

**POSITION TITLE:** Teacher – Fire Science

**QUALIFICATIONS:** Must hold or be eligible for a Virginia Collegiate Professional or Technical Professional license with endorsement in applicable subject area. A provisional License will be accepted. Must hold a current, unrestricted certification for Fire Fighter I, II or III. Currently Certified VDFP Hazardous Materials Operations (Virginia Program) or VDEM Hazardous Materials Technician or VDEM Hazardous Materials Specialist currently Certified Instructor I, II, III or IV approval from Instructor's VA Dept. of Fire Protection Division Chief. Certification in Firefighting II through an accredited program and hold a Virginia Department of Fire Programs Instructor certification. Must be at least 21 years of age and have at least two years of experience as a Firefighter within the previous five years. AHA CPR Instructor certification preferred. Must have the knowledge and experience to systematically plan, execute and evaluate individual and group instruction. Must be able to organize and manage appropriate classroom and field/laboratory instruction. Must possess excellent organizational, communications, public relations and planning skills. The ability to work independently and accomplish established instructional objectives during the school year is essential. Must have the ability to establish and maintain professional working relationships and work in a collaborative manner with administrators, supervisors, co-workers and parents. Must be knowledgeable of innovative, nontraditional teaching strategies that have proven successful with students from diverse backgrounds performing at different academic levels. Some experience with Microsoft Office, online learning management software, Internet and Intranet is required.

**PERFORMANCE EXPECTATIONS:** Works collaboratively with site coordinator and other teachers in the program planning and teaching using a variety of instructional methodologies, focusing on approaches to learning, critical and reflective thinking. Serves as a HOSA (Student Organization) sponsor. Develops and maintains the physical environment of the classroom and lab that is conducive to effective learning within the limits of resources provided by the system. Prepares for classes assigned and shows evidence of preparation upon request of the immediate supervisor. Integrates the use of technology and academic skills in the development of technical skills. Maintains and integrates current occupational/CTE competencies. Encourages students to set and maintain high standards of classroom behavior. Provides an effective program of instruction to include: utilizes a variety of instructional skills, demonstrates knowledge of child growth and development, utilizes materials and resources in accordance with the adopted curriculum and consistent with the physical limitations of the location provided. Demonstrates mastery of content area. Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities. Documents and submits student progress, grades, attendance and completion of competencies following policies and practices. Maintains and upholds school policies and procedures. Maintains records as required by law, system policy and administrative regulations. Assists in upholding and enforcing school rules and administrative regulations. Makes provision for being available to students and parents for education related purposes within contractual commitments. Attends and participates in faculty and department meetings. Cooperates with other members of the staff in planning instructional goals, objectives and methods. Assists in the selection of books, equipment and other instructional materials. Works to establish and maintains open lines of communication with students, parents and colleagues concerning both the academic and behavioral progress of all students. Establishes and maintains cooperative professional relations with others. Performs other related duties as assigned.

**GENERAL DEFINITION AND CONDITIONS OF WORK:** Performs instructional duties, to high school students enrolled in the Firefighter I and II curriculum provided by the Career & Technical Education Center to area high schools. Conduct and manage a classroom and practical laboratory for teaching the related skills to high school students. Work requires frequent standing, sitting, walking and light lifting up to 30 pounds. Vocal communication is required for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

**REPORTS TO:** Principal

**PAY SCHEDULE:** Teacher Salary Schedule

**LENGTH OF CONTRACT:** 210 Days (10 months)

**FLSA:** Exempt