

POSITION TITLE: Teacher - Criminal Justice/Law Enforcement

QUALIFICATIONS: Bachelor's Degree in criminal justice, sociology, political science or related field and Law Enforcement Officer Certification. Minimum of two years' full time work experience as a law enforcement officer required. Must hold or be eligible for a Virginia Collegiate Professional or Technical Professional license. Competency working in a diverse environment or the willingness to do so. Other qualifications as may be deemed essential for successful performance in the position.

PERFORMANCE EXPECTATIONS: Responsible for participating in the development of curriculum process with an emphasis on integrated curriculum and alignment of course competencies. Work with post-secondary institutions to adhere Dual Enrollment agreements; incorporate new and emerging technology into the instructional process. Ability to build and foster partnerships within the community. Facilitate Career and Technical Education (CTE) program advisory committee meetings. Forge and foster student work-based learning opportunities. Ability to be a "team" player by establishing and maintaining cooperative professional relationships. Establish and maintain open lines of communication with students, parents and colleagues. Ability to be innovative and committed to the challenge of change in education. Implement Section 504 and ADA in the education of student with disabilities. Plan and conduct instructional activities for a balanced program which offers student opportunities to observe, question and investigate. Establish clear objectives for all lessons, units and projects and clearly and concisely communicate those objectives to students. Instruct and monitor students in the use and care of equipment and materials in order to prevent injury to students and/or damage to equipment. Establish and reinforce expectations for behavior and procedures for maintaining a safe school environment. Collaborate with other instructors and administrators in the development, evaluation and revision of CTE programming. Attend staff meetings, PLCs and serve on committees as required. Use technology and other materials to supplement curriculum lessons. Maintain instructional/classroom records as requested/required. Maintain regular consistent attendance and punctuality. Maintain a professional personal appearance. Support and demonstrate commitment to the mission, vision, core principles and policies of the Richmond Public Schools District. Maintains professional competence through in-service education activities provided by the district and self-selected professional growth activities. Identifies student needs, and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems. Performs other duties as may reasonably be assigned by the principal.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a school setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Work requires frequent standing, sitting, walking and light lifting up to 30 pounds. Vocal communication is required for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Principal

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 210 Days (10 months)

FLSA: Exempt