

POSITION TITLE: Teacher – Exceptional Education – Students with Hearing Impairments
- Auditory-Oral Approach

QUALIFICATIONS: Hold a Collegiate Professional License with endorsement in special education, hearing impairment and/or speech language impairment preferred. Must have successful teaching experience working with students with hearing impairments and must have knowledge and understanding of auditory oral deaf education in order to communicate and remediate students that use auditory-oral and/or total communication and must be able to implement strategies for their success. Must have knowledge, expertise and experience in working with students with cochlear implants and understand best practices for these students. Must have basic knowledge of assistive technology to include FM systems, hearing aides, etc. Knowledge of manual and total communication. Excellent human relations, interpersonal communications, conflict resolution, organizational and planning skills are required. Must have knowledge of federal and state requirements as related to the provision of educational services and supports for students with hearing impairments. Must have comprehensive knowledge of characteristics of individuals with hearing impairments and other disabilities to include developmental, cognitive, socio-cultural influences and health related problems. Must be proficient in assessing student progress, planning lessons, devising ways to improve teaching, collaborating with other educators and using technology. Must demonstrate the ability to select, adapt and use instructional materials and resources. Must have the ability to recognize and respond to individual student differences. Must be able to work in a collaborative and cooperative manner with parents, co-workers, school staff and service providers. Must have experience with window based computer and related software applications.

PERFORMANCE EXPECTATIONS: Meets and instructs assigned students in the location and at the times designated. Develops and maintains a classroom environment conducive to effective learning. Evaluates students on a regular basis and assists student in maintaining appropriate classroom behavior. Provides students with hearing impairments remediation to enhance academic skills and to enable students the ability to function maximally in the general education classroom. Serves as case manager for assigned students ensuring that Individual Educational Programs, (IEP'S) are developed, implemented and reviewed according to guidelines. Attends meetings as requested, including staff meetings, departmental meetings, child study, eligibility, and reevaluation, and maintain accurate records and minutes from meetings. Provides staff development for teachers, instructional assistants and other staff on auditory oral strategies and approaches. Monitors hearing aides, FM systems and other devices. Develops and maintains close working relationships with administration, general education teachers, related service providers and parents involved in the student's success. Establishes high expectations for students by employing a variety of instructional techniques and instructional media. Is available to students and parents for educational related purposes outside the instructional day when required or requested to do so under reasonable terms. Assists the school administration in maintaining a positive school climate by cooperating with other school staff in planning instructional goals, objectives and methods. Maintains and monitors all specialized equipment including hearing aides, batteries, amplification devices, etc. Fosters understanding and acceptance of students with hearing impairments by administration,

peers and parents by conducting staff developments, being an advocate and teaching self advocacy to students. Performs other school duties and related assignments as required.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a school setting. Performs professional work providing teaching to students in a specialized subject. Work requires frequent standing, sitting, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Assigned Administrator

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 200 Days (9.5 months)

FLSA: Exempt