

POSITION TITLE: Teacher - IB History and Social Studies - Diploma Programme

QUALIFICATIONS: Collegiate or postgraduate professional license with an endorsement in history and social studies. One year of teaching experience or its equivalency preferred. Bilingual skills to include Spanish are a plus. One year of experience conducting lessons and assessing student progress, maintaining student discipline in the classroom, meeting with parents to discuss student progress and problem areas preferred. IB experience is desired. Experience working collaboratively preferred. Must possess an understanding of the skills and processes outlined in the Virginia Standards of Learning (SOL) and have the ability to integrate them into the International Baccalaureate (IB) curriculum. Experience providing ongoing academic guidance for students preferred.

PERFORMANCE EXPECTATIONS: Works collaboratively with IB site coordinator and other teachers in program planning. Integrates teaching guidelines and assessments specified by Richmond Public Schools and International Baccalaureate Organization (IBO). Uses a variety of methodologies, focusing on different approaches to learning, critical, and reflective thinking. Exposes students to a variety of teaching styles, such as formal teaching instruction, whole class activities, individual and group projects, oral presentations and inquiry-based projects. Uses a variety of assessment tools to ensure student success. Helps students to understand how they best learn in each discipline and models skills, attitudes, and actions expected from students. Helps students develop personally and cognitively and actively encourage student creativity stimulating students' curiosity and interest. Provides opportunities for development of international understanding through content delivery and classroom activities. Keeps accurate records of activities of students to comply with all IBO specifications. Performs other related duties as assigned.

GENERAL DEFINITION AND CONDITIONS OF WORK: Duties performed typically in a school setting. Performs professional work providing teaching and/or training services to students in a specialized subject. Work requires frequent standing, sitting, light lifting up to 10 pounds, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

REPORTS TO: Principal

PAY SCHEDULE: Teacher Salary Schedule

LENGTH OF CONTRACT: 200 Days (9.5 months)

FLSA: Exempt