

## OVER A FOUR-YEAR PERIOD

|         | ASIAN | BLACK | LATINO | OTHER | TOTAL |
|---------|-------|-------|--------|-------|-------|
| 2018-19 | 10    | 21    | 15     | 2     | 48    |
| 2019-20 | 10    | 24    | 21     | 2     | 57    |
| 2020-21 | 12    | 28    | 19     | 3     | 62    |
| 2021-22 | 13    | 33    | 19     | 4     | 68    |

# CONSIDERATIONS

- The overall numbers take into account the number of teachers of color who left for a number of reasons ranging from moving out-of-state to taking a supervisory/administrative position in a non-profit youth serving agency
- The systems work we are doing will continue
- Based upon preliminary data, it appears the focus must be placed upon increasing the number of candidates of color who are being interviewed for various positions

# HIGHLIGHTS

- Teachers of color were hired for a variety of positions including: Math English and Elementary teacher, Literacy and Math Specialist, School Psychologist and ESOL Teacher
- Three CREC Teacher Residents are currently teaching in the district. There are two at Ridge Hill School and one at Spring Glen School.
- (ED Rising) Seven students successfully completed QU's ED140 course last year and four of those students have enrolled in ED220- Diversity, Dispositions and Multiculturalism course for the Spring
- Recruitment of students to become teachers is ongoing from the 30 students enrolled in the Gateway CC Dual Credit Psychology 122 course (Child and family psychology)