

POSITION TITLE: Teacher – Exceptional Education – Visual Impairments

QUALIFICATIONS: Must hold a collegiate professional license with endorsement in special education, visual impairments, and successful teaching experience working with students that are blind or visually impaired. Excellent human relations, interpersonal communications, conflict resolution, organizational and planning skills are required. Bilingual skills to include Spanish are a plus. Must have a comprehensive knowledge of Federal and State mandates and requirements as related to the provision of educational services and supports for students with visual impairments. Must have comprehensive knowledge of characteristics of individuals with visual impairments and other disabilities to include developmental, cognitive, socio-cultural influences and health related problems. Must have the ability to recognize and respond to individual student differences. Must be able to work in a collaborative and cooperative manner with parents, co-workers, school staff and service providers. Must have experience with window based computer and related software applications. Must have a valid driver's license.

PERFORMANCE EXPECTATIONS: Travels to different work locations to provide services to students in a variety of settings. Develops and maintains a classroom environment or work station conducive to effective learning. Evaluates students on a regular basis and assists student in maintaining appropriate classroom behavior. Provides students with visual impairments remediation to enhance academic skills and to enable students the ability to function maximally in the general education classroom while providing visual adaptations and modifications of instructional strategies and techniques. Keeps abreast of current instructional and educational trends, methodologies and materials for working with visually impaired students. Obtains large print or Braille textbooks. Interprets specific eye conditions and results of functional vision assessments and assists in making environmental adjustments in the school. Serves as case manager for assigned students ensuring that Individual Educational Programs, (IEP'S) are developed, implemented and reviewed according to guidelines. Attends meetings as requested, including staff meetings, departmental meetings, child study, eligibility, and reevaluation, and maintain accurate records and minutes from meetings. Prepares for students assigned and shows written evidence of preparation upon request of the immediate supervisor. Establishes high expectations for students by employing a variety of instructional techniques and instructional media. Fosters understanding and acceptance of visually impaired students by administrators, general education teachers, related service providers, peers and parents by conducting staff developments, being an advocate and teaching self advocacy to students. Maintains and monitors all specialized equipment including Braille writers, canes, etc. Performs other related duties and assignments as required.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a school setting. Performs professional work providing teaching to students in a specialized subject. Work requires frequent standing, sitting, walking, light lifting up to 10 pounds, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Coordinator of Exceptional Education

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 200 Days (9.5 months)

FLSA: Exempt