

## Eden Prairie Schools Ends Monitoring 2020-2021

<b>Ends Policy 1.3</b>	Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.
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**Date of Operational Interpretation Monitoring: June 22, 2020**

**Date of Evidence Monitoring: October 25, 2021**

**Assertion of Expected Progress by the Superintendent:** The Eden Prairie School District did demonstrate the expected progress toward the achievement of Ends 1.3, "Each student has the knowledge that citizens and residents of the United States need to contribute positively to society".

**Certification of the Superintendent:** *I certify this report to be accurate.*

Signed 

October 13, 2021

# Eden Prairie School District 272 Ends Policy Monitoring Report

**Policy Name:**

**Ends 1.3** Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

**Monitoring Timeline:**

July 2020 to June 2021

**Policy Quadrant: Ends Policy**

**Date of School Board Monitoring:**

OI: June 22, 2020

Evidence: October 25, 2021

**1.3** Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

**Operational Interpretation:**

1. I interpret *each student* as every student enrolled in the Eden Prairie Schools, and for whom data exists to include in the report. *Each* also indicates that achievement disparities will not exist between racial and service student groups.
2. I interpret the knowledge that citizens and residents need to contribute positively to society as an understanding of civics as defined by the Minnesota Learning Law and Democracy Foundation in partnership with the United States citizenship and immigration services.
3. I interpret to contribute positively to society to mean within the 21st Century demonstrating, self-direction and personal motivation, responsible/respectful behavior, and digital citizenship.

**Justification:**

Eden Prairie’s strategic mission is to inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world. Our focus on “each” learner shows a commitment to the success of each individual student; that each learner’s needs are met so they may achieve personal and district expectations regardless of race, socio-economic group, or service group defined by the Minnesota Department of Education (MDE).

To contribute purposely to society, students must engage in the study of citizenship to develop the content, concepts, skills, and dispositions necessary to be informed and engaged citizens in the contemporary world. These skills are taught throughout our social studies curriculum. Eden Prairie students will be measured on their understanding of these outcomes by completing a comprehensive assessment based upon the naturalization test administered by U.S. Citizenship and Immigration Services.

In our 21st century society, students must develop and model citizenship including digital citizenship. Developing the attributes of a good citizen are essential for all students to create a productive and effective local, national, and global community. To become a digital citizen, students must learn respect for themselves and others, how to educate themselves and others, and how to protect themselves and others in a technology-rich world.

Learning to become a responsible and respectful citizen of a school community will contribute towards each student becoming a citizen who contributes positively in local, national, and global community. Daily interactions among students should be characterized as respectful for one another regardless of ethnicity, race, gender, political or social philosophies, and/or other characteristics and opinions. The system implementation of Positive Behavior Interventions & Supports paradigm provides the instruction and reinforcement of the skills that students need to be responsible and respectful citizens.

Personal goal setting increases motivation and self-direction, and these attributes are important for citizens to contribute positively to society. Self-directed students continuously self-monitor and seek more challenging ways to meet the goals they have set for themselves. Self-directed students also

work with increasing independence as they explore and compare their own experiences and perspectives with those of others. These students are able to define, prioritize, and complete tasks without direct oversight.

Citations:

Minnesota Learning Law and Democracy Foundation - <http://www.legacy.leg.mn/MN-Civics-Questions.pdf>

U.S. Citizenship and Immigration Services - <https://www.uscis.gov/>

ISTE - <https://www.iste.org/explore/ArticleDetail?articleid=101>

Personal Goal Setting - AVID - [http://www.avid.org/dl/hed/hed\\_reviewofliterature.pdf](http://www.avid.org/dl/hed/hed_reviewofliterature.pdf)

**Measurement Plan:**

**Civics**

Targets for 2020-2021

- 95% of 11<sup>th</sup> and 12<sup>th</sup> graders will receive a passing grade (at least 60%) on the Minnesota Civics test
- 95% of 11<sup>th</sup> and 12<sup>th</sup> graders will receive a credit bearing grade in Globalization & American Citizenship or Advanced Placement US Government

**Self-Direction and Personal Motivation** - Students set personal academic and social emotional goals

Target for 2020-2021

- 90% of students in grades 4-12 set personal academic and social emotional goals

**Digital Citizenship**

Target for 2020-2021

- The percentage of students in grades EC-2, 3-6, 7-8, 9-12 proficient in the area digital citizenship, measured by Eden Prairie Schools digital citizenship strand rubrics embedded into Eden Prairie's 4C's Rubrics, will increase by 2%

Student Performance Data measured by the Eden Prairie's 4C's Rubrics:

- Level 1: Describes student performance that requires significant support in reaching basic proficiency
- Level 2: Describes student performance that is approaching proficiency
- Level 3: Describes a proficient level of student performance
- Level 4: Describes student performance that is exemplary and exceeds proficiency

### **Respect and Responsibility**

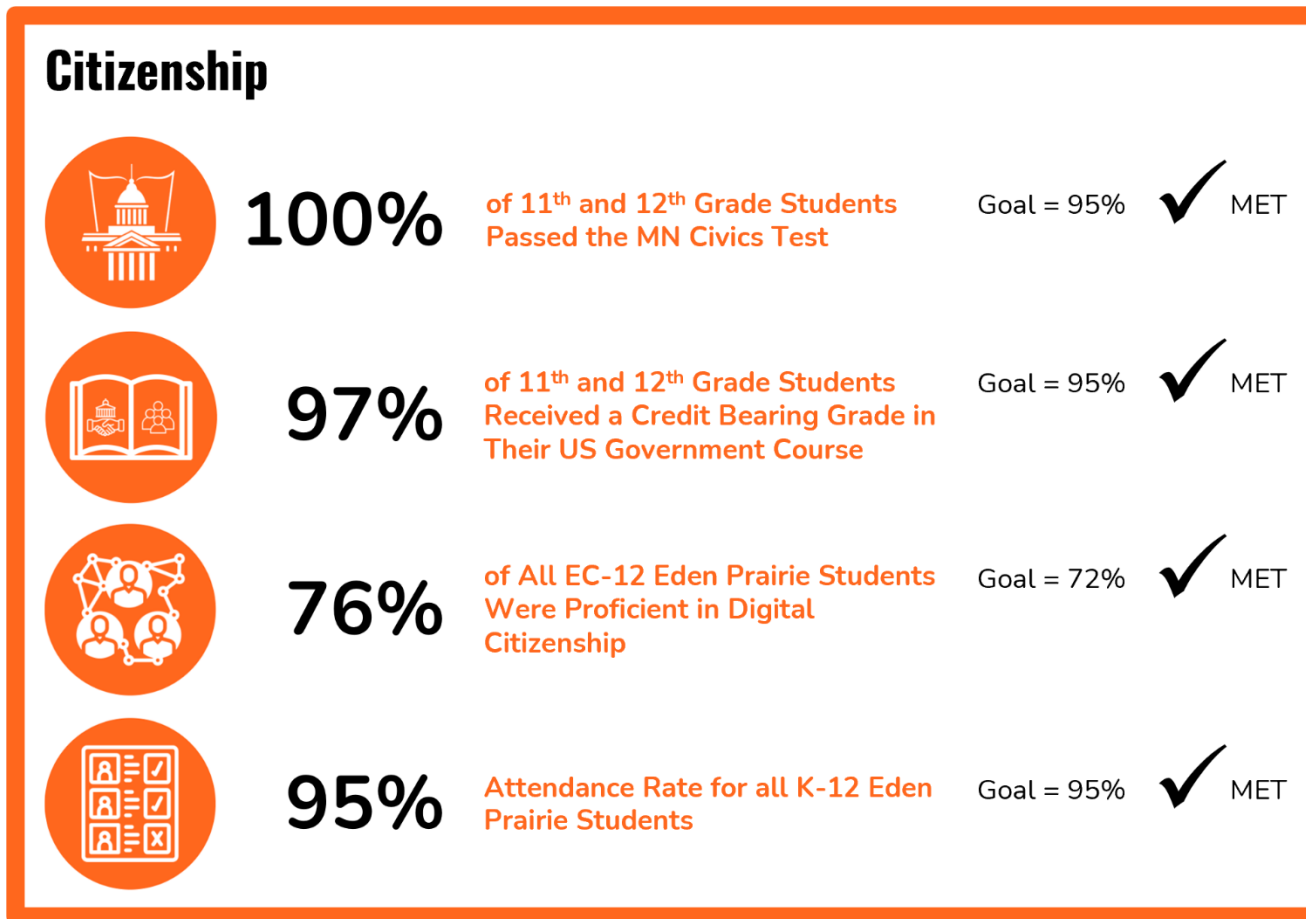
Targets for 2020-2021

- K-5:
  - 70% of students will receive a Proficient score on the end of the year report card for respectful behavior
  - 71% of students will receive a Proficient score on the end of the year report card for responsible behavior
- 6-12:
  - 54% of students will respond favorably on Panorama student survey questions focused on respectful behavior
  - 57% of students will respond favorably on Panorama student survey question focused on responsible behavior

### **Attendance Rate**

The target for the 2020-2021 school year is to reach 95% or above for all schools.

**Evidence:**



*More details on these citizenship metrics on the following pages*

**Table 1.3a – Percentage of 11<sup>th</sup> and 12<sup>th</sup> Grade Students Earning 60% or Greater on the MN Civics Test**

Students Earning 60% or Greater on MN Civics Test					
	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
<b>Overall</b>	<b>97.4%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>95.0%</b>	<b>YES</b>
Asian	96.2%	100.0%	100.0%		
Black or African American	87.2%	100.0%	100.0%		
Hispanic/Latino	97.5%	100.0%	100.0%		
Two or more races	100.0%	100.0%	100.0%		
White	98.8%	100.0%	100.0%		
EL	95.8%	100.0%	100.0%		
FRP	91.9%	100.0%	100.0%		
SPED	98.6%	100.0%	100.0%		
Note: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander groups have fewer than 10 students and are not shown to protect student confidentiality.  * Indicates school year affected by COVID-19					

**Table 1.3b – Percentage of 11<sup>th</sup> and 12<sup>th</sup> Grade Students Receiving Credit Bearing Grade in US Government Course**

Students Receiving Credit Bearing Grade in US Government Course					
	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
<b>Overall</b>	<b>98.0%</b>	<b>100.0%</b>	<b>97.0%</b>	<b>95.0%</b>	<b>YES</b>
Asian	98.9%	100.0%	94.7%		
Black or African American	87.9%	100.0%	94.1%		
Hispanic/Latino	97.8%	100.0%	91.3%		
Two or more races	100.0%	100.0%	96.0%		
White	98.9%	100.0%	98.5%		
EL	90.5%	100.0%	92.9%		
FRP	91.5%	100.0%	95.3%		
SPED	98.3%	100.0%	95.7%		
Note: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander groups have fewer than 10 students and are not shown to protect student confidentiality.					
* Indicates school year affected by COVID-19					

**Table 1.3c – Percentage of Students Setting Goals**

	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
Grades 4-6	95.0%	98.0%	99.1%	90.0%	<b>YES</b>
Grades 7-8	92.0%	99.2%	93.3%	90.0%	<b>YES</b>
Grades 9-12	84.0%	88.5%	99.0%	90.0%	<b>YES</b>
* Indicates school year affected by COVID-19					



**1.3d – Percentage of students proficient in Digital Citizenship by Student Group**

Grades	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
<b>Overall</b>	<b>80.3%</b>	<b>69.8%</b>	<b>76.2%</b>	69.8% + 2% → <b>71.8%</b>	<b>YES</b>
EC	100.0%	94.3%	92.0%		
Grades K-2	66.1%	58.9%	56.9%		
Grades 3-6	70.3%	74.0%	69.7%		
Grades 7-8	89.6%	80.8%	88.8%		
Grades 9-12	69.4%	62.4%	86.6%		
Asian	86.7%	75.0%	82.6%		
Black or African American	63.6%	54.3%	60.6%		
Hispanic/Latino	70.9%	61.7%	68.6%		
Two or more races	98.8%	66.2%	70.4%		
White	82.6%	74.7%	81.4%		
EL	56.9%	50.3%	55.4%		
FRP	68.3%	53.1%	59.8%		
SPED	58.4%	45.1%	48.4%		
* Indicates school year affected by COVID-19					

**Table 1.3e – Percentage of students who are respectful and responsible citizens of a school community**

Grades K-5				
Report Card Strand (teacher attributed)	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
Respectful	68.8%	79.8%	70.0%	YES
Responsible	69.6%	77.4%	71.0%	YES
* Indicates school year affected by COVID-19				

Grades 6-12				
Panorama Survey Responses (student perception)	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
Respectful	52.6%	66.0%	54.0%	YES
Responsible	55.6%	58.0%	57.0%	YES
* Indicates school year affected by COVID-19				

**Table 1.3f – Attendance rate for Eden Prairie School District**

	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
Grades K-12	95.6%	96.4%	95.3%	95.0%	YES
* Indicates school year affected by COVID-19					

**Policy Monitoring FOR BOARD USE ONLY**

- OI is/is not reasonable
- Data does/does not provide adequate evidence of compliance. **Include specific evidence for rating conclusion and recommendations.**

**Board member name:** (enter rating and reasoning when appropriate)

**Statement of Assertion:** The Eden Prairie School District did demonstrate the expected progress toward the achievement of Ends 1.3, "Each student has the knowledge that citizens and residents of the United States need to contribute positively to society".

**Board Member's Summarizing Comment**