

POSITION TITLE: Teacher – Exceptional Education – Work Experience

QUALIFICATIONS: Must be eligible for a valid provisional, collegiate or postgraduate Virginia professional license in special education. One year of teaching experience with students with intellectual disabilities, severe and profound, or other low-incidence disabilities preferred. One year of experience conducting lessons and assessing student progress through data collection preferred. Ability to perform job expectations independently as well as to work collaboratively with various stakeholders. Experience providing ongoing academic/functional guidance for students preferred. Bilingual skills to include Spanish are a plus

PERFORMANCE EXPECTATIONS: Knows and effectively communicates the Richmond City Public Schools' (RCPS) philosophy and mission. Plans and implements a program of study that meets the individual needs, interests and abilities of students. Provide varying levels and models of support in vocational settings to students with various disabilities. Designs and implements strategies, adaptations, and modifications based on job requirements with input from the employee and employer. Designs and implements positive behavior supports. Effectively meets and addresses the communication needs of students, including those with limited or no verbal communication skills. Follows a standardized protocol for assessing students' entry level skills, using data collection tools to measure student progress and inform instruction, and conducting weekly vocational evaluation(s) to determine progress and identify areas of strength and need. Regularly meets with administration and instructional staff to discuss student progress, strengths, and needs. Gathers employment information by doing job analyses at business sites in order to match a person with a position. Ability to perform job expectations independently, as well as possess the ability to collaboratively work with various stakeholders. Demonstrates effective and respectful communication and interactions with family members, other caregivers, and community partners. Prepares for classes assigned and shows written evidence of preparation in accordance with RCPS, state and federal guidelines. Plans instruction to include and to consider the following: the school's educational objectives based on student performance in Virginia's Aligned Standards of Learning (ASOL), student performance related to the curriculum, functional communication, and the students' readiness to transition to post-secondary goals in the area of vocation/employment in the community. Develops, implements, and assesses instructional strategies to ensure all students are actively engaged in learning. Provides effective differentiated instruction to teach functional, academic, and daily living skills, to include social competence, self-management skills, self-advocacy skills, and community and vocational skills. Assists in designing, upholding and enforcing school rules, administrative regulations and School Board Policy. Actively participates in faculty and/or department meetings. Strives to maintain and improve professional competence through seeking and attending ongoing professional development opportunities. Performs other related duties as assigned.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in the school and community settings. Performs professional work providing teaching and/or training services to students and specializing in pre-vocational skills. Work requires frequent standing, sitting, light lifting, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Coordinator Exceptional Education

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 200 Days (9.5 months)

FLSA: Exempt