

POSITION TITLE: Teacher – Math-Science

QUALIFICATIONS: A Teaching License with endorsement in middle school mathematics and/or science and in one or more areas of special education. Three or more year's middle school level teaching experience in mathematics and/or science and experience working with students with disabilities are preferred. Excellent communication, presentation, public relations and parent liaison skills are required. Must have knowledge of and experience with creative, innovative, nontraditional teaching strategies and the ability to be flexible in teaching style. Must have considerable experience creating an academic environment that will motivate students at different levels of learning and the ability to make learning student-centered. Must possess an understanding of the skills and processes outlined in the Virginia Standards of Learning (SOL) and have the ability to integrate them into the curriculum. Experience preparing course outlines and developing curriculum to specifications is essential. Must demonstrate competency in subject area(s) and be familiar with current and projected developments in curriculum and methodology. Must have the ability to develop and maintain high standards for self and students and present instruction in an interesting, creative, and exciting manner. Must be willing to work in a cooperative and collaborative manner with the education director, other VTCC teachers, hospital administrators, nursing staff, behavior counselors, parents, and students. Must be a team player and willing to plan and work with other professional staff on a daily basis. Must be proactive, resourceful and willing to share knowledge and resources with other team members.

PERFORMANCE EXPECTATIONS: Establishes and maintains standards of behavior and manages the behavior of students in the instructional setting. Provides access to academic instruction based on Virginia's Standards of Learning and collaborates with other staff and parents to develop and implement students' instructional program, individual education program or 504 plan. Serves as liaison to the student's treatment team, to the home school and to the student's family or guardian. Develops lesson plans and age appropriate instructional materials and implements individual and group instruction for students. Evaluates students' progress, maintains appropriate records and prepares progress reports. Adapts teaching materials and methods to develop relevant sequential assignments that guide and challenge students. Assesses needs of students and evaluates student achievement, provides instruction in individual or group sessions and administers standardized tests in accordance with established procedures. Communicates with students, student counselors and parents through conferences and other means. Maintains professional competence through in-service education and self-selected professional books, instructional materials and professional affiliations. Selects and requisitions books and instructional materials. Participates in curriculum development programs, faculty committees and student activity sponsorship as required. Performs other school duties and responsibilities as assigned by the education director.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a hospital setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Work requires frequent standing, sitting, light lifting up to 10 pounds, walking, vocal communication for expressing or exchanging ideas, hearing to

perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Director Hospital Education

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 230 Days (11 months)

FLSA: Exempt