
Face masks are required for entry to all District buildings,
and must be properly worn at all times while in the buildings regardless of vaccination status.
All visitors must comply with the District Code of Conduct, which is available on the District website at
<https://www.canandaiguaschools.org/district/code-of-conduct>.

- I. Meeting Called to Order**
- II. Pledge of Allegiance to the Flag**
- III. President's Comments**
- IV. Superintendent's Report**
- V. Minutes** (BOARD ACTION)
- VI. Warrant Review- May (Dr. Schneider and Mrs. Thomas)** (BOARD ACTION)
- VII. Proposed Tax Roll Resolution** (BOARD ACTION)
- VIII. Administrator Professional Development Update**
- IX. Consensus Agenda** (BOARD ACTION)

Business

- 1. Treasurer's Report
- 2. Budget Status Report
- 3. Revenue Status Report
- 4. Agreements/ Contracts
- 5. Attend Canandaigua Schools
- 6. Athletic Trip- Initial and Final
- 7. Special Education Plan
- 8. Change Order
- 9. Donations
- 10. Fall- Student Teacher Placements
- 11. Field Placement
- 12. Surplus Items
- 13. Adult Meal Prices- Updated
- 14. Recommendations of the Committee on Preschool Special Education
- 15. Recommendations of the Committee on Special Education

Personnel***End of Consensus Agenda***

- X. Public Comments**
- XI. Board Committee Reports**
 - Site Committee- August 26- Mr. John Polimeni
- XII. District Committee Reports**
 - Diversity, Equity, and Inclusion Task Force- Mrs. Julianne Miller
 - COVID19 Safety Committee- Dr. Jen Schneider
- XIII. Closing Remarks**

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<https://www.canandaiguaschools.org/district/code-of-conduct>.

I. Meeting Called to Order**II. Pledge of Allegiance to the Flag****III. President's Comments**

- Remarks
- Correspondence

IV. Superintendent's Report

- Remarks
- Correspondence
- Updates to Agenda - (e.g., supplemental agenda items, revisions, etc.)

V. Minutes

- July 26, 2021- Regular Board Meeting

(BOARD ACTION)**VI. Warrant Review- May (Dr. Schneider and Mrs. Thomas)****(BOARD ACTION)**

A-1 General 13995-14004 (Check Print)
A-2 General 9006422-9006426 (ACH)
A-3 General 14005-14036, 14038-14045, 14050 (Check Print-Payables)
A-4 General 9006389-9006421, 9006428-9006440 (ACH-Payables)
A-5 General 13994, 14037, 14089 (In House-Payables)
A-6 General 14046-14049 (In House)
A-9 General 14051-14088 (Check Print)
A-10 General 9006427, 9006441-9006488 (ACH)
A-101 General Void Check #9006195 (ACH)
C-1 Cafeteria 2379-2380 (Payables)
C-2 Cafeteria 2381-2387 (Void Check #2363)
C-3 Cafeteria 2388-2390
F-1 Federal 685-686 (Check Print)
F-2 Federal 9000230 (ACH)
F-3 Federal 687 (Check Print)
H-1 Capital 9000078-9000081 (ACH-Payables)
H-2 Capital 394-399 (Check Print-Payables)
H-3 Capital 900082-9000083 (ACH)

VII. Proposed Tax Roll Resolution**(BOARD ACTION)**

Superintendent recommended the following resolution be adopted to accept the tax roll.

WHEREAS the Board of Education has been authorized by the voters at the Annual School Meeting to raise for the current budget of the 2021-2022 school year a sum not to exceed \$48,357,766,

THEREFORE, BE IT RESOLVED, that the board fix the equalized tax rates by towns and confirm the extension of the taxes as they appear on the following described attached tax roll,

AND BE IT HEREBY DIRECTED THAT the tax warrant of this board, duly signed shall be affixed to the above described tax rolls authorizing the collection of said taxes to begin October 1, 2021 and end December 31, 2021 giving the tax warrant an effective period of 92 days at the expiration of which time the tax collector shall make an accounting in writing to the board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows: 1st month no delinquent fee is due, 2nd month interest of 1 percent added, 3rd month or fraction thereof, interest of 3 percent.

The question of the adoption of the foregoing resolution will be a vote on roll call as follows:

Mrs. Amy Calabrese	Voting _____
Mr. Milton Johnson	Voting _____
Mrs. Julianne Miller	Voting _____
Mrs. Michelle Pedzich	Voting _____
Mrs. Megan Personale	Voting _____
Mr. John Polimeni	Voting _____
Dr. Jen Schneider	Voting _____
Mrs. Beth Thomas	Voting _____
Mrs. Jeanie Grimm	Voting _____

VIII. Administrator Professional Development Update

Jamie Farr and Matt Schrage will provide the BOE with an update on the professional learning activities that the administrative team completed in July and August.

IX. Consensus Agenda

(BOARD ACTION)

The Superintendent recommends that the Board of Education approve/accept the following:

Business

1. Treasurer's Report

The Treasurer's Report for the Period of July 1, 2021 - July 31, 2021. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

2. Budget Status Report

The Appropriation Status Report, which is a summary, for the period of July 1, 2020 - July 31, 2021. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

3. Revenue Status Report

The Revenue Status Report, which is a summary, for the period of July 1, 2020 - July 31, 2021. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

4. Agreements/ Contracts

Contract with the City of Canandaigua for one full-time and one part-time School Recourse Officer (SRO) for the 2021-2022 school year.

Contract for tuition with Mary Cariola Children's Center for the 2021-22 school year per student(s) IEP.

Contract with School of the Holy Childhood for Music Therapy Services per student(s) IEP effective September 8, 2021-June 24, 2022 at a rate of \$46.35 per 30-minute session.

5. Attend Canandaigua Schools

Mrs. Holly Thomas, Kindergarten Teacher, is requesting approval for her daughter, Keira Thomas (second grade) and son, Brett Thomas (sixth grade) to attend Canandaigua School beginning September 2021.

6. Athletic Trip- Initial and Final

Mr. James Simmons, Athletic Director, is requesting initial and final approval of the below trip.

- JV and Varsity Football- Camp Stella Maris- Livonia NY- August 27-28, 2021

7. Special Education Plan

Re-adoption of the Special Education District Plan.

8. Change Order

Approval of Change Order Request COR-008, 2020 Capital Improvement Project- Phase 1 for removal of ACM insulation at the Middle School in the amount of \$65,127.

9. Donations

Mr. John Arthur, Middle School Principal, is requesting approval to accept a donation of ten boxes of youth and adolescent Spanish Language books from Mr. Ken Poole and the Canandaigua Rotary.

Mrs. Marissa Logue, Academy Principal, is requesting approval to accept a donation in the amount of approximately \$2,000 from MRB Group to purchase t-shirts for Academy staff.

10. Fall- Student Teacher Placements

Mr. John Arthur, Middle School Principal recommends:

- Caitlin Canavan, Nazareth with Jeanne Canough- November 1-December 15, 2021
- Kendra Jeffers, Nazareth with Kelly Godfrey- September 7-October 21, 2021

Mrs. Emily Bonadonna and Mr. Brian Amesbury, Primary-Elementary Principals recommend:

- Jasmine Weiskopff, Nazareth with Patrick Davis- September 7-October 20, 2021
- Mira Cartwright, Nazareth with David Smith- October 27-December 15, 2021
- Lindsay Stelljes, Hobart and William Smith Colleges with Amber Pawlak, September 7-December 3, 2021

Mrs. Marissa Logue, Academy Principal recommends:

- John Lloyd, Hobart and William Smith Colleges with Becca McLaughlin- September 7-December 3, 2021
- Douglas Barnum, Hobart and William Smith Colleges with Matt Walters- September 7-December 3, 2021

11. Field Placement

Ms. Katie Compton will work with Ms. Cindy Vanderlee, Prevention Services Specialist, for her field placement of an MSW (Master of Social Work) candidate from Keuka College. Katie will need to complete 400 hours between September 7 and Dec. 23, 2021. Vicki Gashlin will sign off on Katie's supervision during her field placement.

12. Surplus Items

Mrs. Stephanie Yehl, Director of Special Programs, is requesting approval to declare as surplus items the below outdated school psychology materials:

- ASDS protocols and manual
- BASC-2 protocols
- BRIEF manual and protocols
- BRIEF preschool manual
- CARS record forms
- CRS-R
- CTOPP kit
- KTEA
- KTEA-2 kit and protocols
- NEPSY
- Neuropsychological battery
- PAL record forms
- RCMAS record forms
- The dyslexia screening test kit
- TONI-3 record forms and kit
- VMI
- WASI
- WIAT-2
- WIAT-3 kit
- WIAT-3 kit (stimulus book, oral reading fluency booklet, examiner's manual, scoring workbook)
- WIAT-3 record forms
- WIAT-3 response booklet
- WISC-III
- WISC-IV kit
- YCAT kit (examiners manual, record forms, picture book)
- 1 Braille typewriter
- 1 portable cd player
- 3 digital talking book players

13. Adult Meal Prices- Updated

The amended prices of school lunch for the 2021-2022 school year as follows:

- Adult Breakfast- \$2.80
- Adult Lunch- \$5.15

14. Recommendations of the Committee on Preschool Special Education

For review and consideration are the recommendations of the Committee on Preschool Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

15. Recommendations of the Committee on Special Education

For review and consideration are the recommendations of the Committee on Special Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

Personnel
1. Non-Instructional Personnel
A. Removals

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
Christine Pickles	School Monitor	Resignation in order to accept another position with the District	9/6/2021
Andrew Birchard	Teacher Aide	Resignation	8/3/2021
Edward Woodhams	Custodial Worker	Resignation	8/1/2021
Jenna Wilson	Contract Substitute RN	Resignation	8/2/2021
Brianna Liddiard	Teacher Aide	Resignation	8/9/2021
Joyce Sandman	School Bus Driver	Resignation	8/16/2021
Benjamin Loomis	Building Maintenance Asst.	Resignation	8/18/2021
Mary Kate Cywinski	Teacher Aide	Resignation in order to accept another position with the District	6/30/2021
David Emery	School Bus Driver	Resignation	9/1/2021
Tricia Partridge	Teacher Aide	Resignation	8/19/2021
Tori Walsh	Teacher Aide	Resignation	8/20/2021
Donna Schaertl	Secretary I	Resignation	9/10/2021
Tracy Falkery	Food Service Helper	Resignation	8/25/2021
Terry Dillon	Food Service Helper	Resignation in order to accept another position with the District	9/6/2021

B. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Rate</u>
Advije Cakolli	Summer School Bus Monitor	7/1/2021	Current Rate
Emma Deibler	Summer Substitute Teacher Aide	7/1/2021	\$12.50/hr.
Danielle Sutton	Summer Substitute Teacher Aide	7/1/2021	\$12.50/hr.
Christine Pickles	Teacher Aide	9/7/2021	\$12.60/hr.
Jenna Wilson	Substitute RN	9/7/2021	\$20.00/hr.
Eileen Hulme	Secretary 1, FT 10-Month Provisional	9/1/2021	\$15.00/hr.
Tammy Cooper	Typist, FT	8/23/2021	\$14.00/hr.
Erin James	Teacher Aide	9/7/2021	\$12.60/hr.
Melinda Andrews	Substitute Teacher Aide	9/7/2021	\$12.50/hr.
Robert Bradley	Teacher Aide	9/7/2021	\$12.60/hr.
Genine Sheley	School Bus Driver Trainee	8/16/2021	\$12.50/hr.
Julie Pawlicki	Teacher Aide	9/7/2021	\$12.60/hr.
Rita Santos	Teacher Aide	9/7/2021	\$12.60/hr.
Meghan Davis	Teacher Aide	9/7/2021	\$12.60/hr.
Yaite Henrique Moreno	Teacher Aide	9/7/2021	\$12.60/hr.
Robert Morse	Teacher Aide	9/7/2021	\$12.60/hr.
Ethan Rheude	Lifeguard	9/7/2021	\$12.50/hr.
Terry Dillon	Cook	9/7/2021	\$14.47/hr.
Tracey Lortscher	Food Service Helper	9/7/2021	\$12.98/hr.
Hailey Young	Food Service Helper	9/7/2021	\$12.98/hr.
Kimberly Marple	Food Service Helper	9/7/2021	\$12.98/hr.

C. Addition of Position

- 1) In order to stay in compliance with Civil Service, the Board of Education needs to create one (1) new position of Head Custodian.

2. Instructional Personnel**A. Resignation**

- 1) Kelly Roller has resigned from her Long-term Substitute Music Teacher position for the 2021-2022 school year in order to accept a Probationary position with the District.
- 2) Olivia Renner, BOE approved as a Long-term Substitute 2nd Grade Teacher for the 2021-2022 school year, has resigned from the District.
- 3) Eric Mullen has resigned from his JV Cross Country Fall Coach position.
- 4) Anthony Kunecki, Physical Education Teacher, has resigned from the District effective August 12, 2021.
- 5) Brian Crawford, Special Education Teacher, has resigned from the District effective August 12, 2021.
- 6) Charles DeTaeye, Physical Education Teacher, has resigned from the District effective August 15, 2021.
- 7) Anna Domiano, Interim Substitute Speech and Language Therapist, has resigned from the District effective August 26, 2021.
- 8) Leslie Mast, BOE approved to as a Long-term Substitute 4th Grade Teacher for the 2021-2022 school year, has resigned from the District.
- 9) Katherine Myers, Mathematics Teacher, has resigned from the District effective September 1, 2021.
- 10) Kristine VanDuyne has resigned from Teacher On Special Assignment, Dean of Students at the Academy and from the Social Studies 6-12 CALT position for the 2021-2022 school year.
- 11) Brian Moore has resigned from the English CALT position for the 2021-2022 school year.
- 12) Matthew Vanderlee, Special Education Teacher, has resigned from the District effective August 31, 2021.

B. Leave of Absence

- 1) Alexandra Gingerich, Special Education Teacher at the Elementary School, has requested a leave of absence from November 17, 2021 through June 30, 2022.
- 2) Caroline Prestano, Special Education Teacher at the Primary School, has requested a leave of absence from September 1, 2021 through November 28, 2021.

C. Appointments

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful completion of the probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- 1) Kristine VanDuyne has been teaching in the District since 2004. She has held various leadership roles including Dean of Students, Social Studies CALT, and BOCES Summer School Principal. Ms. VanDuyne will be appointed to the 1.0 FTE, 4-year probationary Assistant Principal position with a tenure area of Assistant Principal effective August 16, 2021.
- 2) Carlee Sossong received her Bachelor's degree in Early Childhood Education from SUNY Geneseo. She is working on her Master's degree at Roberts Wesleyan College. She has been subbing for the District as an Aide and a Teacher since 2018. Ms. Sossong will be appointed to a 1.0 FTE, Long-term Substitute 2nd Grade Teacher for the 2021-2022 school year.
- 3) Meghan Teeter received her Bachelor's degree in Childhood Education from Niagara University. She earned her Master's degree in Education from Nazareth College. She has been working in public and private education since 2008. Ms. Teeter will be appointed to a 1.0 FTE, Long-term Substitute Intervention Teacher for the 2021-2022 school year.
- 4) Patricia Symans received her Bachelor's degree in Music Education from SUNY Fredonia. She has been working in public and private education for 20 years. Ms. Symans will be appointed to a 1.0 FTE, Long-term Substitute Music Teacher for the 2021-2022 school year.
- 5) Alexander Hennessy received his Bachelor's degree in History from St. Bonaventure University. He earned his Master's degree in Education from SUNY Brockport. He has been teaching in public and private schools for 5 years. Mr. Hennessy will be appointed to a 1.0 FTE, 3-year probationary Social Studies Teacher position with a tenure area of Social Studies effective September 20, 2021.
- 6) Sheila Sullivan-Murphy received her Bachelor's Degree in Education/Social Studies from Canisius College where she also earned her Master's degree. Ms. Sullivan-Murphy will be appointed to a 1.0 FTE, 3-year probationary Special Education Teacher position with a tenure area of Special Education effective September 20, 2021.
- 7) Deanna Bagley received her Bachelor's degree in Interior Design from RIT. She Earned her Master's degree in Education from Nazareth College. She has been working in public and private education for 19 years. Ms. Bagley will be appointed to a 1.0 FTE, Long-term Substitute 4th Grade Teacher for the 2021-2022 school year.
- 8) Graham Klimasewski received his Bachelor's degree in English from Ithaca College, where he also earned his Master's degree in Education. Mr. Klimasewski will be appointed to a 1.0 FTE, Long-term Substitute English Teacher for the 2021-2022 school year.
- 9) Teresa Casper received her Bachelor's degree in Psychology from Nazareth College where she also earned her Master's degree in Elementary Education. She has been working in public education for 7 years. Ms. Casper will be appointed to a 1.0 FTE, Long-term Substitute 4th Grade Teacher for the 2021-2022 school year.



<u>Name</u>	<u>Certification</u>	<u>Effective</u>	<u>Step/Rate</u>
Kristine VanDuyne	School Building Leader; School District Leader; Social Studies 7-12	8/16/2021	Per Contract
Carlee Sossong	Childhood Ed 1-6	9/1/2021 – 6/30/2022	Step 1
Meghan Teeter	Childhood Ed 1-6; Early Childhood Ed B-2; Literacy B-6	9/1/2021 – 6/30/2022	Step 1
Patricia Symans	Music K-12	9/1/2021 – 6/30/2022	Step 1
Alexander	Students w/ Disabilities 7-12	9/20/2021	Step 6
Hennessy	Generalist; Social Studies 7-12		
Sheila Sullivan-	Students w/ Disabilities 7-12	9/20/2021	Step 9
Murphy	Generalist; Social Studies 7-12		
Deanna Bagley	PreK, Kindergarten & Grades 1-6; Special Education	9/1/2021 – 6/30/2022	Step 1
Graham	English Language Arts 7-12	9/1/2021 – 6/30/2022	Step 1
Klimasewski			
Teresa Casper	Nursery, Kindergarten & Grades 1-6	9/1/2021 – 6/30/2022	Step 1

10) Teacher On Special Assignment

The following staff members are recommended for Special Assignments for the 2021-2022 school year and will remain on their current salary track and tenure area:

Marie Windover – Dean of Students, Academy

11) Interim Substitute Teacher

The following individual has been recommended for an Interim Substitute Teacher position as indicated at an agreed upon rate for the duration of the assignment:

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Effective</u>
Sophia Ruddock	English Teacher	Middle School	9/7/2021 – 12/13/2021

12) Contract Substitute Teachers

The following individuals have been recommended to Contract Substitute Teacher positions for the 2021–2022 school year at the contractual rate:

Colleen Pictor-Sall – Primary-Elementary School
Gretchen Colf – Primary-Elementary School
Kathryn Andrews – Primary-Elementary School
Amanda Furno – Primary-Elementary School
Courtney Furno – Primary-Elementary School
Sophia Ruddock – Middle School

13) Non-Certified Substitute Teachers

The following individuals have been recommended to Non-Certified Substitute Teacher positions conditional upon criminal history clearance from the New York State Education Department and verification of 2 years of college where applicable.

Byungmoon Cho
Emma Carey
Jeff Foley

14) Certified Substitute Teachers

The following individual has been recommended to Certified Substitute Teacher positions conditional upon criminal history clearance from the New York State Education Department where applicable.

Patrick Neureuter

15) Extended School Year Program 2021

Lucy Sauter, Foreign Language Teacher, MS

Kaylee Kelley, Foreign Language Teacher, MS

16) Fall Coaches – 2021-2022 School Year

The following individuals are recommended to Fall Coaching positions at contractual rates:

Elaine Mansfield, Modified Cheerleading

Bryan Peck, JV Cross Country

Kim Condon, Modified B Girls Soccer

Matthew Silco, Modified A Football

17) Stipend Positions 2021-2022 School Year**2021-2022 CALT:**

Doug Pereira

Marie Windover

Social Studies 6-12

English 7-12

MIDDLE SCHOOL:

Intramurals

Musical - Director

Musical - Vocal Director

Newspaper

Arts in Education Facilitator

EMPLOYEE:

Dale Werth / Dave Nieman (50/50)

Kathryn Reaves

Taylor Day

Greg Crystal

Tim Via

End of Consensus Agenda**X. Public Comments****XI. Board Committee Reports**

- Site Committee- August 26- Mr. John Polimeni

XII. District Committee Reports

Although Board of Education members receive minutes from these District committees, highlights and special items for background information may need to be shared on an as needed basis.

- Character Education Committee
- Council for Instructional Excellence (CIE)
- Diversity, Equity, and Inclusion Task Force- Mrs. Julianne Miller
- Safety / Health / Security Committee
- COVID19 Safety Committee- Dr. Jen Schneider

XIII. Closing Remarks

(President, Board of Education and/or Superintendent)

XIV. Upcoming Events

- September 6- Labor Day
- September 7-8- Superintendent Conference Day
- September 8- Council for Instructional Excellence
- September 9- First Day of School for Students
- September 10- Audit Committee
- September 13- Regular Board Meeting
- September 15- Policy Committee
- October 11- Columbus- Indigenous Peoples' Day
- October 13- Council for Instructional Excellence
- October 15- Audit Committee
- October 20- Policy Committee



I. Consensus Agenda

(BOARD ACTION)

Business

1. Foreign Exchange Student

Mrs. Marissa Logue, Academy Principal, is requesting approval for an AFS exchange student **Rickeyssy Contreras Rodriguez** from Dominican Republic, for the 2021-2022 school year. Additional information is included in packet.

End of Consensus Agenda

The Regular meeting of the Canandaigua City School District Board of Education was held on Monday, July 26, 2021 at 4:00 p.m. at the District Operations Center, President Grimm presiding.

BOARD MEMBERS PRESENT: Jeanie Grimm, Amy Calabrese, Milton Johnson, Julianne Miller, Michelle Pedzich, Megan Personale, John Polimeni, Jen Schneider, Beth Thomas

LEADERSHIP TEAM PRESENT: Jamie Farr, Matt Fitch, Brian Nolan, Matt Schrage

BOARD DISTRICT CLERK: Deborah Sundlov

ADMINISTRATION PRESENT: Caroline Chapman

OTHERS PRESENT: Matt McGrath, Matt Palmer

Meeting Called to Order and Pledge of Allegiance to the Flag

Mrs. Grimm called the meeting to order at 4:00 p.m. with all saying the Pledge of Allegiance.

Superintendent's Report

Superintendent Farr noted the Capital Project is in full swing and will be a two to three-year project. All our summer programs are running smoothly and are well attended. The district is hiring many new faculty and staff. And lot of professional development has been taking place this summer.

Public Comments

There were no public comments.

Board of Education Minutes

Upon a motion made by Mrs. Thomas, seconded by Mrs. Pedzich, with all present voting yes, the Board of Education approved the June 21, 2021 Regular Board Meeting and the July 1, 2021 Reorganizational Meeting.

APPROVED: MINUTES

Warrant Review

Upon a motion made by Dr. Schneider, seconded by Mr. Polimeni, with all present voting yes, the Board of Education approved the June Warrants.

APPROVED: WARRANTS

A-91 General 13827-13829, 13833-13916 (Check Print)
A-92 General 9006249-9006319 (ACH)
A-93 General 13830-13832 (In House)
A-95 General 13917-13918, 13926-13993 (Check Print)
A-96 General 9006320-9006321, 9006325-9006388 (ACH)
A-97 General 13919 (Check Print Prepaid)
A-98 General 9006322-9006324 (ACH Prepaid)
A-99 General 13920-13925 (In House)
C-23 Cafeteria 2329-2348
C-24 Cafeteria 2349-2378
F-41 Federal 674-681 (Check Print)
F-42 Federal 9000227-9000228 (ACH)
F-43 Federal 682-684 (Check Print)
F-44 Federal 9000229 (ACH)
H-32 Capital 393 (Check Print)
H-33 Capital 9000073-9000074 (ACH)

H-34 Capital 9000075-9000077 (ACH)

Tax Certiorari- Lakeside Village

Upon a motion made by Mrs. Pedzich, seconded by Mrs. Miller, with all present voting yes, the Board of Education approved voting on the Tax Certiorari.

APPROVED: TAX CERTIORARI

WHEREAS, Lakeside Village Association ("Lakeside Village") filed tax certiorari proceedings challenging the assessment on its property located at 275 Jefferson Avenue in the City of Canandaigua, for the 2018-19, 2019-20, and 2020-21 tax years; and

WHEREAS, Lakeside Village has proposed settlement of the proceedings upon the following terms:

- a) Reduce the 2018 assessment for to \$2,360,000;
- b) Reduce the 2019 assessment to \$2,300,000;
- c) Reduce the 2020 assessment to \$2,075,000; and

WHEREAS, the City of Canandaigua supports the settlement proposal; and

WHEREAS, the Board of Education is willing to settle the proceedings pursuant to the terms outlined above.

NOW, THEREFORE, BE IT RESOLVED that:

1. The Board of Education agrees to settle the tax certiorari proceedings commenced by Lakeside Village in accordance with the terms set forth above and, in the form, approved by Ferrara Fiorenza PC and hereby delegates to Ferrara Fiorenza PC the authority to execute such settlement documents.
2. This Resolution shall take effect immediately.

The question of the adoption of the foregoing Resolution was duly put to a vote, which resulted as follows:

The question of the adoption of the foregoing resolution was be a vote on roll call that passed:

Mrs. Amy Calabrese	Voting Yes
Mr. Milton Johnson	Voting Yes
Mrs. Julianne Miller	Voting Yes
Mrs. Michelle Pedzich	Voting Yes
Mrs. Megan Personale	Voting Yes
Mr. John Polimeni	Voting Yes
Dr. Jen Schneider	Voting Yes
Mrs. Beth Thomas	Voting Yes
Mrs. Jeanie Grimm	Voting Yes

Consensus Agenda

Upon a motion made by Dr. Schneider, seconded by Mrs. Thomas, with all present voting yes, the Board of Education approved/accepted the Consensus Agenda.

APPROVED: CONSENSUS AND SUPPLEMENTAL AGENDA**Business****1. Treasurer's Report**

the Treasurer's Report for the Period of May 1, 2021 - May 31, 2021. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

2. Budget Status Report

the Appropriation Status Report, which is a summary, for the period of July 1, 2020 - May 31, 2021. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

3. Revenue Status Report

the Revenue Status Report, which is a summary, for the period of July 1, 2020 - May 31, 2021. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

4. Universal Pre-Kindergarten

awarding of the Request for Proposals for Universal Pre-Kindergarten for community-based organizations to be funded by UPK state/federal grants of \$5,500/student effective September 1, 2021-June 30, 2022 to:

- Care-A-Lot Child Care of Farmington, Inc., (Up to 18 students)
- Finger Lakes Community College (FLCC) Child Care Center (Up to 16 students)
- Happiness House (Up to 18 students)
- Greater Canandaigua Family YMCA (Up to 16 students)
- Our Children's Place (Up to 16 students)

5. House Managers

approval for Kim Anderson and Trish Kelley as House Managers for various theater events for the 2020-2021 and 2021-2022 school year. The amount is \$100 per event.

6. Budget Amendment

to amend the 2021-2022 budget from the tax certiorari reserve in the amount of \$250,000 to the appropriation code A1964.400-00-0000 - Refund on Prior Year Taxes for the payment of a court ordered refund for the Holiday Harbour tax certiorari.

7. Foreign Exchange Student

the request of Mrs. Marissa Logue, Academy Principal, for an AFS exchange student **Pitchayapa Chantawan** from Thailand, for the 2021-2022 school year. Additional information is included in packet.

8. Surplus Books

the request of Mrs. Marissa Logue to declare as surplus items the below books:

- The Color of water A black man's tribute to his white mother- 33
- Bel Canto- 14
- The Kite Runner- 3
- Arthur Miller Death of a Salesman- 43
- The Great Gatsby- 55
- Writers INC Sebranek/Kemper/Meyer- 146
- World of Literature + Instructor's Manual- 7+1 Teacher Manual
- The American College Dictionary c1963- 1
- The American Heritage Dictionary c1982/85- 1
- Webster's New world Dictionary of American Language 1976- 1
- Webster's New world Dictionary c1976/1981/1983- 1
- Webster's New world Dictionary c1980- 1
- Webster's New world Dictionary c1976- 1
- Webster's New World Dictionary c1972- 1

-
- Webster's New World Dictionary c1970- 3
 - Webster's Ninth New College dictionary c1985- 1
 - Webster's New College Dictionary c1959- 1
 - Holt Elements of Literature 4th Course + Teachers edition- 27+1 teacher Manual
 - The Norton Introduction to Literature- 1
 - Prentice Hall Literature Platinum c1989- 1
 - Stack the Deck + Teachers Edition- 25+2Teacher Man.
 - Theory of Knowledge for IB Diploma- 48
 - The Writers Options Lessons in Style and Arrangement- 30
 - The Practical Stylist- 46
 - Sentence Composing- 13
 - Roget's II The New Thesaurus- 5
 - The American Heritage College Dictionary 4th Ed. c2007- 6
 - Prentice Hall Literature Platinum c1994- 1
 - Warriner's English Grammar and Composition c1986- 1
 - The Random House Thesaurus College Edition c1984- 1
 - Webster's College Thesaurus c1976- 1
 - DayBook of critical reading and writing Blue- 25 +4 Teacher Manual
 - DayBook of critical reading and writing Purple- 44 + 1 Teacher Manual
 - Sentence Combining Practice plus- 23
 - Conversations in American literature- 1
 - Easy Writer a High School Reference- 1
 - The Language of Composition Reading, Writing, Rhetoric- 1
 - English Grammar and Composition- 1

9. Contracts

with the Rochester School of the Holy Childhood, Inc. for music therapy per student(s) IEP during the summer school program (7/12/21-8/20/21) at a rate of \$46.35 per 30-minute session for an estimated total of \$835.

with Marcy Osburn, MPS/PT, for physical therapy services for a specific student per IEP at a rate of \$60 per 30 minute of treatment session for the 2021-2022 school year.

with Toth's Sports for Daktronics Scoreboard Service Agreement for the 2021-2022 school year.

10. Attend Canandaigua School

the request of Mrs. Michelle Reynolds, Primary School Assistant Principal, for her two daughters, Emerson (as a third grader) and Adeline (as a fifth grader) to attend Canandaigua School beginning September 2021.

11. Recommendations of the Committee on Preschool Special Education

for review and consideration are the recommendations of the Committee on Preschool Education. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

12. Recommendations of the Committee on Special Education

for review and consideration are the recommendations of the Committee on Special Education. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

Personnel

1. **Non-Instructional Personnel**

A. **Retirement**

- 1) Marcia Kovalovsky has amended her retirement date to November 29, 2021.
- 2) resignation for the purpose of retirement from the following individuals. On behalf of the District, sincere best wishes for a happy and healthy retirement are offered. Thank you for the many years of service to the Canandaigua City School District.

<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Years of Service</u>
Kathleen Miller	School Bus Driver	8/30/2021	30

B. **Removals**

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
Kathleen Stranford	Teacher Aide	Resignation	6/30/2021
Alicia Cunningham	School Monitor	Resignation	7/15/2021
Miyah Snell	Teacher Aide	Resignation	7/22/2021

C. **Appointments**

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Rate</u>
Donald Morrill	School Bus Driver Trainee	7/19/2021	\$12.50/hr
DeMambro	School Monitor	9/7/2021	\$12.60/hr.
Advije Cakolli	School Bus Driver Trainee	7/26/2021	\$12.50/hr.
James Hecker	School Bus Driver	7/1/2021	\$23.70/hr.

1) **Summer 2021 Teacher Aides**

Matt Noyes, Dawn Arnaud, Stephanie Boylan, Sharon McMillan, Katrina Canino, Mark Karnisky, Nicole Majewski, Nissa Deibler, Jaime Shelters, Heather Schroeder

2) **Summer 2021 School Bus Monitors**

Rachel Saunders, Jamie Clawson, Jeremy Sager, Tiffany Manaco, John Power, Gina Bement, John O'Mara, Diane Jungjohann

2. **Instructional Personnel**

A. **Leave of Absence**

- 1) Melinda Fikes, Special Education Teacher at the Primary School, has requested an extension to her leave of absence through the end of the 2021-2022 school year.
- 2) Meghan Cabral, Foreign Language Teacher at the Academy, has requested a leave of absence from November 3, 2021 through February 2, 2022.

B. **Appointments**

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful completion of the

probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- 1) of Stephany Elmer-Scott, Kindergarten Teacher, to the 1.0 FTE UPK Teacher position effective September 1, 2021. She will remain in her current tenure area and on her current salary schedule.
- 2) of Leelanee Wink who has worked for the District since 1998 in various instructional positions. She has been a Teaching Assistant for the District since 2011. Ms. Wink is appointed to a 1.0 FTE, 4-year probationary Interventionist Teacher position with a tenure area of Elementary effective September 1, 2021.
- 3) of Elena Tontoni who received her Bachelor's degree in Art and Design from Alfred University. She earned her Master's in Art Education from Nazareth College. Ms. Tontoni is appointed to a 1.0 FTE, 4-year probationary Art Teacher position with a tenure area of Art effective September 1, 2021.
- 4) of Kelly Roller who received her Bachelor's degree in Music Education from Baldwin Wallace College. She earned her Master's degree in Music from Nazareth College. She has been working in the public school system for 6 years. Ms. Roller is appointed to a 1.0 FTE, 4-year probationary Music Teacher position with a tenure area of Music effective September 1, 2021.
- 5) of Heather McElligott who received her Bachelor's degree in Childhood Education from SUNY Geneseo where she also earned her Master's degree in Reading and Literacy. She worked for the District as a substitute teacher in the 2020-2021 school year. Ms. McElligott is appointed to a 1.0 FTE long-term substitute Special Education Teacher for the 2021-2022 school year.
- 6) of Colton Ceravolo who received his Bachelor's degree in Physical Education from SUNY Cortland. He worked for the District as a contract substitute teacher at the Primary-Elementary School for the 2020-2021 school year. Mr. Ceravolo is appointed to a 1.0 FTE, 4-year probationary Physical Education Teacher position with a tenure area of Physical Education effective September 1, 2021.
- 7) of Abbey Baccari who received her Bachelor's degree in English from SUNY Brockport. She earned her Master's degree in Early Childhood Education from the University of Rochester. She has been working in education for the past 7 years. Ms. Baccari is appointed to a 1.0 FTE, 3-year probationary Kindergarten Teacher position with a tenure area of Elementary effective September 1, 2021.
- 8) of Colby Genecco who received her Bachelor's degree in Childhood Education from St. John Fisher College. She earned her Master's degree in Literacy from SUNY Geneseo. She has been working in education for the past 9 years. Mrs. Genecco is appointed to a 1.0 FTE, 3-year probationary 2nd Grade Teacher position with a tenure area of Elementary effective September 1, 2021.
- 9) of Kelley Petock who received her Bachelor's degree in Communication Sciences and Disorders from Nazareth College. She earned her Master's degree Curriculum & Instruction from Concordia University. She has been working in public education from 3 years. Ms. Petock is appointed to a 1.0 FTE, long-term substitute 5th Grade teacher for the 2021-2022 school year.
- 10) of Leslie Mast who received her Bachelor's degree in Childhood and Special Education from SUNY Geneseo where she is also working on her Master's degree in Reading & Literacy. She has been working as a substitute for the District. Ms. Mast is appointed to a 1.0 FTE, long-term substitute 4th Grade teacher for the 2021-2022 school year.

- 11) of Casey Gross who received her Bachelor's degree in Childhood and Special Education from SUNY Geneseo where she also earned her Master's degree in Reading & Literacy. Ms. Gross has been working as a substitute for the District. Ms. Gross is appointed to a 1.0 FTE, long-term substitute 4th Grade teacher for the 2021-2022 school year.
- 12) of Olivia Renner who received her Bachelor's degree in Elementary Education from Niagara University where she also earned her Master's degree in Special Education. Ms. Renner is appointed to a 1.0 FTE, long-term substitute 2nd Grade teacher for the 2021-2022 school year.
- 13) of Kelsey Phillips who received her Bachelor's degree in Childhood Education from SUNY Brockport. She has been working as a substitute for the District. Ms. Phillips is appointed to a 1.0 FTE, long-term substitute 2nd Grade teacher for the 2021-2022 school year.

<u>Name</u>	<u>Certification</u>	<u>Effective</u>	<u>Step/Rate</u>
Stephany Elmer-Scott	PreK, Kindergarten & Grades 1-6; Reading	9/1/2021	Current Step
Leelanee Wink	PreK, Kindergarten & Grades 1-6; Reading	9/1/2021	Step 11
Elena Tontoni	Visual Arts	9/1/2021	Step 2
Kelly Roller	Music	9/1/2021	Step 6
Heather McElligott	Students w/ Disabilities 1-6; Childhood Ed 1-6	9/1/2021 – 6/30/2022	Step 1
Colton Ceravolo	Physical Education	9/1/2021	Step 1
Abbey Baccari	Early Childhood Ed B-2	9/1/2021	Step 8
Colby Genecco	Early Childhood Ed B-2	9/1/2021	Step 10
Kelley Petock	Childhood Ed 1-6	9/1/2021 – 6/30/2022	Step 1
Leslie Mast	Students w/ Disabilities 1-6; Childhood Ed 1-6	9/1/2021 – 6/30/2022	Step 1
Casey Gross	Students w/ Disabilities 1-6; Childhood Ed 1-6; Early Childhood Ed B-2; Literacy	9/1/2021 – 6/30/2022	Step 1
Olivia Renner	Childhood Ed 1-6; Early Childhood Ed B-2	9/1/2021 – 6/30/2022	Step 1
Kelsey Phillips	Students w/ Disabilities 1-6; Childhood Ed 1-6	9/1/2021 – 6/30/2022	Step 1

14) Teacher on Special Assignment

the following staff members for Special Assignments for the 2021-2022 school year and will remain on their current salary track and tenure area:

Brandon Herod, Intervention Teacher Grades 4-5
Jennifer Manning, Intervention Teacher Grades 2-3
Lori Kovalovsky, Intervention Teacher Grades K-1

15) Interim Substitute Teacher

the following individual for an Interim Substitute Teacher position as indicated at an agreed upon rate for the duration of the assignment:

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Effective</u>
Alexa Johnson	1 st Grade Teacher	Primary School	9/7/2021 – 10/31/2021

16) Certified Substitute Teachers

the following individual to Certified Substitute Teacher position conditional upon criminal history clearance from the New York State Education Department where applicable.

Kim Condon, Preferred

17) Tenure Appointments

the following staff member for tenure appointment pending successful completion of their probationary period. They have been reviewed by their Building Principal, the Superintendent and the Board of Education. The Superintendent recommends that the Board of Education approve the appointment to tenure in the Canandaigua City School District the following staff member:

<u>Name</u>	<u>Tenure Area</u>	<u>Effective</u>
Cary Burke	Assistant Principal	8/7/2021

18) Summer Reading/Math Program Teachers

Lisa Carro, Maureen Kanaley-Messina, Leelanee Wink, Haley Bickel, Erin Hopkins, Katie Beaudoin, Regina Czora, Lori LaFave, Lisa Lupton, Kathryn Hanford, Jen Manning, Kathy Tyler, Genial Close, Ann Gleason, Brandon Herod, Kori Massey, Deb VanDeMortel, Casandra Musolino, Kimmie Badger, Kristina Cahoon, Cayley Ames

19) Summer 2021 Reading/Math Substitute Teachers

Christine McClain, Danielle Consaul, Tabitha Metz, Stacy Sabin, Jean Hoyt, Kellie Simpson, Shelley Sossong, Carlee Sossong

20) Extended School Year Program 2021 Substitute Teachers

Leslie Mast, Brett Sabin, Meghan Glover, Jen Coles-Lloyd, Brittany Pease, Kelly Edinger-Scammell

21) Summer 2021 Workshop Program Teachers

Taylor Fraser, Amber Pawlak, Pam Welch, Heather Smeatin, Cortney Austin, Danielle Consaul, Teresa Keyes, Leslie Tomanovich, Patrick Davis, Josh Mull, Hannah Redington, Emily Conrad, Christine D'Amato, Shelly Sossong, Jill Clingersmith, Jessica Wood, Colleen Pictor-Sall, Kevin Wall, Phil Thomas, Tammy Franz, Kelly Godfrey, Jessica Teerlink, Barb Landon, Marie Windover, Greg Crystal, Mike Prusinowski, Janet Zea, Donna Klick, Sara Maser, Matt Oberst, Joe Sabbour, Kristy Aldrich, Melanie Bishop, Katie Reaves, Taylor Day

22) Stipend Positions 2021-2022 School Year**2021-2022 CALTS:**

CACC Coordinator
Career & Technical Education (CTE) 6-12
Coordinator of Nursing Services K-12
Counseling K-12
English 6-12
Foreign Language K-12
IB Coordinator
Library K-12
Math 6-12

EMPLOYEE:

Heather Pawlak
Steve Schlegel
Lorraine Ryan
Leanne Ducharme
Brian Moore
Sarah Pennica
Keith Pedzich
Eric Bateman
Heather Rauli

Music K-12
Science 6-12
Physical Education K-12/Health 6-12
Social Studies 6-12
Visual Art K-12

Greg Kane
Amy Allen
Beth Aparo
Kris VanDuyne
Sandy Estes-Bishop

Middle School Team Leaders:

6th Grade
7th Grade
50)
7th Grade
8th Grade
8th Grade
7th/8th Grade
6-8 Grade/Canandaigua Lake
6-8 Grade/Canandaigua Lake

EMPLOYEE:

Pam Welch
Katie Reaves and Mike Mahar (shared 50 /

Anne Olvany
Megan Staples
Kevin Wall
Kelley Mariano
Jessica Collins
Jamie Glover

Teacher Leaders K-5:

UPK
Kindergarten
1st Grade
2nd Grade
3rd Grade
4th Grade
5th Grade

EMPLOYEE:

Julie Natalie
Mary Ann Pavone
Katie Beaudoin
Stacy Sabin
Heather Carson
Genial Close
Kacky Adams

STIPEND POSITIONS:

Academic Eligibility Coordinator
Aquatics Director
Arts In Education Coordinator
Athletic Events Coordinator
Chemical Safety Specialist
Primary Curriculum Event Coordinator
Elementary Curriculum Event Coordinator
Snow Sports Coordinator
SSD Coordinator
Supervisor of Medicaid
Special Education Liaison: PES
Special Education Liaison: MS
Special Education Liaison: Academy
Wellness Coordinator
SAT Prep Classes – English; Math

EMPLOYEE:

Elaine Henderson
Erik Scheemaker
Tim Via
Lisa Brunelli
Cary Burke
Kim Kane
Danielle Consaul
Pam Welch
Laure Blazey
Deanna Dramer
Julie Lawrence
Andrea Best
Jessica Teerlinck
Eric Mullen
Sara Maser (English), Heather Raulli (Math)

Co-Curricular PAID:

ACADEMY:

Academian
Academian - Business Mngr
Art Club
Band Technical Asst.
Bigs/Littles Program (2)
Business Academy Players Mngr
Class Advisor - Grade 9 (2)
Class Advisor - Grade 10 (2)
Class Advisor - Grade 11 (2)
Class Advisor - Grade 12 (2)
Drama - Club Advisor

EMPLOYEE:

Krista Coleman
Lisa Bellis
Kelly Coons, Arlene McDonald (Co -advise)
Greg Kane
Cindy Vanderlee, Kim Webb
Mike Sisson
Katie Estes, Jess Teerlinck
Mary Eckdahl, Katie Gleason
Carly Blanding, Jen Rotz
Sara Maser, Marie Windover
Scott Schauman



Drama - Director
Gay Straight Alliance
IB CAS
Interact
Jazz Choir
Key Club
Link Crew
Madrigal Choir
Musical - Accompanist
Musical - Director
Musical - Vocal Director
Musical - Assistant Director
Musical Technical Director
National Honor Society
Outdoor Adventure Club (2)
Parade Band
Robotics (2)
School Store Advisor
Snow Sports Club
Student Activities Coordinator
Student Government
The Sound

MIDDLE SCHOOL:

6th Grade Camp Coordinator
Academic Challenge Bowl
Encore Vocal
Fiddler Club
Noteworthy
Hobbies for Life
Jazz Ensemble
Musical - Technical Director
Parade Band
Peer Mediator
Snow Sports Club
Student Gov't – Grade 6
Student Gov't – Grades 7 & 8
Yearbook

PRIMARY/ELEMENTARY:

Fiddle Club
Mural Club
Snow Sports Club (Elem.)
Student Gov't
Kiwanis Kids Club

Scott Schauman
Katya Metidieri, Rebecca McLaughlin (Co-advise)
Meghan Cabral
Sara D'Ambrosio, Mary Eckdahl (Co-advise)
Sean Perry
Karen Brown
Roberta Bittel
Sean Perry
Heidi Bjorling
Scott Schauman
Laura Giberson
Jenny Cerne
Jim Kelly
Janet Zeo, Donna Klick (Co-advise)
Eric Harter, Jeff Welch
Greg Kane
Dan Bowman, Steve Schlegel
Roberta Bittel
Dave Platten
Sara Maser
Roberta Bittel, Ashley Fisher (50/50)
Greg Kane

EMPLOYEE:

Pam Welch
Brian Crnkovich
Greg Crystal
Jessica Collins
Taylor Eike
Rebecca Kraft
Tim Via
Jerry Smith
Danae Sciolino
Vicky Gashlin
Pam Welch
Pam Welch
Maria Wade
Shaynee Juliano (.665), Lisa Fessner (.335)

EMPLOYEE:

Chris Ieda
Courtney Austin
Bruce Hawkins
Michael McCarthy
Amanda Harris, Meg Smith (50/50)

23) Non-Compensated Co-Curricular Assignments

Academy:

Anime
CA Reading Society
Fellowship of Christian Athletes

EMPLOYEE:

Meghan Cabral
Eric Bateman
Dave Platten

24) Fall Coaches – 2021-2022 School Year

the following individuals to Fall Coaching positions at contractual rates:

Cayley Ames	JV Fall Cheer
Mark Annesi	Varsity Boys Soccer
Alexandra Blazey	Varsity Fall Cheerleading
Ryan Chapman	Mod Boys Volleyball
Cheri Chinn	JV Boys Volleyball
Pat O'Hara	Modified A Girls Volleyball
Jackie Corbett	Varsity Girls Soccer
Taylor Day	JV Girls Volleyball
Chuck DeTaeye	Modified A Football
Davie Ducharme	Varsity Girls Tennis
Leanne Ducharme	Modified B Cross Country
Zach Gisleson	Assistant Football
Eric Harter	Modified B Boys Soccer
Bruce Hawkins	JV Girls Tennis
Jeremiah Johnson	Modified Girls Volleyball
Rebecca Kraft	Girls Diving
Anthony Kunecki	JV Girls Soccer
Donovan Lopez,	JV Football
Michael Mahar	JV Girls Soccer
Daina Marsh	Varsity Girls Volleyball
Eric Marsh	Modified B Boys Soccer
Michael Iati-LaFave	Modified A Girls Tennis
Todd Moore	Modified B Football
Eric Mullen	JV Cross Country
Dave Nieman	JV Football
Rachael Northrup	Modified B Girls Soccer
Danielle Owdienko	Assistant Girls Soccer
Daniel Robbins	Modified A Football
Ben Rose	Assistant Football
Joe Sabbour	Assistant Boys Soccer
Brett Sabin	Modified Cross Country
William Scharr	Modified B Football
Dylan Scheemaker	Girls JV Swimming
Evan Smith	Varsity Girls Swimming
Steve Verbridge	Varsity Boys Volleyball
Matt Walter	Assistant Football
Eric Ward	JV Boys Soccer
Matt Ward	Varsity Cross Country
Jeff Welch	Varsity Football
Taryn Windheim	Modified Girls Swimming

End of Consensus Agenda***Board Goals***

Upon a motion made by Mrs. Thomas, seconded by Mrs. Miller, with all present voting yes, the Board of Education approved/accepted the Board Goals for the 2021-2022 school year.

APPROVED: BOARD GOALS

1. Make the Strategic Plan a living document that guides all we do in our district.
2. Strengthen board recognition of students, district, and community members.

One Community, Transforming Lives
Explore – Enrich – Empower

-
3. Ensure a transparent and inclusive process for the next capital project.
 4. Continue to support the superintendent and our new board member in an atmosphere of collaboration and positive, direct communication.
 5. Identify and speak with at least one community member each about running for the Board of Education.

District and Board Committee Assignments

Upon a motion made by Mrs. Pedzich, seconded by Mrs. Thomas, with all present voting yes, the Board of Education approved/accepted the District and Board Committees for the 2021-2022 school year.

APPROVED: DISTRICT AND BOARD COMMITTEES***Upcoming Events***

- August 30- Regular Board Meeting
- September 6- Labor Day
- September 7-8- Superintendent Conference Day
- September 9- First Day of School for Students
- September 13- Regular Board Meeting

Adjournment

Upon a motion made by Mrs. Pedzich, seconded Mr. Johnson, with all present voting yes, the Board of Education approved the adjournment of the Regular meeting at 4:11 p.m. The next Regular meeting will be on August 30, 2021 at 4:00 p.m. at the District Operation Center.

Respectfully submitted,

Deborah Sundlov
District Clerk

Treasurer's Report
Cafeteria
June 1 - June 30, 2021

Balance Forward:	June 1, 2021	70,543.51
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Receipts

NYS	59,581.00	
Prepaid Deposits - Cash		
Prepaid Deposits - Paypal	9.85	
Commissions	349.73	
Rebates		
Due from General		
Loan from general	70,000.00	
Xfer from General for Election Supplies	42.10	
Invoices	198.72	
Void of stale dated checks		
Interest	1.29	
Total Receipts		130,182.69

Disbursements

Warrant	(46,439.60)	
Due to General		
Sales Tax		
Payroll 6/15	(18,616.72)	
Payroll 6/30	(20,208.37)	
Total Disbursements		(85,264.69)

Balance on Hand:	June 30, 2021	\$ 115,461.51
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Bank Reconciliation

Bank Statement	CNB 5115	0.03%	132,694.06
	CNB Paypal	0.00%	
Outstanding Checks			(17,242.40)
Deposit in-transit (Xfer from Cap Muni)			9.85
		Reconciled Balance	\$ 115,461.51

Respectfully Submitted,

Cullen Spencer

Cullen Spencer, Treasurer
8/2/2021

June 1 - June 30, 2021

38,192.34

Receipts

1.37

Disbursements

(2,995.00)

\$ 35,198.71

Bank Reconciliation

(9.85)

Reconciled Balance

\$ 35,198.71

Respectfully Submitted,

Cullen Spencer

Cullen Spencer, Treasurer

8/2/2021

Treasurer's Report
Capital Now
June 1 - June 30, 2021

Balance Forward:	June 1, 2021	317,808.78
Receipts		

Due from General Interest	1,000,000.00
Total Receipts	<hr/> 1,000,000.00

Disbursements

Warrant	(478,630.36)
Xfer to Gen for Storage Barn stone	(28,379.06)
Due to DS	
Due to General	
Total Disbursements	<hr/> (507,009.42)

Balance on Hand:	June 30, 2021	<hr/> \$ 810,799.36 <hr/>
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Bank Reconciliation

Bank Statement	CNB	-
	Chase 1109	810,799.36
Outstanding Checks		-
Reconciled Balance		<hr/> \$ 810,799.36 <hr/>

Respectfully Submitted,



Cullen Spencer, Treasurer
8/2/2021

Treasurer's Report
Debt Service
June 1 - June 30, 2021

Balance Forward:	June 1, 2021		74,027.08
Receipts			
	Due from Capital Interest		
		2.68	
	Total Receipts		2.68
Disbursements			
	Xfer to General	-	
	Total Disbursements		-
Balance on Hand:	June 30, 2021		<u><u>\$ 74,029.76</u></u>
<u>Bank Reconciliation</u>			
Bank Statement	CNB 7123	0.04%	74,029.76
	Reconciled Balance		<u><u>\$ 74,029.76</u></u>

Respectfully Submitted,



Cullen Spencer, Treasurer
8/2/2021

Treasurer's Report
Deductions
June 1 - June 30, 2021

Balance Forward:	June 1, 2021	112,728.93
Receipts		
	PR 6-15	1,825,940.93
	PR 6-30	4,917,112.12
	Xfer for TSA contribution (ER)	
	ERS	
	Receipts	9,429.00
	Xfer for payroll corrections	
	Void check 3465 correction	91.98
	Interest	13.94
	Total Receipts	6,752,587.97
Disbursements		
	Warrant	(6,787,139.19)
	Small Balance	
	ERS Adjustments	(215.32)
	Omni TSA Contributions (ER)	
	Correction for Aflac refund	
	Xfer from Leadership to Gen for IB exam late fee	
	Due to General	
	Total Disbursements	(6,787,354.51)
Balance on Hand:	June 30, 2021	\$ 77,962.39

Bank Reconciliation

Bank Statement	CNB 8615	0.03%	349,630.19
Voided check 3465			
Deposit in transit (06-15 PR Correction)			20.61
Charge in transit (ERS)			(18,060.10)
Charge in transit (OMNI)			(196,363.67)
Outstanding Checks			(57,264.64)
	Reconciled Balance		\$ 77,962.39

Respectfully Submitted,



Cullen Spencer, Treasurer
8/2/2021

Treasurer's Report
Federal
June 1 - June 30, 2021

Balance Forward:	June 1, 2021	885,289.98
Receipts		

619
611
20/21 Title IA
20/21 Title IIA
20/21 Title ID
20/21 Title IV
20/21 Title IIIA
20/21 IDEA 611
20/21 IDEA 619
Summer 4408 (ESY)
Title III
UPK
From Gen Now

Total Receipts

-

Disbursements

Warrant - Check	(8,617.50)
Warrant - ACH	(9,409.50)
PR Adjustments	
XFER to Gen for Summer School 2020	(8,891.04)
PR 6-15	(51,751.75)
PR 6-30	(192,508.45)

Total Disbursements

(271,178.24)

Balance on Hand:	June 30, 2021
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\$ 614,111.74

Bank Reconciliation

Bank Statement	Chase 1117	0.00%
Outstanding Checks		
Charge in Transit (General)		
Deposit in Transit		


619,171.74

(5,060.00)

Reconciled Balance

\$ 614,111.74

Respectfully Submitted,


Cullen Spencer

8/2/2021

Treasurer's Report
General Muni
June 1 - June 30, 2021

Balance Forward: June 1, 2021 34,209,970.61
Receipts

STAR		
Gen Aid	1,840,314.25	
VLT		
Excess Cost Aid	722,095.35	
Incarcerated Youth		
Summer Sch 4408		
E-rate	439.88	
MCD	168,416.50	
Retiree Health ACH		
CARES Act	337,683.00	
Xfer from Capital	2,995.00	
Xfer from Gen Now		
Due from Deductions		
Due from Payroll		
Chromebook sales	2,143.82	
Interest	4,532.66	
Total Receipts		<u>3,078,620.46</u>

Disbursements

Xfer to General Now	(9,303,221.87)	
Loan to Café	(70,000.00)	
Total Disbursements		<u>(9,373,221.87)</u>

Balance on Hand: June 30, 2021 \$ 27,915,369.20

Bank Reconciliation

Bank Statement	CNB 4323	0.08%	8,538,921.18
	CNB CD	7702	7,769,006.83
	CNB CD	9567	-
	CNB CD	7215	4,004,785.18
	CNB CD	0307	7,602,656.01
	CNB CD	6577	-

In-transit (Xfer to Café)

In-transit (Xfer to VEBA/Unemp)

Reconciled Balance \$ 27,915,369.20

Respectfully Submitted,



Cullen Spencer, Treasurer

8/2/2021

Treasurer's Report
General Now
June 1 - June 30, 2021

Balance Forward: **June 1, 2021** 12,142,955.23

Receipts

County Taxes	43,331.50	
County Tax Penalty	3,977.83	
Medical Payroll Deductions	95,102.14	
Dental Payroll Deductions	13,122.81	
Invoices	57,514.68	
City Taxes	2,804.95	
City Tax Penalty	287.23	
PILOT		
Misc	1,103.99	
Refunds	84,167.39	
Student Fees	2,992.38	
Donations	500.00	
WC Insurance Recovery	3,402.73	
BOCES Aid	466,618.70	
E-rate		
Scrap		
Xfer from Gen Muni	9,303,221.87	
Xfer from Café (recode)		
Xfer from Capital	28,379.06	
Xfer from Fed	8,891.04	
Xfer from Extracurricular	1,076.50	
Due from Deductions		
Due from Payroll		
ACH 9006195 Return	95.96	
Interest	949.78	
Total Receipts		10,117,540.54

Disbursements

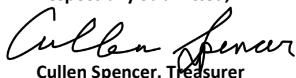
Warrant	(784,879.35)	
Void Warrant		
Payroll 6-15	(1,755,572.46)	
Payroll 6-30	(4,704,395.30)	
Xfer to Deductions (TSA fundings)		
Xfer to Deductions		
Xfer to Trust Memorial		
Health Insurance Wire	(1,893,121.55)	
NYS ERS		
Xfer to Capital	(1,000,000.00)	
Xfer to Gen Muni		
Xfer to Federal		
Xfer to Café	(42.10)	
Returned Check		
H S A Fundings		
Bond Interest	(173,221.87)	
Bond Principal	(2,130,000.00)	
Check Print Postage	(41.58)	
Total Disbursements		(12,441,274.21)

Balance on Hand: **June 30, 2021** **\$ 9,819,221.56**

Bank Reconciliation

Bank Statement	CNB 9172	0.03%	1,401,986.58
	Chase Lockbox 6841		8,694,586.72
Outstanding Checks			(277,351.74)
Reconciled Balance			<u>\$ 9,819,221.56</u>

Respectfully Submitted,


Cullen Spencer, Treasurer

8/2/2021

Treasurer's Report
Payroll
June 1 - June 30, 2021

Balance Forward:	June 1, 2021	12,502.14
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Receipts

Net Payroll 6/15	1,197,473.94
Net Payroll 6/30	3,310,223.54
ACH Return	
Interest	20.85

Total Receipts	4,507,718.33
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Disbursements

Payroll Checks	(11,881.07)
Payroll Dir Dep 6/15	(3,302,913.02)
Payroll Dir Dep 6/30	(1,192,903.39)
Due to General	

Total Disbursements	(4,507,697.48)
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Balance on Hand:	June 30, 2021	\$	12,522.99
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Bank Reconciliation


Bank Statement	CNB 7815	0.03%	20,010.07
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Deposit in transit (refund of ACH return fee)

Outstanding Checks	(7,487.08)
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Reconciled Balance	\$ 12,522.99
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Respectfully Submitted,


Cullen Spencer, Treasurer
8/2/2021

Treasurer's Report
Trust Memorial
June 1 - June 30, 2021

Balance Forward: June 1, 2021 368,865.24

Receipts

Dividends		
Academy Trust		
Sara Shenkman	15.30	
Donations/Contributions		
Anita Hope Morse	2,500.00	
Nixon	100.00	
Goodsell	2,000.00	
Investment Results	73,124.18	
Interest	1.15	
Total Receipts		77,740.63

Disbursements

Warrant	(20,650.00)	
Due to Extra Curricular		
Total Disbursements		(20,650.00)

Balance on Hand: June 30, 2021 \$ 425,955.87

Bank Reconciliation

Bank Statement	CNB Invest		401,951.58
Bank Statement	CNB 6516	0.03%	41,379.29
Less Outstanding Checks			(17,375.00)
		Reconciled Balance	<u><u>\$ 425,955.87</u></u>



Cullen Spencer, Treasurer
8/2/2021

Treasurer's Report
Unemployment Reserve
June 1 - June 30, 2021

Balance Forward:	June 1, 2021	258,386.15
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Receipts

Interest Earnings on CD

Interest

5.66

Total Receipts

5.66

Disbursements

Xfer to general for premium pymnt

-

Total Disbursements

1

Balance on Hand: June 30, 2021

\$ 258,391.81

Bank Reconciliation

Bank Statement	CNB 5716	0.08%
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258,391.81

CNB CD 0910 2.10%

Deposit in Transit (Matured CD Proceeds)

Reconciled Balance

\$ 258,391.81

Respectfully Submitted,

Cullen Spencer

Cullen Spencer, Treasurer

8/2/2021

Treasurer's Report
VEBA
June 1 - June 30, 2021

Balance Forward: **June 1, 2021** 458,560.18
Receipts

Veba Recon from General
Interest Earnings on CD
Due from General
Interest

8.14

Total Receipts

8.14

Disbursements

Funding to BRI
Xfer for Veba Reconciliation
BRI Admin Fees
Xfer to General for Admin Fees

-

Total Disbursements

-

Balance on Hand: **June 30, 2021**

\$ 458,568.32

Bank Reconciliation

Bank Statement CNB 3023
 CNB CD 0910

458,568.32

Deposit in-transit (Matured CD 0910 Proceeds)

Reconciled Balance

\$ 458,568.32



Cullen Spencer, Treasurer
8/2/2021

Canandaigua City School District

Revenue Status Report From 7/1/2020 To 6/30/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	Real Property Tax	47,549,426.00	0.00	47,549,426.00	44,134,331.43	3,415,094.57
A 1081	Other Payment in Lieu of Taxes	589,144.00	0.00	589,144.00	825,730.50	-236,586.50
A 1085	School Tax Relief Reimbursement	0.00	0.00	0.00	3,348,673.78	-3,348,673.78
A 1090	Interest and Penalties on Real Property Taxes	175,000.00	0.00	175,000.00	169,003.42	5,996.58
A 1335	Other Student Fees/Charges - From Individuals	7,500.00	0.00	7,500.00	3,302.30	4,197.70
A 2230	Tuitions - Other Districts in NYS	150,000.00	0.00	150,000.00	324,846.66	-174,846.66
A 2280	Health Services for Other Districts	40,000.00	0.00	40,000.00	54,391.26	-14,391.26
A 2401	Interest and Earnings	25,000.00	0.00	25,000.00	94,210.50	-69,210.50
A 2440	Rental of Buses	50,000.00	0.00	50,000.00	310.25	49,689.75
A 2650	Sale of Scrap and Excess Materials	1,500.00	0.00	1,500.00	10,519.34	-9,019.34
A 2666	Sale of Transportation Equipment	50,000.00	0.00	50,000.00	39,520.00	10,480.00
A 2680	Insurance Recoveries	0.00	0.00	0.00	6,971.55	-6,971.55
A 2701	Refund of Prior Year Expenses	75,000.00	0.00	75,000.00	267,855.12	-192,855.12
A 2705	Gifts and Donations	0.00	15,215.12	15,215.12	15,315.12	-100.00
A 2770	Other Unclassified Revenues	50,000.00	0.00	50,000.00	457,319.64	-407,319.64
A 2770.002	Use of Facilities	0.00	0.00	0.00	100.00	-100.00
A 3101	Formula Operating Aid	24,056,132.00	0.00	24,056,132.00	19,229,304.65	4,826,827.35
A 3102	VLT Lottery Aid	0.00	0.00	0.00	4,538,421.62	-4,538,421.62
A 3103	BOCES Aid	1,500,000.00	0.00	1,500,000.00	1,585,575.95	-85,575.95
A 3104	Tuition Aid (Chapters 47, 66, and 721)	415,000.00	0.00	415,000.00	65,623.00	349,377.00
A 3260	Textbook Aid	277,500.00	0.00	277,500.00	278,706.00	-1,206.00
A 3261	Computer Hardware Aid	50,000.00	0.00	50,000.00	51,736.00	-1,736.00
A 3289	Other State Aid	100,000.00	0.00	100,000.00	36,771.00	63,229.00
A 4286	CARES Act Education Stabilization Federal Funds	0.00	551,671.00	551,671.00	448,016.00	103,655.00
A 4289	Other Federal Aid (Specify)	548,882.00	-548,882.00	0.00	0.00	0.00
A 4601	Medicaid Assistance	110,000.00	0.00	110,000.00	97,662.99	12,337.01
A 5031	Interfund Transfers	0.00	0.00	0.00	39.41	-39.41
A Totals:		75,820,084.00	18,004.12	75,838,088.12	76,084,257.49	-246,169.37
C 1240	Qualified Breakfast Sales	40,000.00	0.00	40,000.00	0.00	40,000.00
C 1245	Other Breakfast Sales	6,000.00	0.00	6,000.00	0.00	6,000.00
C 1440	Qualified Lunch Sales	300,000.00	0.00	300,000.00	0.00	300,000.00
C 1445	Other Lunch Sales	112,000.00	0.00	112,000.00	0.00	112,000.00

Canandaigua City School District

Revenue Status Report From 7/1/2020 To 6/30/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1446	Catering/Special Events	2,000.00	0.00	2,000.00	56.00	1,944.00
C 2401	Interest and Earnings	30.00	0.00	30.00	16.79	13.21
C 2770	Other Unclassified Revenue	500.00	0.00	500.00	2,034.17	-1,534.17
C 2771	Commissions	12,000.00	0.00	12,000.00	3,450.86	8,549.14
C 3190	State Aid - School Lunch	19,000.00	0.00	19,000.00	557.00	18,443.00
C 3190.490	BOCES Aid	20,000.00	0.00	20,000.00	20,000.00	0.00
C 3290	State Aid - School Breakfast	10,000.00	0.00	10,000.00	0.00	10,000.00
C 4190	Surplus Food - Federal	45,478.00	0.00	45,478.00	46,918.11	-1,440.11
C 4190.100	Federal Lunch	510,000.00	0.00	510,000.00	15,614.00	494,386.00
C 4190.200	Federal Breakfast	160,000.00	0.00	160,000.00	0.00	160,000.00
C 4192	Summer Food Service Program	0.00	0.00	0.00	469,679.00	-469,679.00
C 5031	Transfer from General Fund	60,000.00	0.00	60,000.00	227,228.94	-167,228.94
C Totals:		1,297,008.00	0.00	1,297,008.00	785,554.87	511,453.13
CM 2401	Interest and Earnings	0.00	0.00	0.00	73,136.52	-73,136.52
CM 2705	Gifts and Donations	0.00	0.00	0.00	7,856.08	-7,856.08
CM 2770	Other Revenues	0.00	0.00	0.00	63,240.16	-63,240.16
CM Totals:		0.00	0.00	0.00	144,232.76	-144,232.76
F3E 4126.000.21	Title III ENL 2021	5,042.00	0.00	5,042.00	0.00	5,042.00
F3E Totals:		5,042.00	0.00	5,042.00	0.00	5,042.00
F3I 4256.000.21	Title III Immigrant Education Supplies	31,932.00	0.00	31,932.00	22,400.00	9,532.00
F3I Totals:		31,932.00	0.00	31,932.00	22,400.00	9,532.00
FIA 4126.000.20	Title I Part A 2020	22,088.00	0.00	22,088.00	5,299.00	16,789.00
FIA 4126.000.21	Title I Part A 2021	481,241.00	1,357.00	482,598.00	369,768.00	112,830.00
FIA Totals:		503,329.00	1,357.00	504,686.00	375,067.00	129,619.00
FIB 4256	IDEA Section 611	943,509.00	0.00	943,509.00	726,396.00	217,113.00
FIB Totals:		943,509.00	0.00	943,509.00	726,396.00	217,113.00
FIC 4256	IDEA Section 619	30,340.00	0.00	30,340.00	27,306.00	3,034.00

Canandaigua City School District

Revenue Status Report From 7/1/2020 To 6/30/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
	FIC Totals:	30,340.00	0.00	30,340.00	27,306.00	3,034.00
FID 4126.000.20	Title I Part D 19/20	31,821.48	0.00	31,821.48	1,090.48	30,731.00
FID 4126.000.21	Title I Part D 20/21	33,482.00	-15,311.00	18,171.00	6,994.00	11,177.00
	FID Totals:	65,303.48	-15,311.00	49,992.48	8,084.48	41,908.00
FII 4126.000.20	Title IIA State Aid 19/20	3,025.52	0.00	3,025.52	0.00	3,025.52
FII 4126.000.21	Title IIA State Aid 20/21	98,368.00	-1,015.00	97,353.00	87,617.00	9,736.00
	FII Totals:	101,393.52	-1,015.00	100,378.52	87,617.00	12,761.52
FIV 4129.000.20	Title IV State Aid 19/20	5,267.12	0.00	5,267.12	751.00	4,516.12
FIV 4129.000.21	Title IV State Aid 20/21	39,115.00	-10.00	39,105.00	22,193.00	16,912.00
	FIV Totals:	44,382.12	-10.00	44,372.12	22,944.00	21,428.12
FSS 3289	Summer School Aid	379,001.80	0.00	379,001.80	245,221.50	133,780.30
FSS 5031	Summer School Interfund Transfer	94,750.45	0.00	94,750.45	96,514.50	-1,764.05
	FSS Totals:	473,752.25	0.00	473,752.25	341,736.00	132,016.25
FUP 3289	Universal PreK	265,121.00	0.00	265,121.00	202,301.00	62,820.00
	FUP Totals:	265,121.00	0.00	265,121.00	202,301.00	62,820.00
H21 5031	Capital Outlay 20/21 Inter Transfer	100,000.00	0.00	100,000.00	99,849.81	150.19
	H21 Totals:	100,000.00	0.00	100,000.00	99,849.81	150.19
H22 5031	Capital Outlay 21/22 Interfund Transfer	100,000.00	0.00	100,000.00	0.00	100,000.00
	H22 Totals:	100,000.00	0.00	100,000.00	0.00	100,000.00
HAP 2770	Other Miscellaneous Revenues	0.00	0.00	0.00	1,100.00	-1,100.00
HAP 5031	Asset Pres - Interfund Transfer	10,600,000.00	-10,600,000.00	0.00	0.00	0.00
HAP 5710	Asset Pres - Serial Bonds	51,100,000.00	0.00	51,100,000.00	0.00	51,100,000.00
	HAP Totals:	61,700,000.00	-10,600,000.00	51,100,000.00	1,100.00	51,098,900.00
HBU 5031	Interfund Transfer from General Fund	0.00	983,000.00	983,000.00	983,000.00	0.00

Canandaigua City School District

Revenue Status Report From 7/1/2020 To 6/30/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
	HBU Totals:	0.00	983,000.00	983,000.00	983,000.00	0.00
HSB 5031	Maint Barn - Interfund Transfer	700,000.00	0.00	700,000.00	700,000.00	0.00
	HSB Totals:	700,000.00	0.00	700,000.00	700,000.00	0.00
HSS 3297.000	Smart Schools State SOurces	613,868.55	0.00	613,868.55	0.00	613,868.55
	HSS Totals:	613,868.55	0.00	613,868.55	0.00	613,868.55
TC 2401	Interest and Earnings	0.00	0.00	0.00	55.01	-55.01
TC 2770	Other Revenues	0.00	0.00	0.00	135,325.09	-135,325.09
TC 2770.44	Taxes Collected - Wood Library	0.00	0.00	0.00	720,268.00	-720,268.00
	TC Totals:	0.00	0.00	0.00	855,648.10	-855,648.10
V 2401	Interest & Earnings	0.00	0.00	0.00	47.65	-47.65
	V Totals:	0.00	0.00	0.00	47.65	-47.65
	Grand Totals:	142,795,064.92	-9,613,974.88	133,181,090.04	81,467,542.16	51,713,547.88

Canandaigua City School District

Appropriation Status Summary Report By Object From 7/1/2020 To 6/30/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
100	Instructional Salary	*	36,025.00	0.00	36,025.00	2,162.75	0.00	33,862.25
120	Instructional Salary	*	7,557,092.00	-102,708.88	7,454,383.12	7,098,629.00	0.00	355,754.12
121	Instructional Salary	*	358,522.00	5,191.78	363,713.78	303,909.90	0.00	59,803.88
122	Instructional Salary	*	8,786.00	0.00	8,786.00	1,000.00	0.00	7,786.00
129	Instructional Salary	*	7,218.00	492.00	7,710.00	3,198.00	0.00	4,512.00
130	Instructional Salary	*	8,951,195.00	-49,567.34	8,901,627.66	8,780,458.27	0.00	121,169.39
140	Instructional Salary Substitutes	*	767,530.00	13,000.00	780,530.00	726,450.84	0.00	54,079.16
141	Instructional Salary	*	25,000.00	93,851.05	118,851.05	118,851.05	0.00	0.00
150	Instructional Salary	*	10,833,146.00	29,184.73	10,862,330.73	9,883,022.73	0.00	979,308.00
151	Instructional Salary	*	9,500.00	0.00	9,500.00	1,356.40	0.00	8,143.60
160	Non-Instructional Salary	*	9,180,451.00	18,887.50	9,199,338.50	8,384,639.80	0.00	814,698.70
200	Equipment	*	412,630.00	-19,226.63	393,403.37	264,724.87	56,467.41	72,211.09
220	Computer Hardware	*	857,950.00	-769,095.42	88,854.58	82,855.58	2,399.00	3,600.00
400	Contractual	*	3,135,974.00	-25,117.46	3,110,856.54	2,237,777.50	50,501.56	822,577.48
415		*	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
450	Supplies	*	1,597,974.00	402,171.68	2,000,145.68	1,589,814.49	23,061.01	387,270.18
460	Computer Software	*	318,381.00	-195,863.30	122,517.70	105,410.98	0.00	17,106.72
470	Tuition	*	1,187,226.00	159,972.43	1,347,198.43	985,432.97	20,000.00	341,765.46
480	Textbooks	*	216,687.00	199,981.88	416,668.88	367,927.38	15,795.15	32,946.35
490	BOCES	*	8,113,887.00	117,574.97	8,231,461.97	7,187,643.40	0.00	1,043,818.57
600	Principal	*	3,205,000.00	20,000.00	3,225,000.00	3,225,000.00	0.00	0.00
700	Interest	*	585,569.00	-20,000.00	565,569.00	537,199.18	0.00	28,369.82
800	Employee Benefits	*	19,329,919.00	-8,700.00	19,321,219.00	18,287,008.79	0.00	1,034,210.21
900	Interfund Transfers	*	1,005,000.00	1,223,000.00	2,228,000.00	2,106,593.25	0.00	121,406.75
Fund ATotals:			77,702,662.00	1,093,028.99	78,795,690.99	72,281,067.13	168,224.13	6,346,399.73
160	Non-Instructional Salary	*	413,700.00	0.00	413,700.00	311,713.29	0.00	101,986.71
200	Equipment	*	50,000.00	0.00	50,000.00	-6,328.73	0.00	56,328.73
400	Contractual	*	496,800.00	-3,000.00	493,800.00	210,885.88	0.00	282,914.12
450	Supplies	*	51,000.00	3,000.00	54,000.00	30,657.53	0.00	23,342.47
490		*	50,000.00	0.00	50,000.00	44,639.00	0.00	5,361.00
800	Employee Benefits	*	235,508.00	0.00	235,508.00	193,987.90	0.00	41,520.10
Fund CTotals:			1,297,008.00	0.00	1,297,008.00	785,554.87	0.00	511,453.13

Canandaigua City School District

Appropriation Status Summary Report By Object From 7/1/2020 To 6/30/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
400		*	0.00	0.00	0.00	84,146.58	0.00	-84,146.58
	Fund CMTotals:		0.00	0.00	0.00	84,146.58	0.00	-84,146.58
450		*	5,042.00	0.00	5,042.00	708.75	0.00	4,333.25
	Fund F3ETotals:		5,042.00	0.00	5,042.00	708.75	0.00	4,333.25
400		*	2,000.00	1,000.00	3,000.00	3,000.00	0.00	0.00
450		*	29,932.00	-1,000.00	28,932.00	19,400.00	0.00	9,532.00
	Fund F3ITotals:		31,932.00	0.00	31,932.00	22,400.00	0.00	9,532.00
450		*	0.00	0.00	0.00	0.00	0.00	0.00
	Fund FCRTotals:		0.00	0.00	0.00	0.00	0.00	0.00
150	Instructional Salary	*	343,433.00	0.00	343,433.00	343,430.82	0.00	2.18
400	Contractual	*	16,023.00	-10,372.39	5,650.61	2,337.61	1,230.00	2,083.00
450	Supplies	*	82,369.61	14,487.39	96,857.00	68,882.78	1,263.44	26,710.78
800	Employee Benefits	*	61,476.00	-2,758.00	58,718.00	58,718.00	0.00	0.00
	Fund FIATotals:		503,301.61	1,357.00	504,658.61	473,369.21	2,493.44	28,795.96
150	Instructional Salary	*	681,795.00	-2,358.51	679,436.49	679,436.49	0.00	0.00
160	Non-Instructional Salary	*	183,834.00	-1,469.35	182,364.65	182,364.65	0.00	0.00
400	Contractual	*	77,880.00	-5,222.00	72,658.00	72,656.99	0.00	1.01
800	Employee Benefits	*	0.00	9,049.86	9,049.86	9,049.86	0.00	0.00
	Fund FIBTotals:		943,509.00	0.00	943,509.00	943,507.99	0.00	1.01
160	Non-Instructional Salary	*	18,029.00	4.60	18,033.60	18,033.60	0.00	0.00
400	Contractual	*	11,232.00	-413.99	10,818.01	10,818.01	0.00	0.00
450	Supplies	*	1,079.00	409.39	1,488.39	1,488.39	0.00	0.00
	Fund FICTotals:		30,340.00	0.00	30,340.00	30,340.00	0.00	0.00
400	Contractual	*	35,317.48	2,202.00	37,519.48	10,949.75	2,206.90	24,362.83
450	Supplies	*	13,188.00	-5,515.00	7,673.00	2,958.41	0.00	4,714.59
460	Travel	*	4,800.00	0.00	4,800.00	0.00	0.00	4,800.00

Canandaigua City School District

Appropriation Status Summary Report By Object From 7/1/2020 To 6/30/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
800	Employee Benefits	*	11,998.00	-11,998.00	0.00	0.00	0.00	0.00
	Fund FIDTotals:		65,303.48	-15,311.00	49,992.48	13,908.16	2,206.90	33,877.42
150	Instructional Salary	*	92,288.00	0.00	92,288.00	92,288.00	0.00	0.00
400	Contractual	*	6,447.52	0.00	6,447.52	2,152.50	0.00	4,295.02
800	Employee Benefits	*	2,658.00	-1,015.00	1,643.00	0.00	0.00	1,643.00
	Fund FIITotals:		101,393.52	-1,015.00	100,378.52	94,440.50	0.00	5,938.02
150	Instructional Salary	*	10,369.00	0.00	10,369.00	10,354.50	0.00	14.50
200	Equipment	*	1,229.11	0.00	1,229.11	0.00	0.00	1,229.11
400	Contractual	*	13,563.01	0.00	13,563.01	9,914.00	0.00	3,649.01
450	Supplies	*	19,221.00	-10.00	19,211.00	6,464.03	0.00	12,746.97
	Fund FIVTotals:		44,382.12	-10.00	44,372.12	26,732.53	0.00	17,639.59
150	Instructional Salary	*	51,752.25	0.00	51,752.25	51,752.25	0.00	0.00
400	Contractual	*	2,000.00	0.00	2,000.00	1,838.99	0.00	161.01
470	Tuition	*	420,000.00	-233,891.04	186,108.96	108,467.61	0.00	77,641.35
490		*	0.00	225,000.00	225,000.00	209,503.00	0.00	15,497.00
800	Employee Benefits	*	0.00	8,891.04	8,891.04	8,891.04	0.00	0.00
	Fund FSSTotals:		473,752.25	0.00	473,752.25	380,452.89	0.00	93,299.36
150	Instructional Salary	*	162,031.00	2,346.59	164,377.59	164,377.59	0.00	0.00
160	Non-Instructional Salary	*	35,490.00	-656.59	34,833.41	34,833.41	0.00	0.00
400	Contractual	*	67,600.00	-1,690.00	65,910.00	65,910.00	0.00	0.00
	Fund FUPTotals:		265,121.00	0.00	265,121.00	265,121.00	0.00	0.00
240		*	10,000.00	-1,918.69	8,081.31	7,936.81	0.00	144.50
293		*	90,000.00	1,918.69	91,918.69	91,913.00	0.00	5.69
	Fund H21Totals:		100,000.00	0.00	100,000.00	99,849.81	0.00	150.19
240		*	10,000.00	0.00	10,000.00	3,853.23	2,146.77	4,000.00
294		*	90,000.00	0.00	90,000.00	0.00	0.00	90,000.00
	Fund H22Totals:		100,000.00	0.00	100,000.00	3,853.23	2,146.77	94,000.00

Canandaigua City School District

Appropriation Status Summary Report By Object From 7/1/2020 To 6/30/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
201	*	200,000.00	2,785,792.00	2,985,792.00	539,032.67	2,429,759.33	17,000.00
240	*	0.00	2,225,042.02	2,225,042.02	39,605.17	248,505.40	1,936,931.45
243	*	0.00	54,000.00	54,000.00	35,246.00	18,754.00	0.00
244	*	25,000.00	310,205.50	335,205.50	18,478.00	318,017.50	-1,290.00
245	*	200,000.00	2,959,258.99	3,159,258.99	1,992,347.53	1,044,052.97	122,858.49
246	*	200,000.00	363,157.00	563,157.00	71,435.33	1,021.67	490,700.00
253	*	61,075,000.00	-34,490,872.00	26,584,128.00	-16,750.00	0.00	26,600,878.00
270	*	0.00	3,153,000.00	3,153,000.00	0.00	0.00	3,153,000.00
293	*	0.00	11,127,037.00	11,127,037.00	371,743.82	10,755,293.18	0.00
294	*	0.00	7,066,731.00	7,066,731.00	390,312.67	6,676,418.33	0.00
295	*	0.00	1,275,000.00	1,275,000.00	81,188.90	1,193,811.10	0.00
296	*	0.00	1,937,000.00	1,937,000.00	157,700.00	1,779,300.00	0.00
297	*	0.00	1,117,963.00	1,117,963.00	72,485.00	1,045,478.00	0.00
Fund HAPTotals:		61,700,000.00	-116,685.49	61,583,314.51	3,752,825.09	25,510,411.48	32,320,077.94
210	*	0.00	1,834,260.83	1,834,260.83	851,260.83	982,611.32	388.68
900	*	0.00	0.00	0.00	39.41	0.00	-39.41
Fund HBUTotals:		0.00	1,834,260.83	1,834,260.83	851,300.24	982,611.32	349.27
241	*	50,000.00	-43,541.49	6,458.51	4,958.51	1,500.00	0.00
244	*	10,000.00	-10,000.00	0.00	0.00	0.00	0.00
245	*	50,000.00	-28,815.93	21,184.07	21,143.02	0.00	41.05
253	*	590,000.00	-590,000.00	0.00	0.00	0.00	0.00
293	*	0.00	639,157.42	639,157.42	604,450.61	34,706.81	0.00
294	*	0.00	33,200.00	33,200.00	33,200.00	0.00	0.00
Fund HSBTotals:		700,000.00	0.00	700,000.00	663,752.14	36,206.81	41.05
200	*	498,318.55	39,575.81	537,894.36	0.00	0.00	537,894.36
400	*	115,550.00	-39,575.81	75,974.19	0.00	0.00	75,974.19
Fund HSSTotals:		613,868.55	0.00	613,868.55	0.00	0.00	613,868.55
400	*	0.00	0.00	0.00	95,403.08	0.00	-95,403.08
440	*	0.00	0.00	0.00	720,268.00	0.00	-720,268.00

Canandaigua City School District

Appropriation Status Summary Report By Object From 7/1/2020 To 6/30/2021



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Fund TCTotals:	0.00	0.00	0.00	815,671.08	0.00	-815,671.08
	Grand Totals:	144,677,615.53	2,795,625.33	147,473,240.86	81,589,001.20	26,704,300.85	39,179,938.81



CANANDAIGUA CITY SCHOOL DISTRICT
Office of the Athletic Director
M E M O R A N D U M

TO: Mr. Farr

Date: August 2, 2021

FROM: Jim Simmons

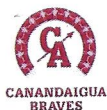
RE: Football Trip Seeking Approval for Fall 2021

Attached please find an overnight trip request for the **Boy's JV and Varsity Football** teams.

- Travel to Camp Stella Maris in Livonia, New York for pre-season football practices and team building activities.

Students and coaches will depart Canandaigua Academy on August 27th and return the following evening at the conclusion of the trip.

Please feel free to contact me with any questions.



Request for Overnight Field Trip

To authorize overnight field trip approval, each section of this cover sheet must be filled out **in detail along with accompanying documents** (itinerary, permission slip, forms, etc.). Failure to complete this cover sheet and provide thorough documentation will result in the packet being returned without making it onto a board agenda thus delaying and jeopardizing potential approval. *At no point should there be any parent or student meeting(s) nor money collected prior to this form reaching board approval, unless there is preapproval by the Superintendent.* Should you have questions regarding proper completion of the forms, please see your immediate supervisor for assistance.

Name of Group/Club (building/grade level):

Canandaigua Football

Destination:

Camp Stella Maris Livonia

Departure Date and Approximate Time:

8//27, 10am

Return Date and Approximate Time:

8//28, 4pm

Number of Students Expected to Attend:

70

Number of Chaperones (also detail how students will be supervised 24 hours / day):

10, coaches will supervise all day.

Cost per Student (costs should include an itemized and realistic summary of travel, hotel, meals, and admission, etc. - include fundraising opportunities and arrangements made for those who cannot afford the trip as well): None

Mode of Transportation (include bus service / airline):

2 Busses provided by School

Accommodations (Hotel information such as address, phone number and webpage link):

Camp Stella Maris 4395 E Lake Rd, Livonia, NY 14487

Cost per student	
Package Amount	
or Breakdown Amount	
Travel	
Lodging	
Meals	
Breakfast	
Lunch	
Dinner	
Other (Explanation)	
Cost of Trip Per Student	
Less Club Contribution	
Less Expected Fundraising	
Final Cost to Student	

In the space provided below, please detail your trip and how it connects to your content area, program or activity. Include the educational outcomes students will gain from the experience:



Request for Overnight Field Trip

Overview

This process is intended to provide adequate information for necessary approvals and better timeframes for the advisors to plan and commit funds for the group / club involved. The process for BoE approval of overnight field trips involves **two** separate approvals. **Failure to complete all approval documentations and meet all approval deadlines risks the trip being declined and therefore not approved.**

1. Initial Approval (Planning)

- a. Submit Cover Sheet (*attached*) with all available information completed to the building Principal or Director. Include any information available whether it is incomplete or not. The more information provided, the fewer questions asked. This should occur at or near the initial discussions of a possible trip, typically, at least 6/8 months before the trip dates. **Where appropriate, requests for approval for recurring field trips can be submitted 8 weeks prior to departure but prior to any student/parent commitments.**
- b. Principal or Athletic Director reviews/approves and forwards to Director of Transportation.
- c. The Director of Transportation reviews/signs and forwards to the Assistant Superintendent for Instruction (ASI) for review and approval.
- d. ASI forwards to Superintendent for review and approval as a recommendation to the BOE.
- e. BOE approves – this approval is with the knowledge that further planning and arrangements need to be made. This includes initial deposits. If deposits are over \$500, Superintendent approval is required.
- f. **No fund raising specific to the overnight trip shall begin until initial approval has been given by the BOE.**
- g. **It is understood that athletic tournaments pose a challenge in respect to time lines. When this occurs, the Athletic Director will speak with the Superintendent prior to submission of paperwork.**

2. Final Approval

- a. Submit completed cover sheet with all checklist items addressed and sample items attached. Complete chaperone lists and itineraries are required. The **original packet should be used** and submitted no later than one month prior to the trip. This submission goes to Principal or Athletic Director, then to the Director of Transportation, then ASI and Superintendent.
- b. Principal or Athletic Director, ASI and Superintendent will provide feedback on questions. Once acceptable, Superintendent will forward to BOE with recommendation to approve. **Any** significant changes to the itinerary, chaperone list and/or safety considerations, must be communicated to the building Principal as soon as possible.
- c. BOE approval – this is the final approval and allows for all other applicable deposits/payments to be made. There may be more information needed prior to final approval.
- d. Approval trips will be cc'd to Transportation and Food Service Directors.

3. Overnight Field Trip Procedures

- a. Student and parent signature required for rules/regulations documents.
- b. Parent meetings shall be held prior to the overnight field trip. The employee in charge of the field trip shall contact parents who do not attend by telephone to ensure an understanding of responsibilities.
- c. Director of Transportation shall be contacted to affirm the appropriateness of transportation secured, including but not limited to reviewing paperwork from the transportation company.
- d. **Student luggage shall be searched prior to departure for an overnight field trip. Procedure for doing so should be outlined and submitted to the building principal.**

STELLA MARIS TRIP ITINERARY

FRIDAY 8-27

TIME

SESSION

9:00 AM

PRACTICE @ ACADEMY

11:00 AM

LUNCH ON OWN

12:15 PM

BUS DEPARTS FOR STELLA MARIS

1:00 PM

MEETING / TOUR /GO TO BUNKS

2:00 PM

PRACTICE

3:30 PM

OFF

4:30 PM

MEETING

5:00 PM

PRACTICE

6:45 PM

DINNER

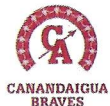
10:30 PM

LIGHTS OUT

SATURDAY 8-28

TIME

SESSION



Request for Overnight Field Trip

Before submitting approval, you must submit supporting documentation. Attached are templates which needs to be updated with detailed information for your proposed trip. These documents should be submitted in the following order (check list):

- *A detailed itinerary*
- *Introductory letter*
- *Field trip permission form*
- *Overnight trip parent meeting agenda*
- *Emergency medical information for overnight trips/camps*
- *Behavior expectations/monitoring guidelines*
- *Trip parent/student survey*
- *Chaperone responsibilities and trip tips*

Name (print) of Trip Coordinator

Signature of Trip Coordinator

Date

Approvals: (Office Use Only)

Principal/AD/Supervisor: (Initial) _____ (Final) _____

Director Of Transportation: (Initial) _____ (Final) _____

ASI: (Initial) _____ (Final) _____

Superintendent: (Initial) _____ (Final) _____

Board of Education: (Initial) _____ (Final) _____

Introductory Letter

Dear Parent:

Your child is being provided a wonderful opportunity to extend his/her learning beyond the classroom and assume adult responsibilities at the same time. **Canandaigua Football will be attending Camp Stella Maris in Livonia**

Enclosed you will find the following important forms that must be completed and RETURNED by 8/25:

- Student rules for behavior
- Student Profile and Medical form: a medical release form that is required in the event that your son/daughter requires immediate medical care.
- a permission slip

Because this is a school-sponsored activity, the rules that govern our students at the Academy will be in full effect. Please refer to our Parent/Student handbook and the Student Agenda for a complete listing of expectations, consequences, and penalties for inappropriate conduct or behavior.

If you have any questions, please feel free to contact us at:
welchj@canandaiguaschools.org

6:15 AM	BREAKFAST
---------	-----------

7:00 AM	MEETING - OFFENSE
---------	-------------------

7:30 AM	PRACTICE - OFFENSE
---------	--------------------

9:30 AM	OFF
---------	-----

10:40 AM	MEETING
----------	---------

11:00 AM	PRACTICE
----------	----------

12:30 PM	LUNCH / CLEAN CABINS
----------	----------------------

2:00 PM	BUS DEPARTS FOR ACADEMY
---------	-------------------------

Attachment 2 - FIELD TRIP PERMISSION FORM

Field trips are an important part of a child's school experience. Your child has the opportunity to participate in a field trip. The purpose of this form is to obtain your permission for your child to participate in this trip and to obtain information regarding your plans for that day in case there is an emergency of any kind. Please call the teacher indicated if you have any questions. In the event that the field trip is cancelled due to extenuating circumstances, we will make every effort to reimburse students when possible. For any extended (overnight) Co-curricular or Extra-curricular field trips students must have no illegal absences the two (2) days prior to the field trip and also must be within the school's attendance policy.

Trip Date 8/27-8/28

Class/Group Canandaigua Football

Teacher/Supervisor **Jeff Welch**

Trip Destination Camp Stella Maris Livonia

Other Planned Stops None

Planned Departure Time Planned Return Time: See Itinerary

Departing From Canandaigua Academy Returning To Canandaigua Academy

Additional

Transportation

Bus X

Walk

Other

Attachment 1 – Tentative Itinerary

Accommodations:

Camp Stella Maris

Restaurants:

None

Travel/Motor Coach:

Bus provide by school

Chaperone Contact Information:

Jeff Welch 607-227-5566

Attachment 3

Overnight Trip Parent Meeting Agenda

Meeting Date 8/17

Date of trip: 8/27- 8/28

Hotel: Camp Stella Maris

Costs: At this point all deposits should be collected and only spending money will be necessary: None

Room Assignments

Rules/Behavior

Students with Medication

Other:

To be completed by parent:

_____ has my permission to attend the school sponsored trip to
Name of Student

_____ on _____.
Location Date(s)

I am fully aware that all District and school policies are in effect during this trip and for safety purposes, a pre-trip search of all luggage and carry-on items may be conducted by the school administration **for any extended (overnight) field trips.**

If my child violates the District's Code of Conduct or District policy during the trip, I understand that the school administration may decide that my child cannot continue to participate in the trip. If that happens, I agree that it will be my responsibility to provide transportation home for my child. During the trip I may be contacted at:

Name _____

Address _____

Telephone _____ Alternate number _____

In the event that I cannot be reached for return transportation, I have arranged for the following person to pick up my child:

Name _____

Address _____

Telephone _____ Alternate number _____

By signing this, I agree to the pre-trip search described above and that if according to the school administration my child may not continue to participate in the trip due to my child's conduct, I will provide transportation home for my child at my expense.

I agree to abide by all school rules and policies.

Signature of Parent/Guardian

Date

Signature of Student

Date

CANANDAIGUA CITY SCHOOL DISTRICT

CONFIDENTIAL - will be seen by trip or school staff

EMERGENCY MEDICAL INFORMATION FOR OVERNIGHT FIELD TRIPS/CAMPS

Student's Name : _____ AGE: _____

Home address: _____ DOB: _____

Parent / Guardian: _____ (H) phone: _____

Home address: _____ Cell phone: _____

(W) phone: _____

Emergency Contact* _____ (H) phone: _____

Home address: _____ Cell phone: _____

(W) phone: _____

EMERGENCY CONTACTS:

Student's health care provider: _____ Phone: _____

Student's dentist: _____ Phone: _____

INSURANCE

Medical insurance provider for student: _____ Policy #: _____

STUDENT'S HEALTH STATUS BEFORE THE TRIP The School Nurse will review health records of students.

Does your child have any health problems? (Please check all that apply and tell us about them):

____ Allergies to food, medicine, or bites

____ Asthma

____ Breathing or lung problems

____ Cardiac (Heart) problems

____ Diabetes

____ Seizure disorder

____ Bones or Joints

____ Other problems? _____

Please tell us more about the problem(s) _____

Date of last tetanus shot _____

MEDICATIONS: If your child already has a health care provider's note on file, you do not need to have the following verified by the health care provider. If you do not, you must have your health care provider sign at the bottom giving your child permission to take medicine on the trip. All medication except authorized self-carry inhalers, epinephrine auto injectors, diabetes supplies, or other emergency medications must be carried by and dispensed by a medical provider/chaperone.

1) I request that my child receive the following medications on the field trip or at camp:

NAME OF MEDICATION	DOSE / HOW MUCH?	WHEN?	WHERE? (BY MOUTH, SKIN, etc.)

I attest that this student has demonstrated to me that they can self-administer the medication (s)

☐ Inhaler, ☐ Epi Pen, ☐ insulin/glucagon/diabetic supplies safely and effectively, and may carry and use this medication independently at school/for school sponsored activities.

Health Care Provider's Signature

Date

Parent/Guardian signature

Date

2) I give permission to a health care provider or hospital to secure proper treatment including (but not limited to) medications, injections, anesthesia or surgery for my child as named above:

Parent / Guardian Signature

Date

*If your student requires emergency care while on the trip, the supervising teacher will call you to inform you of the circumstances and to obtain permission for treatment. If you cannot be reached promptly, please name another person (relative or close friend) who can speak for you. If no contact person can be reached, the health care providers(s) will act in the child's best interest.

Revised Oct 2017

Letter from School Nurses Regarding Medication

To: Parents/Guardians of students attending trip to Stella Maris 8/27-8/28

From: Name of nursing staff, Name of school(s) Canandaigua

Re: Medication for Trip

The guidelines for students taking prescription and non-prescription drugs on the trip are as follows:

- **All medications** require a Health Care Provider's order for each medication. Parents/Guardians must bring the medication in to the School Nurse by 8/25.
- Parents/Guardians need to sign the health information sheet.
- Medication ***must be*** in the prescription/original bottle, clearly labeled with the dose and the time of administration.
- The students may self-carry and administer inhalers, epi-pens, and diabetic supplies as long as they have a record of this on file in the nurses' office for this school year.
- Prescribed medications will be given by a medical practitioner/chaperone traveling with the group.
- The School Nurse will provide the medical practitioner/chaperone with all appropriate information.
- Students **will not** be allowed to carry non-prescription medication (over-the-counter). The nurse/chaperone will administer these to students as necessary.
- Mouthwash is not permitted on the trip.

Please call us at 396-3820 if you have any questions.

Parent Signature

Date

Student Signature
CANANDAIGUA TBD
Trip

Date

**PARENT/STUDENT CONTRACT
TO BE READ, SIGNED and RETURNED**

1. Drugs, Alcohol and Tobacco

The students of Canandaigua Football must follow the policy concerning the possession and use of drugs, alcohol and tobacco. At no time during the trip, from the time we depart Canandaigua on 8/27 and return to Canandaigua on 8/28 are students to be in the possession of and/or using illegal and/or illicit drugs, alcohol or tobacco products (including smokeless tobacco products). Violation of this rule will result in a call home, disciplinary action upon returning to Canandaigua, and the loss of the right to participate in senior year activities for the remainder of the year (i.e. senior ball, possibly graduation ceremony). In the case of drug possession and use, we will notify the local authorities. Be aware that violation of the drug, alcohol, and tobacco contract will have training rule implications. As mentioned several times already, the trip will be immediately cancelled for violation of the school's drug, alcohol, weapons, or thievery/vandalism policy and an immediate parent-accompanied return home will take place.

2. Being on Time

Many of the activities planned while at Stella Maris involve appointments and reservations that have been made months in advance. Therefore, it is very important that everyone is punctual. The necessary times and meeting points will be indicated to you each day; it is your responsibility to be on time.

3. Body piercing/tattooing

Students are NOT allowed to have any part of their bodies pierced or tattooed while on this trip. Livonia is a large city with the potential for contracting a communicable disease if one engages in an activity such as piercing or tattooing, as there is no way to be sure if the equipment used is properly sterilized. We would also have no way of knowing or keeping track of whether or not the student had parental permission; therefore it will NOT be allowed.

4. Free Time

The trip we have planned for students in Livonia allows for little free time. Students must stay together in groups of at least three people (with at least one person with a cell phone) for their own safety and must remain in the areas designated by the chaperones and tour guides. You may not fully appreciate how large TBD is and how quickly the potential for problems may arise if you are not cautious. We want this to be a fantastic experience, as it has been the past, and therefore you must act responsibly.

5. Curfew

Each night you will be given a curfew which will be based on the next day's activities. Upon returning to the hotel there will be time to socialize, etc. Students must be in their rooms before curfew. At designated times, chaperones will do room checks. All persons assigned to the room must be in that room for room check. Once the room is checked, the chaperones will place a small piece of masking tape over one corner of the door. The door must then remain shut and students in their room until the next morning. We do not do this because we mistrust the students. It is done in the hopes of removing any temptation to wander around at night. We take our responsibility for your safety seriously.

6. Serious Infractions of Any of the Rules

Attachment 7

Behavior Expectations/Monitoring Guidelines

This trip is a school sponsored activity provided for you by the Board of Education, your family—and through your own effort and cooperation. Its intent is that of an enjoyable, educational, cultural, and social event free from distractions and stresses caused by negative behavioral situations. All school rules are in effect at all times. Violators will be disciplined through standard district channels upon return to Canandaigua. Immediate and necessary action will be handled by administrators while on the trip. In severe cases parents will be notified that a serious violation has occurred, and the student involved will be transported home immediately **by a parent, at the parent's expense.**

It is assumed by your participation in this trip that you agree to the following:

- To refrain from the use of alcohol, tobacco, controlled substances, and any form of illegal and/or illicit substances. Violations will carry severe consequences **including police action** if necessary. Similarly, any attempt at shoplifting or theft at any location will involve the police.
- If the use of illegal and/or illicit drugs or alcohol is suspected, the chaperones and a building administrator will IMMEDIATELY confront the student(s). The administrator will call parents and local police.
- **It will be each parent's responsibility to provide immediate transportation home for their child if he/she is found in violation of the school's alcohol, drug, weapons, or theft/vandalism policy.**
- There will be no smoking or burning of incense/candles in hotel rooms.
- Students are **ONLY** allowed in their assigned hotel room. If a student is in another student's hotel room, the door must be **WIDE OPEN AT ALL TIMES.**
- To respond immediately and with due respect to directives issued by the chaperones, tour guides, bus drivers, hotel and restaurant personnel, and any others in authority.
- To adhere to the itinerary sites as a group, with the understanding that "side trips" on your own are not allowed. No one is to walk or take any public or private transportation to any other location for any reason. Your whereabouts must be known by the trip chaperones at all times.
- To strictly adhere to all announced time schedules, including all meeting times and locations and curfews. Once "lights out" time occurs at the hotel, no one is to leave his or her assigned room until the next morning.
- To conduct yourself in an adult fashion at all times. You are representing your family and your school, as well as yourself. Immature behavior of **any type** will be immediately halted, and students involved will be reprimanded. You will be expected to dress and conduct yourself with dignity and class at all times. Loud, raucous, disruptive, or distracting behavior will not be allowed.
- To show respect for others and the property of others - students, chaperones, hosts at attractions, and at the hotel restaurants and other locations we will be visiting.
- To feel confident to report any complaints or problems to the appropriate chaperone(s).
- At no time will students be allowed to sleep in areas other than those assigned.
- Visits by local family members are to be pre-arranged and PRECEDED with a note from your parent.
- Visits by local friends are specifically not allowed.
- Students will be taped into their hotel rooms each night.

We are all responsible for making this a safe trip that is totally incident-free so that we can continue to build on this kind of activity in the future.

Attachment 8

**Trip Parent/Student Survey
Evaluation of Trip**

1. Was the trip a positive experience for you/your child?

Yes No

2. Would you recommend this trip for future teams/students?

Yes No

3. Were there fundraising opportunities provided for you/your family to meet the financial requirements of this trip?

Yes No

4. Would you recommend any changes for this trip in the future?

Yes No

Comments: _____

If you violate any of the above rules/regulations, causing a serious situation, or if you continuously and willfully violate any of the above, you will be sent home with your parent at their expense. The chaperones and tour director will make this decision in consultation with school district officials. You will also face school consequences as a result.

7. Theft and Loss of Personal Items

At no time is TBD, TBD, or the motor coach company responsible for the theft or loss of personal items.

8. Parent/Guardian Signature

After you and your parents have read this, please sign below.

Student Signature

Date

Parent/Guardian Signature

Date

Chaperone Responsibilities

THE FOLLOWING IS A LIST OF CHAPERONE RESPONSIBILITIES

KEEP IN MIND THE FOLLOWING:

1. Have the students keep all areas neat and clean at all times.
2. Certain foods are okay on the bus, but students need to be considerate of others.
3. Students need to remember to respect others in terms of noise levels.
4. Personal music devices (mp3 players) are acceptable; however, *no open speakers are permitted*.

BE SURE THAT STUDENTS ASSIGNED TO YOU ARE ON THE BUS EVERY TIME WE DEPART.

1. In addition to taking role call at designated areas and times, you should also remain in contact with your group at all times.

INFORM ADVISOR OF ANY SEVERE PROBLEMS AS SOON AS POSSIBLE.

1. The advisor may suggest ways for you to handle the problem or may opt to handle it him/herself

BE AVAILABLE FOR CHAPERONE MEETINGS AT ANY OR ALL OF THE FOLLOWING:

1. Immediately after attendance is taken on each bus
2. Upon arrival to each location- before students are allowed to unload
3. Every organized meal
4. After curfew
5. Other times as necessary

ENFORCE THE SCHOOL RULES

Please read the school rules and become familiar with them. As chaperones we set the tone for the entire trip, not only with our attitude and disciplinary style, but also with our actions and words. As chaperones, we all assume the responsibility of being a role model.

One item that we would like to call to your attention is the school rule regarding the use of tobacco and alcohol. As adults, we have the freedom to make personal choices about the consumption of these products, but as *leaders* of young adults we are models of healthy choices. Whether your personal philosophy advocates the use of these products or not, you should not be seen smoking nor should you consume alcohol at any time!

We are each parent's proxy on this trip. A mishandled "chaperone - student" situation can easily be attributed to an error in judgment.

General Trip Tips

1. Never give out your hotel name or room number to strangers!
2. You will pay for services charged to your room (i.e. long distance phone calls, room service, movies, etc.)
3. The maid will take money left out in your room. He/She will think it is a tip. So unless it is intended as a tip, keep it on you at all times.
4. Valuables should either be left at home or be kept in the **hotel safe**. If lost or stolen, we are not responsible.
5. Do not venture out on your own!
6. You **MUST ALWAYS** travel **WITH A CHAPERONE or BUDDY!**
7. You may bring an I-Pod or personal music device, but you cannot bring anything with open speakers. Remember -- you bring these items **at your own risk**. We will take no responsibility if they are lost or stolen.
8. Keep the bus and plane neat and clean at all times. Continually police your own area!
9. PACK:
 - One suitcase for under the bus.
 - One very small soft carry-on bag to keep with you on the bus, along with a pillow and blanket.
 - Bring appropriate clothing for the trip.
 - A cell phone or watch. It is critical that you are always ON TIME!
 - **Bring some snacks for the way down on the bus. You may not bring opened drinks, but you may bring wrapped snacks, like granola bars and such, and unopened containers to drink.**
10. Budget money for:
 - Lunch each day of competition
 - Snack throughout the day
 - Souvenirs
11. Be sure to represent yourself, school, parents, community, chaperone, etc. in a positive light.
12. The school rules, as clearly written in your student agenda and throughout this packet, will be in effect for the entire trip.
13. Inappropriate items purchased on this trip will be confiscated and returned to you only when your parents pick you up.

**Canandaigua City School District
Office of Special Programs
Special Education District Plan
July, 2021**

I. Description of the Nature and Scope of Special Education Programs and Services

The Canandaigua City School District provides the full continuum of special education programs and services as required under IDEA. Preschool and school age special education services and needs are reviewed on a regular basis and adjusted to meet the current need.

Preschool Services:

Special Education services are provided for preschool (aged 3-5) students with a disability through collaboration with Ontario County. These services include itinerant special education and related services provided within the child's home, day care setting or preschool program, half day and full day integrated programs, full day special education programs and, when indicated, full day specialized school settings.

School-Age Services:

A variety of interventions are available prior to considering a special education classification for school-age students. Individual student response to intervention is monitored over time. When interventions are not successful, students are referred for formal evaluations. Once identified as a student with a disability (SWD), services are delivered in the least restrictive environment. Services and supports are provided within the general education setting and in separate class settings based on the individual student's needs. When the impact or severity of a disability necessitates a specialized setting beyond those available within the district, arrangements are made for the most appropriate outside placement. Programs within surrounding districts, BOCES programs, private and public specialized programs are accessed, as needed.

Continuum of Services – Part 200 (200.6)

SERVICE	PURPOSE	FREQUENCY	DURATION	LOCATION	GROUPING, CLASS SIZE	PROVIDED BY
RELATED SERVICES	Developmental, corrective, and other supportive services Common related services include, but are not limited to: counseling, speech-language, OT, PT, audiology services	IEP must specify how often each service will be provided during a particular time.	IEP must specify the duration of each related service session.	IEP must specify location where services will be provided.	May be provided individually or in a group. Maximum group size is 5.	Appropriately certified providers

SERVICE	PURPOSE	FREQUENCY	DURATION	LOCATION	GROUPING, CLASS SIZE	PROVIDED BY
INTEGRATED CO-TEACHING (optional)	<p>To provide academic and specially designed instruction in the general education setting to an integrated group of students</p> <p>The responsibility for planning, delivering, and evaluating instruction for all students is shared by the general and special education teachers</p>	IEP must specify how often each service will be provided during a particular time. Does not have to be daily.	May be provided for all or part of the school day.	General education class where integrated co-teaching will be provided.	<p>Students grouped by similarity of need.</p> <p>Maximum number of students with disabilities on the class roster is 12 (regardless whether all 12 are recommended for integrated co-teaching).</p>	<p>Certified General Education Teacher and Certified Special Education Teacher</p> <p>One of the teachers must be highly qualified in the core academic area</p>
CONSULTANT TEACHER – DIRECT OR INDIRECT	<p>Direct: to aid the student to benefit from the general education class instruction</p> <p>Indirect: to assist the general education teacher in adjusting the learning environment and/or modifying instructional methods to meet the individual needs of the student</p>	IEP must specify how often each service will be provided during a particular time.	Minimum – two hours per week, in any combination of direct and/or indirect CT services.	<p>Direct – MUST be provided in the classroom. IEP must identify the subjects where CT service will be provided.</p> <p>Indirect – The general education class taught by the teachers receiving the consultation.</p>	Individual or group basis (based on similarity of need)	<p>Certified Special Education Teacher</p> <p>Certified Reading Teacher for students grouped for reading needs</p>

SERVICE	PURPOSE	FREQUENCY	DURATION	LOCATION	GROUPING, CLASS SIZE	PROVIDED BY
CONSULTANT TEACHER IN COMBINATION WITH RESOURCE ROOM	To meet the needs of a student who could benefit from the two types of services, but who does not need two hours per week of Consultant Teacher and three hours per week of Resource Room	IEP must specify how often each service will be provided during a particular time.	Minimum – three hours per week	CT – direct and/or indirect Resource Room	Resource Room – instructional group maximum size is 5 students.	Certified Special Education Teacher Certified Reading Teacher for students grouped for reading needs
RESOURCE ROOM	To provide supplementary small group instruction This supplementary instruction is provided in addition to the general education or special education instruction that the student receives	IEP must specify how often each service will be provided during a particular time.	Minimum – three hours per week	Resource Room or pushed into the general education classroom, provided that the resource room teacher provides supplemental instruction.	Students grouped by similarity of need. Instructional group maximum size is 5 students.	Certified Special Education Teacher Certified Reading Teacher for students grouped for reading needs
SPECIAL CLASS	To provide primary instruction that is specially designed to meet the similar needs of a group of students in a self-contained setting, separate from their non-disabled peers	IEP must specify how often each service will be provided during a particular time.	All or part of the school day	Special Class NOT in the general education classroom	<u>15:1</u> Specialized instruction <u>12:1:1</u> Management needs interfere with instructional process <u>8:1:1</u> Intensive management needs <u>6:1:1</u> Highly intensive management needs	Certified Special Education Teacher Certified Reading Teacher for students grouped for reading needs

Primary/Elementary Building (Grades K-5 for 2020-2021)

Three school psychologists, three social workers, and three school counselors support the students within the building. Speech improvement and related services are scheduled both in and outside of the classrooms. This is determined on an individual needs basis with emphasis on making progress on the grade level curriculum and benchmarks, to the extent individually possible.

Twenty-six special education teachers are assigned to support the Kindergarten through fifth grade programs. One teacher supports students at Calvary Chapel and St. Mary's School. Sixteen special education teachers collaborate with general education teachers to provide instruction and support to students with disabilities to develop reading, writing, and math skills. There are four 15:1 classrooms. Six special education teachers are in self-contained classrooms. Students with high social, academic, and emotional needs that impact their ability to benefit from a general education instructional environment are serviced within Special Class 8:1:1 classrooms with the configuration of grades K-2 and 3-5. Students with significant cognitive needs are serviced within Special Class 12:1:1 classrooms with the configuration of grades K-2 and 3-5. There are two multi-age classrooms (K-2 and 3-5) that address the functional communication skills of our students with Autism Spectrum Disorder. Students who are enrolled in our multi-age classrooms do have opportunities to access general education programs as individually appropriate.

Teacher aides are assigned to support students with specific needs in the Primary/Elementary building. Currently there are 11 students who require 1:1 aides and 15 students who require a 2:1 aide. There are 8 students who require 3:1 aide support. There is a classroom aide assigned to each of the 12:1:1 and 8:1:1 classes within the building. Co-taught and 15:1 classes are supported by an aide when there is an articulated student need. There were 43 special education aides supporting students during the 2020-2021 school year.

Middle School Building (Grades 6-8 for 2020-2021)

One full-time psychologist, one part-time school psychologist, and three school counselors support the students within the building. Speech improvement and related services are scheduled both in and outside of the classrooms. This is determined on an individual needs basis with emphasis on making progress on the grade level curriculum and benchmarks, to the extent individually possible.

Fourteen special education teachers are assigned to support the students with disabilities in sixth through eighth grades. Twelve special education teachers collaborate with general education teachers to provide instruction and support to students in the areas of English, math, social studies, and/or science. Two special education teachers are in self-contained classrooms. Students with significant cognitive needs are serviced within a Special Class 12:1:1 classroom with the configuration of grades 6-8. There is an 8:1:1 classroom to support middle school students who have significant behavioral and emotional needs.

Teacher aides are assigned to support students with specific needs in the Middle School. Currently there is one student who requires a 1:1 aide for portions of their school day. There are 2 students who require a 2:1 aide and 2 students who require the supervision of a 3:1 aide. A classroom aide supports the 12:1:1 and 8:1:1 classrooms. Co-taught and 15:1 classes are supported by an aide when there is an articulated student need. There were 20 special education aides supporting students during the 2020-2021 school year.

Academy Building (Grades 9-12 for 2020-2021)

Two school full-time psychologists and five school counselors support Academy students. Additionally, one school psychologist is split between the CACC and the Middle School. Speech improvement and related services are scheduled both in and outside of the classrooms. This is determined on an individual needs basis with emphasis on making progress on the grade level curriculum and benchmarks, to the extent individually possible.

Eleven special education teachers are assigned to support the students with disabilities in ninth through twelfth grades. Ten special education teachers collaborate with general education teachers to provide instruction and support to students in the areas of English, math, social studies, and/or science. One special education teacher is in a self-contained classroom. Students with significant cognitive needs are serviced within a Special Class 12:1:1 classroom with the configuration of grades 9-12.

There is one special education teacher who is assigned to the Canandaigua Academic and Career Center (CACC). Another special education teacher supports students who are suspended and are assigned to tutoring during their suspension.

Teacher aides are assigned to support students with specific needs in the Academy. Currently there are 7 students who require a 1:1 aide and 12 students who requires a 2:1 aide during portions of their day. A classroom aide supports the self-contained (12:1:1) classroom. Co-taught and 15:1 classes are supported by an aide when there is an articulated student need. There were 20 special education aides who supported students during the 2020-2021 school year.

District-Wide Supports

The Canandaigua City School District employs service providers to meet the targeted needs of individual students with disabilities. They are assigned each year to a caseload throughout the district, based on needs. Currently, there are:

6.0 FTE	Speech Therapists
4.0 FTE	Occupational Therapists
1.5 FTE	Teacher of the Deaf
1.5 FTE	Physical Therapists

Additional specialized services (FM Management, Assistive Technology, Vision, Orientation and Mobility, Interpreters, etc.) for students served in Canandaigua City School District classrooms are contracted through BOCES to meet the programming needs of individual students.

BOCES provides specialized classroom settings located in surrounding districts for students whose needs require a higher level of programming. The Canandaigua City School District has students enrolled in the following BOCES programs: Social Skills Development, Communicational Skills Development, and Functional Skills Development. These programs are provided through Wayne Finger Lakes and Monroe BOCES and are located in Williamson, Newark, Midlakes, Red Jacket, and East Rochester school districts.

Canandaigua City School District students are also enrolled in specialized public and private schools such as the Rochester School for the Deaf and Norman Howard when the need indicates.

All individual placements both within and outside of Canandaigua are reviewed at least annually.

II. Identification of the number and age of students served by type of disability and recommended setting

The population served is continually adjusted as students move in and out of the district and as needs are identified or reviewed. On October 7, 2021 the Canandaigua City School District population included:

Preschool Students with a Disability VR4

Educational Environment		A	B	C	D	E	F	G
		Age 3	Age 4	Total # of Students Ages 3-4 (October 7, 2020)	Total # of Students Ages 3-4 (October 2, 2019)	Male	Female	Total Gender
Attending a regular early childhood program for 10 or more hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program	6	21	27	38	19	8	27
	and receiving the majority of hours of special education and related services in some other location.	0	2	2	1	1	1	2
Attending a regular early childhood program for less than 10 hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program	0	0	0	0	0	0	0
	and receiving the majority of hours of special education and related services in some other location	0	0	0	0	0	0	0
Separate Class		0	0	0	2	0	0	0
Separate School		0	0	0	0	0	0	0
Residential Facility		0	0	0	0	0	0	0
Home		11	4	15	8	7	8	15
Service Providers Location		0	2	2	2	2	0	2
(3.0) Total		17	29	46	51	29	17	46

School Age Students with a Disability VR2

Line Number	Disability (As of Snapshot Date)	Age as of October 7, 2020					
		Total Ages 4-5	Total Ages 6-11	Total Ages 12-13	Total Ages 14-17	Total Ages 18-21	Grand Total for 2020-21
01	Autism	3	31	7	22	6	69
02	Emotional Disturbance	0	6	4	9	2	21
03	Learning Disability	0	46	53	62	3	164
04	Intellectual Disability	0	2	1	6	3	12
05	Deafness	0	0	0	0	0	0
06	Hearing Impairment	1	3	1	0	1	6
07	Speech or Language Impairment	27	78	4	1	0	110
08	Visual Impairment (Includes Blindness)	0	0	0	0	0	0
09	Orthopedic Impairment	0	0	0	0	0	0
10	Other Health Impairment	5	75	31	48	3	162
11	Multiple Disabilities	2	7	7	10	2	28
12	Deaf-Blindness	0	0	0	0	0	0
13	Traumatic Brain Injury	0	0	0	0	0	0
14	Total (Lines 1-13)	38	248	108	158	20	572

III. Method to be used to evaluate the extent to which the objectives of the program have been achieved

Data is compiled on a regular basis to track the performance of students with disabilities in relation to their individual growth and growth in comparison to their peer groups. Individual student progress is reviewed at least annually through the CSE process. Parents are informed of their child's progress on the goals of their Individual Education Plan each marking period. Special education services and class configurations are adjusted each year to provide support in the content areas needed and to address the special needs of students.

The Canandaigua City School District's strategic plan provides the framework and direction for all school programs. All students in the Canandaigua City School District are provided general education curriculum, to the maximum extent possible. The special education program is designed to support students with special needs as they strive to meet the New York State Standards. All students are given the opportunity to demonstrate their mastery of skills and attainment of knowledge relative to the New York State Standards. The state's general and alternative assessments are utilized to ensure that skill acquisition and competencies needed for positive adult outcomes are regularly assessed. The results lead to adjustments in curriculum, services and instruction to enhance skill development and growth in independence.

IV. Description of the policies and practices of the Board of Education to ensure the continual allocation of appropriate space within the district for special education programs that meet the needs of students and preschool students with disabilities

The Canandaigua City School District Board of Education has updated and adopted necessary policies to conform to IDEA. Specific policies are available on the district website and from District Offices. In practice, special education needs are reviewed, addressed and included in annual discussions and decisions involving space allocation within each building.

V. Description of the policies and practices of the Board of Education to ensure that appropriate space will be continually available to meet the need of resident students and preschool students with disabilities who attend special education programs provided by the Boards of Cooperative Educational Services (BOCES)
The Canandaigua City School District's Board of Education works in conjunction with Wayne Finger Lakes BOCES to ensure that appropriate space is allocated to meet the needs of resident students with disabilities who require BOCES programs.

VI. A description of how the Canandaigua City School District intends to ensure that all instructional materials to be used in the schools of the District will be made available in a usable alternative format for each student with a disability at the same time as such instructional materials are available to non-disabled students

The Canandaigua City School District's textbook adoption process requires that all textbooks are available in alternate formats prior to the Board of Education approving the purchase of the textbook. Alternative formats are purchased at the time a new textbook is initially ordered.

VII. The estimated budget to support such plan

Staffing for special education services is included in the district annual budget development process. Special education staff is involved in the budget development process to request materials and classroom equipment needed to support students with disabilities. Current and projected budgets are available through the Business Office.

Committee Recommendations for Board of Education Review with Details (August 30, 2021)

<i>Meeting</i>	<i>Alt ID#</i>	<i>Age</i>	<i>Committee</i>	<i>Grade</i>	<i>Reason</i>	<i>Decision</i>	<i>Disability</i>	<i>Recommended School</i>				
08/12/2021	1006575	4:1	CPSE	Preschool	Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only				
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
					Occupational Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins	
					Speech/Language Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins	
07/15/2021	1006765	3:5	CPSE	Preschool	Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	FLUCP Happiness House Canandaigua				
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
					Special Class	09/09/2021	06/23/2022	8:1+2	5	Weekly	3 hrs	
					Speech/Language Therapy	09/09/2021	06/23/2022	Individual	4	Weekly	30 mins	
07/29/2021	1006748	3:6	CPSE	Preschool	Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only				
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
					Speech/Language Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins	
07/15/2021	1006572	2:10	CPSE	Preschool	Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	FLUCP Happiness House Canandaigua				
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
					Special Class in an Integrated Setting	09/09/2021	06/23/2022	8:1+1	5	Weekly	3 hrs	
					Occupational Therapy	09/09/2021	06/23/2022	Individual	2	Weekly	30 mins	
					Speech/Language Therapy	09/09/2021	06/23/2022	Individual	2	Weekly	30 mins	
					Speech/Language Therapy	09/09/2021	06/23/2022	Small Group	2	Weekly	30 mins	
07/29/2021	1006709	2:10	CPSE	Preschool	Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only				
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
					Speech/Language Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins	
08/12/2021	1006790	2:7	CPSE	Preschool	Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only				
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
					Speech/Language Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins	
08/12/2021	1006777	2:8	CPSE	Preschool	Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	FLUCP Happiness House Canandaigua				
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
					Special Class in an Integrated Setting	09/09/2021	06/23/2022	8:1+1	5	Weekly	3 hrs	

				Occupational Therapy	09/09/2021	06/23/2022	Individual	1	Weekly	30 mins		
				Occupational Therapy	09/09/2021	06/23/2022	Individual	1	Weekly	30 mins		
				Speech/Language Therapy	09/09/2021	06/23/2022	Individual	2	Weekly	30 mins		
08/12/2021	1006708	2:10	CPSE	Preschool Initial Eligibility Determination Meeting	Classified Preschool		Preschool Student with a Disability		Preschool Itinerant Services Only			
				<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>		
				Special Education Itinerant Services	09/09/2021	06/24/2022	Individual	2	Weekly	1 hr		
				Occupational Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins		
				Physical Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins		
				Speech/Language Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins		
07/15/2021	1006728	2:9	CPSE	Preschool Initial Eligibility Determination Meeting	Classified Preschool		Preschool Student with a Disability		Preschool Itinerant Services Only			
				<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>		
				Speech/Language Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins		

Committee Recommendations for Board of Education Review with Details (August 30, 2021)

Meeting	Alt ID#	Age	Committee Grade Reason		Decision	Disability	Recommended School		
08/05/2021	1001552	14:9	Sub CSE	10	Amendment - Agreement No Meeting	Classified	Other Health Impairment	BOCES Monroe 1 O'Connor Academy	
		<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
		Special Class		09/08/2021	06/24/2022	6:1+1	5	Weekly	3 hrs
		Special Class		09/08/2021	06/24/2022	12:1:1	5	Weekly	3 hrs
		Psychological Counseling Services		09/08/2021	06/24/2022	Individual	1	Weekly	40 mins
		Psychological Counseling Services		09/08/2021	06/24/2022	Small Group	1	Weekly	40 mins
		Special Class		07/05/2021	08/13/2021	6:1:1	5	Weekly	3 hrs
		Psychological Counseling Services		07/05/2021	08/13/2021	Small Group	1	Weekly	40 mins
		Psychological Counseling Services		07/05/2021	08/13/2021	Individual	1	Weekly	40 mins
07/26/2021	1002802	11:7	Sub CSE	07	Amendment - Agreement No Meeting	Classified	Learning Disability	Canandaigua Middle School	
		<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
		Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	40 mins
		Resource Room Program		09/09/2021	06/24/2022	Group	1	Every Other Day	40 mins
		Special Class		09/09/2021	06/24/2022	15:1	1	Every Other Day	40 mins
		Special Class		09/09/2021	06/24/2022	15:1	1	Every Other Day	1 hr 20 mins
		Special Class		09/09/2021	06/24/2022	15:1	1	Every Other Day	40 mins
		Special Class		09/09/2021	06/24/2022	15:1	1	Every Other Day	1 hr 20 mins
		Special Class		09/09/2021	06/24/2022	15:1	5	Weekly	40 mins
08/16/2021	1005863	15:5	Sub CSE	10	Amendment - Agreement No Meeting	Classified	Other Health Impairment	Canandaigua Academic and Career Center	
		<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
		Integrated Co-teaching Services		09/09/2021	06/24/2022		2	Weekly	43 mins
		Integrated Co-teaching Services		09/09/2021	06/24/2022		1	Weekly	43 mins
05/24/2021	402957	20:0	Sub CSE	12	Annual Review	Classified	Multiple Disabilities	Halpern Education Center	
		<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
		Special Class		09/08/2021	06/23/2022	6:1:1 Day Treatment	5	Weekly	6 hrs
		Counseling Services		09/08/2021	06/23/2022	Individual	2	Weekly	30 mins
		Skilled Nursing Services		09/08/2021	06/23/2022	Individual	1	Daily	15 mins
08/10/2021	1006791	6:2	Sub CSE	01	Transfer Student - Agreement No Meeting	Classified	Speech or Language Impairment	Canandaigua Primary School	
		<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
		Integrated Co-teaching Services		09/09/2021	06/24/2022		5	Weekly	1 hr 30 mins
		Integrated Co-teaching Services		09/09/2021	06/24/2022		5	Weekly	1 hr
		Occupational Therapy		09/20/2021	06/24/2022	Individual	1	Weekly	30 mins

Occupational Therapy				09/20/2021	06/24/2022	Individual	1	Weekly	30 mins		
Speech/Language Therapy				09/20/2021	06/24/2022	Small Group	2	Weekly	30 mins		
06/15/2021	1001736	14:5	Sub CSE	09	Annual Review	Classified No Services		Autism		BOCES WFL Midlakes Education Ctr-Middle/High School	
07/05/2021		7:6	Sub CSE	02	Amendment - Agreement No Meeting	Classified		Other Health Impairment		Canandaigua Primary School	
<u>Program/Service</u>					<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Integrated Co-teaching Services					09/09/2021	06/24/2022		5	Weekly	1 hr 30 mins	
Integrated Co-teaching Services					09/09/2021	06/24/2022		5	Weekly	1 hr	
Skilled Nursing Services					09/09/2021	06/24/2022	Individual	1	Daily	15 mins	
Speech/Language Therapy					09/20/2021	06/24/2022	Individual	3	Weekly	30 mins	
Speech/Language Therapy					09/20/2021	06/24/2022	Small Group	2	Weekly	30 mins	
Speech/Language Therapy					07/06/2021	08/13/2021	Small Group	2	Weekly	30 mins	
04/16/2021	1003958	10:5	Sub CSE	05	Annual Review	Classified		Other Health Impairment		Canandaigua Elementary School	
<u>Program/Service</u>					<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Integrated Co-teaching Services					09/09/2021	06/24/2022		5	Weekly	1 hr 30 mins	
Speech/Language Therapy					09/20/2021	06/24/2022	Small Group	2	Weekly	30 mins	
07/20/2021	1004381	9:8	CSE	04	Initial Eligibility Determination Meeting	Classified		Learning Disability		Canandaigua Elementary School	
<u>Program/Service</u>					<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Integrated Co-teaching Services					09/09/2021	06/24/2022		5	Weekly	1 hr 30 mins	
Integrated Co-teaching Services					09/09/2021	06/24/2022		5	Weekly	1 hr	
07/20/2021	1006415	5:7	CSE	Kdg.	Initial Eligibility Determination Meeting	Ineligible				Canandaigua Primary School	
07/15/2021	1005909	6:8	CSE	02	Initial Eligibility Determination Meeting	Classified		Other Health Impairment		Canandaigua Primary School	
<u>Program/Service</u>					<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Integrated Co-teaching Services					09/09/2021	06/24/2022		5	Weekly	1 hr 30 mins	
06/15/2021	1002018	14:0	Sub CSE	09	Annual Review	Classified		Multiple Disabilities		BOCES WFL Newark Education Ctr Middle/High School	
<u>Program/Service</u>					<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Physical Therapy					09/09/2021	06/24/2022	Individual	2	Weekly	30 mins	
Physical Therapy					07/05/2021	08/13/2021	Individual	2	Weekly	30 mins	
08/03/2021	1004774	7:1	Sub CSE	02	Amendment - Agreement No Meeting	Classified		Other Health Impairment		Canandaigua Primary School	
<u>Program/Service</u>					<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Integrated Co-teaching Services					09/09/2021	06/24/2022		5	Weekly	1 hr 30 mins	
Integrated Co-teaching Services					09/09/2021	06/24/2022		5	Weekly	1 hr	

					Psychological Counseling Services	09/20/2021	06/24/2022	Small Group	1	Weekly	30 mins		
					Psychological Counseling Services	08/03/2021	08/13/2021	Individual	2	Monthly	30 mins		
04/06/2021	1005929	5:11	Sub CSE	01	Reevaluation/Annual Review	Referral Withdrawn				Speech or Language Impairment		Canandaigua Primary School	
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>		
					Integrated Co-teaching Services	09/09/2021	06/24/2022		5	Weekly	1 hr 30 mins		
					Occupational Therapy	09/20/2021	06/24/2022	Small Group	3	Weekly	15 mins		
					Speech/Language Therapy	09/20/2021	06/24/2022	Individual	5	Weekly	15 mins		
					Speech/Language Therapy	07/05/2021	08/13/2021	Small Group	2	Weekly	30 mins		
07/20/2021	1004650	7:9	CSE	03	Requested Review	Classified				Speech or Language Impairment		Canandaigua Elementary School	
					<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>		
					Special Class	09/09/2021	06/24/2022	15:1	5	Weekly	1 hr 30 mins		
					Special Class	09/09/2021	06/24/2022	15:1	5	Weekly	1 hr		
					Counseling Services	09/20/2021	06/24/2022	Small Group	1	Weekly	30 mins		
					Occupational Therapy	09/20/2021	06/24/2022	Small Group	2	Weekly	30 mins		
					Speech/Language Therapy	09/20/2021	06/24/2022	Small Group	2	Weekly	30 mins		