

JOB TITLE: Math Resource Teacher

QUALIFICATIONS: Must hold a collegiate or postgraduate professional license with an endorsement in mathematics specialist for elementary and middle education. Three or more years of experience as a mathematics teacher or K-8 Teacher with sufficient time spent in the teaching of mathematics is required. Demonstrated success in working collaboratively with other professional staff on instructional improvement issues. Demonstrated excellent oral and written communication skills. ***Upon completion of the online application, must also complete the TalentEd EPI assessment.***

PERFORMANCE EXPECTATIONS: Supports the professional growth of elementary and middle school mathematics teachers by strengthening classroom teachers' understanding of math content. Promotes enhanced mathematics instruction and student learning by helping teachers develop more effective mathematics teaching practices that allow all students to reach high standards as well as sharing research addressing how students learn mathematics. Collaborates with individual teachers through co-planning, co-teaching, and coaching. Assists administrative and instructional staff in interpreting data and designing approaches to improve student achievement, math instruction, and using the results to design and coordinate the implementation of appropriate intervention strategies. Assists teachers or other staff members in analyzing individual student assessment data and promote teachers' delivery and understanding of the math curriculum through collaborative long-range and short-range planning and teacher coaching. Facilitates teachers' use of effective, research-based instructional strategies, including differentiated instruction for diverse learners. Develops and presents ongoing professional development opportunities for teachers, staff members and/or administrators to deepen understanding of effective practices in mathematics content and pedagogy. Collaborates with building administrators to plan, implement, and evaluate effective mathematics programs that support the improvement of teaching and learning. Spends a minimum of 75% to 80% of time in classrooms and/or directly with math teachers. Less than 25% of designated time may be spent on curriculum enhancements, assessment work, planning professional development, or other related tasks to improve the division's math program. Works as a liaison to facilitate communication among school and with the district Title I office and Department of Curriculum & Instruction. Provides leadership in the development, implementation, and coordination of the district's K-8 math curriculum. Performs other related duties, including special projects, as required.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a school setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Work requires frequent standing, sitting, light lifting up to 10 pounds, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Dual reporting to Principal and Instructional Specialist – Title I Mathematics

PAY SCALE: Teacher's salary scale

LENGTH OF CONTRACT: This is a ten month (210 days) contract position with excellent benefits.

FLSA: Exempt