

POSITION TITLE: Teacher – Dance - Secondary

QUALIFICATIONS: Must have a collegiate or postgraduate professional license or be eligible for a provisional license in dance art. One year of teaching experience is preferred. Must have experience with building relationships and working with children. Experience with development and execution of individualized learning plans. Must have a clear understanding of students who have different learning styles. Experience conducting lessons and assessing student progress, maintaining student discipline in the classroom, meeting with parents to discuss student progress and problem areas preferred. Experience providing ongoing academic guidance for students. Must have technology skills. Bilingual skills to include Spanish are a plus.

PERFORMANCE EXPECTATIONS: Knows and effectively communicates the Richmond City Public Schools ("RCPS") philosophy and mission. Develops, implements, and coordinates the curriculum in dance to provide rich and varied experiences. Supervises the dance performances and other performances of students when they are representing the school. Plans and implements a program of study that meets the individual needs, interests and abilities of students. Creates a classroom environment that is conducive to learning and appropriate to the developmental level of the students. Prepares for classes assigned and shows written evidence of preparation in accordance with RPS, state and federal guidelines. Guides the learning process towards the achievement of curriculum goals and within the content of these goals, establishes clear objectives for all lessons, units, and projects with the ability to communicate these objectives effectively to students. Establishes high expectations for academic success and classroom behavior. Employs a variety of instructional techniques and instructional media to meet the needs and capabilities of the students. Maintains accurate and complete records as required by law and RPS policy. Assists in designing, upholding and enforcing school rules, administrative regulations and School Board Policy. Actively participates in faculty, committee and/or department meetings. Assists in the selection of books, equipment and other instructional materials. Establishes and maintains open lines of communication with students and their parents. Performs other related duties as assigned.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a school setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Work requires frequent standing, sitting, light lifting up to 10 pounds, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Principal

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 200 Days (9.5 months)

FLSA: Exempt