

**POSITION TITLE:** Speech-Language Pathologist

**QUALIFICATIONS:** Postgraduate professional license with endorsement in special education, speech-language disorders NK-12 is required. Master's Degree in speech-language pathology from an accredited institution or a current license in speech-language pathology issued by the Virginia Board of Examiners for Audiology and Speech-Language Pathology. Must have the ability to communicate and work in a collaborative and cooperative manner with diverse groups in schools and the community is essential. Bilingual skills to include Spanish are a plus. Must have a comprehensive understanding of the knowledge, skills and processes of communication, oral and written, as defined in the Virginia Standards of Learning (SOL) and how these are interrelated in forming a sound foundation for the understanding of speech and language acquisition. Must have an understanding of the knowledge, skills and processes of normal development and the use of speech, language and hearing. Must be knowledgeable of the basic communication sciences (acoustics; physiological processes of speech, language and hearing). Must be thoroughly familiar with the principles of remedial procedures and instrumentation in the prevention and rehabilitation of disorders of articulation, language, voice, fluency, auditory processing and hearing. A comprehensive understanding of the processes of service delivery and instruction, including organization and administration of public school programs to provide services for persons with speech-language disorders. Must have an understanding of the knowledge, skills and processes for educating students with disabilities, the associated legal aspects and sensitivity to issues of diversity.

**PERFORMANCE EXPECTATIONS:** Diagnoses specific speech-language and/or hearing disorders and maintains accurate, complete and correct records as required by law, School Board policies and Richmond Public Schools administrative regulations and procedures. Develops an Individualized Educational Program (IEP) for identified students and provides appropriate programs of therapy to meet individual needs. Participates as a member of the Child Study team and the School Based Eligibility committee. Serves as liaison between home, school and community in matters relating to the speech-language development and hearing acuity of children. Engages appropriate community agencies in collaborative arrangements to address the needs of students. Represents the school system in community and professional organizations to enhance professional growth and meet the needs of students. Stays abreast of the latest research and current trends by attending professional development workshops, reading related publications/journals and by collaborating with university and community resources. Provides in-service education and serves as a consultant to teachers, parents and school staff members on topics related to communication skills. Performs other related duties as assigned.

**GENERAL DEFINITION AND CONDITIONS OF WORK:** Provides services for persons with speech-language disorders. Work requires frequent standing, sitting, walking and light lifting up to 10 pounds. Effective verbal and written communication skills for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

**REPORTS TO:** Senior Speech-Language Pathologist

**PAY SCHEDULE:** Teacher Salary Schedule

**LENGTH OF CONTRACT:** 200 Days (9.5 months)

**FLSA:** Exempt