

Allen Dale Elementary

School Improvement Goals- 2021-2022

At Allen Dale our mission is to provide students with a positive and safe learning environment, parents and community members with a strong sense of trust and belonging, and staff with the best opportunities and resources to teach effectively.

Goal #1: During the 21-22 School Year 3rd-5th grade students will meet/exceed both the district and state elementary average on the SBAC mathematics assessment.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Small group support with cohorting	Hybrid Schedule	K-5 th grade	Sept 21-May 22
2. Make sure all teachers refer back to their “Number Talks” books, and are able to utilize them during PLC/teacher planning time.	Discussion of Number Talks during PLC/Teacher Planning meetings on a monthly basis.	Whole Staff/ Principal	Sept 21-May 22
3. Implementation of true “Number Talks” within the Ready Math Curriculum.	School-Wide implementation with Ready Math	Whole Staff/Principal	Sept 21-May 22
4. Increase the amount of assistant time provided specifically for math intervention to support deficit skill areas in mathematics, especially in K-2 nd grades.	More math support and intervention materials available in all grades.	Whole Staff	Sept 21-May 22
5. Continue to work on keyboarding skills K-5. Increase Chromebook availability to all students.	Improvement in keyboarding skills	Whole Staff	Sept 21-May 22
6. SBAC on loaded Chromebooks, and utilized in classrooms during SBAC testing. Students will access both the practice and sample tests before SBAC testing.	Access to SBAC in classroom/ fewer interruptions throughout the school day.	3 rd -5 th grade teachers and principal.	Sept 21-May 22
7. Ready Math parent letter sent home per lesson.	Letters sent home to parents in students’ folders.	Whole Staff	Sept 21-May 22
8. Data Review and Universal Screening Meetings held every 6 weeks to target students who need specific interventions outside of the regular core time.	Meetings held every 6-8 weeks.	Whole Staff	Sept 21-May 22

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Goal #2: During the 21-22 school year 3rd-5th will meet/exceed the 3rd-5th grade elementary district and state average on the 3rd- 5th grade SBAC Language Arts Assessment.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. As a staff dive into Performance Tasks within the Journeys Program. Teachers will make sure they are utilizing workbooks from the Journeys materials that have a strong focus on writing (Performance Assessment WB, Close Reader, Writing Handbook, Reader's Notebook). Enhancing core reading instructions.	Staff knowledge of Journeys Performance Tasks and applicable workbooks incorporated during the school year with an intentional focus.	Whole Staff	Sept 21-May 22
2. Utilize practice and sample tests available through the OAKs portal, and other resources with focus on vocabulary. Encourage participation of student's taking the SBAC assessment.	Access to practice/sample tests	Whole Staff	Sept 21-May 22
3. Encourage students to read back through texts, and utilize note taking skills, and to highlight pertinent information which will support and justify their findings.	Student work samples and use of material during assessments.	Whole Staff	Sept 21-May 22
4. Continue to improve keyboarding skills across all grade levels, provide parents with information and tools on the importance of students developing technology skills during CDL and hybrid learning.	Students becoming more confident with keyboarding skills. Parent information disseminated twice a year prior to SBAC assessment.	Whole Staff	Sept 21-May 22
5. Reading complicated texts, and making meaning from text beyond the surface level within specific testing environments.	Classroom discussions around text (read aloud with teacher, deeper discussions about text).	Whole Staff	Sept 21-May 22
6. Step Up to Writing Implemented within all classrooms during both hybrid and CDL learning. Teachers will stick to the "Tights" of SUTW. Writing focused on improving reading comprehension.	Step up to Writing Trainings/implementation. Administrator observation of SUTW lessons.	Whole Staff	Sept 21-May 22
7. Data Review and Universal Screening Meetings held every 6 weeks to target students who need specific interventions outside of the regular core time.	Meetings held every 6-8 weeks.	Whole Staff	Sept 21-May 22

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Goal #3: During the 21-22 school year major referrals will average less than 25 major referrals per month. This will be an improvement from the 19-20 school year in which students averaged more than 25 referrals during the time students were receiving in-person learning.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Review of behavior data at all PBIS meetings	Improvement in behavior for students.	PBIS Committee	Sept 21-May 22
2. Daily Panther PAT drawings during KPAW in all grade levels.	Daily KPAW Announcements	All Staff/PBIS committee	Sept 21-May 22
3. Consistent teacher communication with families regarding behavior. This should begin with the teacher, and then the administrator. All information should be entered into PowerSchool and Intranet.	PowerSchool/Intranet Behavior data	All Staff/Jane King	Sept 21-May 22
4. Individual classroom systems to encourage good behavior.	Artifacts and observations from different grade levels.	All Staff	Sept 21-May 22
5. Behavior IPM meetings held for students with significant behavior concerns.	Improvement in behavior with specific students who have significant behaviors	Admin/Karlee Albertson (BIS)/ Allen Dale Behavior Team	Sept 21-May 22
6. Looking for opportunities to get community partners and businesses involved in improving overall student behavior.	Community members donating items for student incentives.	Admin/Teachers	Sept 21-May 22
7. Implement Second Steps program school-wide through both CDL and Hybrid learning.	Second Steps lessons taught in all classrooms.	Whole Staff	Sept 21-May 22
8. Continue after school programs through distance learning, and set behavior criteria for students participating in after school programs.	Online After School Programs implemented throughout the year .	After School Club teachers/Principal	Sept 21-May 22
9. Second Steps Principal Dialogue during KPAW.	Weekly review of Principal Toolkit, and weekly announcements on KPAW.	Principal	Sept 21-May 22
10. Specialist Teachers attending parent/teacher conferences to discuss specific behaviors with specific students.	Specialist Teachers attending conferences	Carolyn Sutton/Paul Williams/Tommi Moore/JJ Sutton	Sept 21-May 22
11. Common Area rules reviewed at the beginning, middle and end of the school year.	Common Area lesson taught by specialist teachers.	Carolyn Sutton/Paul Williams	Sept. 21-May 22
12. Common language and materials utilized in grades K-5 (Whole brain, Noise Level posters, Levels of Self-Management)	Principal observations of teaching and artifacts hung up around the school including common areas.	Whole Staff	Sept 21-May 22
13. Check-In/Check-Out put in place for students who have frequent behavior problems	Implementation of Check-In/Check-Out, Behavior Team Meeting Notes	Karlee Albertson/Jen Johnson/Melanie Keitges/Principal	Sept 21-May 22

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14. Behavior expectations taught to all students regarding online learning including cyber safety and security.	Observations during live Canvas meetings.	Whole Staff	Sept 21-May 22
15. Common area rules and procedures taught to classified staff supervising the area.	Meeting notes from September inservice meetings	Jake Musser/Appropriate classified staff	Sept 2, 21
16. Full-time Behavior Intervention Specialist and Skills Trainer on site to provide support.	Schedules of BIS and Skills Trainer	Skills Trainer and BIS	Oct 21-May 22
17. Book Vending Machine to incentive student behavior and student of the month.	Tokens awarded for vending machine.	Kellie Smith/PBIS team/Grade Level teachers/Princiipal	Oct 21- May 22