

MYP/DP Part-Time Mandarin teacher

Division: Middle/High School
Position: MYP/DP Part-Time Mandarin teacher
Reports to: Secondary Principal

At UNIS Hanoi we value cultivating personal and academic excellence through:

- Our approaches to teaching and learning
- Concept-based, disciplinary and transdisciplinary teaching
- Varied assessment strategies to allow students to showcase their strengths and progress.
- Strong connections and relationships between students, colleagues and parents

Secondary School Teacher Responsibilities:

- Uphold the mission, vision, values and strategic directions of the school and its commitment to diversity, equity, inclusion and social justice
- Mentor a group of students (Homebase/advisory) to foster student well-being and to build a nurturing and supportive community
- Share in the overall responsibility for the academic progress, personal development, health and safety, and well-being of students
- Uses a restorative-justice framework to support students' pastoral growth
- Provide a differentiated program of instruction that incorporates high expectations for all learners
- Plan for, assess, and report student learning and progress within the IB MYP and DP framework
- Provide timely communication to parents
- Contribute to the co-curricular life of school
- Demonstrate our value of curiosity through the pursuit of professional development and other internal or external growth opportunities

Skills and Dispositions:

- A spirit of collaboration both within and across multiple departments
- Ability to communicate with various stakeholders (students, parents, admin, learning support, counsellors) about student growth and progress
- Ability to integrate technology effectively into classes on site, or in a distance learning and/or hybrid environment
- Student-centered educator with a passion for teaching at the Secondary School level



Role Specific Requirements:

- Teach Mandarin Acquisition in the MYP and DP programmes
- Ability to teach another language an advantage
- Collaborate within the Language Acquisition department to support the development and growth of the written curriculum as well as teaching and learning strategies
- Collaborate with Student Success Team (Learning Support, Enrichment, EAL) through a model of co-planning and/or co-teaching
- Develop and implement teaching opportunities and innovations within the framework of the language acquisition curriculum
- Bachelor of Education or above
- Minimum of 3 years of relevant professional experience

NB: Percentage of Part-Time TBD.

The position is advertised currently for those who are part of a teaching couple where the partner is also a fit for a posted opening.