

POSITION TITLE: Senior Speech-Language Pathologist

QUALIFICATIONS: A Postgraduate Professional License with an endorsement in Speech-Language Pathology NK-12 or a valid license by the Virginia Board of Audiology and Speech-Language Pathology (BASLP) is required. A Master's Degree in Speech-Language Pathology from an accredited institution, a current license in Speech-Language Pathology issued by the Virginia Board of Examiners for Audiology and Speech-Language Pathology, 5 years' experience in delivering speech-language services in a school setting and a Certificate of Clinical Competence (CCC) (ability to obtain CCCs within 90 days). The ability to communicate and work in a collaborative and cooperative manner with diverse groups in schools and the community is essential. Must have a comprehensive understanding of the knowledge, skills and processes of communication, oral and written, as defined in the Virginia Standards of Learning (SOL) and how these are interrelated in forming a sound foundation for the understanding of speech and language acquisition. Must have an understanding of the knowledge, skills and processes of typical development and the use of speech, language and hearing. Must be knowledgeable of the basic communication sciences (acoustics; physiological processes of speech, language and hearing). Must be thoroughly familiar with the principles of remedial procedures and instrumentation in the prevention and rehabilitation of disorders of articulation, language, voice, fluency, auditory processing and hearing. A comprehensive understanding of the processes of service delivery and instruction, including organization and administration of public school programs to provide services for persons with speech-language disorders, and services available from related fields for those with communication disorders is essential. Must have an understanding of the knowledge, skills and processes for educating students with disabilities, the associated legal aspects and sensitivity to issues of diversity.

PERFORMANCE EXPECTATIONS: Participates in the recruitment, selection, assignment and retention of speech-language pathologists. Participates in the procurement of speech-language Pathologist vendors. Supervises division-wide speech-language programs and services in schools and private settings. Facilitates supervisory roles for ASHA's clinical fellows and university practicum students. Ensures participation of speech-language pathologists in division-wide professional development activities. Convenes speech-language pathology staff meetings. Oversees implementation of procedures and supporting documents necessary to comply with federal, state and division regulations and guidelines. Organizes, presents and disseminates information regarding current therapy/treatment practices, assessment techniques, forms, procedures, and professional opportunities for speech-language pathologists and other staff as appropriate. Facilitates departmental teams for professional development, purchasing, technology applications and division-wide hearing screenings. Evaluates speech-language programs and services and provide recommendations as needed. Completes performance appraisals of speech-language pathologists consistent with procedures in the Richmond City Public Schools Teacher Performance Evaluation System. Serves as a parent /community liaison and resolves parental concerns. Supervises and provides support for speech-language pathologists' participation in billing Medicaid. Organizes staff for extended school year services. Collaborates with specialists and school professionals of various disciplines for which communication skills are an inherent or related component. Participates in continuing education to remain current in all aspects of speech-language pathology and stay abreast of

educational issues. Assists the Executive Director in procurement processes related to speech pathology in accordance to Richmond Public Schools' protocols and internal controls. Performs other duties as assigned.

GENERAL DEFINITION AND CONDITIONS OF WORK: Performs professional work supervising speech-language pathologists. Work requires frequent standing, light lifting up to 10 pounds, sitting, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer information and data.

REPORTS TO: Director of Exceptional Education

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 230 Days (11 months)

FLSA: Exempt