

**POSITION TITLE:** Teacher - Title I - Lead Teacher - Reading Elementary

**QUALIFICATIONS:** A Postgraduate Professional License with an endorsement in reading and a minimum of five years as an exemplary teacher or lead teacher at the elementary level. Excellent oral and written communication skills, public relations, and organizational skills are required. Must be able to assist teachers with instructional planning and provide training on targeted instructional strategies, particularly in reading, to achieve established goals and objectives. Must have a thorough knowledge of elementary education principles, practices and procedures. Candidate must have the ability to deliver oral presentations and written reports. Must have a comprehensive knowledge of the Virginia Standards of Learning and how curriculum may be organized to teach these standards to diverse learners. Must have extensive experience with successful teaching techniques, instructional materials, and current trends in the area of reading and integration of all content areas for elementary students. Must have demonstrated expertise with assessments, data analysis and the use of data to develop lesson plans and monitor instruction. Must have the ability to instruct and advise teachers in the skills necessary to differentiate instruction. Must have the ability to work in a cooperative manner with a variety of groups, including parents, teachers, staff and administrators.

**PERFORMANCE EXPECTATIONS:** Plans and implements staff development programs to for continuous professional growth of elementary teachers to provide effective instruction in the areas of reading and writing. Observes, monitors, and evaluates staff performance to assure continuous improvements in instruction. Assists in training of new teachers and paraprofessionals to ensure division and school achievement goals are met. Analyzes data related to student performance for the purpose of meeting the needs of low performing students. Supports the reading and writing program and evaluates instructional methods to ensure that the needs of the students and the objectives of the Division's Literacy program are achieved. Models proven instructional methodologies to assist teachers and students meet Standards of Learning for elementary reading and writing objectives using an integrated curriculum approach and resources. Serves as a resource to teachers, parents, and community groups in order to disseminate innovative remediation materials, techniques, curriculum handbooks, and brochures on reading. Keeps abreast with the latest trends, methodologies and programs that support reading instruction. Provides demonstration lessons for classroom teachers and offers continuous enrichment and supplementary resources. Assists with developing presentations, materials and handouts to train and support teachers. Assists in administering a variety of standardized and informal assessment measures used to implement the division's literacy program. Assists with identification and coordination of remediation services for students. Performs other duties as assigned.

**GENERAL DEFINITION AND CONDITIONS OF WORK:** Works with teachers to develop differentiated resources that address the learning needs of all students. Duties performed typically in a school setting. Work requires frequent standing, sitting, walking, light lifting up to 10 pounds, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

**REPORTS TO:** Director of Federal Programs

**PAY SCHEDULE:** Teacher Salary Schedule. Position contingent upon grant funds.

**LENGTH OF CONTRACT:** 200 Days (9.5 months)

**FLSA:** Exempt