

OGSD ESSER III Plan

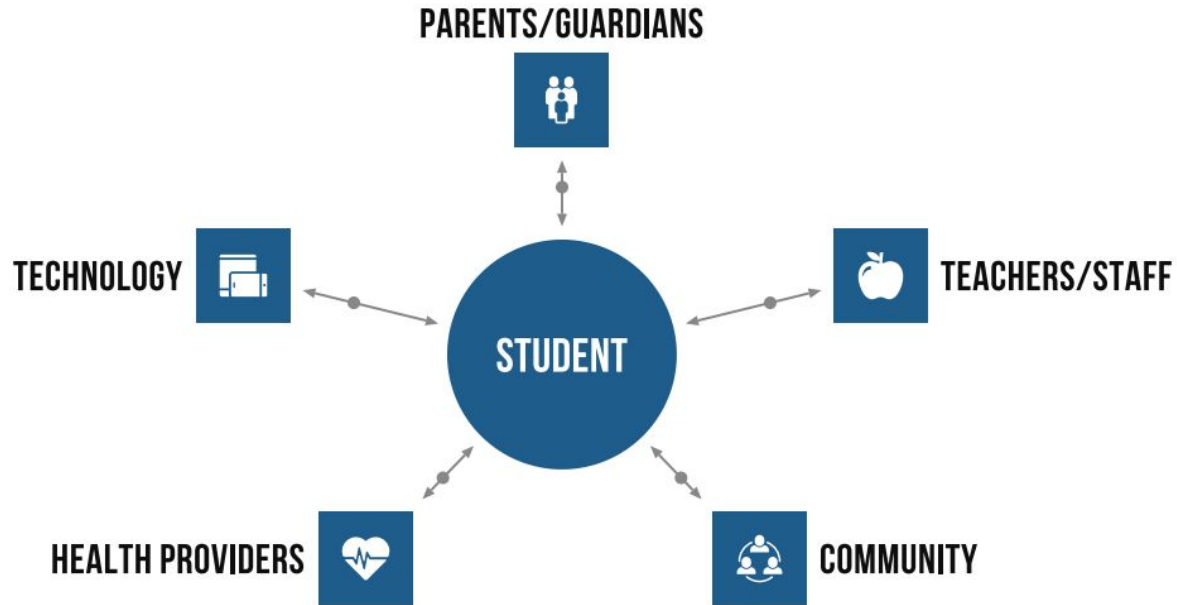


Board of Trustees Special Board Meeting
October 26, 2021

*Amy Boles, Assistant Superintendent of
Educational Services*

“To Ensure Every Child’s Potential is Achieved”

Students at the Center of Our Work



#AdvancingOGSD

Plans Must Be Board Approved by October 29, 2021

This is the third federal stimulus funding act in response to COVID-19, following the Coronavirus Aid, Relief and Economic Security (CARES) Act and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

ESSER III OVERVIEW



From CDE ESSER III info page: <https://www.cde.ca.gov/fg/cr/arpact.asp>

The ARP Act requires LEAs that receive ESSER III funds to complete a Safe Return to In-person Instruction and Continuity of Services plan. ED has issued requirements for this plan, and has also required LEAs to complete an Expenditure Plan for the use of ESSER III funds.

“Buckets” of the ESSER III Grant



Strategies for
Continuous and Safe
In-Person Learning

Addressing Lost
Instructional Time (A
minimum of 20 percent
of the LEA's ESSER III
funds)

Use of Any
Remaining Funds

Strategies for Continuous and Safe In-Person Learning

To get kids back in-person safely, schools should monitor



to help prevent the spread of COVID-19



cdc.gov/coronavirus

- Playground conflict resolution, socioemotional learning, and community building support
- Partnership with the California Department of Public Health to offer COVID-19 student testing. This program will have two different types of testing: BinaxNOW (rapid antigen testing) for identified close contacts of a confirmed positive case and PCR tests for students who are symptomatic.
- Hire licenced practical nurses (LVNs) to help provide quality care and comfort measures under the supervision of our registered nurse. Provide hiring incentives for registered nurses to attract quality candidates to apply for available positions. This will offset the challenges of recruitment in an area where cost of living is a challenge and during a time where availability of registered nurses is minimal. Support of extra duty pay for our existing nursing staff to address needs that surface while we work to fill open positions.
- Continue to provide PPE and sanitation supplies across the district as a continued safety mitigation strategy.

Addressing the Impact of Lost Instructional Time

- Small group, extended day school interventions for academic, positive behavior or social emotional needs of students.
- Expanded summer school program to provide academic support and enrichments for TK-8 students. Provide summer programs to support academics, socioemotional and behavior needs.
- Update science and math curriculum in the coming years to align with current frameworks and standards. We believe that to address the impact of lost instructional time, engaging, relevant and technology supported curriculum is necessary to bridge gaps and motivate students to engage with the academic content.
- Develop a district makerspace to engage students in STEM concepts and content to ready them for 21-century relevant learning. These spaces will help to prepare those who need the critical 21st century skills in the fields of science, technology, engineering and math (STEM).

Use of Any Remaining Funds

- We will provide support in identifying the function of student behavior to support the student, family and teachers on next steps in developing strategies towards students achieving positive personal behavior goals.
- Increase hours provided at sites to support student mental health needs in response to the increase of student referrals.
- Address the increasing need and demands for substitute personnel on site to support classroom and school programs and safety efforts.
- We will provide tier 3 behavioral support for our sites with the highest needs through a partnership with Effective School Solutions (ESS). ESS clinicians will be mental health professionals trained in working with a variety of behavioral situations to provide daily group therapy, weekly individual counseling, family therapy, dedicated study skills, monthly evening parent support and materials required to implement behavioral modification systems.

ESSER III FUNDING Summary

Strategies for Continuous and Safe In-Person Learning	\$ 761,504
Addressing the Impact of Lost Instructional Time	\$ 4,587,251
Use of Any Remaining Funds	\$ 1,437,500
Total	\$ 6,786,255



Next Steps

This **ESSER III Plan Works in Conjunction** with our:

2021-22 LCAP Plan (Supplemental \$, General Fund \$, ESSER \$)

- Draft to the Board on June 3, 2021 & Final Board Approval June 17, 2021

Federal Addendum (Title 1, 2 and 3 Funds)

- Plan to the Board of Trustees on June 17, 2021

Expanded Learning Opportunities Grant Plan (ELO Funds)

- Plan to the Board of Trustees on May 27, 2021

To provide a comprehensive plan of goals, actions and services for Oak Grove students, teachers and community members

Thank you. Any Questions?

