Revised: 10-2015

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFAC (REGULATION) (EXHIBIT)

See the following pages for exhibits relating to medical treatment:

Exhibit A: Medication Administration Request Form and Guidelines for Administration of Medication at School (Parent and Student's Physician Complete - kept on file in

Campus Health Clinic) - 1 page

Exhibit B: Medication Administration Skill Checklist (to be accompanied by daily medication log

for applicable students) - 1 page

Exhibit C: Medical Orders for Specialized Health Care Procedures (Physician and Parent

Complete - kept on file in Campus Health Clinic) - 1 page

Emergency Health Care Plan (Physician and Parent Complete – kept on file in Exhibit D:

Campus Health Clinic) - 2 pages

Exhibit E: Self-Administration of Asthma Medicine (Physician and Parent Complete - kept on

file in Campus Health Clinic) - 1 page

Exhibit F: Severe Food Allergy (Student Permission for Placement at Designated Table/Area –

1 page

APPROVED: 10/6/15 Page 1 of 1

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFAC (REGULATION)
(EXHIBIT)

Revised: 10-2015

EXHIBIT A

Northwest Independent School District

Medication Administration Request Form Guidelines for Administration of Medication at School

All medication should be given outside of school hours, if possible. Only medication that is required to enable a student to stay in school may be given at school. Medications ordered three times a day can be given before school, after school, and at bedtime. The initial dose of medication must be administered at home, doctor's office, or hospital. If medication is to be administered at school the following conditions must be met:

- 1. All medication (prescription and over-the-counter) must be:
 - a. provided by the parent/guardian.
 - b. transported by an adult if it is a controlled substance, i.e. Ritalin. Controlled medications will be counted upon arrival in the clinic.
 - c. in its original properly labeled container. The pharmacy can supply two (2) labeled bottles for this purpose.
 - d. accompanied by a written request signed by the parent/guardian to give the medicine.
 - e. placed in a locked cabinet in the clinic (exception for asthma inhalers if self administration form is completed).
 - f. ordered by a physician if it is to be given longer than 10 days or 10 doses, whichever is longer.
 - g. administered by a district employee.
 - h. picked up at the health clinic by parent or legal guardian by the end of the school year. Otherwise it will be destroyed.
- Sample prescription and alternative medicine must be labeled with the child's name and accompanied by a signed physician's order. When ordered, alternative medication
 must be accompanied by a patient information sheet listing the ingredients, actions, and side effects. <u>Dietary supplements and other nutritional aids not approved as
 medication by the FDA may not be dispensed by school personnel</u>.
- The District can assume no responsibility for loss or negligent behavior when the student carries his/her conventional or alternative medication or dietary supplement without the knowledge of the campus health coordinator. Noncompliance may subject the student to disciplinary action.
- 4. The campus health coordinator must be consulted for long term medication, any health care procedure, or monitoring.

1) Start Date	Name of Medication/Amount Provided	Strength (i.e. 10 mg)	Dosage (i.e. 2 tabs, 1 tsp.)	Time to be Given				
Date/Time/Initials – Clinic Use Only:								
2) Start Date	Name of Medication/Amount Provided	Strength (i.e. 10 mg)	Dosage (i.e. 2 tabs, 1 tsp.)	Time to be Given				
Date/Time/Initials – Clinic Use Only:								
	Dute, I'm	incommunity of the control of the co						
0) 011 D-1	Name of Madicasian (Amazon (Brazilla)	O(man with () = 40 mm)	December 2 of the Atlant	Time to be Oissen				
3) Start Date	Name of Medication/Amount Provided	Strength (i.e. 10 mg)	Dosage (i.e. 2 tabs, 1 tsp.)	Time to be Given				
Date/Time/Initials – Clinic Use Only:								
Staff Signatures/	Initials:		. <u> </u>					
Physician: Printe	ed Physician Name	Physician Signature						
Office Phone	Fax	Date		_				
	: on for the above medication(s) to be administe not liable for damages or injuries resulting fro							
Parent/Guardian	Signature	Relationsh	ipDate					
Home Phone	Work Phone	C	ell Phone					
Withdraw Date	Parent Signature)						

APPROVED: 10/6/15 Page 1 of 1

Revised: 10-2015

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFAC (REGULATION) (EXHIBIT)

EXHIBIT B

Northwest Independent School District **Medication Administration Skills Checklist**

Staff Member Campus					
Purpose of Training Campus Health Coord	dinator				
Criteria	Instructor Initials/date	Staff Initials/date	Comments		
Checks written authorization:					
 Verifies MPF signed by Parent and/or Dr. Signature if needed 					
2. Verifies correct Date, Time and Medication listed on MPF per NISD					
medication policy					
Demonstrates procedure for giving oral medication:					
Washes hands Charles label instructions					
Checks label instructions Delete lad for students					
Rx labeled for student OTC made are appropriate in ariginal container.					
 OTC meds age appropriate in original container Compares with Medication Permission Form 					
Prepares without touching medication					
Double checks medication and label					
5. Identifies child / Asks child to state name					
6. States / Follows 5 Rights:					
the right patient					
the right drug					
 the right dose 					
the right route					
the right time					
7. Observes child taking medication					
8. Documents medication administration					
9. Triple checks label and returns medication to locked storage area					
Additional Medication Procedures Demonstrated:					
□ INHALERS / NEBULIZERS – describes procedure					
□ EYE / EAR DROPS – describes procedure					
□ TOPICAL – describes procedure					
□ EPI-PEN - demonstrated with trainer					
□ RECTAL (example: Diazepam) – describes procedure					
☐ TUBE FEEDING / MEDICATION - observation with student					
□ DIABETIC MEDICATION TRAINING* - observation with student					
□ OTHER:					
Correctly Documents Medication Administration in Med Log					
Identifies Procedure for Medication Errors					
I have completed the NISD Medication Administration by Non-Licensed S	taff eCourse	YES	NO		
I have completed the NISD Blood Borne Pathogen Training eCourse		YES	NO		
I have current certification for CPR and First Aid	YES	NO			
I have completed the NISD Diabetic Medication Administration Training*	YES	NO			
I understand that Student Health Information including Medication use is confidential YES NO					
Staff Member Signature Date					
The above named staff member, designated by the campus principal, completed t for Non-Licensed Staff as indicated.	the required NISE		ninistration training		
Campus Health Coordinator Signature		Date			

Page 1 of 1 APPROVED: 10/6/15

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFAC (REGULATION) (EXHIBIT)

Revised: 10-2015

EXHIBIT C

Northwest Independent School District

MEDICAL ORDERS FOR SPECIALIZED HEALTH CARE PROCEDURES

Student:		Grade:		Campus	
Physical Condition(s) for which the specialized procedure is to	be done:	_			
Name/Description of specialized procedure:					
manie/Description of specialized procedure.					
Precautions, complications, and needed actions:					
Person(s) authorized to provide procedure: (check all that app	oly) Care Assi	stant _	Trained Schoo	l Staff	Student
Time schedule and/or indications for the procedure:					
End date of procedure (maximum is one school year):					
Goal of procedure:					
Estimated time:	hours pe	r week			
Parent/Guardian: I request that this procedure/treatment be performed at school with the above named student. We have reviewed the procedure, its purpose and possible complications with our physician.					
Parent/Guardian Signature:		Daytime Nu	me Number Phone:		Date:
Student Signature (if applicable):			Date:		
			<u>'</u>		
Physician: Printed Name of Physician: Physician:	sicians Si	anature:			Date:
	Physicians Signature:				
Physician Address:	Physician Address:		Phone Number:		Fax Number:
Campus Health Coordinator:					
I have reviewed the order for safe implementation. Review/renewal Date:					
Campus Health Coordinator Signature:			Date:		
Principal:					
I have accepted the order to be carried out by: (circle) [Campus Health Coordinator – HCA - School Staff - Student] at school.					
Principal Signature				Date:	

APPROVED: 10/6/15 Page 1 of 1

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFAC (REGULATION) (EXHIBIT)

Revised: 10-2015

EXHIBIT D

Northwest Independent School District Emergency Health Care Plan

Enlergency nealth Care Flan						
EMERGENCY HEALTH CARE PLAN CAMPUS YEAR						
Student's Name:			Grade:		Student's Weight:	Student
Birthdate:	Allergic to:			Asthma:		Picture
				☐ Yes	□ No	
			4 	/## D.O.		
### If student experiences a few hives; itchy skin; swelling at site of insect sting OR if an ingestion (or sting) is *suspected* watch for progression to SEVERE symptoms. Treatment: Send student to health clinic ACCOMPANIED BY AN ADULT Give of by mouth if ordered. Amount Antihistamine Contact the PARENT or emergency contact person. Student should rest. MONITOR closely for improvement or worsening of symptoms until parent arrives. Prepare to give Epinephrine if needed.						
SYMPTOMS: Mild symptoms may become SEVERE. Signs of a life threatening reaction may include: MOUTH itching swelling of lips and/or tongue, metallic taste in mouth THROAT itching, tightness/closure, hoarseness SKIN itching, hives, redness, swelling (more than a localized reaction) GUT nausea, vomiting, diarrhea, cramps LUNG shortness of breath, cough, wheeze, trouble swallowing, nasal congestion/sneezing HEART weak pulse, dizziness, passing out, low blood pressure BEHAVIOR anxiety, difficulty talking/slurred speech, headache, confusion, "feeling of doom" TREATMENT: **911 should always be called when an EPINEPHRINE AUTO-INJECTOR is given Give EpiPen® Auto-Injector immediately for severe symptoms or more than one mild symptom Call 911 (or local emergency response team) immediately. EpiPen® only lasts 20-30 minutes Contact parents or emergency contact person When parents are unavailable, school personnel should accompany the child to the hospital						
Directions for use of E	piPen®:		Direc	tions for use o	f Auvi-Q®	
Remove from case - Pull off BLUE safety cap Place ORANGE tip against upper outer thigh Press hard into <u>outer thigh</u> , until it clicks HOLD in place 10 seconds, then remove Discard EpiPen® in "sharps container" or give to the emergency medical responder (Do not return to holder)			4	Pull device out from case Follow VOICE PROMPTS for directions Press hard into outer thigh, until it clicks HOLD in place 5 seconds, then remove Discard Auvi-Q® in "sharps container", or give to the emergency medical responder (Do not return to holder)		
PHYSICIAN INSTRUCTIONS:						
YES NO Student understands proper use and may carry their EpiPen®.						
YES NO	YES NO <u>Epinephrine Auto-Injector in clinic (0.15 MG0.3 MG)</u> – must be provided by parent					
YES NO Antihistamine (Benadryl) in clinic - must be provided by parent						
Additional Instructions:						
PHYSICIAN NAME: SIGNATURE:						
Phone Number: Fax Number :					Date:	
PARENT: I give consent with my signature for this information to be shared with Staff and the Healthcare provider.						
PARENT/GUARDIAN NAME:			SIG	SIGNATURE:		
Phone Number(s):					Date:	

☐ Copy sent to Healthcare Provider

APPROVED: 10/6/15

☐ Copy provided to Parent

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFAC (REGULATION) (EXHIBIT)

Revised: 10-2015

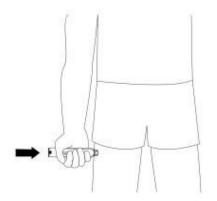
EXHIBIT D

EpiPen® (epinephrine) Auto-Injector Directions

- First, remove the EpiPen[®] (epinephrine)
 Auto-Injector from the plastic carrying case
- Pull off the blue safety release cap



Hold orange tip near outer thigh (always apply to thigh)



 Swing and firmly push orange tip against outer thigh. Hold on thigh for approximately 10 seconds.

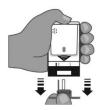
Remove EpiPen® (epinephrine) Auto-Injector and massage the area for 10 more seconds.



EpiPen^a, EpiPen 2-Pak^a, and EpiPen Jr 2-Pak^a are registered trademarks of Mylan Inc. licensed exclusively to its wholly-owned subsidiary, Mylan Specialty L.P.

Auvi-Q[™] (epinephrine injection, USP) Directions

Remove the outer case of Auvi-Q. This will automatically activate the voice instructions.



Pull off RED safety guard.

Place black end against outer thigh, then press firmly and hold for 5 seconds.



Adrenaclick[®] 0.3 mg and Adrenaclick[®] 0.15 mg Directions



Remove GREY caps labeled "1" and "2."



Place RED rounded tip against outer thigh, press down hard until needle penetrates. Hold for 10 seconds, then remove.

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFAC (REGULATION) (EXHIBIT)

Revised: 10-2015

EXHIBIT E

Northwest Independent School District

Self-Administration of Asthma Medicine

Student Name:	Campus:	Date:				
A student with asthma may possess and self-administer prescription asthma medicine while on school property or at a school-related event or activity if: 1. The medicine has been prescribed for that student as indicated by the prescription label on the medicine. 2. The self-administration is done in compliance with the prescription or written instructions from the student's physician or other licensed health care provider. 3. A parent of the student provides to the school: a. Written authorization, signed by the parent, for the student to self-administer the medicine while on school property or at a school-related event or activity; AND b. Written statement, signed by the student's physician or other licensed health care provider that						
This student,, has asthma and is capable of self-administering the following inhaler: (include full prescribing information) The purpose of this medicine is:						
I have discussed appropriate safety measures with the	he student and family membe	ers.				
Physician Name: (Print)	Physician Name: (Print) Physician Signature:					
Office Phone Number:	Office Fax Number:	Office Fax Number:				
Parent/Guardian I request that my student be allowed to self-administer the above asthma inhaler.						
Parent/Guardian Name: (Print) Parent/Guardian Signature:						
Home Phone Number:	Cell Phone Number:					

APPROVED: 10/6/15

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFAC (REGULATION) (EXHIBIT)

Revised: 10-2015

EXHIBIT F

Northwest Independent School District

Severe Food Allergy Student Permission for Placement at Designated Table/Area

Print Student's Last Name	First Name		MI				
Teacher		Grade					
Please list Severe Food Allergy		Date					
As the parent/guardian of the above-named student, my signature hereby grants permission for him/her to have lunch snacks and/or other activities where food is served at a table or area specifically designated for students of like severe food allergies. I understand that this attempt to protect the above-named student from ingesting and/or from contact with food or food particles of which the above-named student is allergic, is executed as a precautionary measure that is in the best interest of my child, and releases the school and district from any violations of confidentiality and the Family Education Rights of Privacy Act (FERPA).							
It is understood that neither Northwest Independent School District, nor any of its trustees, officers, employees, or organization sponsors are liable for any accidental ingestion or accidental contact with the above-stated food of which the above-named student is allergic. I acknowledge that in case of an emergency, illness, or accident an attempt will be made to reach the emergency contact people I have listed below. However, if no one can be reached, I authorize the school officials to take whatever action is deemed necessary in their judgment, for the health of my child. I will be responsible for any and all costs in the event my child must be transported by ambulance.							
**Please note my child has the following	ng allergies/medical co	onditions and/or is curr	rently taking the following medications.				
Emergency Contact	Relationship	Primary Phone	Work Phone				
Printed Parent/Guardian Name							
Parent/Guardian Signature			Date				

APPROVED: 10/6/15