

POSITION TITLE: Teacher - English

QUALIFICATIONS: Must possess a Collegiate or Postgraduate Professional license with an endorsement in English required or meet the qualifications for licensure in Virginia. Some knowledge, training and/or teaching experience with students (5th-12th grades) who are placed in a restricted environment by the juvenile justice system. Must be knowledgeable of creative, innovative, nontraditional teaching strategies that have proven successful with these students. Must be flexible in teaching style and demonstrate an ability to stimulate students, and to encourage the development of concepts and integration of learning. Must be proficient at assessing student progress, planning lessons, and devising ways to improve teaching, collaborating with other educators, using the available technology, and acquiring necessary information. Must demonstrate the ability to select, adapt and use instructional materials and resources. Must have the ability to use appropriate strategies for assessing, monitoring and managing student learning. The ability to recognize and respond to individual differences is essential. Must be able to work in a collaborative and cooperative manner with coworkers, staff, the juvenile justice system and State Operated Program personnel. Must have experience with windows based computers, smart boards, visual aids and related software applications.

PERFORMANCE EXPECTATIONS: Collaborates with other staff parents to develop and implement students' Individual Education Plans. Provides access to academic instruction based on Virginia's Standards of Learning. Motivates all students to achieve maximum potential. Develops lesson plans and age appropriate instructional materials and implements individual and group programs for students. Translates lesson plans into learning experiences and integrates subject area content and technology. Adapts teaching materials and methods to develop relevant sequential assignments that guide and challenge students. Assesses needs of students and evaluates student achievement; provides instruction in individual or group sessions; and follow standards of behavior set forth by the juvenile justice system. Administers standardized tests in accordance with established procedures. Evaluates students' progress by maintains appropriate records and prepares progress reports. Communicates with students, student counselors and the principal through conferences and other means. Maintains professional competence through in-service education and self-selected professional books, instructional materials and professional affiliations. Selects and requisitions books and instructional materials. Performs other related tasks as required.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed in a school setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Position requires the exertion of up to 10 pounds of force occasionally. Work requires frequent standing, sitting, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Principal

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 200 Days (9.5 months)

FLSA: Exempt