

**China Spring Independent School District  
Use of Funds Plan  
ESSER Programs**

**ESSER III  
(FY 2021-22 through FY 2023-24)**

Extended Instructional Time and After School Staffing

Learning loss among LEA students, implementing evidence-based activities

After School Tutorials*	\$24,000
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Summer Learning

Summer School for Elementary and Secondary Students*	\$100,000
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Mental Health and Behavioral Supports

Social Worker/Additional Counselor and Services*	\$260,320
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Educational Technology for Students

Technology Devices District-Wide (All Campuses)	\$944,135
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Other Activities Necessary to Maintain the Operation of and Continuity of Services

Indirect - Administrative Costs and Other General Fund Uses	\$171,836
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<b>Total ESSER III Grant Amount</b>	<b>\$1,500,291</b>
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\*Spending set-aside requirement - minimum 20% to address learning loss and academic impact of loss of instructional time.

- ❖ Activities include evidence-based interventions, such as during school interventions supplemental to basic programming, summer learning or enrichment, extended day comprehensive after-school programs, or extended school year programs; and ensure interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations as defined in Title I, homeless students, and foster care students.

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**CRRSA ESSER II**

*In December 2020, the Coronavirus Response and Relief Supplemental Appropriations Act, also known as CRRSA, was signed into law. In CRRSA, \$54.3 billion was dedicated to the Elementary and Secondary School Emergency Relief (ESSER) funds. This grant is known as CRRSA ESSER II. The intent and purpose of CRRSA ESSER II education funding is to prevent, prepare for, or respond to the COVID-19 pandemic. The funds are available March 13, 2020 through September 30, 2023.*

<b>Funds allocated to China Spring:</b>	<b>\$668,026</b>
<b>Fund uses planned:</b>	<b>China Spring plans to fund 5 positions in year 1 of the grant and 4 positions in year 2 for a total of \$668,026. These positions are Instructional Technologists and Intervention Teachers which will focus on helping the district address the learning loss created by COVID-19.</b>

Note: These funds are not additional to China Spring ISD, instead, they are being used by TEA to offset the loss of average daily attendance (ADA) through the Foundation School Program (FSP) under Texas school finance (Hold Harmless for 20-21).

**ESSER Supplemental (ESSER-SUPP)**

*ESSER-SUPP funding, authorized under TEC Section 29.930 as added by House Bill 1525, 87th Legislature, Regular Session, will use a portion of the state's discretionary ESSER III funding to provide additional resources to pay for unreimbursed costs due to the coronavirus pandemic and for intensive educational supports for students not performing satisfactorily. A minimum of approximately \$207 million in grant funding will be awarded in two grants during school years 2021-2022 and 2022-2023 to approximately 125-150 eligible school districts and charter schools.*

<b>Funds allocated to China Spring:</b>	<b>2021-22 School Year</b>	<b>\$159,710</b>
	<b>2022-23 School Year</b>	<b>\$159,710</b>
	<b>Total Grant</b>	<b>\$319,420</b>
<b>Fund uses planned:</b>	<b>China Spring plans to fund an Intervention Teacher and an Intervention Paraprofessional for each of the 2 years. Additional funds are allocated for Tutoring/Summer School for both years to address the learning loss remediation required by HB4545.</b>	