JOB TITLE: Teacher - Adapted Physical Education

QUALIFICATIONS: Collegiate or postgraduate professional license in health and physical education. Certified Adapted Physical Education (CAPE) preferred. One year of teaching experience providing adaptive PE strategies and services for students with disabilities required. Must have one year of experience conducting lessons and assessing student progress, maintaining student discipline in the classroom, meeting with parents to discuss student progress and problem areas and providing ongoing academic guidance for students in educational settings. Bilingual skills to include Spanish are a plus. **Upon completing the online application, must also complete the TalentEd EPI assessment.**

PERFORMANCE EXPECTATIONS: Continually assesses student achievement and maintains appropriate assessment and evaluation documentation for institutional and individual reporting purposes. Plans and implements appropriate instructional and/or learning strategies and activities, including determination of appropriate kind and level of materials, provides appropriate learning experiences, manages allotted learning time to maximize student achievement, and utilizes a variety of instructional materials and available multi-media and computer technology to enhance learning. Manages the behavior of learners in an instructional setting to ensure that the environment is conducive to the learning process and assist and participate in management of student behavior in other parts of the school, center, school grounds, or work site. Demonstrates knowledge of measurement and evaluation of skills to make recommendations about special services and program components for students with disabilities. Participates in in-service and professional development activities and staff meetings, as required or assigned. Communicates with students on instructional expectations to keep them informed of their progress in meeting those expectations. Communicates with parents through conferences and other means. Collaborates with other professionals (school counselors, library media specialist, etc.) to carry out school wide instructional or related activities as needed. Performs other related duties as assigned.

GENERAL DEFINITION AND CONDITIONS OF WORK: Plans, implements an instructional program and provides adaptive physical educational services for students with disabilities in educational settings. Work requires frequent standing, walking, sitting, light lifting up to 25 pounds to shoulder height and 50 pounds to waist height in order to manage and support transfers of students, maximum independent weight transfer not to exceed 20 pounds, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Lead Occupational Therapist

LENGTH OF CONTRACT: This is a nine and one half month (200 days) contract position with excellent benefits.

FLSA: Exempt