teaching and Learning Objective:

Develop a horizontally and vertically aligned curriculum, instruction, and assessment system to facilitate all students' growth.

CONNECTION TO DESE FRAMEWORKS:

Standard I: Curriculum, Planning and Assessment

Standard II: Teaching all Students

Action Steps	Responsible Party	Timeline	Resources	Outputs	Outcomes
<p>Educators will utilize the <i>Guidelines for Preschool and Kindergarten Learning Experiences</i> (2019) to align curriculum.</p> <p>Educators will immerse students</p>	<p>Grade level teachers</p> <p>Curriculum Director</p> <p>Principal</p> <p>TAs</p>	<p>January 2021- June 2023</p>	<p>PD in UBD for quality curriculum design (ongoing)</p> <p><i>Guidelines for Preschool and Kindergarten Learning Experiences</i> (2019)</p>	<p>Each grade level will have updated curriculum units</p> <p>All aligned curriculum units will be on Google</p>	<p>Assurance that all students are being taught using high quality and consistent units of study.</p>

<p>in a print-rich environment.</p> <p>Educators will provide systematic and explicit instruction that focus on recognizing letter-sound correspondence as well as other phonological skills as identified in the GPKLE.</p> <p>Educators will provide explicit instruction in the organization and basic features of printed texts.</p> <p>Ensure that the curriculum resources align with the current standards.</p> <p>Create units of study that</p>			<p>Learning without Tears curriculum (Preschool-Pr eK)</p> <p>Fundations (K)</p>	<p>Drive for review</p>	
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enhance the foundational reading skills.					
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GOAL 2 : Create instructional opportunities in number sense as the building block of mathematics instruction.

CONNECTION TO District Plan:

Teaching and Learning Objective:

Develop a horizontally and vertically aligned curriculum, instruction, and assessment system to facilitate all students' growth

CONNECTION TO DESE FRAMEWORKS:

Standard I: Curriculum, Planning and Assessment

Standard II: Teaching all Students

Action Steps	Responsible Party	Timeline	Resources	Outputs	Outcomes
Educators will utilize the <i>Guidelines for Preschool and Kindergarten Learning Experiences</i> (2019) to align curriculum.	Principal Grade level teachers Director of Curriculum	January 2021-June 2023	PD in UBD for quality curriculum design (ongoing) <i>Guidelines for Preschool</i>	Each grade level will have updated curriculum units that reflect	Each grade level will have updated curriculum units based upon the GPKLE.

<p>Create mathematics units of study that focus on the number sense.</p> <p>Ensure that the curriculum resources align to the current standards.</p> <p>Create units of study that focus on exploration of number sense using objects and materials.</p> <p>Implement lessons in PreK that implicitly teach to mastery one-to-one correspondence, counting, numbers in a set, and comparison.</p>			<p><i>and Kindergarten Learning Experiences</i> (2019)</p> <p>Learning Without Tears (Preschool-PreK)</p> <p>Go Math (K)</p>	<p>mathematics standards.</p> <p>All aligned curriculum units will be on Google Drive for review.</p>	<p>All aligned curriculum units will be on Google Drive for review</p>
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Implement lessons in K that implicitly teach to mastery representing, relating, and operation of whole numbers.					

GOAL 3 : Utilize the Zones of Regulation in Preschool through grade K.

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Teaching and Learning Objective:

Develop a horizontally and vertically aligned curriculum, instruction, and assessment system to facilitate all students' growth.

CONNECTION TO DESE FRAMEWORKS:

Standard I: Curriculum, Planning and Assessment

Standard II: Teaching all Students

Action Steps	Responsible Party	Timeline	Resources	Outputs	Outcomes
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<p>Educators will be provided training in Zones of Regulation.</p> <p>Educators will implement the Zones of Regulation into their classrooms to help students to regulate.</p> <p>Educators will provide systematic and explicit instruction on the Zones of Regulation. The PAWS vision will be adapted to include Zones of Regulation.</p>	<p>Grade level teachers</p> <p>Special Education Director</p> <p>School Adjustment Counselor</p> <p>Occupational Therapist</p> <p>Principal</p> <p>TAs</p>	<p>January 2021- June 2023</p>	<p>Zones of Regulation.</p>	<p>Classroom teachers will have implemented systemic use of Zones of Regulation within their classroom.</p>	<p>Students will be able to recognize their feelings and reactions to situations.</p>
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GOAL 4 : Increase communication with families through the utilization of monthly parent forums, weekly social media posts advertising the events occurring within the schools, and weekly teacher-parent email communication to foster family involvement in the school community.

CONNECTION TO District Plan:

Family and Community Engagement:

Improve family and community partnerships to support both the academic and social-emotional development of all students.

CONNECTION TO DESE FRAMEWORKS:

Standard 3: Family and Community Engagement

Action Steps	Responsible Party	Timeline	Resources	Outputs	Outcomes
Implement monthly parent forums Generate weekly social media posts community. Provide weekly teacher-parent email communication	Building Principals Executive Secretary Business Manager Teachers	January 2021- June 2023	Technology WiFi Google Calendar Google Meet Gmail SchoolBrains Facebook Twitter Gmail	Each month: Google Meet links are created for the forum date. Google Meet links are posted on the school website. Facebook and Twitter posts containing pertinent school information Teacher-generated emails to parents concerning student progress/issues	Improved school-family communication and increased family engagement in student learning Improved school-family communication and increased family engagement in the school community. Improved school-family communication and increased family engagement in the school

