

POSITION TITLE: Art Teacher – ELL After-school Art Program (Part-Time)

QUALIFICATIONS: Bachelor's degree, associate's degree or 60 hours of college credits from an accredited college or university recognized by the Virginia Department of Education required. Two years of teaching experience on the secondary level is preferred. Must have experience with building relationships and working with children from diverse linguistic and cultural backgrounds. Experience with intervention and remediation strategies. Must have excellent communication and written skills. Must be knowledgeable of creative, innovative, nontraditional teaching strategies that have proven successful with non-English speaking students. Must be flexible and demonstrate an ability to stimulate students and to encourage the development of concepts and integration of learning. Must demonstrate the ability to select, adapt and use instructional materials and resources. Must have the ability to use appropriate strategies for assessing, monitoring and managing student learning. The ability to recognize and respond to individual differences is essential. Experience with development and execution of individualized learning plans. Must have a clear understanding of students who have different learning styles. Two years of experience conducting lessons and assessing student progress, maintaining student discipline in the classroom, communicating with parents to discuss student progress and areas of difficulty preferred. Experience in providing ongoing academic guidance for students.

PERFORMANCE EXPECTATIONS: Develops and implements a program by integrating visual arts into English language learning, development, and acquisition that meets the individual needs, interests, and abilities of students. Creates a classroom environment that is conducive to learning and appropriates to the cognitive, developmental, and language proficiency level of the students. Guides the learning process towards the achievement of the art program's goals; establishes clear objectives for all lessons and projects with the ability to communicate these objectives effectively to students. Establishes high expectations for academic success and classroom behavior. Assesses the accomplishments of students on a regular basis and provides progress reports to supervisor and parents. Maintains accurate and completes records. Establishes and maintains open lines of communication with students and their parents. Participates in chaperoning students on field trips and other off-site activities. Performs other related duties as assigned.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a school setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Work requires frequent standing, sitting, light lifting up to 10 pounds, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Principal

PAY SCHEDULE: Non-contracted

LENGTH OF CONTRACT: Temporary / Can be terminated at any time by Richmond Public Schools

FLSA: Non-exempt