



WEEKLY UPDATE TO THE BOARD OF EDUCATION

October 7, 2021

A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week marks the sixth week of our fall semester. Throughout this week, our district staff have been leaning forward together with humanity, as we support the academic and social-emotional needs of our students, staff, and families.

Throughout this week, district staff have worked collaboratively with the staff at West High to demonstrate humanity in the wake of the tragic death of Simon Bilessi. During these difficult times, grieving students and staff can be comforted by the presence of additional concerned and caring professionals. As a school community, we must lean on each other during these situations which tax our hearts and minds.

During this school year, districts across the nation have struggled with staff shortages. As such, we have implemented an “all hands-on deck” approach to deploying central office staff to our school buildings as a temporary measure to support our students, teachers, and building administrators. This deployment will allow some district staff to utilize their instructional licenses as substitute teachers, while other district staff will assist with duties such as lunchroom assistants, playground monitors, and even behavioral assistants.

As we work together to ensure all our learning spaces are places where students and staff are thriving, we continue to be energized by celebrating our colleagues’ accomplishments. That being said, we would like to acknowledge Capital High’s Marianne Matt for being one of five finalists for the American School Counselor Association (ASCA) Counselor of the year award! MMSD has some of the most talented and accomplished staff in the world, and Marianne’s recognition exemplifies our staff members’ ability to reach the standard of excellence.

Thanks for your continued support and partnership. We look forward to providing you with more updates on our district’s progress and planning next week.

This week is Wisconsin School Board Members Appreciation Week. As such, I would like to express my deep gratitude for your efforts to Lean Forward Together in support of our students, staff, families, and community members. While your advocacy and leadership are not always recognized, please be assured it does not go unnoticed.

Sincerely,

Carlton

Carlton D. Jenkins, Ph.D.

PARTNERSHIPS AND GRANTS

- **Roots & Wings Foundation**

The Roots & Wings Foundation is providing a donation of \$50K to the Madison Metropolitan School District (MMSD)'s Department of Student & Staff Support to support mental health needs among elementary school students. Funds will support Bounce Back, a school-based group intervention for elementary students exposed to stressful and traumatic events, professional development for up to 100 staff members on strengthening mental health support practices and nurturing resilience in children of color using culturally responsive practices, and Behavioral Health in Schools.
- **Public Service Commission Energy Innovation Grant Program**

The Madison Metropolitan School District has been awarded a \$100K Energy Innovation Grant Program to help offset costs associated with developing a Comprehensive Energy Plan. These efforts will include a community-wide stakeholder process, selection of recommended strategies to move MMSD toward accomplishing our sustainable energy goals, and timeline scenarios and cost implications for the Board of Education to consider. The Board of Education will then review the recommendations and timelines and approve a course of action articulated in the CEP to make progress toward achieving MMSD's 100% sustainable energy goal by 2040.
- **Dane County Department of Human Services K-12 Emotional Wellness and Mental Health Support Grant**

The Dane County Department of Human Services has awarded a \$465K grant to the Madison Metropolitan School District to help mitigate the potentially greater negative mental health impacts of COVID-19 on particular groups of Madison students and their families, specifically students and families of color and students and families whose primary language is Spanish. Mental health navigators will: (a) strengthen referral pathways to services provided by school and community providers; (b) facilitate community-based mental health resources; and (c) promote equity by removing barriers to needed resources. A critical component of this work is to provide care coordination for families by facilitating effective collaboration between students, families, school, and community providers.

BOARD OF EDUCATION QUESTIONS

➤ **Response to Inquiry re: COVID Procedures**

Attached please find a checklist of activities that occur at the schools when there is a confirmed positive case of COVID.

➤ **Response to Community Member Inquiry—Dr. Ortiz**

Attached are the responses to the questions posed by Ramon Ortiz which follow below. The responses were emailed to Dr. Ortiz on October 5, 2021.

1. Number and Percentage of Latino(a) and Hmong English Language Learners (ELs) that have met English Proficiency and the number and percentage of those who have not in the past Five (5) years by School and by year.
2. The number and percentage of Latino(a) and Hmong long term English Learners (ELs) in the past five years by school and by year.
3. The ratio of English Learners (ELs) to BRTs by school.
4. The ratio of English Learners (ELs) to ESL teachers by school.
5. The ratio of Spanish and Hmong BRS to Spanish speaking and Hmong speaking ELs and their families by school.
6. Number of Dual Language Immersion (DLI) teachers that are fully certified and how many are on emergency/permit licenses.

Note: Please disaggregate all Hmong and Latino(a) data.

OTHER INFORMATION

➤ **Community metrics for the most recent two-week window (Sept 13-26):**

1. Average **daily case count is 143** and is trending down
2. Average **daily percent positivity is 3.4%**
3. Percent with **at least one vaccine dose is 73.7% - 85.1% of the eligible population (12+)**
4. Percent **fully vaccinated is 71.0% - 81.9% of the eligible population (12+)**

For more information, check out the [PHMDC Sept 30 Data Snapshot](#) and other associated resources on the PHMDC website.

➤ **Weekly Metrics and Ops Recordings and Agendas:**

October 5: Metrics Meeting [Agenda](#) & [Recording](#)

No Operations meeting this week

➤ **Weekly News Report**

Attached is the weekly News Report which includes a curated list of local news stories directly related to MMSD over the course of the previous week with links provided.

➤ **Community Events:**

All dates for community announcements are posted on the [Board Community Activities Calendar](#)

- ✓ **Family Fall Festival - Tuesday, Oct. 12, and Tuesday, Oct. 19 (all from 5-7pm)**
Cost: Free
Where: Allied Family Center (Oct. 5), McKenzie Family Center (Oct. 12), Taft Street Club (Oct. 19)
What: The Boys & Girls Clubs of Dace County along with sponsors The River Food Pantry, Thermo Fischer Scientific and Lions Clubs International, are hosting several Fall Family Festivals featuring a Family Market, At Home Stem Kids and Free Vision Screening. Registration info for each event found here: [Allied Family Center](#), [McKenzie Family Center](#), [Taft Street Club](#)

- ✓ **NAMI Walk Day - Saturday October 9, from 10:30am-2:30pm**
Cost: Free - but fundraising efforts are suggested
Where: In person at Olin-Turville Park and/or virtual participation
What: The annual 5k walk along lake Monona will be socially distanced and participants can choose to participate virtually as well. NAMI Walks support the collective effort for mental health awareness. More info can be [found here](#).

- ✓ **MSCR Traveling Feast Lunch Tour - Saturday, October 16, from 8:30am-5:30pm**
Cost: \$100 for MMSD residents
Where: Tour to Milwaukee
What: Tour Milwaukee's German, Polish, Italian and Irish neighborhoods while trying different ethnic and cultural foods. There will be sites and stops to shop at Old World 3rd Street, Brady Street, and Milwaukee Public Market. Tickets can be [found here](#) (deadline Oct. 1)

- ✓ **The Dia de los Muertos Story Sharing and Celebration - Monday, November 8 at 6pm**
Cost: Free (Rotunda Lobby)
Where: Overture Center
What: The Dia de los Muertos (Day of the Deceased) story sharing and celebration will be held at the Overture Center and the celebration will honor ancestors who have passed. Alters will be around the rotunda for public viewing. More info can be [found here](#).

✓ **Fair Trade Holiday Festival - Saturday, December 4, from 8am-3pm**

Cost: Free to attend

Where: Monona Terrace Community and Convention Center

What: Madison's premier shopping/trade event for the holidays featuring many vendors. One featured item is the All-Kids 2022 International Calendar. More info can be [found here](#).

OUR UPCOMING BOARD CALENDAR

- Mon. Oct. 11, 5 p.m. Operations Work Group
Virtual
- Wed., Oct. 13, 5 p.m. Student Senate
Virtual
- Wed., Oct. 13, 5:30 p.m. City Education Committee
Virtual
- Thurs., Oct. 14, 6 p.m. Memorial Renaming Citizens' Ad Hoc
Virtual
- Fri., Oct. 15, 8 a.m. BOE Retreat
Madison College-Goodman South Campus
2429 Perry Street, Madison
- Week of October 18 Board member briefings
Virtual
- Mon., Oct. 25, 9 a.m. Board Officers
Virtual
- Mon., Oct. 25, 6 p.m. BOE REGULAR MEETING
Virtual
- Wed., Oct. 27, 5 p.m. Student Senate
Virtual

ITEMS ATTACHED FOR INFORMATION

1. COVID checklist
2. Ortiz data request response
3. Weekly News Report

COVID-19 Classroom Closure Checklist

Will Be Updated Regularly Based on Feedback and Learning

Area of Focus / Action Steps	Details & Relevant Links	Notes & Next Steps	Person Responsible
Nurse provides summary & recommendations	Central Office team schedules a “huddle” to include principal, nurse, and relevant central office team members		
Communication	Communication templates for families and staff <ol style="list-style-type: none"> 1. Individual Close Contacts 2. Potential Close Contact (unable to determine) 3. Non Close Contact Families 4. Non Close Contact Staff Additional information in process for the communication templates regarding access to food during isolation/quarantine or class closure.		
Technology	Ensure all scholars have needed technology for the closure time frame		
Instructional resources	Share link to instructional resources		
Impact/coordination with Afterschool program(s)	Coordinate with any afterschool programs/leaders		
Transportation or Food service interruptions	If so, notify building services.		
Rooms or areas needing additional cleaning	Identify cleaning needs and communicate with the custodian next steps		

Timelines for Isolation and Quarantine

CONFIDENTIAL DO NOT INCLUDE NAMES OF ANY STAFF OR STUDENTS WITH A COVID DIAGNOSIS

COVID-19 Classroom Closure Checklist

Will Be Updated Regularly Based on Feedback and Learning

Who	Start Date	Test Date (in applicable)	Last day of Isolation or Quarantine	Return to School/Program
Positive Individual	Follow date of test or on-set of symptoms	NA	10 days	Next school/program day after the 10th day
Close Contact (non-vaccinated)	Following day of exposure	Decide not to test	10 days	Next school/program day after the 10th day*
Close Contact (non-vaccinated)	Following day of exposure	Test on Day 6/7	As early as day 7 with a Negative result	Next school/program day after the 7th day with a Negative result
Close Contact (vaccinated)	If no symptoms, no quarantine required	Recommended test on day 3 to 5 and continue to monitor for symptoms	NA	Did not need to quarantine
Class Closure (either close contact or not)	Following day of exposure	Test or not testing	If testing, as early as day 7 with a Negative result (this only applies to home quarantine not school programming)	Return to school the next school/program day following the 10th day**

* In certain situations this timeframe may be longer than the next school/program day after the 10th day. Such as when they are in an environment with an individual who is actively positive and not able to isolate

** There are situations where initially a classroom has closed and shifted to virtual instruction and another positive case is discovered with a later last day of exposure - resulting in return to school/program date adjusting.

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Open Records Request for MMSD ELL and DLI Data

1. Number and Percentage of Latino(a) and Hmong English Language Learner (ELs) that have met English Proficiency and the number and percentage of those who have not in the past Five (5) years by School and by year.

English Learner students are measured to be proficient in English using the ACCESS for ELs exam Online 2.0. For the 2017-2018 school year, the WI DPI changed the parameters for a qualifying score on the ACCESS exam. Previously Wisconsin DPI minimums required a 5.0 and MMSD chose to require a higher score of 5.7 in order to reclassify as proficient. Starting in 2017-2018 WI DPI established a statewide score of 5.0 for *all districts to reclassify any student* and Madison changed its procedures accordingly.

In this data all scores of 5.0 or better are considered proficient regardless of the year obtained since 5.0 was the minimum reclassification score published by DPI in all years.

Data at an individual school involving 6 or fewer students is not shared specifically but listed as “spr” for suppressed. If data has been suppressed, the number of students for the data complement (Proficient/Not Proficient) has also been suppressed since a percentage is available for both. We use this convention to protect student privacy.

By Language for Hmong and Latino

Language group and school year	ACCESS scores by home language			
	Not proficient		Proficient	
	Students	%	Students	%
Hmong	1766	95%	85	5%
2016-2017	406	97%	13	3%
2017-2018	414	93%	30	7%
2018-2019	412	96%	19	4%
2019-2020	419	95%	21	5%
2020-2021	115	98%	2	2%
Spanish	13816	95%	664	5%
2016-2017	2970	97%	78	3%
2017-2018	3132	94%	189	6%
2018-2019	3151	95%	162	5%
2019-2020	3224	94%	198	6%
2020-2021	1339	97%	37	3%

By School and by Year

School and School year	ACCESS scores by Language group							
	Hmong				Spanish			
	Not proficient	Proficient	Not proficient	Proficient	Not proficient	Proficient	Not proficient	Proficient
Students	%	Students	%	Students	%	Students	%	
Allis Elementary								
2016-2017	21	100%		0%	spr	98%	spr	2%
2017-2018	19	100%		0%	spr	96%	spr	4%
2018-2019	spr	95%	spr	5%	spr	99%	spr	1%
2019-2020	spr	94%	spr	6%	68	100%		0%
2020-2021					36	100%		0%
Anana Elementary								
2016-2017	11	100%		0%	spr	95%	spr	5%
2017-2018	11	100%		0%	spr	97%	spr	3%
2018-2019	spr	92%	spr	8%	spr	97%	spr	3%
2019-2020	7	100%		0%	73	91%	7	9%
2020-2021	spr	100%		0%	spr	91%	spr	9%
Badger Rock Middle								
2016-2017					12	92%	spr	8%
2017-2018					14	93%	spr	7%
2018-2019					15	94%	spr	6%
2019-2020	spr	100%		0%	15	94%	spr	6%
2020-2021					spr	100%		0%
Black Hawk Middle								
2016-2017	13	100%		0%	38	100%		0%
2017-2018	spr	94%	spr	6%	spr	98%	spr	2%
2018-2019	spr	94%	spr	6%	spr	98%	spr	2%
2019-2020	spr	95%	spr	5%	45	100%		0%
2020-2021	9	100%		0%	spr	96%	spr	4%
Capital High								
2018-2019					19	100%		0%
2019-2020					spr	94%	spr	6%
2020-2021					spr	100%		0%
Cesar Chavez Elementary								
2016-2017	spr	100%		0%	83	100%		0%
2017-2018	spr	100%		0%	79	91%	8	9%
2018-2019	spr	100%		0%	spr	95%	spr	5%
2019-2020	spr	80%	spr	20%	87	91%	9	9%
2020-2021	spr	100%		0%	spr	97%	spr	3%
Cherokee Heights Middle								
2016-2017	12	100%		0%	spr	98%	spr	2%
2017-2018	14	100%		0%	98	100%		0%
2018-2019	spr	92%	spr	8%	spr	98%	spr	2%

2019-2020	spr	94%	spr	6%	spr	98%	spr	2%	
2020-2021	spr	100%		0%	44	100%		0%	
Crestwood Elementary									
2016-2017	spr	100%		0%	spr	97%	spr	3%	
2017-2018	spr	67%	spr	33%	spr	86%	spr	14%	
2018-2019	spr	100%		0%	spr	96%	spr	4%	
2019-2020					spr	92%	spr	8%	
2020-2021					7	100%		0%	
Dr Virginia Henderson Elementary									
2016-2017	15	100%		0%	spr	97%	spr	3%	
2017-2018	spr	94%	spr	6%	145	94%	10	6%	
2018-2019	11	100%		0%	146	94%	9	6%	
2019-2020	spr	79%	spr	21%	140	93%	11	7%	
2020-2021	spr	100%		0%	spr	94%	spr	6%	
East High									
2016-2017	spr	85%	spr	15%	118	94%	7	6%	
2017-2018	spr	85%	spr	15%	126	88%	17	12%	
2018-2019	32	100%		0%	spr	96%	spr	4%	
2019-2020	spr	98%	spr	2%	156	96%	7	4%	
2020-2021	spr	100%		0%	21	100%		0%	
Elvehjem Elementary									
2016-2017					21	100%		0%	
2017-2018	spr	100%		0%	spr	96%	spr	4%	
2018-2019	spr	100%		0%	spr	86%	spr	14%	
2019-2020	spr	100%		0%	spr	81%	spr	19%	
2020-2021	spr	100%		0%	17	100%		0%	
Emerson Elementary									
2016-2017	9	100%		0%	21	100%		0%	
2017-2018	7	100%		0%	20	100%		0%	
2018-2019	spr	100%		0%	24	100%		0%	
2019-2020					spr	93%	spr	7%	
2020-2021					spr	93%	spr	7%	
Franklin Elementary									
2016-2017	14	100%		0%	24	100%		0%	
2017-2018	15	100%		0%	24	100%		0%	
2018-2019	16	100%		0%	spr	93%	spr	7%	
2019-2020	13	100%		0%	17	100%		0%	
2020-2021	spr	100%		0%	spr	100%		0%	
Gompers Elementary									
2016-2017	12	100%		0%	spr	97%	spr	3%	
2017-2018	9	100%		0%	spr	96%	spr	4%	
2018-2019	9	100%		0%	spr	95%	spr	5%	
2019-2020	spr	75%	spr	25%	spr	74%	spr	26%	
2020-2021	spr	100%		0%	spr	88%	spr	13%	
Hamilton Middle									
2016-2017	8	100%		0%	spr	93%	spr	7%	
2017-2018	spr	100%		0%	spr	86%	spr	14%	
2018-2019	spr	50%	spr	50%	spr	91%	spr	9%	

2019-2020	spr	67%	spr	33%	24	100%		0%	
2020-2021					9	100%		0%	
Hawthorne Elementary									
2016-2017	spr	94%	spr	6%	spr	97%	spr	3%	
2017-2018	spr	91%	spr	9%	68	87%	10	13%	
2018-2019	29	100%		0%	spr	92%	spr	8%	
2019-2020	spr	96%	spr	4%	42	79%	11	21%	
2020-2021	spr	100%		0%	spr	100%		0%	
Huegel Elementary									
2016-2017	8	100%		0%	42	100%		0%	
2017-2018	7	100%		0%	45	100%		0%	
2018-2019	spr	75%	spr	25%	spr	94%	spr	6%	
2019-2020	spr	67%	spr	33%	spr	89%	spr	11%	
2020-2021					spr	97%	spr	3%	
Innovative & Alternative High									
2016-2017					23	100%		0%	
2017-2018					31	100%		0%	
2018-2019					spr	100%		0%	
2019-2020					spr	100%		0%	
2020-2021					spr	100%		0%	
James Wright Middle									
2016-2017	spr	100%		0%	spr	98%	spr	2%	
2017-2018	spr	100%		0%	85	91%	8	9%	
2018-2019	spr	50%	spr	50%	spr	94%	spr	6%	
2019-2020	spr	100%		0%	spr	97%	spr	3%	
2020-2021	spr	100%		0%	55	100%		0%	
Jefferson Middle									
2016-2017	spr	100%		0%	spr	97%	spr	3%	
2017-2018	spr	100%		0%	spr	99%	spr	1%	
2018-2019	7	100%		0%	spr	98%	spr	2%	
2019-2020	7	100%		0%	spr	99%	spr	1%	
2020-2021					66	100%		0%	
Kennedy Elementary									
2016-2017	16	100%		0%	spr	96%	spr	4%	
2017-2018	spr	80%	spr	20%	spr	85%	spr	15%	
2018-2019	18	100%		0%	spr	91%	spr	9%	
2019-2020	spr	88%	spr	12%	spr	87%	spr	13%	
2020-2021	spr	83%	spr	17%	spr	95%	spr	5%	
LaFollette High									
2016-2017	spr	93%	spr	7%	spr	97%	spr	3%	
2017-2018	spr	76%	spr	24%	167	90%	19	10%	
2018-2019	spr	95%	spr	5%	183	95%	9	5%	
2019-2020	15	100%		0%	190	94%	12	6%	
2020-2021	spr	100%		0%	17	100%		0%	
Lake View Elementary									
2016-2017	spr	94%	spr	6%	29	100%		0%	
2017-2018	spr	87%	spr	13%	spr	93%	spr	7%	
2018-2019	24	100%		0%	spr	97%	spr	3%	
2019-2020	spr	97%	spr	3%	spr	92%	spr	8%	

2020-2021	27	100%		0%	22	100%		0%
Lapham Elementary								
2016-2017	spr	100%		0%	15	100%		0%
2017-2018	spr	100%		0%	spr	92%	spr	8%
2018-2019					9	100%		0%
2019-2020					spr	100%		0%
2020-2021					spr	100%		0%
Leopold Elementary								
2016-2017	9	100%		0%	spr	99%	spr	1%
2017-2018	spr	91%	spr	9%	spr	98%	spr	2%
2018-2019	9	100%		0%	spr	98%	spr	2%
2019-2020	9	100%		0%	spr	97%	spr	3%
2020-2021	spr	80%	spr	20%	spr	98%	spr	2%
Lincoln Elementary								
2016-2017	spr	95%	spr	5%	spr	97%	spr	3%
2017-2018	spr	90%	spr	10%	116	94%	7	6%
2018-2019	spr	95%	spr	5%	126	93%	9	7%
2019-2020	17	100%		0%	103	84%	19	16%
2020-2021	spr	100%		0%	spr	98%	spr	2%
Lindbergh Elementary								
2016-2017	spr	93%	spr	7%	19	100%		0%
2017-2018	14	100%		0%	spr	85%	spr	15%
2018-2019	15	100%		0%	spr	83%	spr	17%
2019-2020	16	100%		0%	spr	100%		0%
2020-2021	9	100%		0%	spr	100%		0%
Lowell Elementary								
2016-2017	7	100%		0%	spr	96%	spr	4%
2017-2018	7	100%		0%	21	100%		0%
2018-2019	spr	86%	spr	14%	spr	93%	spr	7%
2019-2020	spr	100%		0%	20	100%		0%
2020-2021					spr	100%		0%
Marquette Elementary								
2016-2017	spr	100%		0%	8	100%		0%
2017-2018	spr	100%		0%	spr	91%	spr	9%
2018-2019	spr	100%		0%	spr	89%	spr	11%
2019-2020	spr	100%		0%	spr	89%	spr	11%
2020-2021	spr	100%		0%	spr	100%		0%
Memorial High								
2016-2017	spr	89%	spr	11%	spr	96%	spr	4%
2017-2018	8	100%		0%	104	89%	13	11%
2018-2019	9	100%		0%	131	91%	13	9%
2019-2020	14	100%		0%	158	92%	14	8%
2020-2021					12	100%		0%
Mendota Elementary								
2016-2017	10	100%		0%	24	100%		0%
2017-2018	spr	92%	spr	8%	23	100%		0%
2018-2019	spr	89%	spr	11%	spr	84%	spr	16%
2019-2020	9	100%		0%	spr	96%	spr	4%
2020-2021	8	100%		0%	14	100%		0%

Midvale Elementary								
2016-2017	20	100%		0%	126	100%		0%
2017-2018	12	100%		0%	spr	98%	spr	2%
2018-2019	15	100%		0%	spr	99%	spr	1%
2019-2020	19	100%		0%	spr	98%	spr	2%
2020-2021	spr	100%		0%	spr	97%	spr	3%
Muir Elementary								
2016-2017	spr	100%		0%	spr	92%	spr	8%
2017-2018					spr	89%	spr	11%
2018-2019					spr	94%	spr	6%
2019-2020	spr	100%		0%	18	100%		0%
2020-2021					11	100%		0%
Nuestro Mundo								
2016-2017					spr	96%	spr	4%
2017-2018					142	93%	11	7%
2018-2019	spr	100%		0%	133	91%	13	9%
2019-2020	spr	100%		0%	130	91%	13	9%
2020-2021					spr	99%	spr	1%
O'Keeffe Middle								
2016-2017	spr	88%	spr	13%	spr	97%	spr	3%
2017-2018	9	100%		0%	spr	97%	spr	3%
2018-2019	8	100%		0%	26	100%		0%
2019-2020	spr	89%	spr	11%	spr	96%	spr	4%
2020-2021	spr	100%		0%	spr	100%		0%
Olson Elementary								
2016-2017					spr	96%	spr	4%
2017-2018					spr	92%	spr	8%
2018-2019					spr	93%	spr	7%
2019-2020					spr	88%	spr	12%
2020-2021					14	100%		0%
Orchard Ridge Elementary								
2016-2017	spr	100%		0%	38	100%		0%
2017-2018	spr	100%		0%	spr	95%	spr	5%
2018-2019	spr	100%		0%	spr	93%	spr	7%
2019-2020					32	100%		0%
2020-2021					spr	100%		0%
Randall Elementary								
2016-2017	spr	86%	spr	14%	spr	94%	spr	6%
2017-2018	spr	91%	spr	9%	spr	89%	spr	11%
2018-2019	spr	82%	spr	18%	spr	95%	spr	5%
2019-2020	11	100%		0%	spr	95%	spr	5%
2020-2021	spr	100%		0%	spr	88%	spr	13%
Sandburg Elementary								
2016-2017	spr	100%		0%	spr	99%	spr	1%
2017-2018	spr	100%		0%	spr	99%	spr	1%
2018-2019	spr	100%		0%	131	90%	14	10%
2019-2020	7	100%		0%	141	93%	10	7%
2020-2021	spr	100%		0%	24	100%		0%
Schenk Elementary								

2016-2017	10	100%		0%	77	100%		0%
2017-2018	7	100%		0%	spr	98%	spr	2%
2018-2019	spr	100%		0%	78	92%	7	8%
2019-2020	9	100%		0%	spr	96%	spr	4%
2020-2021	spr	100%		0%	spr	96%	spr	4%
Sennett Middle								
2016-2017	spr	100%		0%	spr	98%	spr	2%
2017-2018	8	100%		0%	124	95%	7	5%
2018-2019	spr	90%	spr	10%	spr	98%	spr	2%
2019-2020	spr	93%	spr	7%	spr	99%	spr	1%
2020-2021	spr	100%		0%	31	100%		0%
Shabazz-City High								
2016-2017					spr	100%		0%
2017-2018					spr	100%		0%
2018-2019					spr	100%		0%
2019-2020					spr	67%	spr	33%
Sherman Middle								
2016-2017	12	100%		0%	64	100%		0%
2017-2018	15	94%	spr	6%	spr	96%	spr	4%
2018-2019	10	100%		0%	spr	96%	spr	4%
2019-2020	spr	89%	spr	11%	spr	96%	spr	4%
2020-2021	spr	100%		0%	39	100%		0%
Shorewood Hills Elementary								
2016-2017					spr	75%	spr	25%
2017-2018					spr	88%	spr	12%
2018-2019					spr	79%	spr	21%
2019-2020					spr	77%	spr	23%
2020-2021					spr	45%	spr	55%
Spring Harbor Middle								
2016-2017	spr	100%		0%	10	100%		0%
2017-2018	spr	100%		0%	spr	90%	spr	10%
2018-2019	spr	100%		0%	16	100%		0%
2019-2020	spr	100%		0%	17	100%		0%
2020-2021	spr	100%		0%	14	100%		0%
Stephens Elementary								
2016-2017					spr	98%	spr	2%
2017-2018					spr	99%	spr	1%
2018-2019					spr	98%	spr	2%
2019-2020					spr	97%	spr	3%
2020-2021					spr	99%	spr	1%
Thoreau Elementary								
2016-2017					spr	97%	spr	3%
2017-2018	spr	100%		0%	spr	92%	spr	8%
2018-2019					spr	93%	spr	7%
2019-2020	spr	50%	spr	50%	spr	94%	spr	6%
2020-2021	spr	100%		0%	spr	94%	spr	6%
Toki Middle								
2016-2017	9	100%		0%	spr	98%	spr	2%
2017-2018	spr	100%		0%	spr	94%	spr	6%

2018-2019	spr	100%	0%	spr	98%	spr	2%
2019-2020	7	100%	0%	50	100%		0%
2020-2021				spr	100%		0%
Van Hise Elementary							
2016-2017				spr	86%	spr	14%
2017-2018				spr	88%	spr	13%
2018-2019				spr	92%	spr	8%
2019-2020	spr	100%	0%	spr	75%	spr	25%
2020-2021	spr	100%	0%	7	100%		0%
West High							
2016-2017	spr	95%	spr 5%	103	93%	8	7%
2017-2018	spr	91%	spr 9%	133	94%	9	6%
2018-2019	spr	87%	spr 13%	spr	97%	spr	3%
2019-2020	spr	92%	spr 8%	169	94%	10	6%
2020-2021				spr	90%	spr	10%
Whitehorse Middle							
2016-2017	9	100%	0%	spr	94%	spr	6%
2017-2018	10	100%	0%	spr	95%	spr	5%
2018-2019	16	100%	0%	spr	98%	spr	2%
2019-2020	14	100%	0%	spr	98%	spr	2%
2020-2021	spr	100%	0%	28	100%		0%

2. The number and percentage of Latino(a) and Hmong long term English Learners (ELs) in the past five years and by school year.

MMSD uses Long Term English Learner (LTEL) definition of a student who has been in an ESL program for more than 5 full school years without being reclassified as English proficient. Other definitions exist in the research literature.

Only 5th grade and above are considered in this table since below 5th grade, by definition, cannot be LTEL.

Students can only be reclassified as English proficient through the ACCESS for ELs exam 2.0. Less than half of eligible ELs took the ACCESS exam in the 2020-2021 due to health/safety concerns from COVID 19. Those who did not take the ACCESS exam were not eligible to be reclassified as English proficient for the 2021-2022 school year.

Home language and Long Term EL status	School Year									
	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Students	%	Students	%	Students	%	Students	%	Students	%
Spanish ELs										
Not Long Term	1092	42%	1190	43%	1303	45%	1300	45%	1187	41%
Long Term EL	1488	58%	1555	57%	1581	55%	1605	55%	1693	59%
Hmong ELs										
Not Long Term	189	48%	169	43%	162	42%	142	38%	113	34%
Long Term EL	206	52%	224	57%	227	58%	227	62%	224	66%

3. The ratio of English Learners (ELs) to BRTs by school.

4. The ratio of English Learners (ELs) to ESL teachers by school

5. The ratio of Spanish and Hmong BRS to Spanish speaking and Hmong speaking ELs and their families by school

Bilingual Resource Teachers (BRTs) refer specifically to Spanish bilingualism in almost all cases in MMSD. The BRT to student ratio is only calculated using Spanish home language ELs.

ESL Teachers are distributed in schools based on the population of ELs who do not have Spanish as a home language. Only ELs from other languages are used in the ESL Teacher : student ratio calculation.

BRS are specific to one language. Only Spanish speaking ELs and Hmong speaking ELs are used in each calculation respectively.

All ratios are calculated using FTE (including portions less than 1.0 FTE) instead of number of staff. Staff can be shared between two buildings or more. Some staff operate in multiple roles as part ESL and part BRT and counting staff members would skew results. Counting FTE is an attempt to reflect actual staff time for a population at a given building.

Ratio of Staff to EL students

School	Ratio of _____			
	BRTs (Spanish) : Spanish home language ELs 1: ____	ESL teachers : Non-Spanish home language ELs 1: ____	Spanish BRS : Spanish home language ELs 1: ____	Hmong BRS : Hmong home language ELs 1: ____
Allis	60	15	46	21
Anana	62	32	56	
Badger Rock	40			
Black Hawk	37		76	41
Capitol High and Alternatives	75	16	155	
Chavez	36	39	112	
Cherokee	88	35	73	33
Crestwood	28	30	41	
East HS	34	46	278	92
Elvehjem	28	52	58	
Emerson	26	22		
Franklin	14	42	29	10
Gompers	15		21	40
Hamilton	54	18	112	
Hawthorne	48	32	50	45
Henderson	41	17	149	21
Huegel	35		107	
Jefferson	48	21	108	
Kennedy	32	88	66	23
LaFollette HS	61	15	249	39
Lakeview	33	67	68	32
Lapham	5		21	
Leopold	53	17	87	17
Lincoln	41	23	128	25
Lindbergh	28	50	29	52
Lowell	24	26	50	
Marquette	14		29	
Memorial HS	53		131	
Mendota	18	22	37	45
Midvale	45	21	116	25
Muir	12	44	37	
Nuestro Mundo	41		145	
O'Keffee	23		48	
Olson	11	56	33	
Orchard Ridge	31	22	32	
Randall	36		37	25
Sandburg	43	53	175	
Schenk	33	27	46	
Sennett	69	48	214	

Sherman	108	27	112	
Shorewood	17	85	35	
Spring Harbor	44		91	
Stephens	260		67	
Thoreau	36		50	
Toki	30		92	
Van Hise	4	78	33	
West HS	608	63	157	34
White Horse	10		64	54
Wright	218	28	75	

Question #6

Number of Dual Language Immersion (DLI) teachers that are fully certified and how many are on emergency/permit licenses. Out of 109 DLI Teachers, 65 are Fully Certified and 4 Have Emergency License. The rest has either expired or needs an emergency license.

Fully Certified	Emergency License
65	4



WEEKLY NEWS REPORT

Edition: 10/07/21

NEWS ORG	NEWS HEADLINE & LINK
Cap Times	How an elementary school responded to covid cases
WI State Journal	Donors support effort to buy school supplies for Madison students in need - Madison.com
WI State Journal	Madison School District sees dozens of new COVID cases and quarantines in past week
WI State Journal	East parents sue Madison School District for release of documents on hidden camera investigation
Cap Times	Students protest district's move of teacher from Madison West to virtual academy
WI State Journal	Madison School District enrollment up 162 students over last year
Cap Times	What is the contact tracing, quarantine learning process in Madison schools?
WISC News 3	Madison East High School cancels football game due to health protocols
Cap Times	'A helper': Madison West senior Simon Bilessi remembered for strong character
WISC News 3	MMSD warns families and staff of Tik Tok challenge
Cap Times	Digital Inclusion Task Force makes recommendations
WISC News 3	MMSD teachers line up for vaccine