

**POSITION TITLE:** Teacher – Exceptional Education – Private Placement

**QUALIFICATIONS:** Collegiate Professional License with endorsement in at least two areas of special education and a minimum of five years (5) successful teaching experience in special education programs. Must have knowledge of Federal and State mandates and requirements as related to the provision of educational services and supports for students with disabilities and the policies/procedures of special education programs. Excellent human relations, interpersonal communications, conflict resolution, and organizational and planning skills are required. Must be able to demonstrate in-depth knowledge of the development and implementation of Individualized Education Programs (IEP) in accordance with Federal and State mandates. Must have comprehensive knowledge of the development/implementation of Functional Behavioral Assessments (FBA) and Behavioral Intervention Plans (BIP) and other positive behavioral support strategies. Knowledge of private day and residential placements and knowledge of the Individualized Educational Program/ Family Assessment and Planning Team, (IEP/FAPT) process is essential. Must show evidence of initiative and ability to work collaboratively. Must have the ability to work independently with minimum daily supervision.

**PERFORMANCE EXPECTATIONS:** Assists the Private Placement Specialist as the case manager for assigned private day and residentially placed students for educational and non-educational reasons. Participates in the development and ensures that the individual education plans (IEP) for students with disabilities have been developed in accordance with federal and state requirements. Serves as RPS representative on IEP teams for students placed in private placements through the IEP/FAPT process, the Department of Social Services (DSS), other agencies or parents. Plans and confers with private day schools as requested concerning any behavioral, social or personal problems affecting the students and assists with the development of functional behavioral assessments and behavioral intervention plans. Provides professional development and work collaboratively with teachers and support staff to demonstrate best practices, strategies and techniques to enhance instruction for students with social, communication, behavioral and learning challenges in private day settings. Conducts classroom observations of students placed in private day placements or students receiving Behavior Aide services. Ensure that all students participate in Virginia State Assessments. Make recommendations related to instruction, placement and level of special education services. Assume the responsibility for own professional growth and development by keeping current with the literature and new research findings. Must be able to communicate and work in a cooperative manner with diverse groups, staff in schools, affiliated organizations, and the community. Performs other related duties as assigned.

**GENERAL DEFINITION AND CONDITIONS OF WORK:** Duties performed typically in a school setting. Position provides support for students in private day placements and support to the Private Day Specialist. Work requires lifting up to 10 pounds, frequent standing, sitting, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data

**REPORTS TO:** Private Placement Specialist

**PAY SCHEDULE:** Teacher Salary Schedule

**LENGTH OF CONTRACT:** 200 Days (9.5 months) or 230 Days (11 months)

**FLSA:** Exempt