

**POSITION TITLE:** Teacher - Itinerant - Deaf and Hard of Hearing

**QUALIFICATIONS:** Must hold a Collegiate Professional License with endorsement in special education, vision impairment, and successful teaching experience working with students that are blind or visually impaired. Excellent human relations, interpersonal communications, conflict resolution, organizational and planning skills are required. Bilingual skills to include Spanish are a plus. Must have a comprehensive knowledge of Federal and State mandates and requirements as related to the provision of educational services and supports for students with visual impairments. Must have comprehensive knowledge of characteristics of individuals with visual impairments and other disabilities to include developmental, cognitive, socio-cultural influences and health related problems. Must have the ability to recognize and respond to individual student differences. Must be able to work in a collaborative and cooperative manner with parents, co-workers, school staff and service providers. Must have experience with window based computer and related software applications. Must have a valid driver's license.

**PERFORMANCE EXPECTATIONS:** Travels to different work locations to provide services to students in a variety of settings. Develops and maintains a classroom environment or work station conducive to effective learning. Evaluates students on a regular basis and assists student in maintaining appropriate classroom behavior. Provides students with hearing impairments remediation to enhance academic skills and to enable students the ability to function maximally in the general education classroom. Keeps abreast of current instructional and educational trends, methods and materials for working with hearing impaired students. Serves as case manager for assigned students ensuring that Individual Educational Programs, (IEP'S) are developed, implemented and reviewed according to guidelines. Attends meetings as requested, including staff meetings, departmental meetings, child study, eligibility, and reevaluation, and maintain accurate records and minutes from meetings. Prepares for classes assigned and shows written evidence of preparation upon request of the immediate supervisor. Establishes high expectations for students by employing a variety of instructional techniques and instructional media. Is available to students and parents for educational related purposed outside the instructional day when required or requested to do so under reasonable terms. Maintains and monitors all specialized equipment including hearing aids, batteries, amplification devices, etc. Performs other related duties and assignments as required.

**GENERAL DEFINITION AND CONDITIONS OF WORK:** Duties performed typically in a school setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Work requires frequent standing, sitting, walking and light lifting up to 10 pounds. Effective verbal and written communication skills for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

**REPORTS TO:** Coordinator of Exceptional Education:

**PAY SCHEDULE:** Teacher Salary Schedule

**LENGTH OF CONTRACT:** 200 Days (9.5 months)

**FLSA:** Exempt