

POSITION TITLE: Teacher – Arts Resource (Art and/or Music) – Virginia Treatment Center for Children

QUALIFICATIONS: Must hold a Collegiate Professional License in Visual Arts K-12, Music K-12, and/or Theater Arts K-12. One year of teaching experience or its equivalency is preferred. Experience working with medically fragile students preferred. Experience working with both elementary and secondary students strongly preferred. One year of experience conducting lessons and assessing student progress, meeting with parents to discuss student progress and areas of need preferred. Must have excellent oral and written communication skills, a general knowledge of best practices, general knowledge of computer-based record keeping, general technology ability, and knowledge of special education regulations and IEPs. Must have the ability to establish and maintain effective working relationships with departmental colleagues, hospital staff, school division and community representatives. Upon request may be asked to submit a writing sample. Must successfully complete training provided by the Virginia Department of Education, Department of Special Education, and Virginia Commonwealth University Health Systems (VCUHS).

PERFORMANCE EXPECTATIONS: Provides daily enrichment and instruction for patients in an acute psychiatric hospital setting at Virginia Treatment Center for Children (VTCC). Works collaborative and professionally with hospital staff, education staff, administration, families, teachers, and other stakeholders to promote the success of all students, ages 4-21. Assesses and develops educational strategies and adaptations based upon individualized educational needs and physical/medical limitations to include IEP and 504 plans. Plans and implements multi-age experiences that meet the individual needs, interests, and abilities of all students. Employs a variety of instructional techniques and instructional technology to meet the needs of students. Differentiates instruction to provide dynamic learning experiences to both multi-age elementary and secondary classrooms. Creates an engaging environment that is conducive to learning and appropriate to the developmental levels of the students. Prepares and plans differentiated, dynamic, relevant lessons and shows written evidence of preparation in accordance with VTCC Education requirements, and state and federal guidelines. Guides the learning process and establishes clear objectives for all lessons, units, and projects with the ability to communicate these objectives effectively to students. Employs a variety of instructional techniques and instructional technology to meet the needs and capabilities of the students. Communicates with schools/agencies and families regarding students and exchanges information as needed. Maintains accurate and complete records and documents, daily. Documents all lessons, correspondence, and record keeping in VTCC database daily. Communicates daily and ongoing with parents/guardians. Establishes and promotes positive public relations and serves as an ambassador to the VTCC Education Program. Accepts responsibility for special assignments as designated. Maintains flexibility and a positive demeanor and is able to change tasks, schedules, and roles daily - without notice. Makes appropriate referrals to the hospital facility or issues or concerns beyond the scope of practice within the Education team. Communicates daily with the Education Leadership Team to support students (Education Director and Lead Teacher). Participates in all staff meetings, professional development and maintains an active participation as a member of the professional learning community. Adheres to the terms of the employment contract with Richmond Public Schools and abides by the policies and regulations of the School Board, state operated program, and the hospital. Strives to maintain and improves professional competence. Exerts leadership and strong relational skills with all stakeholders. Reports to work both prepared and on time. Provides for professional growth through an ongoing program of reading, workshops, seminars, conferences and/or advanced course work at institutions of higher learning. Assists in the preparation of data for local, state and federal

reports. Assists in the collection of data for providing appropriate intervention. Performs other related duties as assigned.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in an acute mental health hospital setting. While the focus of instruction will be primarily the arts, the resource teacher will also provide collaborative lessons with both hospital and education staff to include character education and other hospital themes and/or SOL curriculum. Instruction will be taught to multi-age groups of both elementary and secondary students daily. Work requires frequent standing, sitting, light lifting up to 10 pounds, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Director Virginia Treatment Center

PAY SCALE: Teacher Salary Schedule

LENGTH OF CONTRACT: 230 Days (11 months)

FLSA: Exempt