Dear Lompoc Community,

**LUSD in the News**


**California districts anticipate major hits to their 2022-23 budgets**

Despite this year’s return to in-person learning, districts throughout California are seeing major declines in both enrollment and average daily attendance and fear the reductions could result in significant funding cuts next school year. Without state intervention, many districts face substantial cuts in state funding and could be forced to make significant budget cuts in the 2022-23 school year due to a fall in enrollment and attendance to which funding is tied. Districts’ baseline funding depends on the number of students enrolled, minus the daily average number of absent students. Statewide, enrollment in K-12 public schools in California fell by almost 3%, or 160,000 students, in 2020-21, according to annual data released in April by the California Department of Education. On October 6th, districts filed their “census day enrollment” figures, which is the enrollment figure used in the state funding formula. Those figures likely won’t be made public until early next year. **West Contra Costa USD**, a district of about 26,000 students serving Richmond and surrounding areas, anticipates a loss of around $30m in the 2022-23 school year barring no change in the funding formula, said Tony Wold, the district’s associate superintendent of business services. He recommends that average daily attendance be taken out of the equation for districts’ baseline state funding. The clock is ticking for legislative action on any change to the district funding formula. Districts will begin filing their interim budget reports on November 15th and April 18th, and they will adopt their budgets by June 30th. Those reports must reflect the funding formulas currently in place. If the budget recommendation reflects a $30m shortfall by March 15th, layoff notices will have to be sent out. 

*EdSource*

**Vaccination Update**

We currently have 248 regular staff who are unvaccinated. This number does not include substitutes or walk-on coaches. Of those 248 unvaccinated staff members, 89 are Certificated staff. This leaves 159 unvaccinated Classified staff. We are receiving proof of vaccination cards from employees daily, so the unvaccinated number has been steadily declining.

**Superintendents Meeting**

At this week’s meeting, we discussed testing, quarantine, COVID updates, and vaccines.
**Gateway Education**
This week, we presented at Gateway Education’s community meeting. The meeting was to highlight what different school districts are doing to support the African American community. Santa Barbara Unified, Santa Maria Joint Union High School District and Santa Maria Bonita School District were also invited to present. During the meeting, we highlighted the fact that we have:

- Hired two (2) Social Workers,
- Expanded our A-G course offerings
- Expanded CTE classes
- Orenda Equity Study to identify our areas of strengths and weaknesses
- Enrichment programs such as:
  - Sports for Learning
  - Field trips
  - Extra Curriculars
  - Middle School sports programs
- SEL counselors at all our sites
- MTSS/PBIS
- AVID
- Community liaison at each site to help families
- Nurses/health techs at each school
- Partnership with First 5 Santa Barbara County
- Free after school care with YMCA/Boys & Girls Club

We highlighted our investments in facilities and infrastructure such as: modernizing learning spaces, access to the internet for families, and 1:1 technology. Also we addressed what we did for families during COVID such as; student meals, community testing, vaccines at school sites, and our partnerships with LVMC and SBCPH.

**Interviews**
This week we held interviews for Social Worker, Elementary PE, English. We hired for PE, Social Worker and English (although she later declined)!

**LUSD Equity Committee**
On October 21, the LUSD Equity Committee held its first meeting of the 2021-2022 school year. The committee is comprised of parents, community members, students, classified staff, certificated staff, and administrators. Orenda led the committee through a discussion of equity, focusing on post-graduation outcomes for students. The committee was also introduced to the book *Shattering Inequities*, which will help the committee consider possible inequities in the LUSD system. In future meetings, the committee will be reviewing District-wide data and the 2021-2022 equity-based initiatives.

**Community Collaboration**
On Thursday, October 14, we met with local community agencies to provide updates on District practices and listen to the perspective of the agencies. LUSD shared that COVID testing had started the week of October 11 at school sites and the Ed Center, the decrease in COVID cases among students, and the vaccination mandate being discussed by the LUSD Board. VSFB shared
that contractors at the Base are required to be vaccinated; military staff are already vaccinated. Lompoc Health shared that they are considering the needs of the community regarding COVID testing and mobile vaccinations. LUSD also shared that all volunteers on campus must be vaccinated and contracted staff in the District must follow the same protocols as LUSD staff.

**SEL Counselors**
On October 21, SEL Counselors participated in their bi-monthly meeting with special education administrators. Counselors shared some of the ideas they are implementing at their sites. The counselors are working at different sites on week-long campus activities (i.e., Red Ribbon Week, Just Say Hello), small-group academies, supporting SEL Curriculum, crisis counseling, campus walkthroughs, and PBIS implementation among other things.

**Lompoc Youth Violence Coalition**
On October 19, the Lompoc Youth Violence Coalition met to discuss next steps for the group moving forward. LUSD received a technical assistance offer to assist with planning on how to address the effects of violence in the community. The Coalition provided feedback on what the priority should be in order to address this issue. Areas for consideration are Safety Routes to School, Violence Interrupter training, Safety Plan training, and an analysis of community violence. We will take the feedback from the coalition to meet with the technical service provider to determine the next steps. In addition, the coalition is working to support an upcoming Student Success class for parents to be piloted at an elementary school this year.

**YMCA ASES Program**
On Friday, October 15, Lompoc Unified’s Education Services Department joined the YMCA ASES Program in providing valuable Professional Development to the staff in the areas of classroom management, student/adult relationship building, understanding behavior and providing a safe environment for ASES staff to debrief about the challenges they are facing as students are readjusting to the long day at school combined with ASES. The PD was well-received by all. Thank you to TSP Rebecca Ingrahm and Speech and Language Therapist, Tracy Thompson, for stepping up to provide this much-needed support.

**DELAC**
On Tuesday, October 19, LUSD's DELAC met and discussed many important topics such as preparation for the Summative ELPAC which begins in February, and COVID Protocols and the testing available to the community, staff, and students. Presenters for the meeting included Jamie Johnson with a presentation on reclassification for students with IEPs and Elaine Weber from Adult Education on new programs available at LASCC. Almost all schools were represented and members at-large also attended and reported for their schools. DELAC has a new start time of 5:00 p.m. and we welcome attendance. DELAC notices are posted at every school site with locations or Zoom link information. We offer our thanks to our DELAC members for attending these important meetings.

**Safety**
LUSD met with representatives from VSFB regarding traffic flow at Crestview Elementary. The meeting was productive and VSFB will be updating some curb colors in order to provide more parking for parents. LUSD will be updating some directional arrows around the pick-up and drop-off areas as well as installing signs and clarifying the flow with parents.
All LUSD students and staff participated in the annual California Shakeout Earthquake drill on October 21 at 10:21 am. It was a great learning experience for all as we were unable to practice last year.

CTE
Members from the Santa Barbara County Education Office CTE program along with LUSD District administration visited the three high schools and their CTE classes this week. It was great to see all of the students engaged in meaningful learning in person, which included a lot of hands-on experiences for all.

Child Nutrition Services Update
This week, Child Nutrition Services has 12 open positions.
- Nine open positions due to vacancies
- Three open positions due to staff WOC
- Last week CNS had 34 unfilled shifts

Last week, Child Nutrition Services (CNS) served 35,169 meals.
- 9,921 Breakfasts
- 24,603 Lunches
- 645 After School Snacks

We are investigating why our After School Snack numbers continue to be on the downward trend. Vendor food shortages continue to be a challenge for CNS.

CNS Photos
These photos depict some of our incredibly hardworking staff at Cabrillo High School.

In the first photo, Teri is oven baking French fries until they are golden brown and crispy. These potatoes are served with our gourmet hamburgers.

In the second photo, Lisa and Rhonda are creating delicious homemade burritos.
M&O Update
M&O has multiple unfilled vacancies. We have one open position in the maintenance area and one position open due to a worker working out of class. Additionally, we have one open lead custodian position. We are currently down one lead grounds worker for LHS, one irrigation mechanic, and a heavy equipment/mower operator. We also have two open Grounds 1 positions. We are still waiting on Classified HR to test for all of these open positions so we may hire.

The Maintenance Direct online work order system lists 800 open work orders. Our maintenance team is busy taking care of these open work orders. Our custodial teams are supporting students
and staff. Among a variety of issues, here are some of the problems our M&O team have been solving:

- Our locksmith has had his hands full with many work orders
- HVAC will be busy changing filters in units
- HS grounds crews are maintaining sports fields
- Crew has installed the new windscreen at CDS. See photo below.

**Construction**

- Irrigation Smart-Controller installations - complete and we are waiting for training.
- CHS solar array project powered up the new transformer and we are now online. Crews are finishing up connecting the system.
- The IEEEP portable classroom move has been approved and is going out to bid.
- The light project for CHS baseball stadium has been approved and we are waiting for DSA approval.
- LHS outdoor renovation project continues. The crew was delayed due to a COVID issue
- CHS heater replacement restarted on 6/14/21
- CHS gutter replacement for portables 7 and 8 has been approved and we are waiting on materials.
- The LHS dance studio project was delayed due to a COVID issue. Crew will be on site next week.
- The Tenji Aquarium project is moving along. The final tank will be constructed and installed in March.
- The solar project was approved by PG&E and it is now generating power.
Your partner in education,

Trevor McDonald
Superintendent of Schools