Our community is rooted in our unity…. In such an environment where expressing opinions is not only permitted but encouraged, the various debates, arguments and conversations shaped us to become who we are…”

Aliza Meller, Class Representative, High School Class of 2019 Graduation
We celebrated the confluence of people, events, and conversations that brought SAR to this occasion.

As we honored SAR’s past and envisioned our future, we took great pride in our mission and in the indelible mark SAR has made on Jewish education and community over the last 50 years.

Our dream was to create an ideal religious school based on the core principle of the whole Torah that every human being is created b’emun Elohim.

We dreamt that SAR would exemplify the spirit of a Modern Orthodox religious school with the highest quality secular education and a loving relationship with American culture. It also meant a deep commitment to Zionism due to the centrality of Israel to our people and a deep attachment to the land of Israel and our Torah.

We made four commitments from the beginning:

**Ethics** would be as central as ritual from the beginning:

*We made four commitments land of Israel and our Torah.*

**Centrality of Israel to our people and a deep attachment to the land of Israel and our Torah.*

**Infinite Value of Each Child?**

*What is most powerful: students not only become involved in acts of chesed and soup kitchens. They work within organizations and out on the street. Young, Jewish and non-Jewish. They work in schools, hospitals, cemeteries, able to help the impoverished, the homeless or the ill, the aging and the.*

**How Do We Continue to Nurture and Treasure the Infinite Value of Each Child?**

*Rabbi Krauss: What is most powerful: students not only become involved in acts of chesed and soup kitchens. They work within organizations and out on the street. Young, Jewish and non-Jewish. They work in schools, hospitals, cemeteries, able to help the impoverished, the homeless or the ill, the aging and the. For me, the stories of individuals inspire me most: the child who went to summer camp because his teacher noticed that he had no friends or the child who started playing baseball alone against the wall of the business office and soon recruited an entire team. Or the children who respectfully articulated how selfish could be made more meaningful for them. It is not easy to grow from a school of 400 to one of 1,500, but we have accepted the challenge to grow while keeping the school’s atmosphere individualized, familial, loving, and warm. Rabbi Harcsztark:*
Students decorated SAR with a "Book Chain" to celebrate the Sukkot/Hannukah kickoff with the ELC Alumni Parade. Each link featured a passage learned by students and faculty.

The Academy was honored to welcome a new Torah Torah, anonymously donated to SAR in memory of alumnus Ari Fuld z”l (AC ’87). Former SAR Academy principal Rabbi Yahon Fuld, Mary Fuld, and other members of the Fuld family led the Himatiat Torah. In addition, former principal Rabbi Joel Cohen, Rabbi Tally Herschubark, Rabbi Hertz and Bla Greenberg, Rabbi Avi Weiss, and several alumni from the Class of ‘87 joined the bittersweet celebration.

In 2019, Shal Shal completed its first academic year at SAR, offering an additional level of support.

SAR has a long-term commitment to offering a broad range of support services for students. For well over a decade, SAR’s Inclusion Program, with teams of dedicated support teachers and collaborating classroom teachers in each grade, has ensured that an SAR education is accessible to students with varied learning styles.

The new Tikvah Israeli club, started through the initiative of parent volunteer Gal Nour, chairman of the Tikvah Israeli in America, gave students greater exposure to the main-bands of Gemara. The club organized three meets in the Torah Bowl format to demonstrate their knowledge.

Building A Community of Avid Readers

Faculty in grades 1-5 transformed the literacy experience of their students with the launch of Reading Workshop, and the Teacher’s College Units of Study, raising their level of engagement, proficiency, and of course joy in reading.

Reading Workshop is a multi-dimensional and rigorous approach to literacy instruction that develops the skills, strategies, and habits needed for deep and critical thinking around literature.

SAR Models Best Practices

A delegation of 50 Israeli mayor and senior staff, part of the Israeli Local Authorities Leadership Group, spent time at SAR to learn about our “unique educational model.” Three other groups of Israeli principals and teachers also visited during the year.

Advancing Arts and Enrichment

Kindergarten students were accepted into Carnegie Hall’s Musical Explorers Workshop.

Grades 2-5 worked in the style of the Hudson River School of painters through the new Hudson River Exploration program.

The 6th grade Music Major & Minor program added violin lessons.

Voice and Choice for grades 4-6 featured 3D art and music offerings.

Elc Immersion Program Continued To Deliver Powerful Results

Imagine your four-year-old having a conversation in Yiddish with a friend at a Yeshivat Haim playground. SAR’s ELC anti-immersion program, now in its third year, is making that vision a reality, peeling the science of language acquisition with our connection to Medinat Yisrael.

• The first cohort of immersion students entered first grade, and K participated this year; the program continues through 5th grade.

• 4th and K classrooms had a full-time teacher speaking exclusively in Yiddish in addition to the English-speaking teachers, delivering both language and culture.

• Students learned practical language useful in everyday interactions with family, teachers, or friends.

The ELC experience, coupled with accelerated Yiddish literacy training for faculty in grades 3, led to significant advances in Hebrew reading.

Advancing rigorously

Artis longisuer Izyed Feneberg traveled from Israel to serve as Artist in Residence to guide the design of an extraordinary installation engineered to represent SAR’s 600 acts of kindness, as well as models of areas bridges, large and small. Based on second grade’s exploration of bridge structures and bridges’ ability to hold weight, students built models of 50 bridges that traverse the Hudson River.

Third graders curated a permanent kinetic installation representing 50 acts of kindness. After students learned simple laws of physics and motion, they designed, built, and created representations of chained on spinning records.

STEM programming in fourth and fifth grade was integrated with science curriculum, increasing students’ engagement, collaboration, and skills in coding, 3D design, engineering practices, and robotics.

Multiple Middle School STEM opportunities included three new electives, the new STEM Gemini Lab, Graphic Design, and Augmented and Virtual Reality, as well as the National Eclipsed Competition and FIRST LEGO League.

Middle schoolers continued a partnership with Atmosphere Academy, the NYC public charter school, creating connections across cultures. Students united as a community of young people following the Pittsburgh tragedy and in commemoration of Yom HaShoah, ran an ongoing basketball effective, and participated in a special PHK Day program.

Middle School Electives


“Among the most beautiful gifts of working at SAR is the opportunity to engage with children in conversations about Torah and how they connect its lessons to their daily lives.” Morah Sarah Richter, Associate Principal, Judaic Studies, Grades 4-5

SAR hosted a FIRST LEGO League qualifying tournament for the first time. SAR was one of 16 NYC public and private schools that participated in this event and earned a Golden Ticket to compete in the NYC regionals.

Back-to-back champions The Grade 7 boys Basketball Team won the championship for the second year in a row.

8 out of 9 sports teams made the Yeshiva League playoffs!

From Rosh Chodesh Adar to Purim, the school community celebrated the spirit of Adar, the month of happiness.
This year’s theme, PTX, encouraged meaningful learning about citizenship and communal membership. Students explored their rights and obligations as citizens of the United States, as members of their local and Jewish communities, and as Zionists supporting the State of Israel.

Thought-provoking presentations brought the theme to life addressing criminal justice, workers’ rights, homelessness, elder care, disability and inclusion, and environmental justice. The monthly Zedek Video Series by faculty explored related Torah texts.

A Year of Expansion and Remarkable Growth for SAR

More students than ever before chose to stay after school for Judaic Studies learning, supporting SAR’s mission to make Talmud Torah a central pillar of all of our students’ lives.

Mishmar – Monthly program including special holiday-themed mishmarim

There was record attendance of nearly 450 students. Special mishmarim included a pre-Yom Kippur Tashuvah panel, a pre-Chanukah Jam with Elian Katz, a Sting Night sports-themed mishmar, a pre-Purim seniors-led mishmar, a pre-Pesach YU faculty mishmar, and an SAR@50 sports-themed mishmar. A pre-Passover YU faculty mishmar addressed juniors on foreign policy and international relations.

ITM – Weekly learning program

105 students studied the Responsa of Rabbi Eliezer Waldenburg, the Tzitz Eliezer, in depth, with a special emphasis on modern-day medical ethics.

Mishmar – Monthly program including special holiday-themed mishmarim

A pilot citizenship elective for seniors, the Values of Citizenship, taught civic values, building civic skills to participate in political life.

Mishmarim included a pre-Passover YU faculty mishmar, a pre-Pesach YU faculty mishmar, and an SAR@50 sports-themed mishmar. A pre-Passover YU faculty mishmar addressed juniors on foreign policy and international relations.

The Tzitz Eliezer – Weekly learning program

Taught by Rabbi Harcsztark, 14 students participated in a year-long study, completing all of Rabbi Eliezer Waldenburg, the Tzitz Eliezer.

Taught by Rabbi Harcsztark, 14 students participated in a year-long study, completing all of Rabbi Eliezer Waldenburg, the Tzitz Eliezer.

Mishmarim included a pre-Passover YU faculty mishmar, a pre-Pesach YU faculty mishmar, and an SAR@50 sports-themed mishmar. A pre-Passover YU faculty mishmar addressed juniors on foreign policy and international relations.

The Values of Citizenship

Taught by Rabbi Harcsztark, 14 students participated in a year-long study, completing all of Rabbi Eliezer Waldenburg, the Tzitz Eliezer.
The ELC held nearly all activities from 2018-2020.


The School hosted several events, including 2018-2020.

Awards: The School awarded several students for their achievements.

Community Engagement: The School engaged with the community through events like 2018-2020.

The School also collaborated with other organizations, such as 2018-2020.


The School is grateful to the donors who generously supported the School's 2018-2020.

The School's success is a result of 2018-2020.

The School's Board of Trustees and administrative team are 2018-2020.

The School's future is promising as we look forward to 2018-2020.

SAR ACADEMY & SAR HIGH SCHOOL | 2019 ANNUAL REPORT | 68TH JUBILEE EDITION
THANK YOU
FOR YOUR SUPPORT!

We gratefully acknowledge the support received from the:

Gottstein Fund
SAR Education Center
SAR Foundation
SAR Foundation Endowment Fund
SAR Heritage Society
SAR Student Support Fund
SAR Student Support Fund Endowment
SAR Student Support Fund Scholarship

We are deeply indebted to the members of the SAR Guardian Circle. They represent 66% of the funds donated to SAR’s operating budget, providing for the scholarship program and the best in Jewish education. Members of the SAR Guardian Circle make a tremendous impact with annual contributions of $50,000 or more.

JUBILEE DINNER CHAIRS

Diana (C) '97 & Marc Joseph Weiner (C) '95

Michele & Michael Manna

JUBILEE DINNER CHAIRS

Dana (A) '03 & Marc Joseph Weiner (C) '95

Michele & Michael Manna
CAMPAIGN

CAPITAL & ENDOWMENT

$5,000-$24,999

Valerie Merezin & Daniel Polsky
Michelle & Shaya Gottlieb
Karen & Robert Goldstein
Ann Hershkop & Leonard Hershkop
Mary Sullivan
Sharon & Alan Snyder
Chana Friedman & Robert Friedman
David & Jill Steiger
Andrew & Wendy Schlosser
Sherry & Mark Fessel

$25,000-$49,999

Sophia & Michael Gross
Evelyn & Max Adelson
Deanne & Leonard Shapiro
Rose & Daniel Shames
Judith & Elliot Schwartz
Lori & Mark Goldstein
Fran & Allan Friedman
Phyllis & Michael Kann
Esti & Israel Friedman
Saradee & Stanley Fortgang
Stephanie & Marc Breslaw

$50,000-$99,999

Annette & Barry Glass
Marc & Norma Greenblatt
Paula & Michael Gottlieb
Linda & Robert Goldstein
Linda & Michael Jesselson
Debbie & Howard Jonas
Linda & Michael Jesselson
Debbie & Howard Jonas
Linda & Michael Jesselson
Debbie & Howard Jonas

WE INVITE YOUR PARTNERSHIP

To learn more contact
Heidi Greenbaum,
Director of Development,
at hgreenbaum@saracademy.org
or 718.548.1717 x1256.

LOOKING TOWARDS OUR SPECTACULAR FUTURE

Several years ago we began to envision the ideal educational home for our students. We dreamt of spaces for 21st century learning where students could work collaboratively; furniture could be arranged and rearranged to meet learning needs; the learning environment could foster creativity, discussion and inquiry; and we could accommodate changing technology platforms. We began these transformative projects in order to provide the best environment for the SAR experience.

The result is a campus overhaul that provides a new building for our youngest students, and significant enhancements and an expansion of space for our elementary and high school students. Plans include for over 40,000 square feet of new space, including almost 6,000 in the High School, 35,000 in the new ELC building, and enhancements in the Academy building.

And thus began a $10 million campus capital initiative. The first phases of the Spectacular Futures Capital and Endowment campaign to fund these projects brought in $5 million for the construction and $2 million towards building our Endowment. We expect to complete the campaign and the project during the 2019-2020 academic year, and we invite your partnership in this important project.
SAR connections remain strong among our 4,100+ graduates. SAR alumni are actively engaged in our community, serving as school ambassadors, volunteers, mentors, and donors. We thank the following alumni for supporting SAR this year.

To get involved, contact alumni@sarhighschool.org

IN MEMORIAM

THANK YOU!

IN MEMORIAM

ALUMNI!

Send in your Class Notes to alumni@sarhighschool.org | Follow Us on Instagram! @sarasalumniassociation

100 HIGH SCHOOL ALUMNI COMMUNITY LIVING IN ISRAEL

25 ALUMNI CURRENTLY SERVING IN THE IDF

1,392 HIGH SCHOOL ALUMNI

129 ALUMNI ON GAP YEAR (50% of the Class of 2016)

OFFICERS, BOARD OF TRUSTEES, AND BOARD COMMITTEES

SAR ACADEMY EVENTS

SAR HIGH SCHOOL EVENTS

ALUMNI LEARNING

Beggin’ & Leil Yian

Two dozen college-aged alumni participated in the Beggin’ Intensive Learning Fun Day program. This year’s pre-Thanksgiving Leil Yian and a spring Leil Yian were added.

Young Professionals

Learning... The SAR Alumni Association, #SARapp, and S.A.B. co-sponsored a learning program for young professionals.

Eva Cahen

One of the Class of ’14 participants who returned to celebrate their Ten Year Reunion in February.

Aside from the Infinite Milestones Graduate

Beggar and Joseph Wolpoff

Honor Student

Lincoln, Howard, and David

Honor Student

High School: Sara Blechner, Aviva Mann, and Hannah Storfer

Volunteer

Juda Rosenberg

Board: Jonathan N. Wiener, Noah Weisberger, Deborah Shapira, Shawn Zitter, Baruch Zeller, and Louisa Brinn Schindelheim

HIGH SCHOOL FACULTY & STAFF

AC CHESED WEEK

AC BOOK FAIR

AC COMMUNITY FUNDRAISER

AC ENRICHMENT CLUSTERS

AC FACULTY & STAFF

AC FAMILY EVENINGS

AC GRADUATION

AC GRADUATION PARTY

AC HEAD OF SCHOOL’S WEEK

AC HOUSEHOLD EVENING

AC MEMORIAL SERVICE

AC MINI-MALL

AC MISSION STATEMENT

AC QUARTERLY MEETING

AC STAFF MEETING

AC STUDENT BOARD MEETING

AC SPEAKER SERIES

AC STEM CLUB

AC STUDENT AMBASSADOR SHIUR

AC STUDENT ASSOCIATION

AC STUDENT COUNCIL

AC STUDENT GOVERNMENT

AC THINK TANK

ADMISSIONS OFFICE

ANNUAL CAMPAIGN

APRIL REUNION WEEKEND

ARTS CENTER

EVENTS

FINANCE COMMITTEE

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIAM

IN MEMORIA