

# BERLIN BRITISH SCHOOL

## Course Overview

### FRENCH

Grade 6	
Autumn term	Greeting someone and understanding classroom commands, age, numbers up to 20, school objects
Spring term	<i>J'habite ici</i> : understanding where people live, counting up to thirty, saying what day of the week it is. <i>Chez moi</i> : talking about family and home.
Summer term	<i>Les animaux</i> : talking about pets, using adjectives, using negatives, and asking questions.

Grade 7	
Autumn term	<i>Des fêtes et des festivals</i> : talking about birthdays, dates and presents, using some more vocabulary for some more presents and using some higher numbers and prices; talking about clothes, the weather and sport, physical descriptions.
Spring term	<i>Qu'est-ce que tu fais?</i> talking about family activities and what one does at weekends. <i>En ville</i> : learning about a town in France and some town vocabulary; understanding and giving information about a town; asking for and understanding directions in town; discussing possible activities in town.
Summer term	Talking about the area where you live; making plans and talking about where you are going. <i>Une journée scolaire</i> : saying at what time events take place; understanding and telling the time; talking about daily routine; talking about school subjects.

Grade 8	
Autumn term	Shopping, money and prices; regular ER, IR RE verbs. Countries, holidays, permission, describing a place, making plans. Future with ALLER.
Spring term	School life, comparison, routine. Describe yourself and others, greet and introduce people, staying with a French family, talk about the past. Perfect tense with AVOIR.
Summer term	Drinks, food, café, ordering a meal in a restaurant. parts of the body. Health.

Grade 9	
Autumn term	<i>Mon quotidien</i> : typical day, schedules, school, school buildings, school life, means of transport, domestic chores, summer jobs. Perfect tense with être.
Spring term	<i>La pleine forme</i> : healthy diet, cafés and restaurants, typical dishes, going to the doctor's, advice on health.
Summer term	<i>Les fêtes</i> : festivals, days off. Preparation for the IGCSE exam. Practise with the role play and general conversation.

Grade 10	
Autumn term	<i>Les voyages</i> : tourism, travel, holiday, means of transport, activities on holiday; holiday making, types of lodging, role play; revision of tenses (present, past, future). Watching a film in French. <i>Ma ville</i> : advantages and disadvantages of living in town/ in the countryside; the future of my town; asking for one's way; giving directions; problems in a shop, at the bank. Presenting one's town and its places of interest. Mock exams

Spring term	<p><i>L'école, et après:</i> school after 16, exams, career planning, university, gap year.</p> <p><i>Le monde du travail:</i> the choice of a future job, internship, summer job and first job abroad.</p> <p>Conversation practice in pairs once a week to prepare for Paper 3.</p> <p>Past exams.</p>
Summer term	<p>Past exams.</p> <p>Examinations.</p>

<b>Grade 11</b>	
Autumn term	<p><i>Qui suis-je?</i> Defining what makes our identity; studying some character traits that form our personality; studying and comparing different ways of life; understanding information on facts; reading and interpreting a graphical representation.</p> <p><i>Bien être:</i> exploring what defines young people today; exploring the causes of young people not feeling positive; solutions to feel good physically and psychologically; stress management; personal text types: blog, letter.</p> <p>Grammar: differentiated and adapted to students' needs.</p>
Spring term	<p><i>Santé:</i> thinking of the excessive behaviours and addictions that affect health, their different forms and consequences; discussing the ways of fighting/addressing these excessive behaviours and the individual's responsibilities towards those behaviours; persuasive text types: advertisement, tract, brochure.</p> <p><i>Loisirs:</i> leisure; how can leisure activities create personal experiences? Discussing the importance of leisure in society and its evolution; studying argumentative texts: critique, opinion article</p> <p>Grammar: differentiated and adapted to students' needs.</p>
Summer term	<p><i>Expériences:</i> studying a tourist brochure, a travel blog; discussing various opinions on travel; thinking of the different perceptions of travel and what it brings; studying the causes and effects of human migrations; questioning some prejudices; comic strip, guide, interview; the situation in France during the epidemics; the world after: Collapsologie (Pablo Servigne)</p> <p>Grammar: differentiated and adapted to students' needs.</p>

Grade 12	
Autumn term	<p><i>Ingéniosité humaine</i>: researching human ingenuity and innovative inventions; making an oral presentation on an invention of one's choice; exploring informative and argumentative texts illustrated with pictures, with captions; how to debate.</p> <p><i>Organisation sociale</i>: Apprendre et se perfectionner; Le monde du travail; Crimes et châtements.</p> <p>Grammar: differentiated and adapted to students' needs.</p>
Spring term	<p><i>Partageons la planète</i>: Droits universels; Egalité; Liberté</p> <p>Expériences, Récits, Rites, Traditions.</p> <p>Grammar: differentiated and adapted to students' needs.</p>
Summer term	Examinations