

**Texas Education Agency
2019-20 School Report Card
KAUFMAN H S (129903001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: KAUFMAN ISD
Campus Type: High School
Total Students: 1,167
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KAUFMAN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	4.8%	4.6%	12.6%
Hispanic	46.7%	49.6%	52.8%
White	45.4%	42.4%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.4%	0.3%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.8%	2.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.5%	75.4%	60.2%
Special Education	7.5%	10.3%	10.7%
English Learners	9.0%	19.9%	20.3%
Mobility Rate (2018-19)	10.1%	11.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.0	15.6	16.4
Foreign Languages	18.6	18.6	18.7
Mathematics	18.8	17.8	17.8
Science	21.8	18.8	18.8
Social Studies	21.2	17.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.6%	64.6%
Instructional Expenditure Ratio	n/a	62.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,293	\$9,474	\$9,913
Instruction	\$5,193	\$5,401	\$5,558
Instructional Leadership	\$28	\$30	\$162
School Leadership	\$553	\$614	\$589

**Texas Education Agency
2019-20 School Report Card
KAUFMAN H S (129903001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	80%	70%	77%	86%	75%	100%	-	83%	78%
	2018	77%	74%	76%	63%	72%	82%	100%	100%	-	82%	72%
ELA/Reading	2019	75%	73%	67%	58%	62%	76%	*	100%	-	67%	63%
	2018	74%	69%	65%	58%	58%	74%	*	*	-	64%	59%
Mathematics	2019	82%	84%	87%	82%	89%	86%	*	-	-	80%	88%
	2018	81%	80%	77%	53%	78%	77%	*	-	-	88%	79%
Science	2019	81%	87%	96%	75%	95%	98%	*	-	-	100%	96%
	2018	80%	83%	89%	61%	89%	92%	*	*	-	100%	89%
Social Studies	2019	81%	87%	93%	86%	90%	97%	-	-	-	100%	91%
	2018	78%	78%	87%	84%	82%	94%	-	*	-	*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	46%	54%	39%	48%	62%	63%	80%	-	55%	49%
	2018	48%	41%	46%	30%	37%	57%	100%	100%	-	55%	38%
ELA/Reading	2019	48%	41%	46%	32%	37%	58%	*	80%	-	44%	38%
	2018	46%	37%	41%	30%	31%	54%	*	*	-	50%	32%
Mathematics	2019	52%	50%	58%	36%	60%	57%	*	-	-	80%	58%
	2018	50%	45%	39%	13%	37%	43%	*	-	-	50%	38%
Science	2019	54%	56%	65%	38%	61%	71%	*	-	-	63%	63%
	2018	51%	50%	57%	28%	47%	70%	*	*	-	57%	48%
Social Studies	2019	55%	54%	61%	57%	55%	68%	-	-	-	56%	55%
	2018	53%	44%	53%	42%	45%	63%	-	*	-	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	14%	14%	24%	25%	60%	-	15%	14%
	2018	22%	16%	12%	9%	8%	16%	100%	50%	-	15%	9%
ELA/Reading	2019	21%	15%	8%	6%	5%	10%	*	60%	-	11%	5%
	2018	19%	13%	3%	4%	1%	5%	*	*	-	7%	2%
Mathematics	2019	26%	24%	29%	27%	28%	33%	*	-	-	0%	28%
	2018	24%	20%	11%	7%	10%	11%	*	-	-	25%	10%
Science	2019	25%	24%	23%	25%	19%	28%	*	-	-	25%	17%
	2018	23%	21%	24%	22%	14%	32%	*	*	-	14%	18%
Social Studies	2019	33%	28%	31%	14%	23%	42%	-	-	-	22%	25%
	2018	31%	19%	23%	11%	17%	32%	-	*	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	73	71	74	72	*	90	-	79	72
	2018	69	72	67	44	68	68	*	-	-	85	67
ELA/Reading	2019	68	69	72	71	73	70	*	90	-	79	71
	2018	69	68	68	53	69	68	-	-	-	*	67
Mathematics	2019	70	73	74	71	75	74	*	-	-	80	73
	2018	70	77	65	29	66	68	*	-	-	79	66

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
KAUFMAN H S (129903001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.0%	-	0.0%	0.4%
2017-18	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	98.5%	99.3%	100.0%	99.3%	99.3%	*	*	-	100.0%	98.9%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Class of 2018											
Graduated	90.0%	96.5%	99.1%	100.0%	98.9%	99.2%	*	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	98.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	98.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
Class of 2017											
Graduated	92.0%	95.8%	97.2%	100.0%	96.3%	98.1%	-	*	-	*	96.5%
Graduates, TxCHSE, & Cont	93.7%	97.9%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	98.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	97.0%	98.6%	100.0%	98.8%	99.1%	-	*	-	*	97.3%
Graduates, TxCHSE, & Cont	93.7%	97.9%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	98.2%
Class of 2016											
Graduated	92.1%	85.1%	96.7%	*	87.5%	100.0%	-	*	-	-	91.7%
Graduates, TxCHSE, & Cont	93.4%	91.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.9%	98.7%	95.0%	98.5%	99.3%	*	*	-	100.0%	97.7%
Class of 2018	90.0%	96.5%	99.1%	100.0%	98.9%	99.2%	*	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	94.0%	94.6%	84.2%	94.7%	95.6%	*	*	-	*	92.4%
Class of 2018	86.8%	90.0%	90.4%	64.3%	93.0%	91.0%	*	*	-	*	83.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	93.3%	94.5%	94.7%	93.5%	95.4%	*	*	-	90.0%	95.7%
2017-18	65.5%	63.5%	65.4%	50.0%	58.2%	72.5%	*	*	-	*	54.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	39.2%	41.4%	57.9%	33.3%	45.1%	*	*	-	60.0%	33.3%
2017-18	74.6%	38.0%	38.8%	37.5%	32.6%	41.8%	*	*	-	*	27.3%
Average SAT Score											
2018-19	1027	1019	1021	881	1016	1049	-	*	-	*	1012
2017-18	1036	1013	1013	913	970	1036	*	*	-	*	955
Average ACT Score											
2018-19	20.6	20.2	20.2	14.0	20.1	21.4	*	*	-	-	19.4
2017-18	20.6	18.9	19.6	*	17.9	20.1	-	*	-	*	17.4

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Texas Education Agency
2019-20 School Report Card
KAUFMAN H S (129903001)

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**Texas Education Agency
2019-20 School Report Card
GARY W CAMPBELL H S (129903003)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: KAUFMAN ISD
Campus Type: High School
Total Students: 29
Grade Span: 10 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARY W CAMPBELL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	81.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.9%	4.6%	12.6%
Hispanic	41.4%	49.6%	52.8%
White	41.4%	42.4%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	0.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	10.3%	2.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.8%	75.4%	60.2%
Special Education	3.4%	10.3%	10.7%
English Learners	13.8%	19.9%	20.3%
Mobility Rate (2018-19)	64.9%	11.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.8	15.6	16.4
Mathematics	5.3	17.8	17.8
Science	1.8	18.8	18.8
Social Studies	1.8	17.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.6%	64.6%
Instructional Expenditure Ratio	n/a	62.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$29,854	\$9,474	\$9,913
Instruction	\$21,256	\$5,401	\$5,558
Instructional Leadership	\$203	\$30	\$162
School Leadership	\$4,770	\$614	\$589

Texas Education Agency
2019-20 School Report Card
GARY W CAMPBELL H S (129903003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	65%	83%	73%	61%	-	-	-	40%	63%
	2018	77%	74%	80%	40%	81%	86%	-	-	-	-	82%
ELA/Reading	2019	75%	73%	48%	*	63%	42%	-	-	-	*	44%
	2018	74%	69%	64%	*	71%	71%	-	-	-	-	67%
Mathematics	2019	82%	84%	89%	*	*	100%	-	-	-	*	80%
	2018	81%	80%	92%	-	100%	86%	-	-	-	-	100%
Science	2019	81%	87%	57%	*	*	*	-	-	-	*	80%
	2018	80%	83%	83%	*	*	*	-	-	-	-	*
Social Studies	2019	81%	87%	85%	*	*	86%	-	-	-	*	80%
	2018	78%	78%	100%	-	*	100%	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	46%	28%	17%	20%	36%	-	-	-	20%	21%
	2018	48%	41%	29%	0%	6%	43%	-	-	-	-	26%
ELA/Reading	2019	48%	41%	24%	*	25%	33%	-	-	-	*	17%
	2018	46%	37%	36%	*	14%	57%	-	-	-	-	33%
Mathematics	2019	52%	50%	33%	*	*	33%	-	-	-	*	40%
	2018	50%	45%	8%	-	0%	14%	-	-	-	-	0%
Science	2019	54%	56%	0%	*	*	*	-	-	-	*	0%
	2018	51%	50%	17%	*	*	*	-	-	-	-	*
Social Studies	2019	55%	54%	46%	*	*	57%	-	-	-	*	30%
	2018	53%	44%	38%	-	*	50%	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	6%	17%	0%	7%	-	-	-	0%	3%
	2018	22%	16%	5%	0%	0%	9%	-	-	-	-	3%
ELA/Reading	2019	21%	15%	0%	*	0%	0%	-	-	-	*	0%
	2018	19%	13%	0%	*	0%	0%	-	-	-	-	0%
Mathematics	2019	26%	24%	11%	*	*	0%	-	-	-	*	20%
	2018	24%	20%	0%	-	0%	0%	-	-	-	-	0%
Science	2019	25%	24%	0%	*	*	*	-	-	-	*	0%
	2018	23%	21%	0%	*	*	*	-	-	-	-	*
Social Studies	2019	33%	28%	15%	*	*	29%	-	-	-	*	0%
	2018	31%	19%	23%	-	*	30%	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	44	-	*	*	-	-	-	*	20
	2018	69	72	50	-	-	50	-	-	-	-	*
ELA/Reading	2019	68	69	50	-	*	*	-	-	-	*	*
	2018	69	68	*	-	-	*	-	-	-	-	*
Mathematics	2019	70	73	*	-	-	-	-	-	-	*	*
	2018	70	77	*	-	-	*	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
GARY W CAMPBELL H S (129903003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2017-18	1.9%	0.1%	1.5%	0.0%	0.0%	2.6%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	98.5%	88.0%	*	88.9%	90.9%	-	-	-	*	85.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018											
Graduated	90.0%	96.5%	73.1%	*	55.6%	81.3%	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	94.3%	98.4%	84.6%	*	66.7%	93.8%	-	-	-	-	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	98.1%	81.5%	*	55.6%	94.1%	-	-	-	-	76.5%
Graduates, TxCHSE, & Cont	93.9%	98.5%	85.2%	*	66.7%	94.1%	-	-	-	-	82.4%
Class of 2017											
Graduated	92.0%	95.8%	81.0%	*	100.0%	69.2%	-	-	-	*	76.5%
Graduates, TxCHSE, & Cont	93.7%	97.9%	85.7%	*	100.0%	76.9%	-	-	-	*	82.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	97.0%	81.0%	*	100.0%	69.2%	-	-	-	*	76.5%
Graduates, TxCHSE, & Cont	93.7%	97.9%	85.7%	*	100.0%	76.9%	-	-	-	*	82.4%
Class of 2016											
Graduated	92.1%	85.1%	75.7%	*	90.9%	66.7%	-	-	-	-	73.9%
Graduates, TxCHSE, & Cont	93.4%	91.0%	83.8%	*	90.9%	79.2%	-	-	-	-	87.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.9%	88.0%	*	88.9%	90.9%	-	-	-	*	85.0%
Class of 2018	90.0%	96.5%	74.1%	*	60.0%	81.3%	-	-	-	-	81.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	94.0%	86.4%	*	100.0%	80.0%	-	-	-	*	94.1%
Class of 2018	86.8%	90.0%	84.2%	*	100.0%	84.6%	-	-	-	-	91.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	93.3%	75.0%	*	100.0%	62.5%	-	-	-	-	75.0%
2017-18	65.5%	63.5%	48.3%	*	45.0%	50.0%	-	-	-	*	41.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	39.2%	5.0%	*	16.7%	0.0%	-	-	-	-	7.1%
2017-18	74.6%	38.0%	31.0%	*	10.0%	37.5%	-	-	-	*	23.8%
Average SAT Score											
2018-19	1027	1019	*	-	*	-	-	-	-	-	*
2017-18	1036	1013	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.2	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.9	15.4	*	*	16.2	-	-	-	*	15.4

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Texas Education Agency
2019-20 School Report Card
GARY W CAMPBELL H S (129903003)

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**Texas Education Agency
2019-20 School Report Card
NORMAN J H (129903041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: KAUFMAN ISD
Campus Type: Middle School
Total Students: 987
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORMAN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	4.5%	4.6%	12.6%
Hispanic	50.5%	49.6%	52.8%
White	42.5%	42.4%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.4%	0.3%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.6%	2.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.9%	75.4%	60.2%
Special Education	9.3%	10.3%	10.7%
English Learners	22.4%	19.9%	20.3%
Mobility Rate (2018-19)	7.9%	11.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.7	23.7	20.4
Secondary			
English/Language Arts	17.9	15.6	16.4
Mathematics	17.3	17.8	17.8
Science	20.1	18.8	18.8
Social Studies	18.9	17.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.6%	64.6%
Instructional Expenditure Ratio	n/a	62.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,925	\$9,474	\$9,913
Instruction	\$4,656	\$5,401	\$5,558
Instructional Leadership	\$25	\$30	\$162
School Leadership	\$438	\$614	\$589

**Texas Education Agency
2019-20 School Report Card
NORMAN J H (129903041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	79%	79%	74%	83%	71%	100%	100%	93%	76%
	2018	77%	74%	76%	69%	70%	82%	44%	-	*	81%	71%
ELA/Reading	2019	75%	73%	74%	75%	69%	78%	*	*	*	92%	71%
	2018	74%	69%	76%	67%	72%	82%	40%	-	*	81%	72%
Mathematics	2019	82%	84%	85%	89%	81%	87%	*	*	*	92%	83%
	2018	81%	80%	82%	81%	78%	87%	60%	-	*	81%	78%
Writing	2019	68%	61%	67%	85%	62%	70%	*	*	-	*	63%
	2018	66%	59%	67%	75%	58%	75%	*	-	*	86%	61%
Science	2019	81%	87%	84%	62%	77%	94%	*	*	*	100%	80%
	2018	80%	83%	79%	67%	71%	89%	*	-	-	78%	72%
Social Studies	2019	81%	87%	80%	69%	74%	87%	*	*	*	100%	77%
	2018	78%	78%	66%	44%	62%	73%	*	-	-	78%	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	46%	44%	35%	36%	53%	43%	78%	50%	65%	38%
	2018	48%	41%	43%	32%	38%	49%	22%	-	*	44%	37%
ELA/Reading	2019	48%	41%	40%	27%	32%	49%	*	*	*	54%	34%
	2018	46%	37%	40%	38%	35%	45%	20%	-	*	50%	34%
Mathematics	2019	52%	50%	50%	45%	45%	55%	*	*	*	77%	44%
	2018	50%	45%	51%	29%	47%	57%	40%	-	*	50%	45%
Writing	2019	38%	27%	31%	23%	25%	38%	*	*	-	*	28%
	2018	41%	30%	33%	25%	29%	38%	*	-	*	43%	27%
Science	2019	54%	56%	51%	38%	37%	67%	*	*	*	86%	43%
	2018	51%	50%	50%	33%	46%	57%	*	-	-	44%	43%
Social Studies	2019	55%	54%	46%	38%	35%	58%	*	*	*	57%	38%
	2018	53%	44%	34%	33%	29%	41%	*	-	-	22%	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	15%	16%	23%	7%	33%	17%	33%	15%
	2018	22%	16%	18%	7%	16%	23%	6%	-	*	23%	13%
ELA/Reading	2019	21%	15%	18%	14%	15%	22%	*	*	*	38%	15%
	2018	19%	13%	20%	14%	18%	24%	0%	-	*	25%	15%
Mathematics	2019	26%	24%	21%	16%	18%	25%	*	*	*	38%	17%
	2018	24%	20%	22%	5%	19%	27%	0%	-	*	25%	16%
Writing	2019	14%	6%	8%	15%	4%	9%	*	*	-	*	7%
	2018	13%	6%	6%	0%	6%	5%	*	-	*	14%	4%
Science	2019	25%	24%	24%	15%	21%	29%	*	*	*	29%	20%
	2018	23%	21%	25%	11%	17%	33%	*	-	-	33%	15%
Social Studies	2019	33%	28%	25%	15%	21%	32%	*	*	*	14%	19%
	2018	31%	19%	14%	0%	11%	19%	*	-	-	11%	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	66	65	64	67	69	*	*	85	64
	2018	69	72	77	79	78	75	60	-	*	75	76
ELA/Reading	2019	68	69	63	58	63	64	*	*	*	85	63
	2018	69	68	75	79	78	73	40	-	*	72	75
Mathematics	2019	70	73	68	73	65	70	*	*	*	85	66
	2018	70	77	78	79	79	78	80	-	*	78	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
NORMAN J H (129903041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	41%	57%	38%	42%	*	-	*	*	41%
2018	38%	35%	38%	*	37%	46%	*	-	*	*	38%
Mathematics											
2019	45%	48%	45%	*	40%	54%	*	-	-	*	44%
2018	47%	49%	48%	*	47%	55%	*	-	-	*	47%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	77%	69%	88%	*	*	*	86%	74%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	23%	31%	12%	*	*	*	14%	26%
STAAR Cumulative Met Standard											
2019	85%	87%	87%	85%	81%	94%	*	*	*	100%	86%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	80%	77%	76%	85%	*	-	*	83%	78%
Students Requiring Accelerated Instruction											
2019	18%	20%	20%	23%	24%	15%	*	-	*	17%	22%
STAAR Cumulative Met Standard											
2019	88%	87%	87%	85%	85%	90%	*	-	*	100%	86%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NORMAN J H (129903041)

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Texas Education Agency
2019-20 School Report Card
HELEN EDWARD EARLY CHILDHOOD CENTE (129903105)

Accountability Rating

HELEN EDWARD EARLY CHILDHOOD CENTE is paired with KAUFMAN ISD (129903000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: KAUFMAN ISD
Campus Type: Elementary
Total Students: 462
Grade Span: EE - KG

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about HELEN EDWARD EARLY CHILDHOOD CENTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	4.6%	12.6%
Hispanic	50.1%	49.6%	52.8%
White	39.5%	42.4%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.4%	0.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.1%	2.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.3%	75.4%	60.2%
Special Education	12.1%	10.3%	10.7%
English Learners	24.2%	19.9%	20.3%
Mobility Rate (2018-19)	0.0%	11.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	20.2	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.6%	64.6%
Instructional Expenditure Ratio	n/a	62.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,993	\$9,474	\$9,913
Instruction	\$5,632	\$5,401	\$5,558
Instructional Leadership	\$44	\$30	\$162
School Leadership	\$593	\$614	\$589

Texas Education Agency
2019-20 School Report Card
HELEN EDWARD EARLY CHILDHOOD CENTE (129903105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
J W MONDAY EL (129903110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: KAUFMAN ISD
Campus Type: Elementary
Total Students: 468
Grade Span: 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J W MONDAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	4.6%	12.6%
Hispanic	55.6%	49.6%	52.8%
White	36.1%	42.4%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	0.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.3%	2.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	75.4%	60.2%
Special Education	12.8%	10.3%	10.7%
English Learners	25.9%	19.9%	20.3%
Mobility Rate (2018-19)	12.9%	11.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.1	19.4	18.9
Grade 2	17.1	16.6	18.8
Grade 3	19.1	18.4	19.0
Grade 4	20.8	19.4	19.2
Grade 5	21.6	22.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.6%	64.6%
Instructional Expenditure Ratio	n/a	62.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,855	\$9,474	\$9,913
Instruction	\$5,556	\$5,401	\$5,558
Instructional Leadership	\$38	\$30	\$162
School Leadership	\$571	\$614	\$589

**Texas Education Agency
2019-20 School Report Card
J W MONDAY EL (129903110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	76%	80%	70%	85%	*	-	-	68%	72%
ELA/Reading	2019	75%	73%	78%	80%	75%	86%	*	-	-	50%	75%
Mathematics	2019	82%	84%	81%	80%	76%	87%	*	-	-	83%	77%
Writing	2019	68%	61%	52%	*	37%	69%	-	-	-	67%	45%
Science	2019	81%	87%	81%	*	73%	91%	*	-	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	46%	41%	52%	33%	52%	*	-	-	32%	37%
ELA/Reading	2019	48%	41%	36%	40%	28%	48%	*	-	-	17%	33%
Mathematics	2019	52%	50%	47%	60%	40%	57%	*	-	-	42%	42%
Writing	2019	38%	27%	16%	*	6%	26%	-	-	-	17%	10%
Science	2019	54%	56%	64%	*	53%	74%	*	-	-	*	63%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	20%	17%	27%	*	-	-	18%	18%
ELA/Reading	2019	21%	15%	18%	20%	14%	26%	*	-	-	0%	15%
Mathematics	2019	26%	24%	28%	30%	24%	31%	*	-	-	42%	24%
Writing	2019	14%	6%	1%	*	0%	3%	-	-	-	0%	0%
Science	2019	25%	24%	31%	*	24%	38%	*	-	-	*	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	78	80	76	83	*	-	-	64	77
	2018	69	72	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	69	72	60	72	78	*	-	-	50	72
	2018	69	68	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	73	83	100	79	89	*	-	-	78	82
	2018	70	77	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
J W MONDAY EL (129903110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	35%	-	-	-	-	-	-	-	-	-
2019	47%	49%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	44%	52%	*	51%	65%	-	-	-	*	45%
Mathematics											
2019	45%	48%	56%	*	53%	69%	-	-	-	*	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	78%	*	70%	88%	*	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	26%	22%	*	30%	12%	*	-	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	85%	85%	*	80%	91%	*	-	-	*	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	88%	*	89%	85%	*	-	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	14%	12%	*	11%	15%	*	-	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	93%	95%	*	96%	94%	*	-	-	*	96%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
J W MONDAY EL (129903110)

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**Texas Education Agency
2019-20 School Report Card
J R PHILLIPS EL (129903112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: KAUFMAN ISD
Campus Type: Elementary
Total Students: 430
Grade Span: 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J R PHILLIPS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	4.6%	12.6%
Hispanic	55.8%	49.6%	52.8%
White	39.8%	42.4%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.5%	0.3%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.9%	2.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.7%	75.4%	60.2%
Special Education	13.3%	10.3%	10.7%
English Learners	34.9%	19.9%	20.3%
Mobility Rate (2018-19)	10.9%	11.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.8	19.4	18.9
Grade 2	15.5	16.6	18.8
Grade 3	17.3	18.4	19.0
Grade 4	20.5	19.4	19.2
Grade 5	23.5	22.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.6%	64.6%
Instructional Expenditure Ratio	n/a	62.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,566	\$9,474	\$9,913
Instruction	\$5,253	\$5,401	\$5,558
Instructional Leadership	\$15	\$30	\$162
School Leadership	\$662	\$614	\$589

**Texas Education Agency
2019-20 School Report Card
J R PHILLIPS EL (129903112)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	76%	56%	72%	80%	*	100%	-	83%	72%
ELA/Reading	2019	75%	73%	74%	*	70%	79%	*	*	-	86%	70%
Mathematics	2019	82%	84%	82%	*	81%	84%	*	*	-	100%	79%
Writing	2019	68%	61%	58%	*	60%	61%	-	-	-	*	53%
Science	2019	81%	87%	76%	*	69%	85%	*	*	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	46%	40%	33%	35%	46%	*	80%	-	56%	34%
ELA/Reading	2019	48%	41%	34%	*	28%	43%	*	*	-	57%	28%
Mathematics	2019	52%	50%	48%	*	45%	51%	*	*	-	57%	41%
Writing	2019	38%	27%	28%	*	23%	36%	-	-	-	*	20%
Science	2019	54%	56%	45%	*	40%	50%	*	*	-	*	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	22%	15%	26%	*	60%	-	33%	17%
ELA/Reading	2019	21%	15%	18%	*	12%	24%	*	*	-	43%	15%
Mathematics	2019	26%	24%	28%	*	24%	33%	*	*	-	29%	24%
Writing	2019	14%	6%	8%	*	6%	11%	-	-	-	*	4%
Science	2019	25%	24%	17%	*	10%	24%	*	*	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	78	67	80	78	*	*	-	67	77
	2018	69	72	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	69	76	*	75	79	*	*	-	*	76
	2018	69	68	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	73	80	*	85	76	*	*	-	*	79
	2018	70	77	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
J R PHILLIPS EL (129903112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	35%	-	-	-	-	-	-	-	-	-
2019	47%	49%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	44%	42%	*	41%	43%	-	-	-	*	39%
Mathematics											
2019	45%	48%	58%	*	59%	57%	-	-	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	68%	*	63%	74%	*	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	22%	26%	32%	*	37%	26%	*	*	-	*	37%
STAAR Cumulative Met Standard											
2019	86%	85%	84%	*	80%	87%	*	*	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	86%	*	84%	89%	*	*	-	*	84%
Students Requiring Accelerated Instruction											
2019	17%	14%	14%	*	16%	11%	*	*	-	*	16%
STAAR Cumulative Met Standard											
2019	90%	93%	93%	*	93%	94%	*	*	-	*	91%

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Texas Education Agency
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**Texas Education Agency
2019-20 School Report Card
LUCILLE NASH EL (129903114)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: KAUFMAN ISD
Campus Type: Elementary
Total Students: 512
Grade Span: 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LUCILLE NASH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	6.8%	4.6%	12.6%
Hispanic	44.2%	49.6%	52.8%
White	46.2%	42.4%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.2%	0.3%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	1.8%	2.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.9%	75.4%	60.2%
Special Education	12.9%	10.3%	10.7%
English Learners	18.5%	19.9%	20.3%
Mobility Rate (2018-19)	16.7%	11.8%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	17.8	19.4	18.9
Grade 2	17.6	16.6	18.8
Grade 3	18.6	18.4	19.0
Grade 4	17.8	19.4	19.2
Grade 5	22.7	22.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.6%	64.6%
Instructional Expenditure Ratio	n/a	62.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,368	\$9,474	\$9,913
Instruction	\$4,219	\$5,401	\$5,558
Instructional Leadership	\$12	\$30	\$162
School Leadership	\$581	\$614	\$589

**Texas Education Agency
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LUCILLE NASH EL (129903114)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	79%	78%	69%	89%	-	100%	-	80%	73%
ELA/Reading	2019	75%	73%	79%	79%	68%	89%	-	*	-	*	73%
Mathematics	2019	82%	84%	83%	79%	75%	92%	-	*	-	*	79%
Writing	2019	68%	61%	58%	50%	48%	71%	-	-	-	*	48%
Science	2019	81%	87%	88%	90%	79%	95%	-	*	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	46%	45%	28%	32%	59%	-	100%	-	40%	35%
ELA/Reading	2019	48%	41%	43%	17%	30%	59%	-	*	-	*	33%
Mathematics	2019	52%	50%	47%	33%	36%	61%	-	*	-	*	38%
Writing	2019	38%	27%	27%	17%	17%	40%	-	-	-	*	20%
Science	2019	54%	56%	63%	50%	48%	77%	-	*	-	*	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	11%	14%	33%	-	100%	-	10%	15%
ELA/Reading	2019	21%	15%	24%	8%	16%	34%	-	*	-	*	15%
Mathematics	2019	26%	24%	24%	17%	13%	36%	-	*	-	*	17%
Writing	2019	14%	6%	4%	0%	0%	8%	-	-	-	*	0%
Science	2019	25%	24%	32%	10%	24%	41%	-	*	-	*	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	77	85	74	78	-	*	-	*	72
	2018	69	72	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	69	75	77	73	75	-	*	-	*	70
	2018	69	68	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	73	79	93	74	82	-	*	-	*	75
	2018	70	77	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
LUCILLE NASH EL (129903114)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	35%	-	-	-	-	-	-	-	-	-
2019	47%	49%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	44%	53%	57%	40%	82%	-	-	-	*	46%
Mathematics											
2019	45%	48%	38%	20%	34%	60%	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	77%	80%	59%	93%	-	*	-	*	72%
Students Requiring Accelerated Instruction											
2019	22%	26%	23%	20%	41%	7%	-	*	-	*	28%
STAAR Cumulative Met Standard											
2019	86%	85%	86%	90%	73%	98%	-	*	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	83%	80%	73%	93%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	17%	14%	17%	20%	27%	7%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	90%	93%	91%	90%	84%	98%	-	*	-	*	88%

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