

POSITION TITLE: Teacher – Sports Medicine

QUALIFICATIONS: Certified/Licensed Athletic Trainer (ATC) certification that meets the NATABOC requirements. Must hold or be eligible for a Technical Professional License with health occupations education endorsement. A Provisional License will be accepted. Bachelor's Degree in Science or Health Education with a major/minor in athletic training or sports medicine preferred. Must be at least 21 years of age with a minimum of two years of field and or Clinical experience as an Athletic Trainer and certified to instruct CPR. Must have the knowledge and experience to systematically plan, execute and evaluate individual and group instruction. Must be able to organize and manage appropriate classroom and field/laboratory instruction. Must possess excellent organizational, communications, public relations and planning skills. The ability to work independently and accomplish established instructional objectives during the school year is essential. Must have the ability to establish and maintain professional working relationships and work in a collaborative manner with administrators, supervisors, co-workers and parents. Must be knowledgeable of innovative, nontraditional teaching strategies that have proven successful with students from diverse backgrounds performing at different academic levels. Some experience with Microsoft Word, Internet and Intranet access is required. Must be able to demonstrate and teach the six domains of athletic training to students throughout course.

PERFORMANCE EXPECTATIONS: Works collaboratively with site coordinator and other teachers in the program planning and teaching using a variety of instructional methodologies, focusing on approaches to learning, critical and reflective thinking. Serve as a HOSA sponsor and participates in student competitive events. Exposes students to a number of different teaching styles, such as formal teaching instruction, whole class activities, individual and group projects, oral presentations and inquiry-based projects. Helps students understand how they best learn in each discipline. Exemplifies skills, attitudes and actions expected from students. Helps students develop personally and cognitively. Encourages student creativity, stimulates students' curiosity and interest. Provides opportunities for development of understanding through content delivery and classroom activities. Must be willing to work with students in the field settings and provides innovative educational settings for all levels of teaching. Must be able to communicate effectively with and work in a cooperative manner with staff, school administration, students, and parents. Demonstrates comprehensive athletic training/sports medicine skills in both clinical and classroom setting. Keeps records of activities of students to comply with Carl Perkins specifications. Follows VDOE curriculum for sports medicine (Athletic Training). Performs other related duties as assigned.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a school setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Work requires frequent standing, sitting, walking and light lifting up to 30 pounds. Vocal communication is required for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data. He/She may not be able to provide actual athletic training duties at this location, as it is a technical center and does not have athletic programs/sports.

REPORTS TO: Principal

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 210 Days (10 months)

FLSA: Exempt