



Bridgewater-Raritan Regional School District

836 Newmans Lane
Bridgewater, New Jersey 08807

Emergency Remote Instruction Plan

Goal of Virtual Instruction To provide continuity of instruction in the event of a public-health related district closure.

Our virtual learning plan is aligned with our existing practices to ensure continuity of instruction and provide meaningful opportunities for students to learn and grow. Teachers and students will use the Google-Suite for Education and other district-approved, web-based tools designed to promote online communication and collaboration. Students will have access to the same diversity of courses, programs, and services--including tiered intervention, electives, related arts classes, honors/AP classes, tutorials, and related services. All students are expected to follow their established schedules and attend live, synchronous sessions. Instruction will include targeted small-group instruction, explicit whole-class instruction, independent practice, and application of new learning. The remote learning program plan is aligned to standards, curricula, and the current instructional sequence.

Instruction

Instruction and learning tasks will be completed online using Google Suite, through which students will:

- participate in live, explicit instruction with teachers and classmates



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- have scheduled, required time to meet with teachers and other students for instruction and social interaction
- access information, assignments, and resources
- submit work/receive feedback (Google Classroom, email, or other digital resources)
- Students with disabilities will continue to receive instruction and related services consistent with their individualized education plans and 504 plans.

Hours of Instruction

All students will follow the delayed opening schedule.

Teacher Expectations

- Provide live, synchronous instruction each day, and also record and/or post instruction, reteaching, and clarification videos through Google Classroom.
- Utilize the Google platform for communication between staff and students/parents.
- Regularly assess student progress and provide timely feedback
- Reach out to students/families if a student is not regularly submitting work or participating.
- Collaborate with other grade level and subject related teachers as needed for consistency and optimization.
- Provide tiered intervention and/or support services.
- Record student attendance



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Multi-tiered System of Support (MTSS)

- The district will continue to identify students in need of Tier 2 and/or Tier 3 support for academics as well as social/emotional/behavioral support through the district-designed referral process.
- Intervention specialists will continue to meet with and provide support for students, focusing on specific focus areas and strategies.
- Intervention Specialists will continue to implement progress monitoring.

SELs and Behavioral Supports

- School Psychologists, Social Workers, Behaviorists, and School Counselors will provide mental health and social support for students who need additional support. If needed, our staff will identify additional outside resources and providers.
- Counselors will continue to offer support virtually.
- Counselors will also continue to follow the counseling curriculum by conducting classroom lessons (i.e., SEL competencies) and individual and small group counseling sessions that target specific areas (eg. college planning, organizational skills, social skills, etc.)
- Counselors will continue to facilitate team meetings, consult with staff and administration to manage student academic, personal, and career progress.
- Integration of SELs in content areas
- School Safety Teams will continue to focus on student and staff wellness
- School-specific, student and staff wellness initiatives will continue to be an important focus (e.g., Mindfulness, One and All)
- Implementation of Social Worker Intern Program in 7-12 grades



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Technology:

- All students have been surveyed to determine sufficient broadband access and availability of devices.
- Grades K-9 are one-to-one. District chromebooks have been provided.
- In grades 10-12, students in need of devices have been provided with chromebooks. The district is working on full implementation of a one-to-one initiative.
- Students who do not have sufficient broadband access have been provided with hotspots.
- All students have ongoing access to tech support.

Lunch:

- Lunch will be provided once a week.
- Five Lunch Meals will be available for pick up at the High School, 600 Garretson Road outside the Small Cafe between 3:00- 6:00 PM.