

Student Community Council Meeting

October 5, 2021

Agenda:

- Committee Members
 - One of our most difficult tasks – finding members for our committee
 - How do we interest parents to get engaged?
 - Marsha, Josette, Maria are all possibilities
- Meeting Day, Time, Months, Modality
 - Dates - Meetings will be purposeful, but not every month. Proposed dates for SCC meetings are: December 7th, February 1st, April 5th as need be
 - 4:00 will soon be the time
 - Modalities will be expanded to a hybrid take (zoom and in-person)
- HB 58 Substance Abuse Prevention
 - See notes below
- School Land Trust Plan – used to pay for $\frac{3}{4}$ of a teacher salary
- School Success Plan
 - Literacy Goal 3-year goal
 - Based on proficiency starting at 35% going to 54% by end of year
 - We are aiming for a 15% of students to proficient
 - 2 students per class moving from below proficient to proficient
 - All proficient students staying in the proficient range
 - Numeracy Goal
 - Based on student proficiency level starting at 33% and aiming for growth to 44%
 - We are aiming to move 10% of students to proficient
 - Science Goal
 - Pending data
- Culture and Climate
 - Move this World – daily lessons
 - PBIS Committee
 - Areas for intervention
 - Loot store
 - Achievement Gap Goal
 - Students with Disabilities
 - Multi-Language Learners
- Other Agenda Items

Liberty Positive Behavior Plan

Positive Behavior Specialist: Catherine Hawkins w/support from Adriana Pinto on HB 58 planning and implementation

Date discussed with and received input from SIC (agenda attached): **10/04/2021**

Date discussed with and received input from SCC (agenda attached): **10/05/2021**

Date plan was completed: **10/07/2021**

Programs we **already** have in place that focus on peer pressure, mental health, and creating positive relationships:

Name of Program:	How program addresses the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
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1. Voices	Specifically, for our 6 th grade students, Voices focuses on teaching students how to deal with peer pressure. This focus assists students in learning skills they need to be successful with peers
2. Social Emotional Learning Emphasis in Classrooms	One of our focuses at Liberty has been on Social and Emotional Learning and ensuring our school is an environment that makes students feel safe and welcome. We have placed an emphasis on building classroom community and taking time in the day to practice our welcoming routines and rituals with students. Optimistic closures is this year's focus.
3. Brain Pop	BrainPop and BrainPop Jr. are programs the school already uses to support and enhance teacher instruction. We would like to identify substance abuse lessons for students that already exist within the program to build know - ledge and skills to promote

Programs we are **building** or adding to address peer pressure, mental health, and creating positive relationships:

Name of Program:	How program will address the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
1. Move This World	Move This World provides social emotional learning (SEL) training with the use of interactive videos, movement, and creative expression to help students, educators, and families develop emotional intelligence skills for long-term wellbeing. Schools implement Move This World's SEL curriculum seamlessly into their day with short evidence-based videos that introduce a common language and methods for expressing emotion. Move This World's SEL programs lead to deeper self-awareness, stronger relationships, effective communication, and a culture of safety and support.
2.	5 th grade life skills lessons

Other programs, clubs, service opportunities and pro-social activities we **already** have in place:

Name of Program, Club, Service Opportunity, or Pro-Social Activities :	How program, club, etc. addresses the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
1. Student Council -	Student council can be an enriching experience with lasting positive impacts for students as they build meaningful relationships with peers and adults. They also take part in creating positive changes within their school. What leaders look like & leadership skills – responsibilities. Promote student council if we have any volunteers.
2. Junior Coaches	Leadership skills for students and lessons in how to help resolve conflict and work with peers to lead social activities such as recess games.
3. Climbing Group	This group works with students who have experienced trauma in their lives. It focuses on building relationships and developing problem-solving skills in real-life situations.
4. Riri Woodberry Dance	This partnership promotes healthy living, exercise, and body positivity.
5. Sharing Place Partnership	Grief counseling – focuses on helping students navigate through grief. This can also help prevent students from getting involved in substances. Not seen this year.
6. Tennis and Tutoring*	Tennis & Tutoring is an after-school program described as: striving to enhance the lives of under-served youth ages 12 and under, by encouraging and helping them reach and exceed academic goals while maintaining a healthy lifestyle through sport. TNT strives to instill a love of learning, enhance creativity, and broaden the horizons of the students through knowledge, discipline and hard work. Students are taught tennis by tennis professionals, where they learn life skills, competitive play and sportsmanship.
7. Big Brother Big Sister*	Brothers Big Sisters supports a 1-to-1 mentoring model to serve youth facing opportunity gaps by providing them with mentoring relationships. The program supports youth in the community, aiming for positive outcomes. Studies show mentored youth have better grades and school attendance and feel more confident.
8. YouthCity*	YouthCity programs have been focused on supporting positive youth development, creating spaces where our rich cultural community is celebrated and encouraging young people to become active participants in their community.

Other programs, clubs, service opportunities and pro-social activities we are **building** or adding:

Name of Program, Club, Service Opportunity, or Pro-Social Activities:	How program, club, etc. will address the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
1. Girls on the Run – Something we are interested in if we can find the support	Girls on the Run is an after-school program designed to inspire girls of all abilities to recognize and embrace their inner strength. Lessons emphasize the important connection between physical and emotional health. Contingent on someone running the program and funding to pay the hours of the person running the community.
2. Running Forward – interest?	Running forward has set a goal to help elementary age youth build character and develop skills for success through running. Contingent on a coordinator.
3. Parent Engagement	We have a parent interested in beginning a PTA here at Liberty and hoping to find 15 parents to participate in partnering with her identify ways to help students

What we'd like to see: Book Society or Read for the Record

*programs indicated by the asterisk denote partners with existing MOUs that take place offsite and without the direct involvement of school staff members