

**GROTON BOARD OF EDUCATION
REGULAR MEETING
OCTOBER 25, 2021 @ 6:00 P.M.
GROTON MIDDLE SCHOOL LIBRARY**

NOTE: This meeting is being held in-person. For those attending via Zoom, please click on the meeting under District Calendar for the Zoom link.

Mission Statement: Our mission is teaching and learning.

Board Goals: In a richness of cultures and with a respect for all, (1) Provide Dynamic Rigorous Curriculum, (2) Ensure Effective and Engaging Instruction, and (3) Embrace Excellent Learning Environment.

AGENDA

I. CALL TO ORDER

- A. Pledge of Allegiance

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

- A. Martin Luther King Scholarship Recipient - Elviany Quiroz

III. COMMENTS FROM CITIZENS RE: AGENDA ITEMS AND OTHER SUBJECTS OF CONCERN THAT LIE WITHIN THE JURISDICTION OF THE BOARD OF EDUCATION - This is the portion of the agenda where the Board welcomes comments from citizens. Each presentation should be limited to five minutes or less, and citizens should, if possible, submit written comments. Presentations should be related to matters pertinent to Groton. Board members will only ask questions in order to clarify the speaker's presentation and cannot respond during the Comments of Citizens' portion of the Board meeting. Citizens should make their presentations from the podium and state their names and addresses for the record.

IV. RESPONSE TO COMMENTS FROM CITIZENS

V. STUDENT REPRESENTATIVE REPORT

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

- A. Superintendent Report
 - 1. Update re: Bus Transportation
 - 2. Enrichment and Interventions to Support Student Learning
- B. Reports and Information from the Staff
 - 1. Assistant Superintendent Report
 - District Data Review Presentation (Attachment #1)

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS (Cont'd)

- B. Reports and Information from the Staff (Cont'd)
2. Business Manager Report
 - Object Code Summary FY22 (Attachment #2)
 - Health Insurance Report (Attachment #3)
 - Alliance District Building Grant Projects (Attachment #4)
 3. Director of Buildings and Grounds
 - Update re: Facilities

VII. COMMITTEE REPORTS

- | | |
|-----------------------|--|
| A. Policy | D. Other |
| B. Curriculum | - Negotiations |
| C. Finance/Facilities | - LEARN |
| | - TCC/RTM/BOE Liaison |
| | - AGSA/GEA/BOE Liaison |
| | - Groton Scholarship |
| | - Athletic Fields |
| | - State Council on Educational Opportunities for Military Children |

VIII. ACTION ITEMS

- A. Consent Agenda – all matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. Points of clarification will be allowed.
1. Approval of the regular meeting minutes of September 27, 2021 (Attachment #5)
 2. Acceptance of Gifts
 - Groton Elks have made a donation of \$100.00 to the Transition Academy.
- B. Old Business
1. Discussion and possible action re: a second reading of policy P4118.24 Conduct (Attachment #6).

MOTION: To approve policy P4118.24 Conduct as a second reading.
 2. Discussion and possible action re: a second reading of policy P5145.52 Harassment (Attachment #7).

MOTION: To approve policy P5145.52 Harassment as a second reading.
- C. New Business
1. Discussion and possible action re: a first reading of policy P5141.3 Health Assessments and Immunizations (Attachment #8)

MOTION: To approve policy P5141.3 Health Assessments and Immunizations as a first reading.

VIII. ACTION ITEMS (Cont'd)

C. New Business (Cont'd)

2. Discussion and possible action re: the approval of the following Alliance District Building Grant projects as complete:

- Access Control @ Northeast Academy - Budget: \$19,144.00; Final Cost: \$25,774.00
- Access Control @ Catherine Kolnaski - Budget: \$19,144.00; Final Cost: \$19,144.00
- Fire Alarm System Replacement @ Charles Barnum - Budget: \$95,000.00; Final Cost: \$56,127.66
- Network Wiring @ Fitch High School - Budget: \$35,000.00; Final Cost: \$24,013.84
- Network Wiring @ Charles Barnum - Budget: \$50,000.00; Final Cost: \$23,345.85
- Network Wiring @ Central Office - Budget: \$23,000.00; Final Cost: \$65,567.97
- District Phone System - Budget: \$236,310.82; Final Cost: \$285,791.19

MOTION: To approve the following Alliance District Building Grant projects as complete:

- Access Control @ Northeast Academy - Budget: \$19,144.00; Final Cost: \$25,774.00
- Access Control @ Catherine Kolnaski - Budget: \$19,144.00; Final Cost: \$19,144.00
- Fire Alarm System Replacement @ Charles Barnum - Budget: \$95,000.00; Final Cost: \$56,127.66
- Network Wiring @ Fitch High School - Budget \$35,000.00; Final Cost: \$24,013.84
- Network Wiring @ Charles Barnum - Budget: \$50,000.00; Final Cost: \$23,345.85
- Network Wiring @ Central Office - Budget: \$23,000.00; Final Cost: \$65,567.97
- District Phone System - Budget: \$236,310.82; Final Cost: \$285,791.19

3. Discussion and possible action re: the 2022 Board of Education meeting schedule (Attachment #9).

MOTION: To approve the 2022 Board of Education meeting schedule.

4. Discussion and possible action re: approval of the preferred class size guidelines (Attachment #10)

MOTION: To approve the preferred class size guidelines.

5. Discussion and possible action re: approval of a Fitch High School field house study by SLAM in the amount of \$24,000.

MOTION: To approve \$24,000 for a Fitch High School field house study by SLAM.

VIII. ACTION ITEMS (Cont'd)

C. New Business (Cont'd)

6. Discussion and possible action re: a pending claim against Student Transportation of America (STA). (It is anticipated that this item will be held in executive session.)

MOTION: To go into executive session to discuss a pending claim against Student Transportation of America (STA).

IX. INFORMATION AND PROPOSALS (Non-Action Items)

- A. Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

| Date | Meeting | Location | Time |
|---------|------------------------------|-------------|-----------|
| Nov. 1 | Policy | CO, Room 5 | 5:00 p.m. |
| Nov. 1 | Special Finance/Facilities | CO, Room 5 | 6:00 p.m. |
| Nov. 1 | Unconscious Bias Training | CO, Room 11 | 7:00 p.m. |
| Nov. 8 | COW | CO, Room 11 | 6:00 p.m. |
| Nov. 15 | Special Curriculum Committee | CO, Room 4 | 5:00 p.m. |
| Nov. 15 | COW | CO, Room 11 | 6:00 p.m. |
| Nov. 22 | Regular | CO, Room 11 | 6:00 p.m. |

Meetings w/Town Bodies:

| | | | |
|---------|------------------------------|-----------|-----------|
| Nov. 3 | Town & City Councils/RTM/BOE | CANCELLED | |
| Nov. 4 | PSBC | THA, CR 2 | 6:00 p.m. |
| Nov. 18 | PSBC | THA, CR 2 | 6:00 p.m. |

B. Suggested Agenda Items

XI. ADJOURNMENT

District Data Review

10/25/2021

Enrollment Summary

10/1/2021

Catherine Kolnaski (Enrollment on 10/1/2021)

| Ethnicity | American Indians/Ala skan Native | Asian and Pacific Islander | Black, not of Hispanic Origin | White, not of Hispanic Origin | Hispanic | Total |
|------------------|---|---|--|--|-----------------|--------------|
| Number | 9 | 50 | 75 | 122 | 102 | 358 |
| Percent | 2.5% | 14.0% | 20.9% | 34.1% | 28.5% | 100% |

Charles Barnum (Enrollment on 10/1/2021)

| Ethnicity | American Indians/Ala skan Native | Asian and Pacific Islander | Black, not of Hispanic Origin | White, not of Hispanic Origin | Hispanic | Total |
|------------------|---|---|--|--|-----------------|--------------|
| Number | 4 | 19 | 36 | 194 | 78 | 331 |
| Percent | 1.2% | 5.7% | 10.9% | 58.6% | 23.6% | 100% |

Mystic River (Enrollment on 10/1/2021)

| Ethnicity | American Indians/Ala skan Native | Asian and Pacific Islander | Black, not of Hispanic Origin | White, not of Hispanic Origin | Hispanic | Total |
|------------------|---|---|--|--|-----------------|--------------|
| Number | 12 | 52 | 70 | 242 | 149 | 525 |
| Percent | 2.3% | 9.9% | 13.3% | 46.1% | 28.4% | 100% |

Northeast Academy (Enrollment on 10/1/2021)

| Ethnicity | American Indians/Ala skan Native | Asian and Pacific Islander | Black, not of Hispanic Origin | White, not of Hispanic Origin | Hispanic | Total |
|------------------|---|---|--|--|-----------------|--------------|
| Number | 6 | 30 | 21 | 282 | 58 | 397 |
| Percent | 1.5% | 7.6% | 5.3% | 71.0% | 14.6% | 100% |

Thames River (Enrollment on 10/1/2021)

| Ethnicity | American Indians/Alaskan Native | Asian and Pacific Islander | Black, not of Hispanic Origin | White, not of Hispanic Origin | Hispanic | Total |
|------------------|--|-----------------------------------|--------------------------------------|--------------------------------------|-----------------|--------------|
| Number | 7 | 67 | 71 | 231 | 144 | 520 |
| Percent | 1.4% | 12.9% | 13.7% | 44.4% | 27.7% | 100% |

Groton Middle School (Enrollment on 10/1/2021)

| Ethnicity | American Indians/Ala skan Native | Asian and Pacific Islander | Black, not of Hispanic Origin | White, not of Hispanic Origin | Hispanic | Total |
|------------------|---|---|--|--|-----------------|--------------|
| Number | 17 | 90 | 126 | 462 | 211 | 906 |
| Percent | 1.9% | 9.9% | 13.9% | 51.0% | 23.3% | 100% |

Fitch High School (Enrollment on 10/1/2021)

| Ethnicity | American Indians/Alaskan Native | Asian and Pacific Islander | Black, not of Hispanic Origin | White, not of Hispanic Origin | Hispanic | Total |
|----------------|---------------------------------|----------------------------|-------------------------------|-------------------------------|----------|-------|
| Number | 36 | 102 | 152 | 532 | 240 | 1062 |
| Percent | 3.4% | 9.6% | 14.3% | 50.1% | 22.6% | 100% |

SAT

2020-2021

SAT Math

| | Learning Model | Percent Level 3 or 4 | Average Scale Score |
|---------------------------|-----------------------|-----------------------------|----------------------------|
| Groton | Hybrid | 36.0% | 492 |
| | Fully/Mostly Remote | 37.6% | 495 |
| Connecticut | Hybrid | 42.1% | 507 |
| | Fully/Mostly Remote | 25.2% | 464 |
| <i>Groton (2018-2019)</i> | <i>All</i> | <i>40.6%</i> | <i>502</i> |

SAT ELA

| | Learning Model | Percent Level 3 or 4 | Average Scale Score |
|---------------------------|-----------------------|-----------------------------|----------------------------|
| Groton | Hybrid | 61.6% | 510 |
| | Fully/Mostly Remote | 58.1% | 508 |
| Connecticut | Hybrid | 63.8% | 519 |
| | Fully/Mostly Remote | 48.8% | 483 |
| <i>Groton (2018-2019)</i> | <i>All</i> | <i>64.5%</i> | <i>516</i> |

NGSS

2020-2021

NGSS - Grade 5

| | Learning Model | Percent Level 3 or 4 | Average Scale Score |
|---------------------------|---------------------|----------------------|---------------------|
| Groton | Hybrid | 59.0% | 502 |
| | Fully/Mostly Remote | 55.0% | 500 |
| Connecticut | Hybrid | 43.1% | 492 |
| | Fully/Mostly Remote | 34.9% | 485 |
| <i>Groton (2018-2019)</i> | <i>All</i> | 61.2% | 505 |

NGSS - Grade 8

| | Learning Model | Percent Level 3 or 4 | Average Scale Score |
|---------------------------|-----------------------|-----------------------------|----------------------------|
| Groton | Hybrid | 41.4% | 792 |
| | Fully/Mostly Remote | 40.0% | 787 |
| Connecticut | Hybrid | 48.7% | 797 |
| | Fully/Mostly Remote | 35.7% | 789 |
| <i>Groton (2018-2019)</i> | <i>All</i> | 53.4% | 799 |

NGSS - Grade 11

| | Learning Model | Percent Level 3 or 4 | Average Scale Score |
|---------------------------|---------------------|----------------------|---------------------|
| Groton | Hybrid | 49.1% | 1104 |
| | Fully/Mostly Remote | 58.1% | 1105 |
| Connecticut | Hybrid | 54.0% | 1104 |
| | Fully/Mostly Remote | 44.7% | 1097 |
| <i>Groton (2018-2019)</i> | <i>All</i> | 49.8% | 1102 |

SBAC Assessment Calendar

Interim SBAC (ELA) Grades 3, 4, 5

| | | | | | |
|----------------------------------|-----------------------|------------------------|-----------------------|---------------|---------------|
| September / October | October / November | November / December | January / February | March | April |
| FIAB: Language and Vocabulary | FIAB: Listening | IAB: Informational | IAB: Literary | IAB: Research | FIAB: Editing |

Interim SBAC (Math) Grade 3

| November/ December | January / February | March | April | May/June |
|-----------------------|--------------------------|---|---|----------|
| | Focused IAB: Geometry | Focused IAB: Properties of Multiplication and Division | Focused IAB: Number and Operations - Fractions | |

Interim SBAC (Math) Grade 4

| November / December | January / February | March | April | May / June |
|--|--------------------------|-------|-----------------|------------|
| IAB: Operations and Algebraic Thinking | Focused IAB: Geometry | | IAB - Fractions | |

Interim SBAC (Math) Grade 5

| November / December | January / February | March | April | May / June |
|---------------------------------|---|-------|--|------------|
| Focused IAB: Volume Concepts | IAB: Numbers and Operations in Base Ten | | IAB: Number and Operations - Fractions | |

Interim SBAC (Math) Grade 6

| September / October | October / November | November / December | January / February | March | April |
|--|-----------------------|--|-----------------------|--|-------|
| IAB: Expressions and Equations IAB: The Number System | | IAB: Ratios and Proportional Relationships | | IAB: Expressions and Equations IAB: The Number System | |

Groton Public Schools

| Date prep: | | FY22 Budget Summary Review | | | | | | | |
|---|---|----------------------------|-------------------|-------------------|-------------------|-------------------|--------------|--------------------------|-----------------|
| 10/20/21 11:37 AM | | | | | | | | | |
| Account | Object #s | FY22 Budget 2021-2022 | Expenditures | Encumbered | FY22 Actual Total | Remaining Balance | % | FY22 Estimate 10/20/2021 | Under/(Over) |
| Salaries | | | | | | | | | |
| 1 | Administrators 105-109 | 4,776,668 | 1,473,938 | 3,385,105 | 4,859,044 | (82,376) | (1.7%) | 4,789,444 | (12,776) |
| 2 | Teachers 101-104,123-127,151-152 | 35,191,226 | 5,445,983 | 28,854,054 | 34,300,038 | 891,168 | 2.5% | 35,238,190 | (46,964) |
| 3 | Non-Cert Aides 110-111,130-131,136,139 | 3,618,042 | 272,704 | 0 | 272,704 | 3,345,338 | 92.5% | 3,618,042 | 0 |
| 4 | Substitute - Cert & Non-Cert 120-121 | 996,774 | 115,562 | 0 | 115,562 | 881,212 | 88.4% | 984,616 | 12,158 |
| 5 | Clerical 112-114,132-134,144 | 1,893,198 | 532,034 | 49,562 | 581,597 | 1,311,601 | 69.3% | 1,893,630 | (432) |
| 6 | Custodial/Maintenance/Techs 117-118,129,137-138,147-148 | 3,549,251 | 887,125 | 212,053 | 1,099,179 | 2,450,072 | 69.0% | 3,510,667 | 38,584 |
| 7 | Campus Security/Supervision 128 | 149,542 | 56,508 | 0 | 56,508 | 93,034 | 62.2% | 149,542 | 0 |
| 8 | Total Salaries 100 | 50,174,701 | 8,783,856 | 32,500,775 | 41,284,631 | 8,890,070 | 17.7% | 50,184,130 | (9,429) |
| Benefits | | | | | | | | | |
| 9 | Health Insurance 201-202 | 7,059,237 | 1,816,184 | 0 | 1,816,184 | 5,243,053 | 74.3% | 7,059,237 | 0 |
| 10 | Workers Comp & Town Pension 211,213 | 952,114 | 0 | 0 | 0 | 952,114 | 100.0% | 952,114 | 0 |
| 11 | Social Security & Medicare 212,214 | 1,456,229 | 341,547 | 0 | 341,547 | 1,114,682 | 76.5% | 1,456,381 | (152) |
| 12 | Other Benefits 222-227 | 152,500 | 101,809 | 0 | 101,809 | 50,691 | 33.2% | 181,695 | (29,195) |
| 13 | Total Benefits 200 | 9,620,080 | 2,259,540 | 0 | 2,259,540 | 7,360,540 | 76.5% | 9,649,427 | (29,347) |
| Purchased Services | | | | | | | | | |
| 14 | Instructional Services 321-324 | 162,099 | 67,944 | 2,510 | 70,454 | 91,645 | 56.5% | 163,422 | (1,323) |
| 15 | Professional Services 331 | 254,739 | 168,079 | 30,057 | 198,136 | 56,603 | 22.2% | 257,640 | (2,901) |
| 16 | Other Prof Services 332 | 608,971 | 58,319 | 247,107 | 305,426 | 303,545 | 49.8% | 578,937 | 32,034 |
| 17 | OT & PT Services 333 | 671,345 | 14,214 | 547,402 | 561,616 | 109,729 | 16.3% | 671,345 | 0 |
| 18 | Legal 334 | 70,350 | 11,283 | 0 | 11,283 | 59,067 | 84.0% | 70,350 | 0 |
| 19 | Athletic Officials & Other Athletic Serv 341-342 | 75,350 | 15,966 | 0 | 15,966 | 59,384 | 78.8% | 75,291 | 59 |
| 20 | Computer Network Services 343 | 148,773 | 129,608 | 3,579 | 133,187 | 15,586 | 10.5% | 148,773 | 0 |
| 21 | Total Purchased Services 300 | 1,991,627 | 465,413 | 830,655 | 1,296,067 | 695,560 | 34.9% | 1,963,758 | 27,869 |
| Property Services | | | | | | | | | |
| 22 | Water & Sewer 410-411 | 99,801 | 16,195 | 333 | 16,528 | 83,274 | 83.4% | 99,801 | 0 |
| 23 | Trash & Snow Removal 421-422 | 136,600 | 22,533 | 70,470 | 93,003 | 43,597 | 31.9% | 143,003 | (6,403) |
| 24 | Repair/Maintenance 430-435,490-491,499 | 479,183 | 188,584 | 11,553 | 200,137 | 279,046 | 58.2% | 475,406 | 3,777 |
| 25 | Rental 441 | 132,605 | 24,706 | 65,721 | 90,427 | 42,178 | 31.8% | 132,605 | 0 |
| 26 | Total Property Services 400 | 848,189 | 252,019 | 148,076 | 400,095 | 448,094 | 52.8% | 850,816 | (2,627) |
| Transportation, Insurance, Communications, Tuition | | | | | | | | | |
| 27 | Transportation: Schools 510-513 | 5,211,674 | 611,988 | 102 | 612,090 | 4,599,584 | 88.3% | 5,211,674 | 0 |
| 28 | Transportation: Student Activities 597-598 | 194,418 | 5,385 | 22,874 | 28,259 | 166,159 | 85.5% | 195,726 | (1,308) |
| 29 | Transportation: Staff 590-594 | 116,920 | 10,292 | 0 | 10,292 | 106,628 | 91.2% | 113,169 | 3,751 |
| 30 | Insurance 522,525 | 340,321 | 312,534 | 0 | 312,534 | 27,787 | 8.2% | 342,534 | (2,213) |
| 31 | Communications 530-552 | 134,317 | 58,941 | 4,353 | 63,294 | 71,023 | 52.9% | 134,373 | (56) |
| 32 | Tuition: Special Education 561-583,568 | 4,481,290 | 256,068 | 1,408,530 | 1,664,598 | 2,816,692 | 62.9% | 4,481,290 | 0 |
| 33 | Tuition: Other 564-567 | 1,250,859 | 207,000 | 0 | 207,000 | 1,043,859 | 83.5% | 1,247,859 | 3,000 |
| 34 | Total Trans, Ins, Comm, Tuition 500 | 11,729,799 | 1,462,209 | 1,435,858 | 2,898,067 | 8,831,732 | 75.3% | 11,726,624 | 3,175 |
| Supplies | | | | | | | | | |
| 35 | Instructional Supplies 601-609,613-619,622-623,628 | 459,950 | 46,216 | 53,913 | 100,129 | 359,821 | 78.2% | 453,118 | 6,832 |
| 36 | Computer Supplies 610-612 | 288,106 | 404,418 | 14,356 | 418,775 | (130,669) | (45.4%) | 289,796 | (1,690) |
| 37 | Electricity & Heating 631-633 | 1,461,070 | 356,293 | 20,495 | 376,788 | 1,084,282 | 74.2% | 1,461,070 | 0 |
| 38 | Transportation Supplies 634,656 | 170,435 | 33,137 | 2,130 | 35,267 | 135,168 | 79.3% | 170,435 | 0 |
| 39 | Textbooks & Library Books 640-642,645,647 | 106,175 | 13,386 | 9,304 | 22,690 | 83,485 | 78.6% | 109,928 | (3,753) |
| 40 | Facility/Maintenance Supplies 650,652-655,657,659 | 336,810 | 85,380 | 21,522 | 106,902 | 229,908 | 68.3% | 336,010 | 800 |
| 41 | Other Supplies (staff dev, PPE, etc) 621,624-627,690 | 85,112 | 33,649 | 20,437 | 54,085 | 31,027 | 36.5% | 87,179 | (2,067) |
| 42 | Total Supplies 600 | 2,907,658 | 972,479 | 142,157 | 1,114,636 | 1,793,022 | 61.7% | 2,907,536 | 122 |
| Equipment | | | | | | | | | |
| 43 | Instructional Equipment 730,735 | 67,201 | 4,334 | 4,597 | 8,931 | 58,270 | 86.7% | 46,742 | 20,459 |
| 44 | Non-Instructional Equip 731,736 | 10,000 | 17,662 | 3,168 | 20,830 | (10,830) | (108.3%) | 30,246 | (20,246) |
| 45 | Total Equipment 700 | 77,201 | 21,996 | 7,765 | 29,761 | 47,440 | 61.4% | 76,988 | 213 |
| 46 | Total Dues & Fees 800 | 88,835 | 58,965 | 633 | 59,598 | 29,237 | 32.9% | 91,510 | (2,675) |
| 47 | GRAND TOTAL | 77,438,090 | 14,276,476 | 35,065,919 | 49,342,395 | 28,095,695 | 36.3% | 77,450,789 | (12,699) |

Groton Public Schools

Date prep: 10/20/21 11:37 AM FY22 Budget Summary Review

| Account | Object #s | FY22 Budget | Expenditures | Encumbered | FY22 Actual | Remaining Balance | % | FY22 Estimate | Under/(Over) | |
|--|--------------------------------|---------------------------------|-------------------|------------------|-------------------|-------------------|------------------|---------------|-------------------|-----------------|
| | | 2021-2022 | | | Total | | | 10/20/2021 | | |
| Salaries | | | | | | | | | | |
| Administrators | | | | | | | | | | |
| 48 | Administrators | 105 | 1,143,399 | 370,006 | 851,116 | 1,221,122 | (77,723) | (6.8%) | 1,146,202 | (2,803) |
| 49 | Principals | 106 | 1,127,065 | 343,562 | 778,183 | 1,121,745 | 5,320 | 0.5% | 1,127,065 | - |
| 50 | Asst. Principals/Sp.Ed. Supv | 107 | 2,206,784 | 677,640 | 1,529,091 | 2,206,731 | 53 | 0.0% | 2,206,731 | 53 |
| 51 | 6-12 Curriculum Coordinators | 108 | 171,203 | 52,678 | 118,525 | 171,203 | (0) | (0.0%) | 171,203 | (0) |
| 52 | Athletic Director | 109 | 128,217 | 30,053 | 108,190 | 138,243 | (10,026) | (7.8%) | 138,243 | (10,026) |
| 53 | | | 4,776,668 | 1,473,938 | 3,385,105 | 4,859,044 | (82,376) | (1.7%) | 4,789,444 | (12,776) |
| Teachers | | | | | | | | | | |
| 54 | Classroom Teachers | 101 & 151 | 24,778,163 | 3,828,500 | 20,831,164 | 24,659,664 | 118,499 | 0.5% | 24,857,913 | (79,750) |
| 55 | Sp.Ed Certified | 102 | 7,704,186 | 1,188,500 | 6,497,524 | 7,686,024 | 18,162 | 0.2% | 7,686,024 | 18,162 |
| 56 | Media Specialist | 103 | 689,386 | 103,440 | 570,370 | 673,810 | 15,576 | 2.3% | 673,810 | 15,576 |
| 57 | Guidance | 104 | 1,128,246 | 174,201 | 954,997 | 1,129,198 | (952) | (0.1%) | 1,129,198 | (952) |
| 58 | Adult Ed | 124 | 40,903 | 4,695 | 0 | 4,695 | 36,208 | 88.5% | 40,903 | - |
| 59 | Tutors | 125 & 152 | 423,247 | 82,655 | 0 | 82,655 | 340,592 | 80.5% | 423,247 | - |
| 60 | Coach Stipends | 126 | 347,709 | 0 | 0 | 0 | 347,709 | 100.0% | 347,709 | - |
| 61 | Other Student Activities | 127 | 79,386 | 0 | 0 | 0 | 79,386 | 100.0% | 79,386 | - |
| 62 | | | 35,191,226 | 5,445,983 | 28,854,054 | 34,300,038 | 691,188 | 2.5% | 35,238,190 | (46,964) |
| Non-Cert Aides | | | | | | | | | | |
| 63 | Reg.Ed Aides - Kindergarten | 110 & 130 | 412,952 | 50,827 | 0 | 50,827 | 362,125 | 87.7% | 412,952 | - |
| 64 | Sp.Ed Aides - Para I & Para II | 111 & 131 | 2,782,766 | 131,733 | 0 | 131,733 | 2,651,033 | 95.3% | 2,782,766 | - |
| 65 | School Bus Aides | 136 | 410,004 | 83,138 | 0 | 83,138 | 326,866 | 79.7% | 410,004 | - |
| 66 | Other Aides | 139 | 12,320 | 7,007 | 0 | 7,007 | 5,313 | 43.1% | 12,320 | - |
| 67 | | | 3,618,042 | 272,704 | 0 | 272,704 | 3,345,338 | 92.5% | 3,618,042 | 0 |
| Substitute | | | | | | | | | | |
| 68 | Substitute Sp.Ed Certified | 121 | 84,011 | 105 | 0 | 105 | 83,906 | 99.9% | 71,102 | 12,909 |
| 69 | Substitute Reg.Ed Certified | 120 | 912,763 | 115,457 | 0 | 115,457 | 797,306 | 87.4% | 913,514 | (751) |
| 70 | | | 996,774 | 115,562 | 0 | 115,562 | 881,212 | 88.4% | 984,616 | 12,158 |
| Clerical | | | | | | | | | | |
| 71 | Clerical | 112*113*114*132*133*134*143*144 | 1,893,198 | 532,034 | 49,562 | 581,597 | 1,311,601 | 69.3% | 1,893,630 | (432) |
| Custodial/Maintenance/Techs | | | | | | | | | | |
| 72 | Custodial | 117 & 137 | 1,887,198 | 441,095 | 51,860 | 492,955 | 1,394,243 | 73.9% | 1,887,198 | - |
| 73 | Maintenance | 118 & 138 | 835,584 | 209,958 | 52,456 | 262,414 | 573,170 | 68.6% | 822,989 | 12,595 |
| 74 | Custodial/Maintenance Overtime | 147 & 148 | 106,500 | 18,127 | 0 | 18,127 | 88,373 | 83.0% | 106,068 | 432 |
| 75 | Technicians | 129 & 149 | 719,969 | 217,945 | 107,737 | 325,682 | 394,287 | 54.8% | 694,412 | 25,557 |
| 76 | | | 3,549,251 | 887,125 | 212,053 | 1,099,179 | 2,450,072 | 69.0% | 3,510,667 | 38,584 |
| Security | | | | | | | | | | |
| 77 | Security/Supervision | 128 | 149,542 | 56,508 | 0 | 56,508 | 93,034 | 62.2% | 149,542 | - |
| 78 | Total Salaries | | 50,174,701 | 8,783,856 | 32,500,775 | 41,284,631 | 8,890,070 | 17.7% | 50,184,130 | (9,429) |
| Benefits | | | | | | | | | | |
| Health Insurance | | | | | | | | | | |
| 79 | Group Ins. Prof | 201 | 5,649,546 | 1,650,348 | 0 | 1,650,348 | 3,999,198 | 70.8% | 5,645,544 | 4,002 |
| 80 | Group Ins. Other | 202 | 1,409,691 | 165,836 | 0 | 165,836 | 1,243,855 | 88.2% | 1,413,693 | (4,002) |
| 81 | | | 7,059,237 | 1,816,184 | 0 | 1,816,184 | 5,243,053 | 74.3% | 7,059,237 | 0 |
| Workers Comp & Town Pension | | | | | | | | | | |
| 82 | Worker's Compensation | 211 | 431,614 | 0 | 0 | 0 | 431,614 | 100.0% | 431,614 | - |
| 83 | Town Pension | 213 | 520,500 | 0 | 0 | 0 | 520,500 | 100.0% | 520,500 | - |
| 84 | | | 952,114 | 0 | 0 | 0 | 952,114 | 100.0% | 952,114 | 0 |
| Social Security & Medicare | | | | | | | | | | |
| 85 | Social Security | 212 | 727,779 | 143,974 | 0 | 143,974 | 583,805 | 80.2% | 728,298 | (519) |
| 86 | Medicare | 214 | 728,450 | 197,573 | 0 | 197,573 | 530,877 | 72.9% | 728,082 | 368 |
| 87 | | | 1,456,229 | 341,547 | 0 | 341,547 | 1,114,682 | 76.5% | 1,456,381 | (152) |
| Other Employee Benefits | | | | | | | | | | |
| 88 | Retirement Awards | 222 | 0 | 46,713 | 0 | 46,713 | (46,713) | | 46,713 | (46,713) |
| 89 | Unemployment | 223 | 50,000 | 0 | 0 | 0 | 50,000 | 100.0% | 32,483 | 17,517 |
| 90 | Tuition Reimb Certified | 224 | 101,000 | 55,096 | 0 | 55,096 | 45,904 | 45.4% | 101,000 | - |
| 92 | Mentor Stipend | 227 | 1,500 | 0 | 0 | 0 | 1,500 | 100.0% | 1,500 | - |
| 93 | | | 152,500 | 101,809 | 0 | 101,809 | 50,691 | 33.2% | 181,895 | (29,195) |
| 94 | Total Benefits | | 9,620,080 | 2,259,540 | 0 | 2,259,540 | 7,360,540 | 76.5% | 9,649,427 | (29,347) |

Groton Public Schools

Date prep: 10/20/21 11:37 AM FY22 Budget Summary Review

| Account | Object #s | FY22 Budget | Expenditures | Encumbered | FY22 Actual | Remaining Balance | % | FY22 Estimate | Under/(Over) | |
|---|---------------------------------|-------------|------------------|----------------|----------------|-------------------|----------------|---------------|------------------|----------------|
| | | 2021-2022 | | | Total | | | 10/20/2021 | | |
| Purchased Services | | | | | | | | | | |
| Instructional Services | | | | | | | | | | |
| 95 | Instructional Services | 321 & 323 | 117,599 | 59,003 | 85 | 59,088 | 58,511 | 49.8% | 118,738 | (1,139) |
| 96 | Instruct Improvement Services | 322 & 324 | 44,500 | 8,941 | 2,425 | 11,366 | 33,134 | 74.5% | 44,684 | (184) |
| 97 | | | 162,099 | 67,944 | 2,510 | 70,454 | 91,645 | 56.5% | 163,422 | (1,323) |
| Professional Services | | | | | | | | | | |
| 98 | Professional Services | 331 | 254,739 | 168,079 | 30,057 | 198,136 | 56,603 | 22.2% | 257,640 | (2,901) |
| 99 | Other Professional Services | 332 | 608,971 | 58,319 | 247,107 | 305,426 | 303,545 | 49.8% | 576,937 | 32,034 |
| 100 | OT & PT Services | 333 | 671,345 | 14,214 | 547,402 | 561,616 | 109,729 | 16.3% | 671,345 | - |
| 101 | Legal Services | 334 | 70,350 | 11,283 | 0 | 11,283 | 59,067 | 84.0% | 70,350 | - |
| 102 | | | 1,605,405 | 251,895 | 824,566 | 1,076,461 | 528,944 | 32.9% | 1,576,272 | 29,133 |
| Athletic Officials & Other Athletic Services | | | | | | | | | | |
| 103 | Athletic Officials | 341 | 61,850 | 14,566 | 0 | 14,566 | 47,284 | 76.4% | 61,791 | 59 |
| 104 | Other Athletic Services | 342 | 13,500 | 1,400 | 0 | 1,400 | 12,100 | 89.6% | 13,500 | - |
| 105 | | | 75,350 | 15,966 | 0 | 15,966 | 59,384 | 78.8% | 75,291 | 59 |
| Computer Network Services | | | | | | | | | | |
| 106 | Computer Network Services | 343 | 148,773 | 129,608 | 3,579 | 133,187 | 15,586 | 10.5% | 148,773 | - |
| 107 | Total Purchased Services | | 1,991,627 | 465,413 | 830,655 | 1,296,067 | 695,560 | 34.9% | 1,963,758 | 27,869 |
| Property Services | | | | | | | | | | |
| Water/Sewer | | | | | | | | | | |
| 108 | Water | 410 | 65,527 | 10,243 | 333 | 10,575 | 54,952 | 83.9% | 65,527 | - |
| 109 | Sewer | 411 | 34,274 | 5,952 | 0 | 5,952 | 28,322 | 82.6% | 34,274 | - |
| 110 | | | 99,801 | 16,195 | 333 | 16,528 | 83,274 | 83.4% | 99,801 | 0 |
| Trash & Snow Removal | | | | | | | | | | |
| 111 | Trash Removal | 421 | 86,600 | 22,533 | 70,470 | 93,003 | (6,403) | (7.4%) | 93,003 | (6,403) |
| 112 | Snow Removal | 422 | 50,000 | 0 | 0 | 0 | 50,000 | 100.0% | 50,000 | - |
| 113 | | | 136,600 | 22,533 | 70,470 | 93,003 | 43,597 | 31.9% | 143,003 | (6,403) |
| Repair/Maintenance | | | | | | | | | | |
| 114 | Equipment Repairs | 430 | 116,791 | 20,170 | 3,090 | 23,260 | 93,531 | 80.1% | 117,124 | (333) |
| 115 | Grounds Repairs | 431 | 184,989 | 124,113 | 2,890 | 127,003 | 57,986 | 31.3% | 184,989 | - |
| 116 | General Bldg Repairs | 432 | 30,066 | 245 | 0 | 245 | 29,821 | 99.2% | 21,486 | 8,580 |
| 117 | Painting | 433 | 5,045 | 9,515 | 0 | 9,515 | (4,470) | (88.6%) | 9,515 | (4,470) |
| 118 | Heat & Plumbing | 434 | 50,947 | 11,148 | 7 | 11,154 | 39,793 | 78.1% | 50,947 | - |
| 119 | Electrical | 435 | 9,479 | 1,047 | 664 | 1,711 | 7,768 | 81.9% | 9,479 | - |
| 120 | Extermination Services | 490 | 11,363 | 4,324 | 260 | 4,584 | 6,779 | 59.7% | 11,363 | - |
| 121 | Bldg Fire Protection | 491 | 46,357 | 12,458 | 4,642 | 17,100 | 29,257 | 63.1% | 46,357 | - |
| 123 | Other Purch Services | 499 | 24,146 | 5,566 | 0 | 5,566 | 18,580 | 76.9% | 24,146 | - |
| 124 | | | 479,183 | 188,584 | 11,553 | 200,137 | 279,046 | 58.2% | 475,406 | 3,777 |
| Rental | | | | | | | | | | |
| 125 | Rental | 441 | 132,605 | 24,706 | 65,721 | 90,427 | 42,178 | 31.8% | 132,605 | - |
| 126 | Total Property Services | | 848,189 | 252,019 | 148,076 | 400,095 | 448,094 | 52.8% | 850,816 | (2,627) |
| Transportation, Insurance, Communications, Tuition | | | | | | | | | | |
| Transportation: Schools | | | | | | | | | | |
| 127 | Reg.Ed Pupil Transportation | 510 & 516 | 3,118,189 | 344,761 | 0 | 344,761 | 2,773,428 | 88.9% | 3,118,189 | 0 |
| 128 | Sp.Ed - Trans - STA | 511 | 1,160,504 | 199,641 | 0 | 199,641 | 960,863 | 82.8% | 1,160,504 | (0) |
| 129 | Sp.Ed - Trans - Curtin | 512 | 920,731 | 67,586 | 102 | 67,688 | 853,043 | 92.6% | 920,731 | - |
| 130 | Pupil Transp Reimbursement | 513 | 12,250 | 0 | 0 | 0 | 12,250 | 100.0% | 12,250 | - |
| 131 | | | 5,211,674 | 611,988 | 102 | 612,090 | 4,599,584 | 88.3% | 5,211,674 | 0 |
| Transportation: Other | | | | | | | | | | |
| 132 | Transportation - Athletics | 587 | 117,350 | 0 | 21,148 | 21,148 | 96,202 | 82.0% | 117,613 | (263) |
| 133 | Transportation - Field Trips | 588 | 58,898 | 4,000 | 1,726 | 5,726 | 53,172 | 90.3% | 59,803 | (905) |
| 134 | Entry Fees - Athletics | 591 & 592 | 12,100 | 1,385 | 0 | 1,385 | 10,715 | 88.6% | 12,240 | (140) |
| 135 | Admission Fees | 595 | 6,070 | 0 | 0 | 0 | 6,070 | 100.0% | 6,070 | - |
| 137 | | | 194,418 | 5,385 | 22,874 | 28,259 | 166,159 | 85.5% | 195,726 | (1,308) |
| Transportation: Staff | | | | | | | | | | |
| 138 | Travel - Education | 580 & 581 | 8,700 | 523 | 0 | 523 | 8,177 | 94.0% | 8,700 | - |
| 139 | Travel - Admin | 582 & 583 | 29,100 | 7,289 | 0 | 7,289 | 21,811 | 75.0% | 26,349 | 2,751 |
| 140 | Travel - Conferences | 584 | 79,120 | 2,481 | 0 | 2,481 | 76,639 | 96.9% | 78,120 | 1,000 |
| 141 | | | 116,920 | 10,292 | 0 | 10,292 | 106,628 | 91.2% | 113,169 | 3,751 |
| Liability & Accident Insurance | | | | | | | | | | |
| 142 | Liability Insurance | 522 | 325,149 | 298,124 | 0 | 298,124 | 27,025 | 8.3% | 328,124 | (2,975) |
| 143 | Accident Insurance | 525 | 15,172 | 14,410 | 0 | 14,410 | 762 | 5.0% | 14,410 | 762 |
| 144 | | | 340,321 | 312,534 | 0 | 312,534 | 27,787 | 8.2% | 342,534 | (2,213) |

Groton Public Schools

| | | |
|-------------------|-----------------------------------|--|
| Date prep: | FY22 Budget Summary Review | |
| 10/20/21 11:37 AM | | |

| Account | Object #s | FY22 Budget | Expenditures | Encumbered | FY22 Actual | Remaining Balance | % | FY22 Estimate | Under/(Over) |
|---|-----------|-------------|--------------|------------|-------------|-------------------|----------|---------------|--------------|
| | | 2021-2022 | | | Total | | | 10/20/2021 | |
| Communications | | | | | | | | | |
| 145 Telephone, Telephone Repairs | 530 | 67,925 | 50,902 | 0 | 50,902 | 17,023 | 25.1% | 67,925 | - |
| 146 Postage | 531 | 41,350 | 7,310 | 330 | 7,640 | 33,710 | 81.5% | 41,406 | (56) |
| 147 Advertisement | 540 | 5,000 | 2,030 | 2,949 | 4,979 | 21 | 0.4% | 5,000 | - |
| 148 Minority Recruitment | 541 | 5,000 | (4,000) | 0 | (4,000) | 9,000 | 180.0% | 5,000 | - |
| 149 Printing Admin | 550 | 11,542 | 2,299 | 1,074 | 3,373 | 8,169 | 70.8% | 11,542 | - |
| 150 School Publications | 551 & 552 | 3,500 | 400 | 0 | 400 | 3,100 | 88.6% | 3,500 | - |
| 151 | | 134,317 | 58,941 | 4,353 | 63,294 | 71,023 | 52.9% | 134,373 | (56) |
| Tuition: Special Education | | | | | | | | | |
| 152 Sp.Ed Vocational | 561 | 461,250 | 10,133 | 0 | 10,133 | 451,117 | 97.8% | 461,250 | - |
| 153 Sp.Ed BoE Placements | 562 | 2,557,392 | 179,159 | 1,396,910 | 1,576,069 | 981,323 | 38.4% | 2,557,392 | - |
| 154 Sp.Ed State Placements | 563 | 600,000 | 65,184 | 11,620 | 76,803 | 523,197 | 87.2% | 600,000 | - |
| 155 Sp.Ed Magnet Choice | 566 | 862,648 | 1,593 | 0 | 1,593 | 861,056 | 99.8% | 862,648 | - |
| 156 | | 4,481,290 | 256,068 | 1,408,530 | 1,664,596 | 2,816,692 | 62.9% | 4,481,290 | 0 |
| Tuition: Other | | | | | | | | | |
| 157 Adult Ed | 564 | 210,000 | 207,000 | 0 | 207,000 | 3,000 | 1.4% | 207,000 | 3,000 |
| 158 Magnet Tuition | 566 | 945,337 | 0 | 0 | 0 | 945,337 | 100.0% | 945,337 | - |
| 159 Vo Ag Reg.Ed Tuition | 567 | 95,522 | 0 | 0 | 0 | 95,522 | 100.0% | 95,522 | - |
| 160 | | 1,250,859 | 207,000 | 0 | 207,000 | 1,043,859 | 83.5% | 1,247,859 | 3,000 |
| 161 Total Transportation, Insurance, Communication, Tuition | | 11,729,799 | 1,462,209 | 1,435,858 | 2,898,067 | 8,831,732 | 75.3% | 11,726,624 | 3,175 |
| Supplies | | | | | | | | | |
| Instructional Supplies | | | | | | | | | |
| 162 General Classroom | 601 | 117,527 | 7,189 | 11,069 | 18,258 | 99,269 | 84.5% | 108,956 | 8,571 |
| 163 Science | 602 | 26,320 | 1,855 | 2,818 | 4,674 | 21,646 | 82.2% | 26,320 | - |
| 164 Arts & Crafts | 603 | 23,577 | 4,399 | 10,862 | 15,261 | 8,316 | 35.3% | 23,883 | (306) |
| 165 Phys. Ed | 604 | 13,540 | 766 | 934 | 1,700 | 11,840 | 87.4% | 13,273 | 267 |
| 166 Music | 605 | 22,700 | 1,640 | 3,056 | 4,696 | 18,004 | 79.3% | 22,700 | - |
| 167 Kindergarten | 606 | 5,600 | 442 | 0 | 442 | 5,158 | 92.1% | 5,600 | - |
| 168 Pupil Tests | 607 | 70,700 | 6,338 | 6,592 | 12,930 | 57,770 | 81.7% | 70,700 | - |
| 169 Tech. Ed | 609 | 7,500 | 0 | 0 | 0 | 7,500 | 100.0% | 7,500 | - |
| 170 Home Ec Supplies | 613 | 12,700 | 700 | 186 | 886 | 11,814 | 93.0% | 12,700 | - |
| 171 Sp.Ed Supplies | 615 | 56,000 | 10,396 | 6,557 | 16,953 | 39,047 | 69.7% | 56,000 | - |
| 172 Athletic Supplies | 616 | 52,554 | 5,307 | 9,290 | 14,597 | 37,957 | 72.2% | 52,937 | (383) |
| 173 Math Supplies | 617 | 11,082 | 0 | 1,200 | 1,200 | 9,882 | 89.2% | 11,082 | - |
| 174 Health Supplies | 618 | 2,400 | 0 | 0 | 0 | 2,400 | 100.0% | 2,400 | - |
| 175 Other Supplies | 619 | 3,000 | 0 | 0 | 0 | 3,000 | 100.0% | 3,000 | - |
| 176 Health Serv Pathogen | 622 | 6,500 | 508 | 0 | 508 | 5,992 | 92.2% | 6,500 | - |
| 177 School Library Supplies | 623 | 5,250 | 540 | 408 | 948 | 4,302 | 82.0% | 5,250 | - |
| 178 Food, Drink, Snacks | 628 | 23,000 | 6,136 | 941 | 7,077 | 15,923 | 69.2% | 24,317 | (1,317) |
| 180 | | 459,950 | 46,216 | 53,913 | 100,129 | 359,821 | 78.2% | 453,118 | 6,832 |
| Computer Supplies | | | | | | | | | |
| 181 Computer Supplies | 610 & 611 | 92,700 | 7,740 | 5,958 | 13,698 | 79,002 | 85.2% | 92,851 | (151) |
| 182 Software | 612 | 195,406 | 396,678 | 8,398 | 405,076 | (209,670) | (107.3%) | 196,945 | (1,539) |
| 183 | | 288,106 | 404,418 | 14,356 | 418,775 | (130,669) | (45.4%) | 289,796 | (1,690) |
| Electricity & Heating | | | | | | | | | |
| 184 Electricity | 631 | 972,729 | 281,268 | 20,394 | 301,663 | 671,066 | 69.0% | 972,729 | - |
| 185 Propane/Natural Gas | 632 | 294,355 | 35,300 | 101 | 35,400 | 258,955 | 88.0% | 294,355 | - |
| 186 Heating Oil | 633 | 193,986 | 39,725 | 0 | 39,725 | 154,261 | 79.5% | 193,986 | - |
| 187 | | 1,461,070 | 356,293 | 20,495 | 376,788 | 1,084,282 | 74.2% | 1,461,070 | 0 |
| Transportation Supplies | | | | | | | | | |
| 188 Diesel for School Buses | 634 | 128,439 | 29,989 | 0 | 29,989 | 98,450 | 76.7% | 128,439 | - |
| 189 Gas for Maintenance | 656 | 41,996 | 3,148 | 2,130 | 5,278 | 36,718 | 87.4% | 41,996 | - |
| 190 | | 170,435 | 33,137 | 2,130 | 35,267 | 135,168 | 79.3% | 170,435 | 0 |
| Textbooks & Library Books | | | | | | | | | |
| 191 Textbooks | 640 | 61,415 | 7,815 | 7,894 | 15,709 | 45,706 | 74.4% | 65,168 | (3,753) |
| 192 Workbooks | 641 | 19,410 | 5,256 | 0 | 5,256 | 14,154 | 72.9% | 19,410 | - |
| 193 Textbook Rebind | 642 | 950 | 0 | 0 | 0 | 950 | 100.0% | 950 | - |
| 194 Library Books | 645 | 21,700 | 111 | 1,410 | 1,521 | 20,179 | 93.0% | 21,700 | - |
| 195 Periodicals | 647 | 2,700 | 205 | 0 | 205 | 2,495 | 92.4% | 2,700 | - |
| 196 | | 106,175 | 13,386 | 9,304 | 22,690 | 83,485 | 78.6% | 109,928 | (3,753) |

Groton Public Schools

| Date prep: 10/20/21 11:37 AM | | FY22 Budget Summary Review | | | | | | | | |
|--------------------------------------|-----------------------------|----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-----------------|-------------------|-----------------|
| Account | Object #s | FY22 Budget | Expenditures | Encumbered | FY22 Actual | Remaining Balance | % | FY22 Estimate | Under/(Over) | |
| | | 2021-2022 | | | Total | | | 10/20/2021 | | |
| Facility/Maintenance Supplies | | | | | | | | | | |
| 197 | Equipment Repair | 650 | 28,503 | 3,258 | 336 | 3,594 | 24,909 | 87.4% | 28,503 | - |
| 198 | Grounds Supplies | 651 | 18,862 | 5,876 | 1,470 | 7,346 | 11,516 | 61.1% | 18,862 | - |
| 199 | General Bldg Repair | 652 | 65,101 | 11,146 | 7,338 | 18,484 | 46,617 | 71.6% | 63,147 | 1,954 |
| 200 | Painting | 653 | 2,500 | 4,386 | 68 | 4,454 | (1,954) | (78.2%) | 4,454 | (1,954) |
| 201 | Heat & Plumbing | 654 | 34,057 | 10,677 | 5,394 | 16,071 | 17,986 | 52.8% | 34,057 | - |
| 202 | Electrical | 655 | 30,250 | 9,402 | 2,156 | 11,558 | 18,692 | 61.8% | 30,250 | - |
| 203 | Safety Supplies | 657 & 659 | 13,555 | 6,198 | 0 | 6,198 | 7,357 | 54.3% | 12,755 | 800 |
| 204 | Custodial Supplies | 658 | 143,982 | 34,437 | 4,760 | 39,197 | 104,785 | 72.8% | 143,982 | - |
| 205 | | | <u>336,810</u> | <u>85,380</u> | <u>21,522</u> | <u>106,902</u> | <u>229,908</u> | <u>68.3%</u> | <u>336,010</u> | <u>800</u> |
| Other Supplies | | | | | | | | | | |
| 206 | Sup Serv Guid Imp Ins | 621 | 24,400 | 5,153 | 3,352 | 8,505 | 15,895 | 65.1% | 24,400 | - |
| 207 | Audio Visual | 624 & 625 | 7,502 | 746 | 0 | 746 | 6,756 | 90.1% | 7,502 | - |
| 208 | General Admin Supplies | 626 | 13,110 | 1,641 | 317 | 1,958 | 11,152 | 85.1% | 13,110 | - |
| 209 | School Admin Supplies | 627 | 15,800 | 2,199 | 6,706 | 8,905 | 6,895 | 43.6% | 17,911 | (2,111) |
| 210 | Professional Materials | 690 | 24,300 | 7,415 | 72 | 7,487 | 16,813 | 69.2% | 24,256 | 44 |
| 212 | | | <u>85,112</u> | <u>33,649</u> | <u>20,437</u> | <u>54,085</u> | <u>31,027</u> | <u>36.5%</u> | <u>87,179</u> | <u>(2,067)</u> |
| 213 | Total Supplies | | <u>2,907,658</u> | <u>972,479</u> | <u>142,157</u> | <u>1,114,636</u> | <u>1,793,022</u> | <u>61.7%</u> | <u>2,907,536</u> | <u>122</u> |
| Equipment | | | | | | | | | | |
| Instructional Equipment | | | | | | | | | | |
| 214 | Replace Instr Equip | 730 | 12,730 | 2,690 | 0 | 2,690 | 10,040 | 78.9% | 11,070 | 1,660 |
| 215 | Add Instr Equipment | 735 | 54,471 | 1,643 | 4,597 | 6,241 | 48,230 | 88.5% | 35,671 | 18,800 |
| 216 | | | <u>67,201</u> | <u>4,334</u> | <u>4,597</u> | <u>8,931</u> | <u>58,270</u> | <u>86.7%</u> | <u>46,742</u> | <u>20,459</u> |
| Non-Instructional Equipment | | | | | | | | | | |
| 217 | Replace Non-Instr Equipment | 731 | 10,000 | 2,081 | 2,221 | 4,301 | 5,699 | 57.0% | 13,737 | (3,737) |
| 218 | Add Non-Instr Equipment | 736 | 0 | 15,582 | 947 | 16,529 | (16,529) | | 16,509 | (16,509) |
| 219 | | | <u>10,000</u> | <u>17,662</u> | <u>3,168</u> | <u>20,830</u> | <u>(10,830)</u> | <u>(108.3%)</u> | <u>30,246</u> | <u>(20,246)</u> |
| 220 | Total Equipment | | <u>77,201</u> | <u>21,996</u> | <u>7,765</u> | <u>29,761</u> | <u>47,440</u> | <u>61.4%</u> | <u>76,988</u> | <u>213</u> |
| Dues - Fees | | | | | | | | | | |
| Dues/Fees | | | | | | | | | | |
| 221 | Dues BoE | 810 | 25,541 | 21,088 | 0 | 21,088 | 4,453 | 17.4% | 25,541 | - |
| 222 | General Admin Dues | 811 | 15,650 | 12,476 | 268 | 12,744 | 2,906 | 18.6% | 16,194 | (544) |
| 223 | School Admin Dues | 812 | 43,669 | 22,595 | 265 | 22,860 | 20,809 | 47.7% | 45,694 | (2,025) |
| 224 | Other Dues | 819 | 3,975 | 2,806 | 100 | 2,906 | 1,069 | 26.9% | 4,081 | (106) |
| 225 | Total Dues/Fees | | <u>88,835</u> | <u>58,965</u> | <u>633</u> | <u>59,598</u> | <u>29,237</u> | <u>32.9%</u> | <u>91,510</u> | <u>(2,675)</u> |
| 226 | Grand Total | | <u>77,438,090</u> | <u>14,276,476</u> | <u>35,065,919</u> | <u>49,342,395</u> | <u>28,095,695</u> | <u>36.3%</u> | <u>77,450,789</u> | <u>(12,699)</u> |

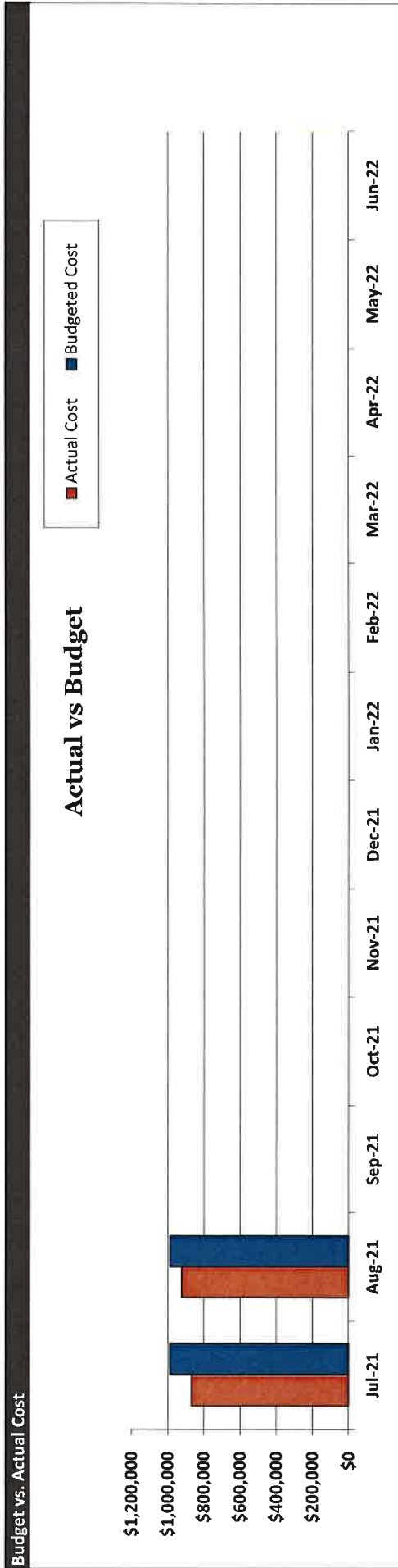
Groton Public Schools
FY22 Budget Summary Review
Summary at Program Level III

| Function No. | Description | FY22 Budget | FY22 | | FY22 Total | Remaining | % | 10/20/2021 | Under/ (Over) |
|--|--|-------------------|-------------------|-------------------|-------------------|-------------------|--------------|-------------------|------------------|
| | | 2021-2022 | Expended | Encumbered | 2021-2022 | Balance | | FY22 Estimated | |
| | | 2021-2022 | 2021-2022 | 2021-2022 | 2021-2022 | Balance | | 2021-2022 | |
| Regular Instruction | | | | | | | | | |
| 1101 | FUNCTION-1101 ELEMENTARY | 13,269,421 | 2,051,598 | 9,077,113 | 11,128,710 | 2,140,711 | 16.1% | 13,395,445 | (126,024) |
| 1102 | FUNCTION-1102 ART | 670,468 | 104,848 | 486,089 | 590,937 | 79,531 | 11.9% | 670,774 | (306) |
| 1104 | FUNCTION-1104 LANGUAGE ARTS | 2,310,517 | 355,941 | 1,667,640 | 2,023,581 | 286,936 | 12.4% | 2,372,620 | (62,103) |
| 1105 | FUNCTION-1105 WORLD LANGUAGES | 1,378,697 | 215,827 | 1,036,929 | 1,252,756 | 125,941 | 9.1% | 1,456,296 | (77,599) |
| 1106 | FUNCTION-1106 CONSUMER SCIENCE | 149,479 | 21,161 | 95,977 | 117,138 | 32,341 | 21.6% | 149,479 | - |
| 1107 | FUNCTION-1107 TECHNOLOGY EDUCATION | 636,478 | 95,733 | 438,074 | 533,808 | 102,670 | 16.1% | 638,458 | (1,980) |
| 1108 | FUNCTION-1108 MATHEMATICS | 2,151,284 | 317,580 | 1,496,248 | 1,813,828 | 337,457 | 15.7% | 2,101,746 | 49,538 |
| 1109 | FUNCTION-1109 MUSIC | 731,431 | 92,579 | 426,433 | 519,013 | 212,418 | 29.0% | 707,386 | 24,045 |
| 1110 | FUNCTION-1110 PHYSICAL EDUCATION | 1,174,615 | 156,682 | 717,751 | 874,433 | 300,182 | 25.6% | 1,168,757 | 5,858 |
| 1111 | FUNCTION-1111 SCIENCE | 2,249,495 | 384,742 | 1,495,402 | 1,880,144 | 369,351 | 16.4% | 2,225,268 | 24,227 |
| 1112 | FUNCTION-1112 SOCIAL STUDIES | 1,821,305 | 274,532 | 1,324,662 | 1,599,194 | 222,111 | 12.2% | 1,813,860 | 7,445 |
| 1114 | FUNCTION-1114 HEALTH EDUCATION | 220,609 | 50,561 | 279,857 | 330,418 | (109,809) | (49.8%) | 222,945 | (2,336) |
| 1117 | FUNCTION-1117 INTERN. BACCALAUREATE | 67,250 | 22,249 | 0 | 22,249 | 45,001 | 66.9% | 68,900 | (1,650) |
| 1118 | FUNCTION-1118 IB - CAREERS-RELATED PROGRAM | 18,179 | 0 | 0 | 0 | 18,179 | 100.0% | 18,179 | - |
| 1119 | FUNCTION-1119 UNCLASSIFIED | 1,371,266 | 548,033 | 2,005 | 550,038 | 821,228 | 59.9% | 1,399,798 | (28,532) |
| 1121 | FUNCTION-1121 BUSINESS EDUCATION | 332,696 | 49,758 | 220,145 | 269,902 | 62,794 | 18.9% | 322,177 | 10,519 |
| 1124 | FUNCTION-1124 HEALTH OCCUPATIONS | 71,898 | 1,667 | 0 | 1,667 | 70,231 | 97.7% | 19,911 | 51,987 |
| 1260 | FUNCTION-1260 ENRICHMENT | 38,724 | 0 | 0 | 0 | 38,724 | 100.0% | 38,724 | (0) |
| 1270 | FUNCTION-1270 REMEDIAL INSTRUCTION | 2,914,729 | 428,850 | 2,115,319 | 2,544,169 | 370,560 | 12.7% | 2,875,222 | 39,507 |
| 2220 | FUNCTION-2220 EDUCATIONAL MEDIA SERVICE | 1,097,479 | 185,248 | 572,188 | 757,436 | 340,043 | 31.0% | 1,081,677 | 15,802 |
| Total Regular Instruction | | 32,699,370 | 5,466,770 | 21,451,831 | 26,918,602 | 5,780,768 | 17.7% | 32,804,026 | (104,656) |
| Special Instruction | | | | | | | | | |
| 1205 | FUNCTION-1205 PRESCHOOL 3-5 | 1,235,951 | 165,271 | 595,173 | 760,444 | 475,507 | 38.5% | 1,237,995 | (2,044) |
| 1210 | FUNCTION-1210 SPED Summer School | 20,290 | 0 | 0 | 0 | 20,290 | 100.0% | - | 20,290 |
| 1220 | FUNCTION-1220 OTHER SPECIAL INSTRUCTION | 792,073 | 117,977 | 151,567 | 269,544 | 522,529 | 66.0% | 679,218 | 112,855 |
| 1230 | FUNCTION-1230 SPECIAL EDUCATION | 8,176,457 | 924,101 | 3,666,592 | 4,590,693 | 3,585,764 | 43.9% | 8,251,203 | (74,746) |
| 1250 | FUNCTION-1250 BLIND | 26,599 | 0 | 0 | 0 | 26,599 | 100.0% | 7,524 | 19,075 |
| 1280 | FUNCTION-1280 HEARING IMPAIRED | 107,224 | 18,107 | 84,891 | 102,999 | 4,225 | 3.9% | 107,224 | - |
| Total Special Instruction | | 10,358,594 | 1,225,456 | 4,498,223 | 5,723,679 | 4,634,915 | 44.7% | 10,283,164 | 75,430 |
| Continuing Education | | | | | | | | | |
| 1310 | FUNCTION-1310 HIGH SCHOOL COMPLETION | 84,133 | 8,381 | 10,567 | 18,947 | 65,186 | 77.5% | 84,133 | - |
| 1320 | FUNCTION-1320 ADULT EDUCATION | 210,000 | 207,000 | 0 | 207,000 | 3,000 | 1.4% | 207,000 | 3,000 |
| Total Continuing Education | | 294,133 | 215,381 | 10,567 | 225,947 | 68,186 | 23.2% | 291,133 | 3,000 |
| Other Instructional Programs | | | | | | | | | |
| 15** | STUDENT ACTIVITIES 6-12 | 810,389 | 72,780 | 143,528 | 216,309 | 594,080 | 73.3% | 810,214 | 175 |
| TOTAL INSTRUCTION | | 44,162,486 | 6,980,388 | 26,104,150 | 33,084,537 | 11,077,949 | 25.1% | 44,188,536 | (26,050) |
| Support Services - Pupils | | | | | | | | | |
| 2101 | FUNCTION-2101 SUPPORT SERVICES - SPED CO | 878,367 | 259,923 | 434,242 | 694,164 | 184,203 | 21.0% | 878,014 | 353 |
| 2110 | FUNCTION-2110 SOCIAL WORK SERVICES | 355,751 | 56,958 | 236,605 | 293,563 | 62,188 | 17.5% | 356,284 | (533) |
| 2120 | FUNCTION-2120 GUIDANCE SERVICES | 1,595,294 | 258,572 | 955,504 | 1,214,077 | 381,217 | 23.9% | 1,594,601 | 693 |
| 2130 | FUNCTION-2130 HEALTH SERVICES | 1,237,137 | 70,812 | 793,849 | 864,661 | 372,476 | 30.1% | 1,205,019 | 32,118 |
| 2140 | FUNCTION-2140 PSYCHOLOGICAL SERVICES | 1,241,410 | 186,529 | 880,795 | 1,067,324 | 174,086 | 14.0% | 1,220,488 | 20,922 |
| 2150 | FUNCTION-2150 SPEECH & HEARING SERVICES | 1,162,998 | 186,686 | 897,145 | 1,083,831 | 79,167 | 6.8% | 1,220,122 | (57,124) |
| Total Support Services - Pupils | | 6,470,957 | 1,019,479 | 4,198,141 | 5,217,620 | 1,253,337 | 19.4% | 6,474,526 | (3,569) |
| Support Services - Staff | | | | | | | | | |
| 2201 | FUNCTION-2201 SUPPORTING SERVICES - T&L | 369,442 | 126,474 | 201,117 | 327,592 | 41,850 | 11.3% | 347,912 | 21,530 |
| 2202 | FUNCTION-2202 SUPPORTING SERVICES - DEI | 15,761 | 0 | 0 | 0 | 15,761 | 100.0% | 15,218 | 543 |
| 2210 | FUNCTION-2210 IMPROVEMENT OF INSTRUCTION | 235,564 | 94,980 | 6,354 | 101,335 | 134,229 | 57.0% | 237,991 | (2,427) |
| Total Support Services - Staff | | 620,767 | 221,455 | 207,472 | 428,927 | 191,840 | 30.9% | 601,121 | 19,646 |
| General Support Services | | | | | | | | | |
| 2311 | FUNCTION-2311 BOARD OF EDUCATION SERVICE | 30,241 | 21,303 | 2,536 | 23,839 | 6,402 | 21.2% | 30,241 | - |
| 2312 | FUNCTION-2312 SUPERINTENDENT OFFICE SER | 1,565,287 | 370,421 | 373,379 | 743,800 | 821,487 | 52.5% | 1,592,532 | (27,245) |
| 2313 | FUNCTION-2313 BUSINESS OFFICE | 976,596 | 185,388 | 109,360 | 294,747 | 681,849 | 69.8% | 986,487 | (9,891) |
| 2410 | FUNCTION-2410 SCHOOL ADMINISTRATION | 4,278,680 | 1,268,907 | 1,977,805 | 3,246,712 | 1,031,968 | 24.1% | 4,293,625 | (14,945) |
| Total General Support Services | | 6,850,804 | 1,846,019 | 2,463,080 | 4,309,099 | 2,541,705 | 37.1% | 6,902,885 | (52,081) |
| Operational Services | | | | | | | | | |
| 2510 | FUNCTION-2510 OPERATIONS AND MAINTENANCE | 6,830,961 | 1,860,826 | 329,708 | 2,190,535 | 4,640,426 | 67.9% | 6,819,417 | 11,544 |
| 2520 | FUNCTION-2520 PUPIL TRANSPORTATION | 5,837,953 | 778,376 | 49,664 | 828,040 | 5,009,913 | 85.8% | 5,837,953 | 0 |
| 2540 | FUNCTION-2540 COMPUTER SUPPORT SERVICES | 1,504,213 | 855,671 | 305,175 | 1,160,846 | 343,367 | 22.8% | 1,466,401 | 37,812 |
| 2560 | FUNCTION-2560 HEALTH SERVICES STAFF | 2,500 | 253 | 0 | 253 | 2,247 | 89.9% | 2,500 | - |
| Total Operational Services | | 14,175,627 | 3,963,200 | 684,547 | 4,647,748 | 9,527,879 | 67.2% | 14,126,271 | 49,356 |
| TOTAL SUPPORT SERVICES | | 28,118,155 | 7,050,153 | 7,553,240 | 14,603,393 | 13,514,762 | 48.1% | 28,104,804 | 13,351 |
| Community Services | | | | | | | | | |
| 3710 | FUNCTION 3710-NONPUBLIC SCHOOL | 96,550 | 0 | 0 | 0 | 96,550 | 100.0% | 96,550 | 0 |
| Non-Programmed Charges | | | | | | | | | |
| 4100 | TUITION PAYMENTS | 5,060,899 | 245,935 | 1,408,530 | 1,654,465 | 3,406,434 | 67.3% | 5,060,899 | 0 |
| GRAND TOTAL | | 77,438,090 | 14,276,476 | 35,065,919 | 49,342,395 | 28,095,695 | 36.3% | 77,450,789 | (12,699) |
| | | | | | | | | | -0.02% |

BOE Groups Active & Retired

Cost vs Budget Dashboard - data through August 2021

| Self Insured - All Coverages | | Claim/Admin. Cost | | | | | | | | | | Variance - Total | | | |
|------------------------------|-------------|-------------------------|------------------|--------------------|-----------------------|-------------------|--------------------|---------------------|---------------------|--------------------|--------------------|---------------------|-----------------------------|-------------------------------------|-----------------------------|
| All Enrollees | | | | | | | | | | | | Cost vs BOE Budget | Actual/Estimated BOE Budget | | |
| Date | Lives | Net Medical Paid Claims | Rx Paid Claims | Dental Paid Claims | Total Net Paid Claims | Total Fixed Costs | Total Cost | BOE Monthly Budget* | BOE Monthly Budget* | Total Cost | Total Cost | BOE Monthly Budget* | BOE Monthly Budget* | Variance - Total Cost vs BOE Budget | Actual/Estimated BOE Budget |
| Jul-21 | 570 | \$658,635 | \$96,759 | \$25,333 | \$780,727 | \$87,755 | \$868,482 | \$990,851 | \$990,851 | \$868,482 | \$868,482 | \$990,851 | \$990,851 | (\$122,369) | 87.7% |
| Aug-21 | 569 | \$608,837 | \$192,488 | \$33,974 | \$835,299 | \$87,629 | \$922,928 | \$990,851 | \$990,851 | \$922,928 | \$922,928 | \$990,851 | \$990,851 | (\$67,923) | 93.1% |
| Sep-21 | | | | | | | | | | | | | | | |
| Oct-21 | | | | | | | | | | | | | | | |
| Nov-21 | | | | | | | | | | | | | | | |
| Dec-21 | | | | | | | | | | | | | | | |
| Jan-22 | | | | | | | | | | | | | | | |
| Feb-22 | | | | | | | | | | | | | | | |
| Mar-22 | | | | | | | | | | | | | | | |
| Apr-22 | | | | | | | | | | | | | | | |
| May-22 | | | | | | | | | | | | | | | |
| Jun-22 | | | | | | | | | | | | | | | |
| YTD | 1139 | \$1,267,472 | \$289,247 | \$59,307 | \$1,616,026 | \$175,384 | \$1,791,410 | \$1,981,702 | \$1,981,702 | \$1,791,410 | \$1,791,410 | \$1,981,702 | \$1,981,702 | (\$190,292) | 90.4% |



Total fixed costs is taken from segmented Anthem Report 4 dated 3/9/21 plus Network Access Fees of \$190,427
 *BOE monthly budget based on non-weighted Anthem proposal dated 3/9/21

Groton Public Schools
Alliance District Buildings Grant
Completed Projects - 8/31/21

| Project Name | Location | Budget | Final Cost |
|-------------------------------|--|---------------|-------------------|
| Access Control | Northeast Academy | 19,144.00 | 25,774.00 |
| Access Control | Catherine Kolnaski | 19,144.00 | 19,144.00 |
| Fire Alarm System Replacement | Charles Barnum | 95,000.00 | 56,127.66 |
| Network Wiring | Fitch High School | 35,000.00 | 24,013.84 |
| Network Wiring | Charles Barnum | 50,000.00 | 23,345.85 |
| Network Wiring | Central Office | 23,000.00 | 65,567.97 |
| Phone System | District | 236,310.82 | 285,791.19 |
| | | <hr/> | |
| | | 477,598.82 | 499,764.51 |
| | Overage to be funded through DOD Supplemental Impact Aid | | 22,165.69 |

**GROTON BOARD OF EDUCATION
REGULAR MEETING MINUTES
SEPTEMBER 27, 2021 @ 6:00 P.M.
REMOTE MEETING**

MEMBERS PRESENT: Kim Shepardson Watson, Andrea Ackerman, Dean Antipas, Liz Porter, Rosemary Robertson, Rita Volkmann, Jay Weitlauf, Lee White

MEMBERS ABSENT: Jane Giulini

ALSO PRESENT: Susan Austin, Philip Piazza, Sam Kilpatrick, Ken Knight, Thomas Lonsdale

I. CALL TO ORDER – Dr. Ackerman called the meeting to order at 6:01 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Seth Danner.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

1. Mrs. Angel Kendricks, NEA parent, asked whether Open House would be virtual or in-person and when would it be determined.
2. Mrs. Mary Frank, 119 Haley Road, asked how registration information is forwarded to the schools.

IV. RESPONSE TO COMMENTS FROM CITIZENS

1. Ms. Austin stated that Principals would like to Open House in-person.
2. Mrs. Watson noted that the Central Office would provide the information regarding how registration information is forwarded to the schools.

V. STUDENT REPRESENTATIVE REPORT

Student Representatives Isaiah Anderson and Allyssa Schuyler introduced themselves. Mr. Keleher noted that there will be a Fitch Friday, Homecoming, however, there will be no pep rally. Mr. Keleher stated that he would be meeting with students to determine what other activities will take place.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Superintendent Report

1. School Opening Report - Ms. Austin noted that September 7th is the culmination of the Groton 2020 plan with the opening of the two new elementary schools; Mystic River and Thames River. We are continuing with the COVID protocol. Ms. Austin gave a shout out to Mr. Kilpatrick and Mr. Lonsdale for their efforts regarding transportation with STA. Ms. Austin noted that Groton has experienced a shortage of up to 10 drivers. Mr. Kilpatrick stated that 3 drivers have returned and that he receives changes to the routes on a daily basis.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont.

2. State Data Presentation - Ms. Austin gave an overview of the SBAC Summative Assessment Results 2020-2021. **(ATTACHMENT #1)**

B. Assistant Superintendent Report

- a. Revision of Electives at Groton Middle School – Mr. Bass gave an overview of the purposed electives and new courses at Groton Middle Schools:
 1. Study Skills – MYP - classes included ATL Skills (6th grade), Calm the Chaos (7th grade)
 2. Music Electives - classes included World Drumming (grades 7 & 8), Guitar (grades 7 & 8), and Music Technology (grades 7 & 8)
 3. Multimedia 1 and 2
 4. PE Electives - classes included Strength and Balance (grade 7), Fitness (grade 8), and Dance (updated from ¼ to a semester)
 5. Art –classes included 6th grade Art, Intermediate Art, and Advanced Art.

C. Business Manager

1. Object Code Summary **(ATTACHMENT #2)** – Mr. Knight reviewed the Object Code Summary dated September 20, 2021 that shows a projected deficit of \$17,144.
2. Health Insurance Report – Mr. Knight reviewed the Health Insurance Report for the month of July. **(ATTACHMENT #3)**

D. Director of Buildings and Grounds

1. Update re: Facilities – Mr. Kilpatrick noted:
 - New Elementary Schools – working on the punch list and waiting for approval of purchases;
 - His crew is working on MM – can't wait to get Robotics in the school.
 - The trailer for ECAT (Early Childhood Assessment Team) was moved to CB but had to be exchanged for a larger one at very little cost differential.

VII. COMMITTEE REPORTS

- A. Policy – Mrs. White noted that the Policy Committee met and that there are policies on the agenda for a second reading.
- B. Curriculum – Dr. Ackerman noted that the Curriculum Committee met and reviewed the proposed electives for the Groton Middle School. Dr. Ackerman noted that the next step is to look at the processes.
- C. Finance/Facilities – Mr. Weitlauf noted that the Finance/Facilities Committee met on September 2, 2021 and that Mr. Knight presented the budget timeline; Mr. Kilpatrick noted the HVAC upgrades at CB; some upgrades at FHS; update on the new schools. Ms. Austin noted that Groton has received Alliance Funds. Mr. Kennedy is working on technology upgrades and needs. The Finance/Facilities Committee discussed staffing and the routes for STA.

VII. COMMITTEE REPORTS – cont.

- D. Negotiations – Mrs. Watson noted that the Negotiations Committee has been negotiations with the GEA and they just concluded negotiations with the Custodial Union.
- E. LEARN – Mrs. Volkmann noted that the Executive LEARN Board met and that Dr. Ryan Dolin reported their opening of schools relative to parental driving causing traffic issues; the new evaluation for teachers is being rolled out; LEARN received a contract from the State for Technology Schools to have training on text for Language Learners. There is an executive order from the Governor for the collection of vaccination cards; LEARN will be developing a new design for the LEARN logo.
- F. TCC/RTM/BoE Liaison – There was no report.
- G. AGSA/GEA/BoE Liaison – There was no report.
- H. Groton Scholarship – There was no report
- I. Athletic Fields – Mr. Weitlauf reported that the Athletic Fields committee met last Thursday and discussed possible configurations of the fields at CC.
- J. State Council on Education Opportunities for Military Children – Dr. Ackerman noted that the State Council on Education Opportunities for Military Children had training on September 14, 2021; they are reviewing what the committee does; there will be a virtual meeting on November 9, 2021 on items of interest to Groton; they are looking at the compact the National Guard has; and reviewed Public Act 2186.

MOTION: Watson, White:
Business first,

To address items 3, 4, and 5 under New

PASSED – UNANIMOUSLY

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Antipas, Porter:

To approve the Consent Agenda.

MOTION: Antipas, Volkmann:

To amend the minutes of August 23, 2021 to reflect the passing of the motion to approve Policy P 5145.52 Harassment as a first reading.

VOTE ON MOTIONS:

VOTE ON AMENDMENT

**YES – Watson, Ackerman, Antipas, Porter,
Volkmann, Weitlauf, White**

ABSTAINED – Robertson

PASSED

**VOTE ON MAIN MOTION AS
AMENDED**

**YES – Watson, Ackerman, Antipas, Porter,
Volkmann, Weitlauf, White**

ABSTAINED – Robertson

PASSED

B. Old Business

1. Discussion and possible action regarding a second reading of policy P 4118.24 Conduct (ATTACHMENT #4)

MOTION: Porter, White To approve policy P 4118.24 Conduct as a second reading.

2. Discussion and possible action regarding a second reading of policy P 5145.52 Harassment (ATTACHMENT #5)

MOTION: Porter, Weitlauf: To table policies P 4118.24 and P 5145.52.
PASSED – UNANIMOUSLY

C. New Business

1. Discussion and possible action regarding the after school hiking program's field trip request to the White Mountains, NH scheduled for May 25, 2022 through May 28, 2022.

MOTION: Volkmann, White: To approve the after school hiking program's field trip request to the White Mountains, NH scheduled for May 25, 2022 through May 28, 2022.

PASSED – UNANIMOUSLY

2. Discussion and possible action regarding approval of the Robotics Team's field trip request to Bellarmine College Preparatory in San Jose, CA scheduled for October 29, 2021 to November 1, 2021.

MOTION: Weitlauf, Robertson: To approve the Robotics Team's field trip request to Bellarmine College Preparatory in San Jose, CA schedule from October 29, 2021 to November 1, 2021.

MOTION: Antipas, Weitlauf: To amend the motion to add on the condition to have insurance requirements in place.

VOTE ON MOTIONS:

**VOTE ON AMENDMENT:
PASSED UNANIMOUSLY**

**VOTE ON MAIN MOTION AS
AMENDED:
PASSED – UNANIMOUSLY**

C. New Business – cont.

3. Discussion and possible action regarding the approval of the revised electives at Groton Middle School.

MOTION: Watson, 2 Porter: To approve the revised electives at Groton Middle School.

PASSED – UNANIMOUSLY

4. Discussion and possible action regarding the 2022 Board of Education meeting schedule (**ATTACHMENT #6**).

This item was tabled.

5. Discussion and possible action regarding recognition of October 2, 2021 as National Custodian Day.

MOTION: Porter, Ackerman: To recognize October 2, 2021 as National Custodian Day, and to direct the Superintendent of Schools to send a letter of appreciation to the Custodial staff.

PASSED – UNANIMOUSLY

6. Discussion and possible action regarding a salary increase for the superintendent of schools for the contract term July 1, 2021 – June 30, 2022 as aligned with the Central Office staff salary increase.

MOTION: Watson, Ackerman: To approve a salary increase for the superintendent of schools for the contract term July 1, 2021 – June 30, 2022 as aligned with the Central Office staff salary increase.

PASSED - UNANIMOUSLY

7. Discussion and possible action regarding the ratification of the Groton Schools Custodian and Maintenance Association, Inc. contract for the period of July 1, 2021 to June 30, 2025. (It is anticipated that this item will be discussed in executive session.)

IX. INFORMATION AND PROPOSALS

- A. Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Dr. Ackerman noted that the film by Jason and Peter Filardi will be aired on EPIK; the Martin Luther King Scholarship Dinner will be held virtually on October 21, 2021, at 6:00 p.m.
- Mrs. Volkmann noted communications from the public and that she attended the first day of school at Mystic River Magnet School.

IX. INFORMATION AND PROPOSALS – cont.

- Mr. Weitlauf noted that he has received the same emails from the public; noted his concern with the cancellation of the Pep Rally; and the thank you from the bus drivers for the cookies provided by Mr. Koschmieder and his staff.
- Mr. Antipas noted that he has received the same emails from the public.
- Mrs. Robertson noted that she has received the same emails from the public; that she attended a GASP meeting and a meeting of the Sound Community Services.
- Mrs. Volkmann noted that she received a late email from the Superintendent of Schools regarding the awarding of the DoDEA Grant in the amount of \$750,000.
- Ms. Austin noted that MM has been awarded a Blue Ribbon relative the closing of the achievement gap. Ms. Austin noted that this is the second school to receive a Blue Ribbon Award.
- Mrs. Watson noted that she has received the same emails from the public.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

Dr. Ackerman asked that the Field Trip policy be reviewed by the Policy Committee.

MOTION: K. Watson/R. Volkmann: To go into Executive Session at 9:06 p.m. for the purpose of discussing the contract with the Groton School Custodial and Maintenance Association, Inc. for the period of 1 July 2021 to 6 June 2025. Ms. Austin and Mr. Knight were invited to attend.

PASSED - UNANIMOUSLY

The Board discussed the financial terms of the contract with the Groton School Custodial and Maintenance Association, Inc. for the period of 1 July 2021 to 6 June 2025. It is to be noted that the Groton Schools Custodial and Maintenance Association, Inc. now represents the Technical and Secretarial staffs. No action was taken.

MOTION: E. Porter/R. Volkmann: To return to Open Session at 9:15 p.m.
PASSED – UNANIMOUSLY

MOTION: D. Antipas/A. Ackerman: To approve the ratification of the Groton Schools Custodial and Maintenance Association, Inc. contract for the period of 1 July 2021 to 30 June 2025.
PASSED – UNANIMOUSLY

XI. ADJOURNMENT

MOTION: A. Ackerman/L. Porter:

To adjourn at 9:23 p.m.

PASSED UNANIMOUSLY

Summative Assessment Results 2020-2021

Statewide Summative Assessment Results, 2020-21

The CSDE recommends special considerations and analyses due to the COVID-19 Pandemic.

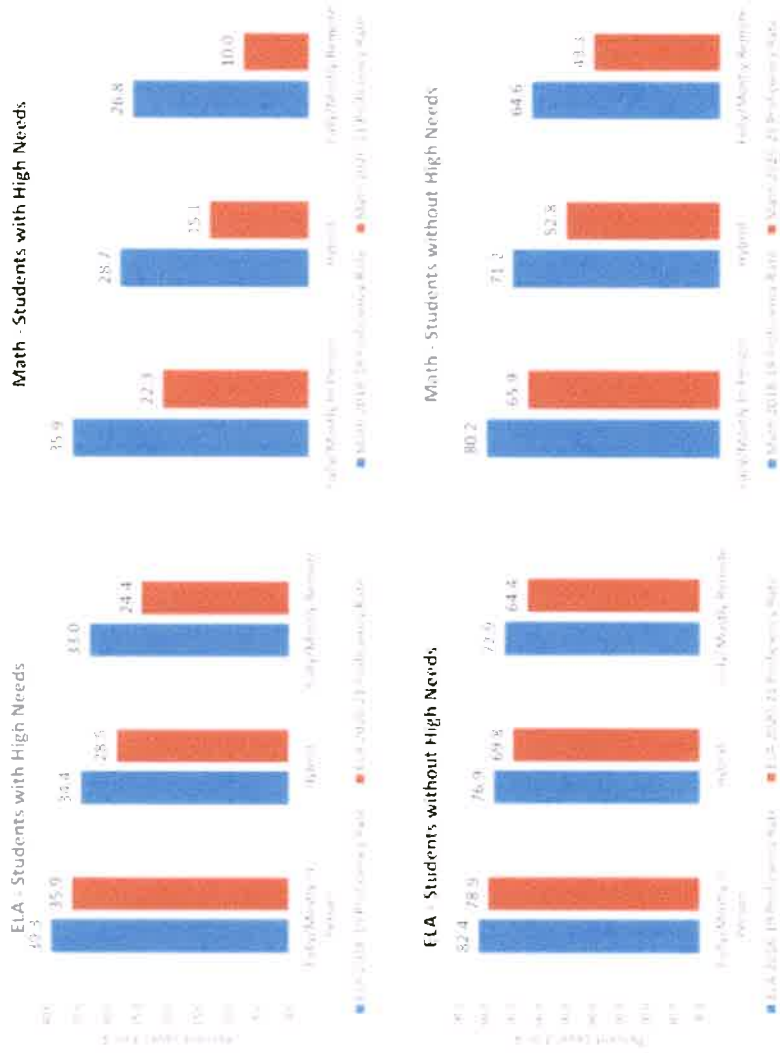
“When viewing and interpreting the results for summative assessments administered in 2020–21 – especially when making comparisons with 2018–19 and earlier exam administrations – it is important to note the similarities to and differences from previous years. Notably, this year’s exams used the same test blueprint, the same item bank or the same/similar test forms, and the same in-person testing protocols as in 2018–19. Unfortunately, the list of differences is significantly longer. First, schools were fully remote from mid-March to mid-June 2020, a marked difference from prior years. In 2020–21, school learning models changed throughout the school year and students were remote to varying degrees due to factors beyond educator control. In addition, some students tested remotely, which was a new construct for 2020–21. In-person school didn’t look the same, and new instructional approaches emerged (e.g., concurrent teaching, remote academies). Students and educators expressed feelings of general stress, anxiety, and trauma.”

Assessment Results for Different Learning Models

The CSDE's specialized analyses of data from assessments administered in-person reveal the following: In all grades and across most student groups, those who learned fully in-person during the 2020-21 school year lost the least ground academically. Those who learned in the hybrid model showed some loss, and those who learned in full remote models showed substantially weaker achievement and growth during the pandemic. While academic impacts are seen in all subjects, the observed differences are largest in mathematics. Proficiency rates of students in Grades 5 - 8, as evidenced by the SBAC data, compared to their achievement two grades prior from 2018-19, revealed that achievement in 2020-21 was substantially lower than in 2018-19, especially in math (see Figure 1 below – CT State data).

State of Connecticut Overall Data - Matched Cohorts

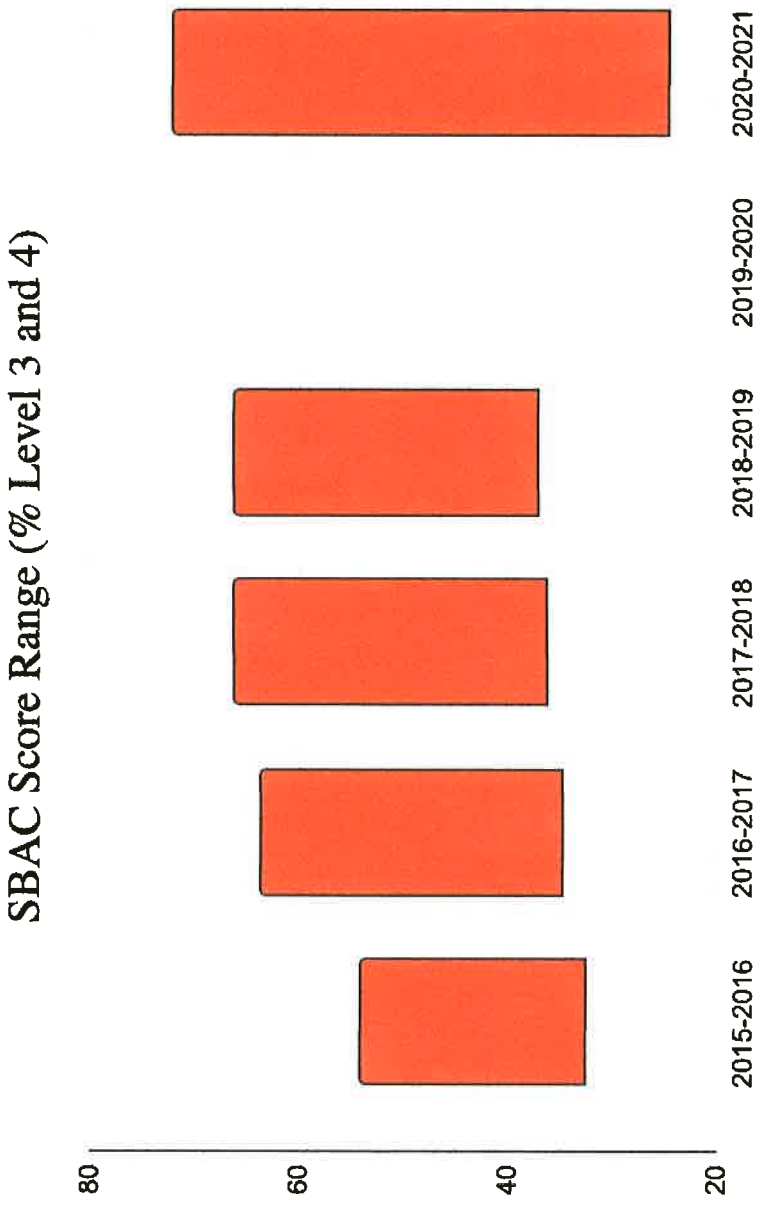
Figure 1: Matched Cohort (2018-19 to 2020-21) Proficiency Rates by High Needs Status (Grades 5-8)



Groton Student Learning Models 2020-2021

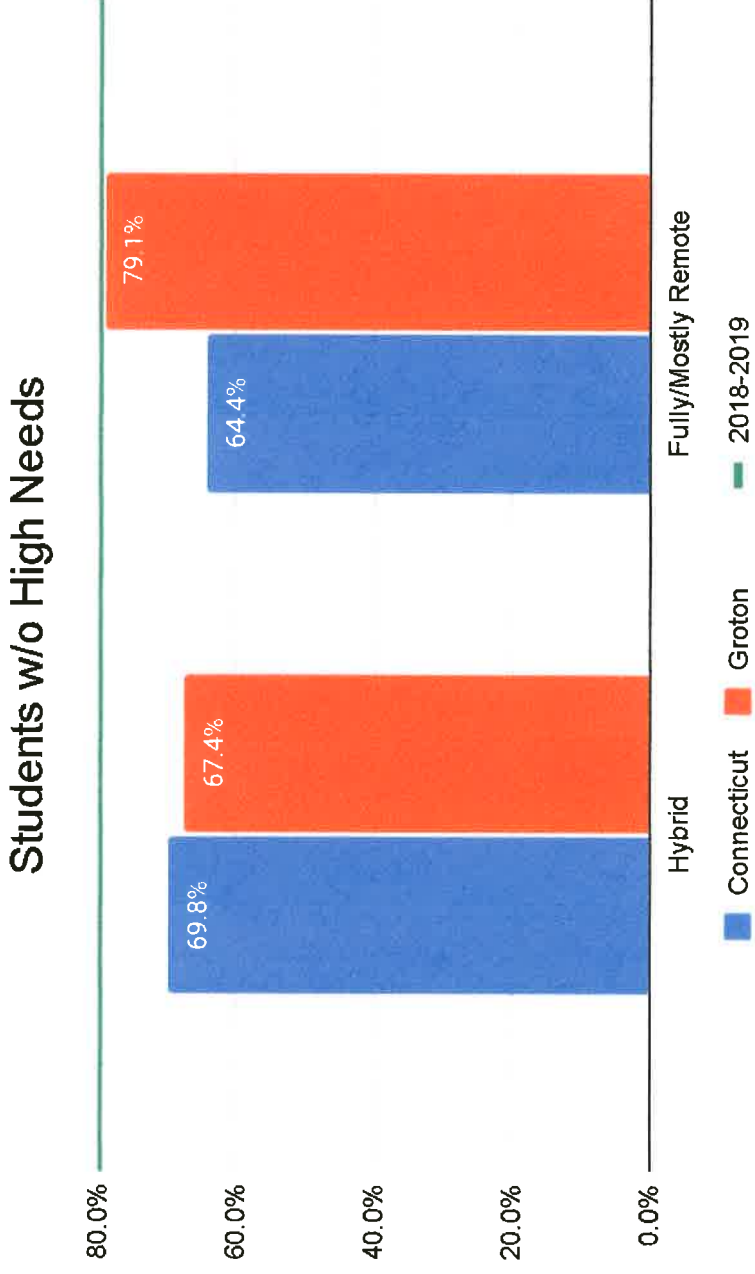
| Learning Model | Number of Tested Students | Percent of Tested Students |
|------------------------|----------------------------------|-----------------------------------|
| Fully/Mostly In-Person | 36 | 1.9% |
| Hybrid | 1487 | 78.7% |
| Fully/Mostly Remote | 367 | 19.4% |

Range of SBAC Scores 2015 - 2021 (All Grade Levels)



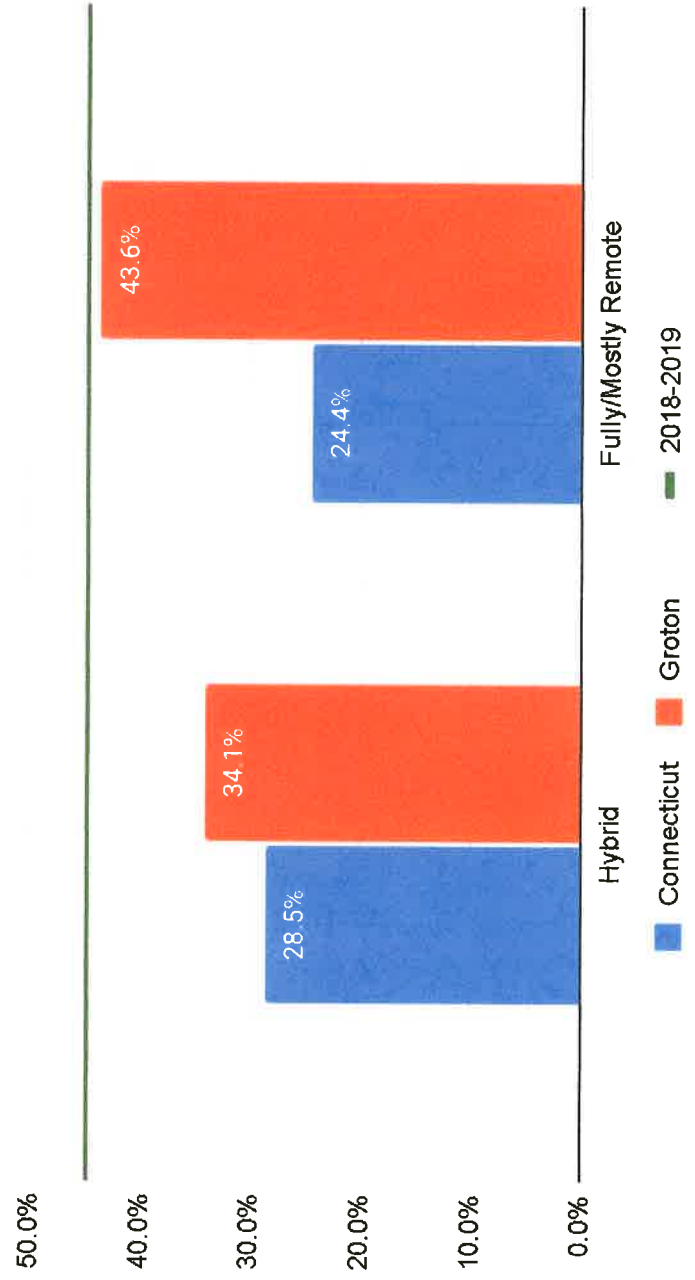
SBAC ELA

Connecticut and Groton ELA Proficiency Rate - 2020-2021



Connecticut and Groton ELA Proficiency Rate - 2020-2021

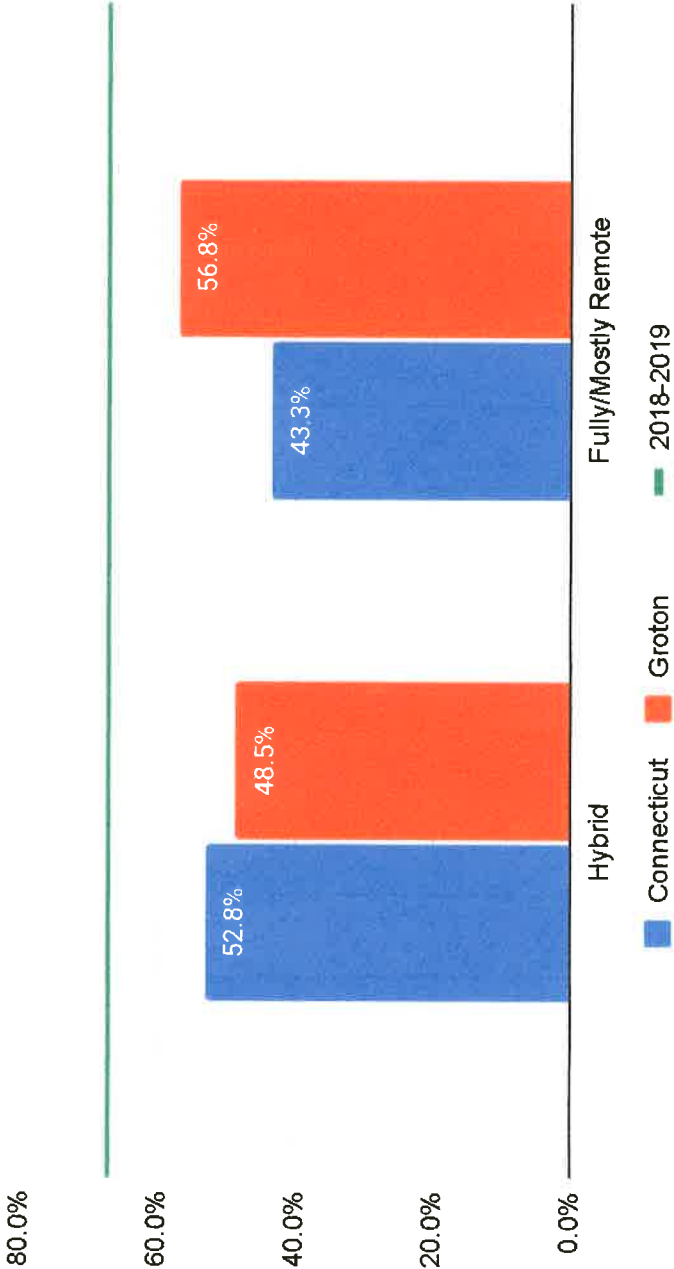
Students w/ High Needs



SBAC Math

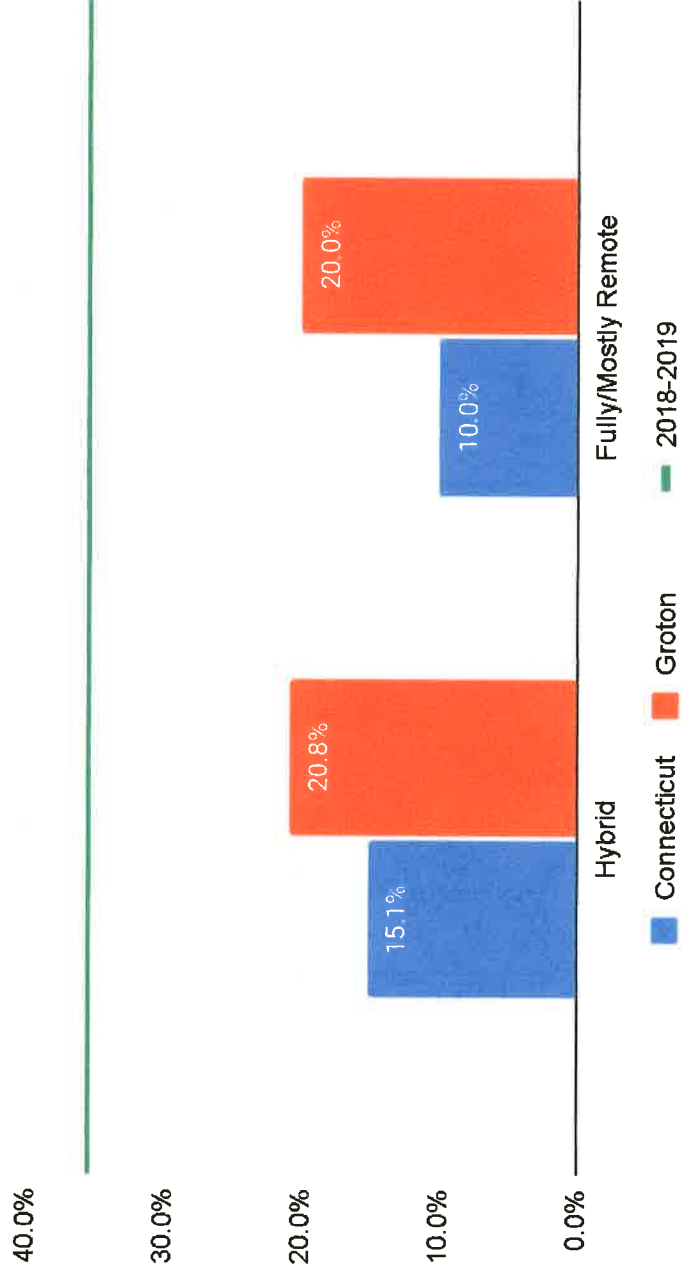
Connecticut and Groton Math Proficiency Rate - 2020-2021

Students w/o High Needs



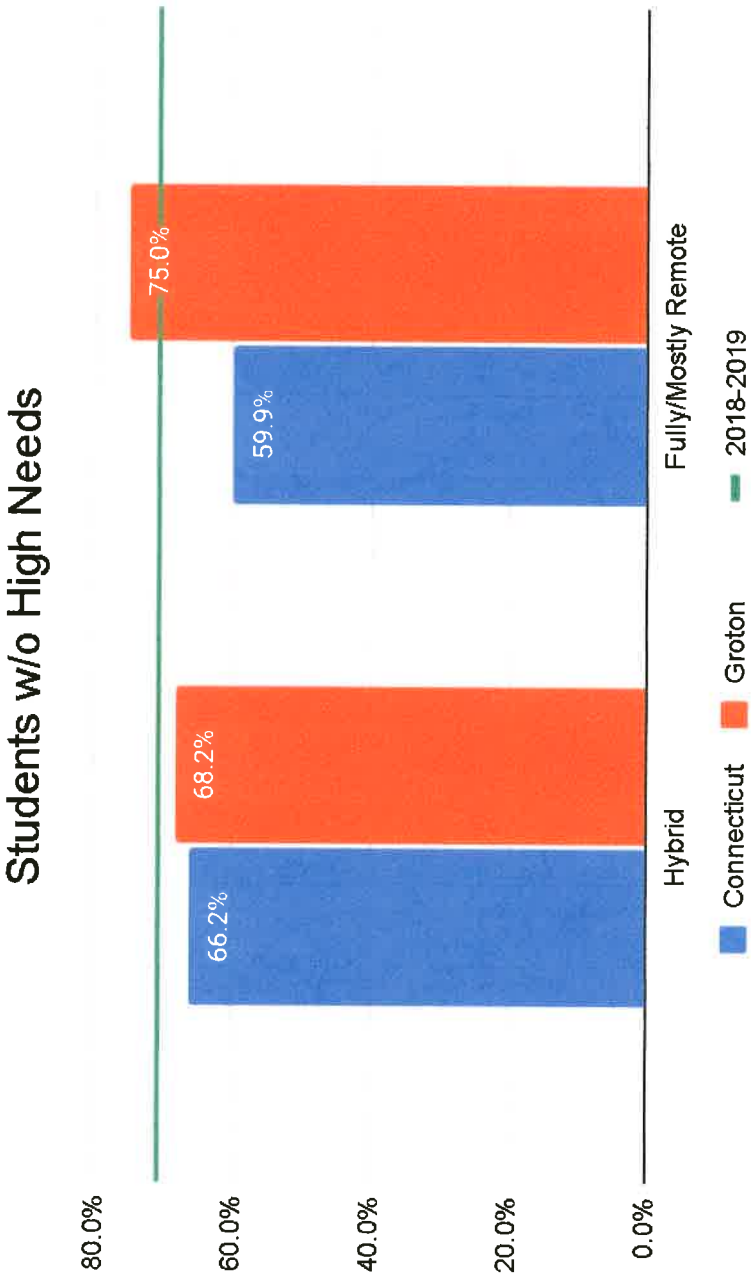
Connecticut and Groton Math Proficiency Rate - 2020-2021

Student w/ High Needs



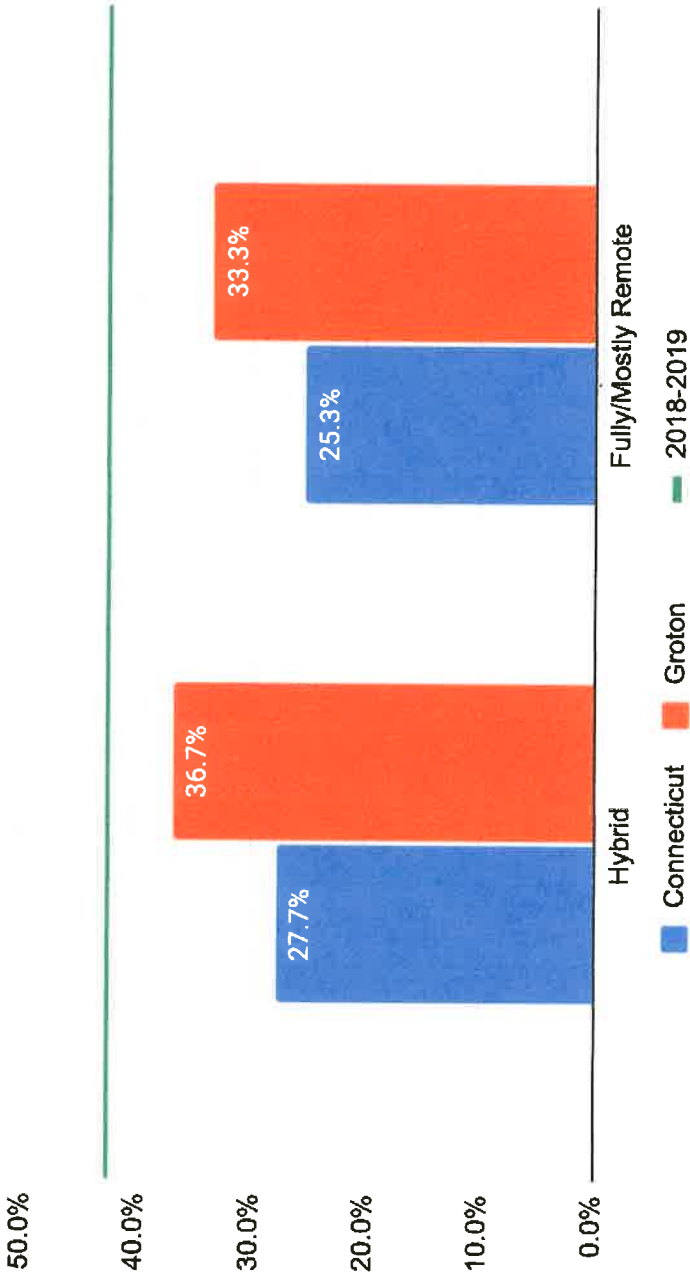
NGSS

Connecticut and Groton NGSS Proficiency Rate - 2020-2021



Connecticut and Groton NGSS Proficiency Rate - 2020-2021

Students w/ High Needs



Next Steps

- Student results will be sent home to families next week.
- School data teams will analyze individual student data.
- Schools will utilize student data to determine SRBI needs by filling gaps through teaching and tutoring.
- District data team will analyze district data.
- District will utilize CSD E IAB assessments both instructionally and as formative assessments to guide instruction.

Groton Public Schools

| Date prep: | | FY22 Budget Summary Review | | | | | | | |
|---|---|----------------------------|------------------|-------------------|-------------------|-------------------|--------------|--------------------------|-----------------|
| 9/22/21 4:03 PM | | | | | | | | | |
| Account | Object #s | FY22 Budget 2021-2022 | Expenditures | Encumbered | FY22 Actual Total | Remaining Balance | % | FY22 Estimate 09/22/2021 | Under/(Over) |
| Salaries | | | | | | | | | |
| 1 | Administrators 105-109 | 4,776,668 | 1,094,958 | 3,847,128 | 4,942,085 | (165,417) | (3.5%) | 4,789,679 | (13,011) |
| 2 | Teachers 101-104,123-127,151-152 | 35,191,226 | 2,754,485 | 31,822,127 | 34,576,613 | 614,613 | 1.7% | 35,240,542 | (49,316) |
| 3 | Non-Cert Aides 110-111,130-131,136,139 | 3,618,042 | 93,082 | 0 | 93,082 | 3,524,960 | 97.4% | 3,618,042 | 0 |
| 4 | Substitute - Cert & Non-Cert 120-121 | 996,774 | 21,249 | 0 | 21,249 | 975,525 | 97.9% | 990,079 | 6,695 |
| 5 | Clerical 112-114,132-134,144 | 1,893,198 | 356,992 | 55,069 | 412,061 | 1,481,137 | 78.2% | 1,893,560 | (362) |
| 6 | Custodial/Maintenance/Techs 117-118,129,137-138,147-148 | 3,549,251 | 639,123 | 235,615 | 874,738 | 2,674,513 | 75.4% | 3,511,099 | 38,152 |
| 7 | Campus Security/Supervision 128 | 149,542 | 14,412 | 0 | 14,412 | 135,130 | 90.4% | 149,542 | 0 |
| 8 | Total Salaries 100 | 50,174,701 | 4,974,301 | 35,959,939 | 40,934,240 | 9,240,461 | 18.4% | 50,192,544 | (17,843) |
| Benefits | | | | | | | | | |
| 9 | Health Insurance 201-202 | 7,059,237 | 1,814,051 | 0 | 1,814,051 | 5,245,186 | 74.3% | 7,059,237 | 0 |
| 10 | Workers Comp & Town Pension 211,213 | 952,114 | 0 | 0 | 0 | 952,114 | 100.0% | 952,114 | 0 |
| 11 | Social Security & Medicare 212,214 | 1,456,229 | 234,760 | 0 | 234,760 | 1,221,469 | 83.9% | 1,456,532 | (303) |
| 12 | Other Benefits 222-227 | 152,500 | 88,271 | 0 | 88,271 | 64,229 | 42.1% | 180,158 | (27,658) |
| 13 | Total Benefits 200 | 9,620,080 | 2,137,082 | 0 | 2,137,082 | 7,482,998 | 77.8% | 9,648,041 | (27,961) |
| Purchased Services | | | | | | | | | |
| 14 | Instructional Services 321-324 | 162,099 | 59,502 | 3,805 | 63,307 | 98,792 | 60.9% | 163,222 | (1,123) |
| 15 | Professional Services 331 | 254,739 | 159,276 | 32,880 | 192,156 | 62,583 | 24.8% | 257,640 | (2,901) |
| 16 | Other Prof Services 332 | 608,971 | 18,200 | 12,549 | 30,749 | 578,222 | 95.0% | 576,937 | 32,034 |
| 17 | OT & PT Services 333 | 671,345 | 2,205 | 10,602 | 12,807 | 658,538 | 98.1% | 671,345 | 0 |
| 18 | Legal 334 | 70,350 | 3,826 | 0 | 3,826 | 66,524 | 94.6% | 70,350 | 0 |
| 19 | Athletic Officials & Other Athletic Serv 341-342 | 75,350 | 15,966 | 0 | 15,966 | 59,384 | 78.8% | 75,350 | 0 |
| 20 | Computer Network Services 343 | 148,773 | 95,978 | 3,579 | 99,557 | 49,216 | 33.1% | 148,773 | 0 |
| 21 | Total Purchased Services 300 | 1,991,627 | 354,953 | 63,415 | 418,368 | 1,573,259 | 79.0% | 1,963,617 | 28,010 |
| Property Services | | | | | | | | | |
| 22 | Water & Sewer 410-411 | 99,801 | 9,048 | 115 | 9,163 | 90,638 | 90.8% | 99,801 | 0 |
| 23 | Trash & Snow Removal 421-422 | 136,600 | 12,623 | 79,010 | 91,634 | 44,966 | 32.9% | 141,634 | (5,034) |
| 24 | Repair/Maintenance 430-435,490-491,499 | 479,183 | 154,141 | 29,779 | 183,920 | 295,263 | 61.6% | 476,603 | 2,580 |
| 25 | Rental 441 | 132,605 | 15,700 | 67,399 | 83,098 | 49,507 | 37.3% | 132,605 | 0 |
| 26 | Total Property Services 400 | 848,189 | 191,513 | 176,303 | 367,815 | 480,374 | 56.6% | 850,643 | (2,454) |
| Transportation, Insurance, Communications, Tuition | | | | | | | | | |
| 27 | Transportation: Schools 510-513 | 5,211,674 | 208,259 | 0 | 208,259 | 5,003,415 | 96.0% | 5,211,674 | 0 |
| 28 | Transportation: Student Activities 587-596 | 194,418 | 1,385 | 0 | 1,385 | 193,033 | 99.3% | 194,418 | 0 |
| 29 | Transportation: Staff 580-584 | 116,920 | 6,132 | 0 | 6,132 | 110,788 | 94.8% | 113,669 | 3,251 |
| 30 | Insurance 522,525 | 340,321 | 311,966 | 0 | 311,966 | 28,355 | 8.3% | 341,966 | (1,645) |
| 31 | Communications 530-552 | 134,317 | 33,016 | 2,102 | 35,118 | 99,199 | 73.9% | 134,324 | (7) |
| 32 | Tuition: Special Education 561-563,568 | 4,481,290 | 68,231 | 223,441 | 291,671 | 4,189,619 | 93.5% | 4,481,290 | 0 |
| 33 | Tuition: Other 564-567 | 1,250,859 | 207,000 | 0 | 207,000 | 1,043,859 | 83.5% | 1,247,859 | 3,000 |
| 34 | Total Trans, Ins, Comm, Tuition 500 | 11,729,799 | 835,989 | 225,543 | 1,061,532 | 10,668,267 | 91.0% | 11,725,200 | 4,599 |
| Supplies | | | | | | | | | |
| 35 | Instructional Supplies 601-609,613-619,622-623,628 | 459,950 | 20,462 | 54,793 | 75,254 | 384,696 | 83.6% | 452,941 | 7,009 |
| 36 | Computer Supplies 610-612 | 288,106 | 380,477 | 34,871 | 415,348 | (127,242) | (44.2%) | 290,094 | (1,988) |
| 37 | Electricity & Heating 631-633 | 1,461,070 | 232,750 | 22,913 | 255,663 | 1,205,407 | 82.5% | 1,461,070 | 0 |
| 38 | Transportation Supplies 634,656 | 170,435 | 21,514 | 1,627 | 23,141 | 147,294 | 86.4% | 170,435 | 0 |
| 39 | Textbooks & Library Books 640-642,645,647 | 106,175 | 755 | 11,407 | 12,162 | 94,013 | 88.5% | 109,928 | (3,753) |
| 40 | Facility/Maintenance Supplies 650,652-655,657,659 | 336,810 | 56,541 | 27,861 | 84,402 | 252,408 | 74.9% | 336,010 | 800 |
| 41 | Other Supplies (staff dev, PPE, etc) 621,624-627,690 | 85,112 | 3,419 | 25,978 | 29,397 | 55,715 | 65.5% | 86,467 | (1,355) |
| 42 | Total Supplies 600 | 2,907,658 | 715,917 | 179,450 | 895,367 | 2,012,291 | 69.2% | 2,906,945 | 713 |
| Equipment | | | | | | | | | |
| 43 | Instructional Equipment 730,735 | 67,201 | 306 | 8,745 | 9,051 | 58,150 | 86.5% | 46,861 | 20,340 |
| 44 | Non-Instructional Equip 731,736 | 10,000 | 9,104 | 11,223 | 20,326 | (10,326) | (103.3%) | 30,246 | (20,246) |
| 45 | Total Equipment 700 | 77,201 | 9,409 | 19,968 | 29,377 | 47,824 | 61.9% | 77,107 | 94 |
| 46 | Total Dues & Fees 800 | 88,835 | 58,579 | 236 | 58,815 | 30,020 | 33.8% | 91,136 | (2,301) |
| 47 | GRAND TOTAL | 77,438,090 | 9,277,743 | 36,624,853 | 45,902,596 | 31,535,494 | 40.7% | 77,455,234 | (17,144) |

Groton Public Schools

| Date prep: | | FY22 Budget Summary Review | | | | | | | | |
|--|--------------------------------|---------------------------------|-------------------|------------------|----------------------|----------------------|------------------|-----------------------------|-------------------|-----------------|
| 9/22/21 4:03 PM | | | | | | | | | | |
| Account | Object #s | FY22 Budget 2021-2022 | Expenditures | Encumbered | FY22 Actual Total | Remaining Balance | % | FY22 Estimate 09/22/2021 | Under/(Over) | |
| Salaries | | | | | | | | | | |
| Administrators | | | | | | | | | | |
| 48 | Administrators | 105 | 1,143,399 | 272,580 | 1,031,584 | 1,304,163 | (160,764) | (14.1%) | 1,146,437 | (3,038) |
| 49 | Principals | 106 | 1,127,065 | 257,097 | 864,648 | 1,121,745 | 5,320 | 0.5% | 1,127,065 | - |
| 50 | Asst. Principals/Sp.Ed. Supv | 107 | 2,206,784 | 507,741 | 1,698,990 | 2,206,731 | 53 | 0.0% | 2,206,731 | 53 |
| 51 | 6-12 Curriculum Coordinators | 108 | 171,203 | 39,508 | 131,695 | 171,203 | (0) | (0.0%) | 171,203 | (0) |
| 52 | Athletic Director | 109 | 128,217 | 18,032 | 120,211 | 138,243 | (10,026) | (7.8%) | 138,243 | (10,026) |
| 53 | | | 4,776,668 | 1,094,958 | 3,847,128 | 4,942,085 | (165,417) | (3.5%) | 4,789,679 | (13,011) |
| Teachers | | | | | | | | | | |
| 54 | Classroom Teachers | 101 & 151 | 24,778,163 | 1,931,862 | 23,002,641 | 24,934,503 | (156,340) | (0.6%) | 24,863,975 | (85,812) |
| 55 | Sp.Ed Certified | 102 | 7,704,186 | 597,636 | 7,088,115 | 7,685,751 | 18,435 | 0.2% | 7,685,751 | 18,435 |
| 56 | Media Specialist | 103 | 689,386 | 54,534 | 689,624 | 744,158 | (54,772) | (7.9%) | 670,996 | 18,390 |
| 57 | Guidance | 104 | 1,128,246 | 86,828 | 1,041,747 | 1,128,574 | (328) | (0.0%) | 1,128,574 | (328) |
| 58 | Adult Ed | 124 | 40,903 | 899 | 0 | 899 | 40,004 | 97.8% | 40,903 | - |
| 59 | Tutors | 125 & 152 | 423,247 | 18,152 | 0 | 18,152 | 405,095 | 95.7% | 423,247 | - |
| 60 | Coach Stipends | 126 | 347,709 | 0 | 0 | 0 | 347,709 | 100.0% | 347,709 | - |
| 61 | Other Student Activities | 127 | 79,386 | 0 | 0 | 0 | 79,386 | 100.0% | 79,386 | - |
| 62 | | | 35,191,226 | 2,754,485 | 31,822,127 | 34,576,613 | 614,613 | 1.7% | 35,240,542 | (49,316) |
| Non-Cert Aides | | | | | | | | | | |
| 63 | Reg.Ed Aides - Kindergarten | 110 & 130 | 412,952 | 12,617 | 0 | 12,617 | 400,335 | 96.9% | 412,952 | - |
| 64 | Sp.Ed Aides - Para I & Para II | 111 & 131 | 2,782,766 | 31,613 | 0 | 31,613 | 2,751,153 | 98.9% | 2,782,766 | - |
| 65 | School Bus Aides | 136 | 410,004 | 41,845 | 0 | 41,845 | 368,159 | 89.8% | 410,004 | - |
| 66 | Other Aides | 139 | 12,320 | 7,007 | 0 | 7,007 | 5,313 | 43.1% | 12,320 | - |
| 67 | | | 3,618,042 | 93,082 | 0 | 93,082 | 3,524,960 | 97.4% | 3,618,042 | 0 |
| Substitute | | | | | | | | | | |
| 68 | Substitute Sp.Ed Certified | 121 | 84,011 | 0 | 0 | 0 | 84,011 | 100.0% | 78,766 | 5,245 |
| 69 | Substitute Reg.Ed Certified | 120 | 912,763 | 21,249 | 0 | 21,249 | 891,514 | 97.7% | 911,314 | 1,449 |
| 70 | | | 996,774 | 21,249 | 0 | 21,249 | 975,525 | 97.9% | 990,079 | 6,695 |
| Clerical | | | | | | | | | | |
| 71 | Clerical | 112*113*114*132*133*134*143*144 | 1,893,198 | 356,992 | 55,069 | 412,061 | 1,481,137 | 78.2% | 1,893,560 | (362) |
| Custodial/Maintenance/Techs | | | | | | | | | | |
| 72 | Custodial | 117 & 137 | 1,887,198 | 316,950 | 57,622 | 374,572 | 1,512,626 | 80.2% | 1,887,198 | - |
| 73 | Maintenance | 118 & 138 | 835,584 | 152,108 | 58,285 | 210,393 | 625,191 | 74.8% | 822,989 | 12,595 |
| 74 | Custodial/Maintenance Overtime | 147 & 148 | 106,500 | 12,505 | 0 | 12,505 | 93,995 | 88.3% | 106,500 | - |
| 75 | Technicians | 129 & 149 | 719,969 | 157,560 | 119,708 | 277,268 | 442,701 | 61.5% | 694,412 | 25,557 |
| 76 | | | 3,549,251 | 639,123 | 235,615 | 874,738 | 2,674,513 | 75.4% | 3,511,099 | 38,152 |
| Security | | | | | | | | | | |
| 77 | Security/Supervision | 128 | 149,542 | 14,412 | 0 | 14,412 | 135,130 | 90.4% | 149,542 | - |
| 78 | Total Salaries | | 50,174,701 | 4,974,301 | 35,959,939 | 40,934,240 | 9,240,461 | 18.4% | 50,192,544 | (17,843) |
| Benefits | | | | | | | | | | |
| Health Insurance | | | | | | | | | | |
| 79 | Group Ins. Prof | 201 | 5,649,546 | 1,648,215 | 0 | 1,648,215 | 4,001,331 | 70.8% | 5,649,546 | - |
| 80 | Group Ins. Other | 202 | 1,409,691 | 165,836 | 0 | 165,836 | 1,243,855 | 88.2% | 1,409,691 | - |
| 81 | | | 7,059,237 | 1,814,051 | 0 | 1,814,051 | 5,245,186 | 74.3% | 7,059,237 | 0 |
| Workers Comp & Town Pension | | | | | | | | | | |
| 82 | Worker's Compensation | 211 | 431,614 | 0 | 0 | 0 | 431,614 | 100.0% | 431,614 | - |
| 83 | Town Pension | 213 | 520,500 | 0 | 0 | 0 | 520,500 | 100.0% | 520,500 | - |
| 84 | | | 952,114 | 0 | 0 | 0 | 952,114 | 100.0% | 952,114 | 0 |
| Social Security & Medicare | | | | | | | | | | |
| 85 | Social Security | 212 | 727,779 | 91,196 | 0 | 91,196 | 636,583 | 87.5% | 728,441 | (662) |
| 86 | Medicare | 214 | 728,450 | 143,564 | 0 | 143,564 | 584,886 | 80.3% | 728,091 | 359 |
| 87 | | | 1,456,229 | 234,760 | 0 | 234,760 | 1,221,469 | 83.9% | 1,456,532 | (303) |
| Other Employee Benefits | | | | | | | | | | |
| 88 | Retirement Awards | 222 | 0 | 44,088 | 0 | 44,088 | (44,088) | | 44,088 | (44,088) |
| 89 | Unemployment | 223 | 50,000 | 0 | 0 | 0 | 50,000 | 100.0% | 33,570 | 16,430 |
| 90 | Tuition Reimb Certified | 224 | 101,000 | 44,183 | 0 | 44,183 | 56,817 | 56.3% | 101,000 | - |
| 92 | Mentor Stipend | 227 | 1,500 | 0 | 0 | 0 | 1,500 | 100.0% | 1,500 | - |
| 93 | | | 152,500 | 88,271 | 0 | 88,271 | 64,229 | 42.1% | 180,158 | (27,658) |
| 94 | Total Benefits | | 9,620,080 | 2,137,082 | 0 | 2,137,082 | 7,482,998 | 77.8% | 9,648,041 | (27,961) |

Groton Public Schools

Date prep: 9/22/21 4:03 PM FY22 Budget Summary Review

| Account | Object #s | FY22 Budget 2021-2022 | Expenditures | Encumbered | FY22 Actual Total | Remaining Balance | % | FY22 Estimate 09/22/2021 | Under/(Over) |
|---|---------------------------------|-----------------------------|------------------|----------------|-------------------------|----------------------|------------------|--------------------------------|-------------------------|
| Purchased Services | | | | | | | | | |
| Instructional Services | | | | | | | | | |
| 95 | Instructional Services | 321 & 323 | 117,599 | 58,863 | 85 | 58,948 | 58,651 | 49.9% | 118,598 (999) |
| 96 | Instruct Improvement Services | 322 & 324 | 44,500 | 639 | 3,720 | 4,359 | 40,141 | 90.2% | 44,624 (124) |
| 97 | | | <u>162,099</u> | <u>59,502</u> | <u>3,805</u> | <u>63,307</u> | <u>98,792</u> | <u>60.9%</u> | <u>163,222 (1,123)</u> |
| Professional Services | | | | | | | | | |
| 98 | Professional Services | 331 | 254,739 | 159,276 | 32,880 | 192,156 | 62,583 | 24.6% | 257,640 (2,901) |
| 99 | Other Professional Services | 332 | 608,971 | 18,200 | 12,549 | 30,749 | 578,222 | 95.0% | 576,937 32,034 |
| 100 | OT & PT Services | 333 | 671,345 | 2,205 | 10,602 | 12,807 | 658,538 | 98.1% | 671,345 - |
| 101 | Legal Services | 334 | 70,350 | 3,826 | 0 | 3,826 | 66,524 | 94.6% | 70,350 - |
| 102 | | | <u>1,605,405</u> | <u>183,507</u> | <u>56,031</u> | <u>239,538</u> | <u>1,365,867</u> | <u>85.1%</u> | <u>1,576,272 29,133</u> |
| Athletic Officials & Other Athletic Services | | | | | | | | | |
| 103 | Athletic Officials | 341 | 61,850 | 14,566 | 0 | 14,566 | 47,284 | 76.4% | 61,850 - |
| 104 | Other Athletic Services | 342 | 13,500 | 1,400 | 0 | 1,400 | 12,100 | 89.6% | 13,500 - |
| 105 | | | <u>75,350</u> | <u>15,966</u> | <u>0</u> | <u>15,966</u> | <u>59,384</u> | <u>78.8%</u> | <u>75,350 0</u> |
| Computer Network Services | | | | | | | | | |
| 106 | Computer Network Services | 343 | 148,773 | 95,978 | 3,579 | 99,557 | 49,216 | 33.1% | 148,773 - |
| 107 | Total Purchased Services | | <u>1,991,627</u> | <u>354,953</u> | <u>63,415</u> | <u>418,368</u> | <u>1,573,259</u> | <u>79.0%</u> | <u>1,963,617 28,010</u> |
| Property Services | | | | | | | | | |
| Water/Sewer | | | | | | | | | |
| 108 | Water | 410 | 65,527 | 6,334 | 115 | 6,449 | 59,078 | 90.2% | 65,527 - |
| 109 | Sewer | 411 | 34,274 | 2,714 | 0 | 2,714 | 31,560 | 92.1% | 34,274 - |
| 110 | | | <u>99,801</u> | <u>9,048</u> | <u>115</u> | <u>9,163</u> | <u>90,638</u> | <u>90.8%</u> | <u>99,801 0</u> |
| Trash & Snow Removal | | | | | | | | | |
| 111 | Trash Removal | 421 | 86,600 | 12,623 | 79,010 | 91,634 | (5,034) | (5.8%) | 91,634 (5,034) |
| 112 | Snow Removal | 422 | 50,000 | 0 | 0 | 0 | 50,000 | 100.0% | 50,000 - |
| 113 | | | <u>136,600</u> | <u>12,623</u> | <u>79,010</u> | <u>91,634</u> | <u>44,966</u> | <u>32.9%</u> | <u>141,634 (5,034)</u> |
| Repair/Maintenance | | | | | | | | | |
| 114 | Equipment Repairs | 430 | 116,791 | 8,194 | 7,354 | 15,548 | 101,243 | 86.7% | 116,952 (161) |
| 115 | Grounds Repairs | 431 | 184,989 | 109,827 | 17,176 | 127,003 | 57,986 | 31.3% | 184,989 - |
| 116 | General Bldg Repairs | 432 | 30,066 | 0 | 245 | 245 | 29,821 | 99.2% | 23,221 6,845 |
| 117 | Painting | 433 | 5,045 | 9,150 | 0 | 9,150 | (4,105) | (81.4%) | 9,150 (4,105) |
| 118 | Heat & Plumbing | 434 | 50,947 | 10,632 | 516 | 11,148 | 39,800 | 78.1% | 50,947 - |
| 119 | Electrical | 435 | 9,479 | 297 | 664 | 961 | 8,518 | 89.9% | 9,479 - |
| 120 | Extermination Services | 490 | 11,363 | 1,659 | 1,534 | 3,193 | 8,170 | 71.9% | 11,363 - |
| 121 | Bldg Fire Protection | 491 | 46,357 | 10,217 | 890 | 11,107 | 35,250 | 76.0% | 46,357 - |
| 123 | Other Purch Services | 499 | 24,146 | 4,166 | 1,400 | 5,566 | 18,580 | 76.9% | 24,146 - |
| 124 | | | <u>479,183</u> | <u>154,141</u> | <u>29,779</u> | <u>183,920</u> | <u>295,263</u> | <u>61.6%</u> | <u>476,603 2,580</u> |
| Rental | | | | | | | | | |
| 125 | Rental | 441 | 132,605 | 15,700 | 67,399 | 83,098 | 49,507 | 37.3% | 132,605 - |
| 126 | Total Property Services | | <u>848,189</u> | <u>191,513</u> | <u>176,303</u> | <u>367,815</u> | <u>480,374</u> | <u>56.6%</u> | <u>850,643 (2,454)</u> |
| Transportation, Insurance, Communications, Tuition | | | | | | | | | |
| Transportation: Schools | | | | | | | | | |
| 127 | Reg.Ed Pupil Transportation | 510 & 516 | 3,118,189 | 45,604 | 0 | 45,604 | 3,072,585 | 98.5% | 3,118,189 0 |
| 128 | Sp.Ed - Trans - STA | 511 | 1,160,504 | 96,840 | 0 | 96,840 | 1,063,664 | 91.7% | 1,160,504 (0) |
| 129 | Sp.Ed - Trans - Curtin | 512 | 920,731 | 65,815 | 0 | 65,815 | 854,916 | 92.9% | 920,731 - |
| 130 | Pupil Transp Reimbursement | 513 | 12,250 | 0 | 0 | 0 | 12,250 | 100.0% | 12,250 - |
| 131 | | | <u>5,211,674</u> | <u>208,259</u> | <u>0</u> | <u>208,259</u> | <u>5,003,415</u> | <u>96.0%</u> | <u>5,211,674 0</u> |
| Transportation: Other | | | | | | | | | |
| 132 | Transportation - Athletics | 587 | 117,350 | 0 | 0 | 0 | 117,350 | 100.0% | 117,350 - |
| 133 | Transportation - Field Trips | 588 | 58,898 | 0 | 0 | 0 | 58,898 | 100.0% | 58,758 140 |
| 134 | Entry Fees - Athletics | 591 & 592 | 12,100 | 1,385 | 0 | 1,385 | 10,715 | 88.6% | 12,240 (140) |
| 135 | Admission Fees | 595 | 6,070 | 0 | 0 | 0 | 6,070 | 100.0% | 6,070 - |
| 137 | | | <u>194,418</u> | <u>1,385</u> | <u>0</u> | <u>1,385</u> | <u>193,033</u> | <u>99.3%</u> | <u>194,418 0</u> |
| Transportation: Staff | | | | | | | | | |
| 138 | Travel - Education | 580 & 581 | 8,700 | 0 | 0 | 0 | 8,700 | 100.0% | 8,700 - |
| 139 | Travel - Admin | 582 & 583 | 29,100 | 5,495 | 0 | 5,495 | 23,605 | 81.1% | 26,349 2,751 |
| 140 | Travel - Conferences | 584 | 79,120 | 637 | 0 | 637 | 78,483 | 99.2% | 78,620 500 |
| 141 | | | <u>116,920</u> | <u>6,132</u> | <u>0</u> | <u>6,132</u> | <u>110,788</u> | <u>94.8%</u> | <u>113,669 3,251</u> |
| Liability & Accident Insurance | | | | | | | | | |
| 142 | Liability Insurance | 522 | 325,149 | 297,556 | 0 | 297,556 | 27,593 | 8.5% | 327,556 (2,407) |
| 143 | Accident Insurance | 525 | 15,172 | 14,410 | 0 | 14,410 | 762 | 5.0% | 14,410 762 |
| 144 | | | <u>340,321</u> | <u>311,966</u> | <u>0</u> | <u>311,966</u> | <u>28,355</u> | <u>8.3%</u> | <u>341,966 (1,645)</u> |

Groton Public Schools

| Date prep: | | FY22 Budget Summary Review | | | | | | | |
|-------------------|-----------|-----------------------------------|--------------|------------|-------------|-------------------|---|---------------|--------------|
| 9/22/21 4:03 PM | | | | | | | | | |
| Account | Object #s | FY22 Budget | Expenditures | Encumbered | FY22 Actual | Remaining Balance | % | FY22 Estimate | Under/(Over) |
| | | 2021-2022 | | | Total | | | 09/22/2021 | |

Communications

| | | | | | | | | | |
|---|-----------|------------|---------|---------|-----------|------------|--------|------------|-------|
| 145 Telephone, Telephone Repairs | 530 | 67,925 | 25,764 | 0 | 25,764 | 42,161 | 62.1% | 67,925 | - |
| 146 Postage | 531 | 41,350 | 7,262 | 330 | 7,592 | 33,758 | 81.6% | 41,357 | (7) |
| 147 Advertisement | 540 | 5,000 | 1,291 | 1,773 | 3,064 | 1,937 | 38.7% | 5,000 | - |
| 148 Minority Recruitment | 541 | 5,000 | (4,000) | 0 | (4,000) | 9,000 | 180.0% | 5,000 | - |
| 149 Printing Admin | 550 | 11,542 | 2,299 | 0 | 2,299 | 9,243 | 80.1% | 11,542 | - |
| 150 School Publications | 551 & 552 | 3,500 | 400 | 0 | 400 | 3,100 | 88.6% | 3,500 | - |
| 151 | | 134,317 | 33,016 | 2,102 | 35,118 | 99,199 | 73.9% | 134,324 | (7) |
| Tuition: Special Education | | | | | | | | | |
| 152 Sp.Ed Vocational | 561 | 461,250 | 6,852 | 3,281 | 10,133 | 451,117 | 97.8% | 461,250 | - |
| 153 Sp.Ed BoE Placements | 562 | 2,557,392 | 41,805 | 210,960 | 252,764 | 2,304,628 | 90.1% | 2,557,392 | - |
| 154 Sp.Ed State Placements | 563 | 600,000 | 17,982 | 9,200 | 27,182 | 572,818 | 95.5% | 600,000 | - |
| 155 Sp.Ed Magnet Choice | 568 | 862,648 | 1,593 | 0 | 1,593 | 861,056 | 99.8% | 862,648 | - |
| 156 | | 4,481,290 | 68,231 | 223,441 | 291,671 | 4,189,619 | 93.5% | 4,481,290 | 0 |
| Tuition: Other | | | | | | | | | |
| 157 Adult Ed | 564 | 210,000 | 207,000 | 0 | 207,000 | 3,000 | 1.4% | 207,000 | 3,000 |
| 158 Magnet Tuition | 566 | 945,337 | 0 | 0 | 0 | 945,337 | 100.0% | 945,337 | - |
| 159 Vo Ag Reg.Ed Tuition | 567 | 95,522 | 0 | 0 | 0 | 95,522 | 100.0% | 95,522 | - |
| 160 | | 1,250,859 | 207,000 | 0 | 207,000 | 1,043,859 | 83.5% | 1,247,859 | 3,000 |
| 161 Total Transportation, Insurance, Communication, Tuition | | 11,729,799 | 835,989 | 225,543 | 1,061,532 | 10,668,267 | 91.0% | 11,725,200 | 4,599 |

Supplies

Instructional Supplies

| | | | | | | | | | |
|-----------------------------|-----|---------|--------|--------|--------|---------|--------|---------|-------|
| 162 General Classroom | 601 | 117,527 | 4,089 | 11,440 | 15,530 | 101,997 | 86.8% | 109,897 | 7,630 |
| 163 Science | 602 | 26,320 | 836 | 3,953 | 4,789 | 21,531 | 81.8% | 26,320 | - |
| 164 Arts & Crafts | 603 | 23,577 | 2,550 | 12,743 | 15,293 | 8,284 | 35.1% | 23,915 | (338) |
| 165 Phys. Ed | 604 | 13,540 | 0 | 1,580 | 1,580 | 11,960 | 88.3% | 13,273 | 267 |
| 166 Music | 605 | 22,700 | 1,640 | 2,173 | 3,814 | 18,886 | 83.2% | 22,700 | - |
| 167 Kindergarten | 606 | 5,600 | 442 | 0 | 442 | 5,158 | 92.1% | 5,600 | - |
| 168 Pupil Tests | 607 | 70,700 | 3,129 | 2,776 | 5,905 | 64,795 | 91.6% | 70,700 | - |
| 169 Tech. Ed | 609 | 7,500 | 0 | 0 | 0 | 7,500 | 100.0% | 7,500 | - |
| 170 Home Ec Supplies | 613 | 12,700 | 0 | 186 | 186 | 12,514 | 98.5% | 12,700 | - |
| 171 Sp.Ed Supplies | 615 | 56,000 | 5,891 | 4,346 | 10,237 | 45,763 | 81.7% | 56,000 | - |
| 172 Athletic Supplies | 616 | 52,554 | 145 | 11,030 | 11,175 | 41,379 | 78.7% | 52,596 | (42) |
| 173 Math Supplies | 617 | 11,082 | 0 | 715 | 715 | 10,367 | 93.5% | 11,082 | - |
| 174 Health Supplies | 618 | 2,400 | 0 | 0 | 0 | 2,400 | 100.0% | 2,400 | - |
| 175 Other Supplies | 619 | 3,000 | 0 | 0 | 0 | 3,000 | 100.0% | 3,000 | - |
| 176 Health Serv Pathogen | 622 | 6,500 | 253 | 240 | 493 | 6,007 | 92.4% | 6,500 | - |
| 177 School Library Supplies | 623 | 5,250 | 0 | 622 | 622 | 4,628 | 88.1% | 5,250 | - |
| 178 Food, Drink, Snacks | 628 | 23,000 | 1,485 | 2,989 | 4,474 | 18,526 | 80.5% | 23,509 | (509) |
| 180 | | 459,950 | 20,462 | 54,793 | 75,254 | 384,696 | 83.6% | 452,941 | 7,009 |

Computer Supplies

| | | | | | | | | | |
|-----------------------|-----------|---------|---------|--------|---------|-----------|----------|---------|---------|
| 181 Computer Supplies | 610 & 611 | 92,700 | 1,219 | 8,603 | 9,822 | 82,878 | 89.4% | 92,700 | - |
| 182 Software | 612 | 195,406 | 379,257 | 26,268 | 405,525 | (210,119) | (107.5%) | 197,394 | (1,988) |
| 183 | | 288,106 | 380,477 | 34,871 | 415,348 | (127,242) | (44.2%) | 290,094 | (1,988) |

Electricity & Heating

| | | | | | | | | | |
|-------------------------|-----|-----------|---------|--------|---------|-----------|-------|-----------|---|
| 184 Electricity | 631 | 972,729 | 188,010 | 22,898 | 210,908 | 761,821 | 78.3% | 972,729 | - |
| 185 Propane/Natural Gas | 632 | 294,355 | 16,112 | 15 | 16,127 | 278,228 | 94.5% | 294,355 | - |
| 186 Heating Oil | 633 | 193,986 | 28,628 | 0 | 28,628 | 165,358 | 85.2% | 193,986 | - |
| 187 | | 1,461,070 | 232,750 | 22,913 | 255,663 | 1,205,407 | 82.5% | 1,461,070 | 0 |

Transportation Supplies

| | | | | | | | | | |
|-----------------------------|-----|---------|--------|-------|--------|---------|-------|---------|---|
| 188 Diesel for School Buses | 634 | 128,439 | 19,993 | 0 | 19,993 | 108,446 | 84.4% | 128,439 | - |
| 189 Gas for Maintenance | 656 | 41,996 | 1,521 | 1,627 | 3,148 | 38,848 | 92.5% | 41,996 | - |
| 190 | | 170,435 | 21,514 | 1,627 | 23,141 | 147,294 | 86.4% | 170,435 | 0 |

Textbooks & Library Books

| | | | | | | | | | |
|---------------------|-----|---------|-----|--------|--------|--------|--------|---------|---------|
| 191 Textbooks | 640 | 61,415 | 264 | 5,687 | 5,952 | 55,463 | 90.3% | 65,168 | (3,753) |
| 192 Workbooks | 641 | 19,410 | 491 | 4,765 | 5,256 | 14,154 | 72.9% | 19,410 | - |
| 193 Textbook Rebind | 642 | 950 | 0 | 0 | 0 | 950 | 100.0% | 950 | - |
| 194 Library Books | 645 | 21,700 | 0 | 750 | 750 | 20,950 | 96.5% | 21,700 | - |
| 195 Periodicals | 647 | 2,700 | 0 | 205 | 205 | 2,495 | 92.4% | 2,700 | - |
| 196 | | 106,175 | 755 | 11,407 | 12,162 | 94,013 | 88.5% | 109,928 | (3,753) |

Groton Public Schools

| | | | | | | | | |
|------------|-----------------------------------|--|--|--|--|--|--|--|
| Date prep: | FY22 Budget Summary Review | | | | | | | |
| | 9/22/21 4:03 PM | | | | | | | |

| Account | Object #s | FY22 Budget | Expenditures | Encumbered | FY22 Actual | Remaining Balance | % | FY22 Estimate | Under/(Over) | |
|--------------------------------------|-----------------------------|-------------|-------------------|------------------|-------------------|-------------------|-------------------|-----------------|-------------------|-----------------|
| | | 2021-2022 | | | Total | | | 09/22/2021 | | |
| Facility/Maintenance Supplies | | | | | | | | | | |
| 197 | Equipment Repair | 650 | 28,503 | 2,839 | 377 | 3,216 | 25,287 | 88.7% | 28,503 | - |
| 198 | Grounds Supplies | 651 | 18,862 | 4,370 | 26 | 4,396 | 14,466 | 76.7% | 18,862 | - |
| 199 | General Bldg Repair | 652 | 65,101 | 7,007 | 10,121 | 17,127 | 47,974 | 73.7% | 63,215 | 1,886 |
| 200 | Painting | 653 | 2,500 | 4,358 | 28 | 4,386 | (1,886) | (75.5%) | 4,386 | (1,886) |
| 201 | Heat & Plumbing | 654 | 34,057 | 9,617 | 4,071 | 13,688 | 20,369 | 59.8% | 34,057 | - |
| 202 | Electrical | 655 | 30,250 | 5,634 | 2,044 | 7,678 | 22,572 | 74.6% | 30,250 | - |
| 203 | Safety Supplies | 657 & 659 | 13,555 | 5,199 | 999 | 6,198 | 7,357 | 54.3% | 12,755 | 800 |
| 204 | Custodial Supplies | 658 | 143,982 | 17,518 | 10,195 | 27,713 | 116,269 | 80.8% | 143,982 | - |
| 205 | | | <u>336,810</u> | <u>56,541</u> | <u>27,861</u> | <u>84,402</u> | <u>252,408</u> | <u>74.9%</u> | <u>336,010</u> | <u>800</u> |
| Other Supplies | | | | | | | | | | |
| 206 | Sup Serv Guid Imp Ins | 621 | 24,400 | 1,040 | 5,883 | 6,922 | 17,478 | 71.6% | 24,400 | - |
| 207 | Audio Visual | 624 & 625 | 7,502 | 746 | 0 | 746 | 6,756 | 90.1% | 7,502 | - |
| 208 | General Admin Supplies | 626 | 13,110 | 1,048 | 360 | 1,408 | 11,702 | 89.3% | 13,110 | - |
| 209 | School Admin Supplies | 627 | 15,800 | 181 | 3,241 | 3,422 | 12,378 | 78.3% | 17,431 | (1,631) |
| 210 | Professional Materials | 690 | 24,300 | 405 | 0 | 405 | 23,895 | 98.3% | 24,024 | 276 |
| 212 | | | <u>85,112</u> | <u>3,419</u> | <u>25,978</u> | <u>29,397</u> | <u>55,715</u> | <u>65.5%</u> | <u>86,467</u> | <u>(1,355)</u> |
| 213 | Total Supplies | | <u>2,907,658</u> | <u>715,917</u> | <u>179,450</u> | <u>895,367</u> | <u>2,012,291</u> | <u>69.2%</u> | <u>2,906,945</u> | <u>713</u> |
| Equipment | | | | | | | | | | |
| Instructional Equipment | | | | | | | | | | |
| 214 | Replace Instr Equip | 730 | 12,730 | 0 | 2,810 | 2,810 | 9,920 | 77.9% | 11,190 | 1,540 |
| 215 | Add Instr Equipment | 735 | 54,471 | 306 | 5,935 | 6,241 | 48,230 | 88.5% | 35,671 | 18,800 |
| 216 | | | <u>67,201</u> | <u>306</u> | <u>8,745</u> | <u>9,051</u> | <u>58,150</u> | <u>86.5%</u> | <u>46,861</u> | <u>20,340</u> |
| Non-Instructional Equipment | | | | | | | | | | |
| 217 | Replace Non-Instr Equipment | 731 | 10,000 | 0 | 4,301 | 4,301 | 5,699 | 57.0% | 14,241 | (4,241) |
| 218 | Add Non-Instr Equipment | 736 | 0 | 9,104 | 6,922 | 16,025 | (16,025) | | 16,005 | (16,005) |
| 219 | | | <u>10,000</u> | <u>9,104</u> | <u>11,223</u> | <u>20,326</u> | <u>(10,326)</u> | <u>(103.3%)</u> | <u>30,246</u> | <u>(20,246)</u> |
| 220 | Total Equipment | | <u>77,201</u> | <u>9,409</u> | <u>19,968</u> | <u>29,377</u> | <u>47,824</u> | <u>61.9%</u> | <u>77,107</u> | <u>94</u> |
| Dues - Fees | | | | | | | | | | |
| Dues/Fees | | | | | | | | | | |
| 221 | Dues BoE | 810 | 25,541 | 21,088 | 0 | 21,088 | 4,453 | 17.4% | 25,541 | - |
| 222 | General Admin Dues | 811 | 15,650 | 12,476 | 0 | 12,476 | 3,174 | 20.3% | 15,926 | (276) |
| 223 | School Admin Dues | 812 | 43,669 | 22,515 | 80 | 22,595 | 21,074 | 48.3% | 45,694 | (2,025) |
| 224 | Other Dues | 819 | 3,975 | 2,500 | 156 | 2,656 | 1,319 | 33.2% | 3,975 | - |
| 225 | Total Dues/Fees | | <u>88,835</u> | <u>58,579</u> | <u>236</u> | <u>58,815</u> | <u>30,020</u> | <u>33.8%</u> | <u>91,136</u> | <u>(2,301)</u> |
| 226 | Grand Total | | <u>77,438,090</u> | <u>9,277,743</u> | <u>36,624,853</u> | <u>45,902,596</u> | <u>31,535,494</u> | <u>40.7%</u> | <u>77,455,234</u> | <u>(17,144)</u> |

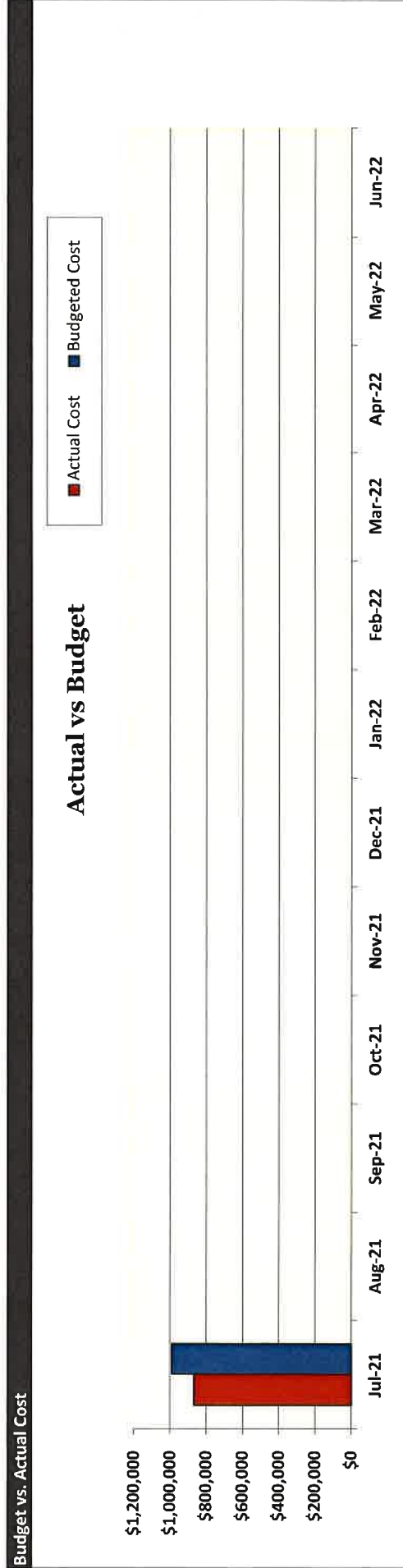
Groton Public Schools
FY22 Budget Summary Review
Summary at Program Level III

| Function No. | Description | FY22 Budget | Expended | Encumbered | FY22 Total | Remaining | | 03222021 FY22 Estimated | Under/ (Over) |
|--|--|-------------------|------------------|-------------------|-------------------|-------------------|--------------|-------------------------|------------------|
| | | 2021-2022 | 2021-2022 | 2021-2022 | 2021-2022 | Balance | % | 2021-2022 | (Over) |
| Regular Instruction | | | | | | | | | |
| 1101 | FUNCTION-1101 ELEMENTARY | 13,269,421 | 1,102,786 | 9,913,064 | 11,015,850 | 2,253,571 | 17.0% | 13,412,020 | (142,599) |
| 1102 | FUNCTION-1102 ART | 670,468 | 58,736 | 531,057 | 589,793 | 80,675 | 12.0% | 670,806 | (338) |
| 1104 | FUNCTION-1104 LANGUAGE ARTS | 2,310,517 | 199,884 | 1,816,014 | 2,015,898 | 294,619 | 12.8% | 2,372,620 | (62,103) |
| 1105 | FUNCTION-1105 WORLD LANGUAGES | 1,378,697 | 119,406 | 1,131,084 | 1,250,489 | 128,208 | 9.3% | 1,456,296 | (77,599) |
| 1106 | FUNCTION-1106 CONSUMER SCIENCE | 149,479 | 11,145 | 104,686 | 115,831 | 33,648 | 22.5% | 149,479 | - |
| 1107 | FUNCTION-1107 TECHNOLOGY EDUCATION | 636,478 | 52,414 | 477,974 | 530,388 | 106,090 | 16.7% | 641,846 | (5,368) |
| 1108 | FUNCTION-1108 MATHEMATICS | 2,151,284 | 176,505 | 1,632,787 | 1,809,292 | 341,992 | 15.9% | 2,101,050 | 50,234 |
| 1109 | FUNCTION-1109 MUSIC | 731,431 | 52,851 | 543,349 | 596,200 | 135,231 | 18.5% | 710,222 | 21,209 |
| 1110 | FUNCTION-1110 PHYSICAL EDUCATION | 1,174,615 | 87,633 | 783,517 | 871,150 | 303,465 | 25.8% | 1,168,757 | 5,858 |
| 1111 | FUNCTION-1111 SCIENCE | 2,249,495 | 243,306 | 1,631,921 | 1,875,226 | 374,269 | 16.6% | 2,226,418 | 23,077 |
| 1112 | FUNCTION-1112 SOCIAL STUDIES | 1,821,305 | 150,425 | 1,448,613 | 1,596,038 | 225,267 | 12.4% | 1,813,860 | 7,445 |
| 1114 | FUNCTION-1114 HEALTH EDUCATION | 220,609 | 24,110 | 305,248 | 329,358 | (108,749) | (49.3%) | 222,945 | (2,336) |
| 1117 | FUNCTION-1117 INTERN. BACCALAUREATE | 67,250 | 11,650 | 1,149 | 12,799 | 54,451 | 81.0% | 68,900 | (1,650) |
| 1118 | FUNCTION-1118 IB - CAREERS-RELATED PROGRAM | 18,179 | 0 | 0 | 0 | 18,179 | 100.0% | 18,179 | - |
| 1119 | FUNCTION-1119 UNCLASSIFIED | 1,371,266 | 515,127 | 740 | 515,867 | 855,399 | 62.4% | 1,398,228 | (26,962) |
| 1121 | FUNCTION-1121 BUSINESS EDUCATION | 332,696 | 28,650 | 240,259 | 268,909 | 63,787 | 19.2% | 322,171 | 10,525 |
| 1124 | FUNCTION-1124 HEALTH OCCUPATIONS | 71,898 | 1,667 | 0 | 1,667 | 70,231 | 97.7% | 19,911 | 51,987 |
| 1260 | FUNCTION-1260 ENRICHMENT | 38,724 | 0 | 0 | 0 | 38,724 | 100.0% | 38,724 | (0) |
| 1270 | FUNCTION-1270 REMEDIAL INSTRUCTION | 2,914,729 | 235,841 | 2,368,171 | 2,604,012 | 310,717 | 10.7% | 2,876,129 | 38,600 |
| 2220 | FUNCTION-2220 EDUCATIONAL MEDIA SERVICE | 1,097,479 | 114,145 | 691,201 | 805,346 | 292,133 | 26.6% | 1,078,823 | 18,656 |
| Total Regular Instruction | | 32,699,370 | 3,286,388 | 23,846,557 | 27,132,945 | 5,566,425 | 17.0% | 32,825,440 | (126,070) |
| Special Instruction | | | | | | | | | |
| 1205 | FUNCTION-1205 PRESCHOOL 3-5 | 1,235,951 | 86,236 | 649,239 | 735,475 | 500,476 | 40.5% | 1,237,718 | (1,767) |
| 1210 | FUNCTION-1210 SPED Summer School | 20,290 | 0 | 0 | 0 | 20,290 | 100.0% | - | 20,290 |
| 1220 | FUNCTION-1220 OTHER SPECIAL INSTRUCTION | 792,073 | 32,529 | 165,301 | 197,830 | 594,243 | 75.0% | 679,218 | 112,855 |
| 1230 | FUNCTION-1230 SPECIAL EDUCATION | 8,176,457 | 497,430 | 3,998,239 | 4,495,670 | 3,680,787 | 45.0% | 8,251,203 | (74,746) |
| 1250 | FUNCTION-1250 BLIND | 26,599 | 0 | 0 | 0 | 26,599 | 100.0% | 7,524 | 19,075 |
| 1280 | FUNCTION-1280 HEARING IMPAIRED | 107,224 | 10,278 | 92,609 | 102,887 | 4,337 | 4.0% | 107,224 | - |
| Total Special Instruction | | 10,358,594 | 626,473 | 4,905,387 | 5,531,861 | 4,826,733 | 46.6% | 10,282,887 | 75,707 |
| Continuing Education | | | | | | | | | |
| 1310 | FUNCTION-1310 HIGH SCHOOL COMPLETION | 84,133 | 2,581 | 11,715 | 14,297 | 69,836 | 83.0% | 84,133 | - |
| 1320 | FUNCTION-1320 ADULT EDUCATION | 210,000 | 207,000 | 0 | 207,000 | 3,000 | 1.4% | 207,000 | 3,000 |
| Total Continuing Education | | 294,133 | 209,581 | 11,715 | 221,297 | 72,836 | 24.8% | 291,133 | 3,000 |
| Other Instructional Programs | | | | | | | | | |
| 15** | STUDENT ACTIVITIES 6-12 | 810,389 | 53,983 | 131,751 | 185,734 | 624,655 | 77.1% | 809,669 | 720 |
| TOTAL INSTRUCTION | | 44,162,486 | 4,176,425 | 28,895,411 | 33,071,836 | 11,090,650 | 25.1% | 44,209,130 | (46,644) |
| Support Services - Pupils | | | | | | | | | |
| 2101 | FUNCTION-2101 SUPPORT SERVICES - SPED CO | 878,367 | 197,408 | 482,223 | 679,631 | 198,736 | 22.6% | 878,014 | 353 |
| 2110 | FUNCTION-2110 SOCIAL WORK SERVICES | 355,751 | 34,205 | 258,887 | 293,092 | 62,659 | 17.6% | 356,284 | (533) |
| 2120 | FUNCTION-2120 GUIDANCE SERVICES | 1,595,294 | 151,496 | 1,041,747 | 1,193,243 | 402,051 | 25.2% | 1,596,092 | (798) |
| 2130 | FUNCTION-2130 HEALTH SERVICES | 1,237,137 | 20,564 | 23,391 | 43,954 | 1,193,183 | 96.4% | 1,205,019 | 32,118 |
| 2140 | FUNCTION-2140 PSYCHOLOGICAL SERVICES | 1,241,410 | 100,037 | 960,607 | 1,060,644 | 180,766 | 14.6% | 1,220,488 | 20,922 |
| 2150 | FUNCTION-2150 SPEECH & HEARING SERVICES | 1,162,998 | 102,526 | 978,605 | 1,081,131 | 81,867 | 7.0% | 1,220,101 | (57,103) |
| Total Support Services - Pupils | | 6,470,957 | 606,236 | 3,745,458 | 4,351,695 | 2,119,262 | 32.8% | 6,475,998 | (5,041) |
| Support Services - Staff | | | | | | | | | |
| 2201 | FUNCTION-2201 SUPPORTING SERVICES - T&L | 369,442 | 94,170 | 223,464 | 317,634 | 51,808 | 14.0% | 330,254 | 39,188 |
| 2202 | FUNCTION-2202 SUPPORTING SERVICES - DEI | 15,761 | 0 | 0 | 0 | 15,761 | 100.0% | 15,218 | 543 |
| 2210 | FUNCTION-2210 IMPROVEMENT OF INSTRUCTION | 235,564 | 65,480 | 16,941 | 82,421 | 153,143 | 65.0% | 237,902 | (2,338) |
| Total Support Services - Staff | | 620,767 | 159,651 | 240,405 | 400,055 | 220,712 | 35.6% | 583,374 | 37,393 |
| General Support Services | | | | | | | | | |
| 2311 | FUNCTION-2311 BOARD OF EDUCATION SERVICE | 30,241 | 21,278 | 2,561 | 23,839 | 6,402 | 21.2% | 30,241 | - |
| 2312 | FUNCTION-2312 SUPERINTENDENT OFFICE SER | 1,565,287 | 267,702 | 408,693 | 676,395 | 888,892 | 56.8% | 1,588,441 | (23,154) |
| 2313 | FUNCTION-2313 BUSINESS OFFICE | 976,596 | 137,383 | 119,639 | 257,021 | 719,575 | 73.7% | 986,487 | (9,891) |
| 2410 | FUNCTION-2410 SCHOOL ADMINISTRATION | 4,278,680 | 946,958 | 2,192,993 | 3,139,951 | 1,138,729 | 26.6% | 4,292,251 | (13,571) |
| Total General Support Services | | 6,850,804 | 1,373,320 | 2,723,886 | 4,097,207 | 2,753,597 | 40.2% | 6,897,420 | (46,616) |
| Operational Services | | | | | | | | | |
| 2510 | FUNCTION-2510 OPERATIONS AND MAINTENANCE | 6,830,961 | 1,426,114 | 392,872 | 1,818,986 | 5,011,975 | 73.4% | 6,819,241 | 11,720 |
| 2520 | FUNCTION-2520 PUPIL TRANSPORTATION | 5,837,953 | 306,377 | 55,069 | 361,446 | 5,476,507 | 93.8% | 5,837,953 | 0 |
| 2540 | FUNCTION-2540 COMPUTER SUPPORT SERVICES | 1,504,213 | 699,916 | 351,591 | 1,051,507 | 452,706 | 30.1% | 1,472,170 | 32,043 |
| 2560 | FUNCTION-2560 HEALTH SERVICES STAFF | 2,500 | 253 | 0 | 253 | 2,247 | 89.9% | 2,500 | - |
| Total Operational Services | | 14,175,627 | 2,900,733 | 799,533 | 3,700,266 | 10,475,361 | 73.9% | 14,131,863 | 43,764 |
| TOTAL SUPPORT SERVICES | | 28,118,155 | 5,039,940 | 7,509,282 | 12,549,222 | 15,568,933 | 55.4% | 28,088,655 | 29,500 |
| Community Services | | | | | | | | | |
| 3710 | FUNCTION 3710-NONPUBLIC SCHOOL | 96,550 | 0 | 0 | 0 | 96,550 | 100.0% | 96,550 | 0 |
| Non-Programmed Charges | | | | | | | | | |
| 4100 | TUITION PAYMENTS | 5,060,899 | 61,379 | 220,160 | 281,538 | 4,779,361 | 94.4% | 5,060,899 | 0 |
| GRAND TOTAL | | 77,438,090 | 9,277,743 | 36,624,853 | 45,902,596 | 31,535,494 | 40.7% | 77,455,234 | (17,144) |
| | | | | | | | | | -0.02% |

BOE Groups Active & Retired

Cost vs Budget Dashboard - data through July 2021

| Self Insured - All Coverages All Enrollees | | Claim/Admin. Cost | | | | | | | | | | Variance - Total | | |
|---|------------|-------------------------|-----------------|--------------------|-----------------------|-------------------|------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------------|
| Date | Lives | Net Medical Paid Claims | Rx Paid Claims | Dental Paid Claims | Total Net Paid Claims | Total Fixed Costs | Total Cost | BOE Monthly Budget* | BOE Monthly Budget* | BOE Monthly Budget* | BOE Monthly Budget* | BOE Monthly Budget* | BOE Monthly Budget* | Actual/Estimated BOE Budget |
| Jul-21 | 570 | \$658,635 | \$96,759 | \$25,333 | \$780,727 | \$87,755 | \$868,482 | \$990,851 | \$990,851 | \$990,851 | \$990,851 | \$990,851 | \$990,851 | 87.7% |
| Aug-21 | | | | | | | | | | | | | | |
| Sep-21 | | | | | | | | | | | | | | |
| Oct-21 | | | | | | | | | | | | | | |
| Nov-21 | | | | | | | | | | | | | | |
| Dec-21 | | | | | | | | | | | | | | |
| Jan-22 | | | | | | | | | | | | | | |
| Feb-22 | | | | | | | | | | | | | | |
| Mar-22 | | | | | | | | | | | | | | |
| Apr-22 | | | | | | | | | | | | | | |
| May-22 | | | | | | | | | | | | | | |
| Jun-22 | | | | | | | | | | | | | | |
| YTD | 570 | \$658,635 | \$96,759 | \$25,333 | \$780,727 | \$87,755 | \$868,482 | \$990,851 | \$990,851 | \$990,851 | \$990,851 | \$990,851 | \$990,851 | 87.7% |



Total fixed costs is taken from segmented Anthem Report 4 dated 3/9/21 plus Network Access Fees of \$190,427
 *BOE monthly budget based on non-weighted Anthem proposal dated 3/9/21

Personnel – Certified/Non-Certified**Conduct****Threatening Behavior/Threatening Acts/Bullying/Harassment**

The Groton Public Schools is **are** committed to providing all personnel with a safe and supportive environment in which everyone behaves responsibly and respectfully toward others. The Board of Education (Board) recognizes that school children are often influenced by the conduct displayed by teachers and other members of a school's staff. The Board expects that staff will strive to set the kind of example for students that will serve them well in their own conduct and behavior and **will** contribute toward an appropriate school atmosphere.

Certified/Non-Certified personnel shall be informed of the responsibility to report any information or knowledge relevant to conduct prohibited by this policy.

Threats of harm to self or others, threatening behavior or acts of violence, including threats to damage school property shall not be tolerated on the District property or at activities under ~~its the~~ jurisdiction ~~of the school-district~~. Every employee is expected to deal in a nonthreatening way with students, parents, and other staff members.

In addition, behavior that constitutes bullying of staff or students ~~is~~ also prohibited. Bullying, for purposes of this policy, is any overt act, including electronically transmitted acts i.e., internet, cell phone, personal digital assistant (PDA), wireless hand held device or similar device by a school District employee directed at another employee or students, with the intent to ridicule, harass, humiliate, or intimidate another, which acts are committed more than once, whether on or off school grounds, or during or after the school day.

Harassment

The Board strives to provide a safe, positive working climate for its employees. Harassment, in any form, therefore, will not be tolerated. This policy applies to all staff members, Board members, parents, employees, vendors, contractors, volunteers, and visitors who are on District property, or on property within its District's jurisdiction, including buses operated by or for the District; while engaged in District activities and while away from District grounds if the misconduct directly affects the good order, efficient management, and welfare of the District.

Employees and all others on District property are expected to adhere to a standard of conduct that is respectful and courteous to all. The principle of freedom of expression that may otherwise protect the most offensive public speech does not protect or encompass a right to threaten the dignity and privacy of an individual. Such personally directed behavior will not be tolerated. It is contrary to academic values, debilitates its victims, compromises the offenders, and undermines the District's fundamental commitment to individual freedom and respect for all. Furthermore, acts of intolerance may destroy the very atmosphere in which freedom of expression is otherwise guaranteed.

For purpose of this policy, harassment consists of verbal, written, graphic, or physical conduct relating to an individual's race, color, religion, gender, national origin/ethnicity, physical attributes or disability, parental or marital status, sexual orientation including gender identity/expression or age, when such conduct/harassment:

1. is sufficiently severe, persistent or pervasive that it affects an individual's ability to participate in, or benefit from, an educational program or activity, or creates an intimidating, threatening, or abusive education environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's academic or work performance;
3. adversely affects an individual's learning or work opportunities;
4. is made, either explicitly or implicitly, a term or condition of an individual's education, employment, or participation in District programs or activities; and if
5. exposure to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual.

Harassment as set forth above may include, but is not limited to:

- verbal, physical, or written intimidation or abuse;
- repeated remarks of a demeaning or condescending nature and/or;
- repeated demeaning jokes, stories, or activities directed at the individual.

Each staff member shall be responsible to maintain an educational/working environment free from all forms of unlawful harassment.

Should harassment be alleged, the Board's policy is that it shall be thoroughly investigated, that there shall be no retaliation against the victim of the alleged harassment, and that the problem/concern shall be appropriately addressed.

To maintain a work environment that prohibits unlawful harassment, the Board designates Superintendent/designee to implement this policy

Disciplinary action, when necessary, will be applied in accordance with applicable laws, policies, and collective bargaining agreements.

This publication and posting shall inform students, parents, independent contractors and volunteers that unlawful harassment will not be tolerated within Groton Public Schools.

Legal References: Connecticut General Statutes - Section 10-221 Board to Prescribe Rules 53a-217b Possession of Firearms and Deadly Weapons on School Grounds GOALS 2000: Educate America Act, Public Law 103-227
 Title VII, Civil Rights Act, 42 U.S.C. 2000e, et seq.
 29 CFR 1604.11, EEOC Guidelines on Sex Discrimination.
 Title IX of the Educational Amendments of 1972, 20 U.S.C. 1681 et seq.
 34 CFR Section 106.8(b), OCR Guidelines for Title IX.
 Definitions, OCR Guidelines on Sexual Harassment, Fed. Reg. Vol 62, #49, 29CFR Sec. 1606.8 (a) 62 Fed. Reg. 12033 (March 13, 1997) and 66 Fed. Reg. 5512(1/19/01)
 Meritor Savings Bank. FSB v. Vinson, 477 U.S. 57 (1986)
 Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26, 1998)

Burlington Industries, Inc. v. Ellerth, No. 97-569, (U.S. Supreme Court, June 26, 1998)

Gebbs v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26, 1998)

Davis v. Monro County Board of Education, No. 97-843, (U.S. Supreme Court, May 24, 1999.)

Connecticut General Statutes

46a-60 Discriminatory employment practices prohibited.

10-15c Discrimination in public schools prohibited. School attendance by five-year olds. (Amended by P.A. 97-247 to include "sexual orientation")

10-153 Discrimination on account of marital status.

17a-101 Protection of children from abuse.

Policy adopted: February 11, 2002
Revised: January 14, 2013
Revised:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Personnel -- Certified/Non-Certified

Harassment

Harassment Complaint Procedure

If an individual believes that he/she is being or has been harassed, that person should immediately inform the harasser that his/her behavior is unwelcome, offensive, in poor taste, unprofessional, or highly inappropriate.

If the offensive behavior is repeated following a request to the harasser that it cease, the employee shall have the option of pursuing either an informal complaint procedure designed to educate the harasser and to eliminate the problem, or of filing a formal complaint procedure that is defined below.

Any employee who makes an informal oral complaint of harassment to his/her supervisor, site administrator, or the Superintendent/designee to implement this policy will be provided a copy of these regulations and will be encouraged to pursue the formal procedure should the informal investigation and intervention, if required, prove unsuccessful in eliminating the objectionable behavior. However, it is not necessary for the person being harassed to wait until the offensive behavior is repeated before filing a complaint. Offensive behavior of an egregious nature would warrant an immediate and formal complaint be filed.

If, following requests to cease objectionable, harassing behavior, said behavior continues, and if the informal procedure has also proven unsatisfactory, or unacceptable, the employee may pursue the formal complaint procedure, which involves submitting a written complaint to his/her supervisor, site administrator, or the Superintendent/designee to implement this policy. The complaint should list the name of the complainant, the date of the complaint, the date of the alleged harassment, the name(s) of the harasser(s), where such harassment occurred, and a detailed statement of the circumstances constituting the alleged harassment.

All formal complaints and informal complaints are to be forwarded immediately to the Superintendent/designee to implement this policy, unless that individual is the subject of the complaint, in which case the complaint should be forwarded directly to the Superintendent.

Upon receiving a formal complaint, the building level administrator in concert with the Superintendent/designee to implement this policy, will, as soon as possible, commence an effective, thorough, objective and complete investigation of the complaint. The investigator shall consult with all individuals reasonably believed to have relevant information, including the complainant and the alleged harasser, any witnesses to the conduct, and victims of similar conduct that the investigator reasonably believes may exist.

The investigation shall be free of stereotypical assumptions about either party. The investigation shall be carried on discreetly, maintaining confidentiality insofar as possible while still conducting an effective and thorough investigation. Throughout the entire investigative process, the due process rights of the alleged harasser will be upheld. The investigator shall make a written report summarizing the results of the investigation and proposed disposition of the matter, and shall provide copies to the complainant, the alleged harasser, and, as appropriate, to all others directly concerned.

If the complainant is dissatisfied with the result of the investigation, he/she may file a written appeal to the Superintendent, who shall review the investigator's written report, the information collected by the investigator together with the recommended disposition of the complaint to determine whether the alleged conduct constitutes harassment. The Superintendent may also conduct a reasonable investigation, including interviewing the complainant and alleged harasser and any witnesses with relevant information. After completing this review, the Superintendent shall respond to the complainant, in writing, as soon as possible.

If after a thorough investigation, there is reasonable cause to believe that harassment has occurred, the District shall take all reasonable actions to ensure that the harassment ceases and will not recur. Actions taken in response to situations of harassment may include reprimand, reassignment, transfer, suspension, or discharge from employment.

The harasser and any other involved individuals, if appropriate, will be informed that appropriate action shall be taken if further acts of harassment or retaliation occur. If further acts of harassment or retaliation do occur, appropriate action shall be taken.

This publication and posting shall inform employees that unlawful harassment will not be tolerated in the District.

Regulation adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Students

Harassment

The Board strives to provide a safe, positive learning climate for its students. Therefore, harassment, in any form, will not be tolerated. This policy applies to all students who are on District grounds or property or on property within the jurisdiction of the District; on buses operated by or for the District; while attending or engaged in District activities; and while away from District grounds if the misconduct directly affects its good order, efficient management, and welfare of the District.

Students and others are expected to adhere to a standard of conduct that is respectful and courteous to all. The principle of freedom of expression that might otherwise protect the most offensive public speech does not protect or encompass a right to threaten the dignity and privacy of an individual. Such personally directed behavior will not be tolerated. It is contrary to academic values, debilitates its victims, compromises the offenders, and undermines the District's fundamental commitment to individual freedom and respect for all its members. Furthermore, acts of intolerance may destroy the very atmosphere in which freedom of expression is otherwise guaranteed.

For purpose of this policy, harassment consists of verbal, written, graphic, or physical conduct relating to an individual's race, color, religion, sex, national origin/ethnicity, physical attributes or disability, parental or marital status, sexual orientation, including gender identity/expression or age when such conduct/harassment:

1. is sufficiently severe, persistent, or pervasive that it affects an individual's ability to participate in, or to benefit from, an educational program or activity or creates an intimidating, threatening, or abusive education environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's academic or performance;
3. otherwise adversely affects an individual's learning opportunities;
4. is made either explicitly or implicitly a term or condition of an individual's education, or participation in District programs or activities; and if
5. exposure to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual; and

Harassment as set forth above may include, but is not limited to:

- verbal, physical, or written intimidation or abuse;
- repeated remarks of a demeaning or condescending nature;
- repeated demeaning jokes, stories, or activities directed at the individual.

Each student shall be responsible to respect the rights of all students and staff and to ensure an environment free from all forms of unlawful harassment.

Should harassment be alleged, the Board's policy is that it shall be thoroughly investigated, that there shall be no retaliation against the victim of the alleged harassment, and that the problem/concern shall be appropriately addressed.

To maintain a learning environment that prohibits unlawful harassment, the Board designates the Superintendent/designee to implement this policy.

This publication and posting shall inform students that unlawful harassment will not be tolerated in the District.

Legal Reference: Title VII, Civil Rights Act, 42 U.S.C. 2000e, et seq.
29 CFR 1604.11, EEOC Guidelines on Sex Discrimination.
Title IX of the Educational Amendments of 1972, 20 U.S.C. 1681 et seq.
34 CFR Section 106.8(b), OCR Guidelines for Title IX.
Definitions, OCR Guidelines on Sexual Harassment, Fed. Reg. Vol 62, #49, 29CFR Sec. 1606.8 (a) 62 Fed. Reg. 12033 (March 13, 1997) and 66 Fed. Reg. 5512(1/19/01)
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Connecticut General Statutes
46a-60 Discriminatory employment practices prohibited.
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10-153 Discrimination on account of marital status.
17a-101 Protection of children from abuse.

Policy adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Students

Harassment

Harassment Complaint Procedure

If a student believes that he/she is being or has been harassed, the student should immediately inform the harasser that his/her behavior is unwelcome, offensive, in poor taste, unprofessional, or highly inappropriate.

If the offensive behavior is repeated following a request to the harasser that it cease, the student shall have the option of pursuing, either an informal complaint procedure designed to educate the harasser and to eliminate the problem, or of filing formal complaint procedure that is defined below.

Any student who makes an informal verbal complaint of harassment to any staff member will be provided a copy of these regulations and will be encouraged to pursue the formal procedure should the informal investigation and intervention, if required, prove unsuccessful in eliminating the objectionable behavior. However, it is not necessary for the person being harassed to wait until the offensive behavior is repeated before filing a complaint. Offensive behavior of an egregious nature would warrant an immediate and formal complaint be filed and submitted to the building principal/designee.

If, following requests to cease objectionable, harassing behavior, said behavior continues, and if the informal procedure has also proven unsatisfactory, or unacceptable, the student may pursue the formal complaint procedure which involves submitting a written complaint to his or her principal or assistant. The complaint should list the name of the complainant, the date of the complaint, the date of the alleged harassment, the name(s) of the harasser(s), where such harassment occurred, and a detailed statement of the circumstances constituting the alleged harassment.

If the complainant is a minor student, the person to whom the complaint is given must report the complaint to the principal or principal's designee. The principal/designee will consider whether a report of suspected child abuse/neglect should be made to DCF. (See Policy #5141.4, Child Abuse by School Employees)

All formal complaints and informal complaints involving staff are to be forwarded immediately to the Superintendent/designee unless that individual is the subject of the complaint, in which case the complaint should be forwarded directly to the Superintendent.

Upon receiving a formal complaint, the building level administrator in concert with the Superintendent/designee, will, as soon as possible, commence an effective, thorough, objective and complete, investigation of the complaint. The investigator shall consult with all individuals reasonably believed to have relevant information, including the complainant and the alleged harasser, any witnesses to the conduct, and victims of similar conduct that the investigator reasonably believes may exist.

The investigation shall be free of stereotypical assumptions about either party. The investigation shall be carried on discreetly, maintaining confidentiality insofar as possible while still conducting an effective and thorough investigation. Throughout the entire investigative process, the due process rights of the alleged harasser will be upheld. The investigator shall make a written report summarizing the results of

the investigation and proposed disposition of the matter and shall provide copies to the complainant, the alleged harasser, and, as appropriate, to all others directly concerned.

If the complainant is dissatisfied with the result of the investigation, he/she may file a written appeal to the Superintendent, who shall review the investigator's written report, the information collected by the investigator, together with the recommended disposition of the complaint to determine whether the alleged conduct constitutes harassment. The Superintendent may also conduct a reasonable investigation, including interviewing the complainant and alleged harasser and any witnesses with relevant information. After completing this review, the Superintendent shall respond to the complainant, in writing, as soon as possible.

If, after a thorough investigation, there is reasonable cause to believe that harassment has occurred, the District shall take all reasonable actions to ensure that the harassment ceases and will not recur. Actions taken in response to situations of harassment may include reprimand, reassignment, transfer, suspension, expulsion, disciplinary action, or discharge from employment.

The harasser and any other involved individuals, if appropriate, will be informed that appropriate action shall be taken if further acts of harassment or retaliation occur. If further acts of harassment or retaliation do occur, appropriate action shall be taken.

This publication and posting shall inform students that unlawful harassment will not be tolerated in the District.

Regulation adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Groton Board of Education Committees
2022 Meeting Schedule

| 1 ST MONDAY OF THE MONTH | 2 ND MONDAY OF THE MONTH | 3 RD MONDAY OF THE MONTH | 4 TH MONDAY OF THE MONTH |
|--|---|---|---|
| Policy Committee 5:00 p.m. Central Office, Room 5 | Committee of the Whole 6:00 p.m. Central Office, Room 11 | Committee of the Whole 6:00 p.m. Central Office, Room 11 | Regular Board of Education 6:00 p.m. Town Hall Annex, CR 1 |
| January 3 | January 10 | January 18 (Tuesday) | January 24 |
| February 7 | February 14 | February 23 (Wednesday) | February 28 |
| March 7 | March 14 | March 21 | March 28 |
| April 4 | April 11 | April 18 (Spring Break) | April 25 |
| May 2 | May 9 | May 16 | May 23 (meeting to be held at FHS) |
| June 6 | June 13 | June 20 | June 27 |
| July - No Meeting | July 11 | July 18 | July 25 |
| August 1 | August 8 | August 15 | August 22 |
| September 6 (Tuesday) | September 12 | September 19 | September 26 |
| October 3 | October 11 (Tuesday) | October 17 | October 24 |
| November 7 | November 14 | November 21 | November 28 |
| December 5 | December 5 (1 st Monday) | December - No Meeting | December 12 (2 nd Monday) |

For Information Only:

- Town & City Councils/RTM/BoE Liaison Committee - meets the 1st Wednesday of the month
- Groton Scholarship Fund - meets the 3rd Thursday of the month
- Curriculum Committee - meets the 3rd Monday of the month @ 5:00 p.m. (if needed)
- Finance/Facilities Committee - meets the 1st Monday of the month @ 6:00 p.m. (if needed)
- LEARN Board of Directors - meets the 2nd Thursday of the month

Personnel – Certified/Non-Certified

Conduct

Threatening Behavior/Threatening Acts/Bullying/Harassment

~~The~~ Groton Public Schools ~~is~~ ~~are~~ committed to providing all personnel with a safe and supportive environment in which everyone behaves responsibly and respectfully toward others. The Board of Education (Board) recognizes that school children are often influenced by the conduct displayed by teachers and other members of a school's staff. The Board expects that staff will strive to set the kind of example for students that will serve them well in their own conduct and behavior and ~~will~~ contribute toward an appropriate school atmosphere.

Certified/Non-Certified personnel shall be informed of the responsibility to report any information or knowledge relevant to conduct prohibited by this policy.

Threats of harm to self or others, threatening behavior or acts of violence, including threats to damage school property shall not be tolerated on the District property or at activities under ~~its~~ ~~the~~ jurisdiction ~~of the~~ ~~school district~~. Every employee is expected to deal in a nonthreatening way with students, parents, and other staff members.

In addition, behavior that constitutes bullying of staff or students, is also prohibited. Bullying, for purposes of this policy, is any overt act, including electronically transmitted acts i.e., internet, cell phone, personal digital assistant (PDA), wireless hand held device or similar device by a school District employee directed at another employee or students, with the intent to ridicule, harass, humiliate, or intimidate another, which acts are committed more than once, whether on or off school grounds, or during or after the school day.

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The Board strives to provide a safe, positive working climate for its employees. Harassment, in any form, therefore, will not be tolerated. This policy applies to all staff members, Board members, parents, employees, vendors, contractors, volunteers, and visitors who are on District property, or on property within its District's jurisdiction, including buses operated by or for the District; while engaged in District activities and while away from District grounds if the misconduct directly affects the good order, efficient management, and welfare of the District.

Employees and all others on District property are expected to adhere to a standard of conduct that is respectful and courteous to all. The principle of freedom of expression that may otherwise protect the most offensive public speech does not protect or encompass a right to threaten the dignity and privacy of an individual. Such personally directed behavior will not be tolerated. It is contrary to academic values, debilitates its victims, compromises the offenders, and undermines the District's fundamental commitment to individual freedom and respect for all. Furthermore, acts of intolerance may destroy the very atmosphere in which freedom of expression is otherwise guaranteed.

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1. is sufficiently severe, persistent or pervasive that it affects an individual's ability to participate in, or benefit from, an educational program or activity, or creates an intimidating, threatening, or abusive education environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's academic or work performance;
3. adversely affects an individual's learning or work opportunities;
4. is made, either explicitly or implicitly, a term or condition of an individual's education, employment, or participation in District programs or activities; and if
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- repeated remarks of a demeaning or condescending nature and/or;
- repeated demeaning jokes, stories, or activities directed at the individual.

Each staff member shall be responsible to maintain an educational/working environment free from all forms of unlawful harassment.

Should harassment be alleged, the Board's policy is that it shall be thoroughly investigated, that there shall be no retaliation against the victim of the alleged harassment, and that the problem/concern shall be appropriately addressed.

To maintain a work environment that prohibits unlawful harassment, the Board designates Superintendent/designee to implement this policy

Disciplinary action, when necessary, will be applied in accordance with applicable laws, policies, and collective bargaining agreements.

This publication and posting shall inform students, parents, independent contractors and volunteers that unlawful harassment will not be tolerated within Groton Public Schools.

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Definitions, OCR Guidelines on Sexual Harassment, Fed. Reg. Vol 62, #49, 29CFR Sec. 1606.8 (a0 62 Fed. Reg. 12033 (March 13, 1997) and 66 Fed. Reg. 5512(1/19/01)
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Connecticut General Statutes

46a-60 Discriminatory employment practices prohibited.

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17a-101 Protection of children from abuse.

Policy adopted: February 11, 2002
Revised: January 14, 2013
Revised:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Personnel -- Certified/Non-Certified

Harassment

Harassment Complaint Procedure

If an individual believes that he/she is being or has been harassed, that person should immediately inform the harasser that his/her behavior is unwelcome, offensive, in poor taste, unprofessional, or highly inappropriate.

If the offensive behavior is repeated following a request to the alleged harasser that it cease, the employee shall have the option of pursuing either an informal complaint procedure designed to educate the alleged harasser and to eliminate the problem, or of filing a formal complaint procedure that is defined below.

Any employee who makes an informal oral complaint of harassment to his/her supervisor, site administrator, or the Superintendent/designee to implement this policy will be provided a copy of these regulations and will be encouraged to pursue the formal procedure should the informal investigation and intervention, if required, prove unsuccessful in eliminating the objectionable behavior. However, it is not necessary for the person being harassed to wait until the offensive behavior is repeated before filing a complaint. Offensive behavior of an egregious nature would warrant an immediate and formal complaint be filed.

If, following requests to cease objectionable, harassing behavior, said behavior continues, and if the informal procedure has also proven unsatisfactory, or unacceptable, the employee may pursue the formal complaint procedure, which involves submitting a written complaint to his/her supervisor, site administrator, or the Superintendent/designee to implement this policy. The complaint should list the name of the complainant, the date of the complaint, the date of the alleged harassment, the name(s) of the harasser(s), where such harassment occurred, and a detailed statement of the circumstances constituting the alleged harassment.

All formal complaints and informal complaints are to be forwarded immediately to the Superintendent/designee to implement this policy, unless that individual is the subject of the complaint, in which case the complaint should be forwarded directly to the Superintendent.

Upon receiving a formal complaint, the building level administrator in concert with the Superintendent/designee to implement this policy, will, as soon as possible, commence an effective, thorough, objective and complete investigation of the complaint. The investigator shall consult with all individuals reasonably believed to have relevant information, including the complainant and the alleged harasser, any witnesses to the conduct, and victims of similar conduct that the investigator reasonably believes may exist.

The investigation shall be free of stereotypical assumptions about either party. The investigation shall be carried on discreetly, maintaining confidentiality insofar as possible while still conducting an effective and thorough investigation. Throughout the entire investigative process, the due process rights of the alleged harasser will be upheld. The investigator shall make a written report summarizing the results of the investigation and proposed disposition of the matter, and shall provide copies to the complainant, the alleged harasser, and, as appropriate, to all others directly concerned.

The appeal process consists of filing a written appeal to the Superintendent, who shall review the investigator's written report, the information collected by the investigator together with the recommended disposition of the complaint to determine whether the alleged conduct constitutes harassment. The Superintendent may also conduct a reasonable investigation, including interviewing the complainant and alleged harasser and any witnesses with relevant information. After completing this review, the Superintendent shall respond in writing, as soon as possible.

If after a thorough investigation, there is reasonable cause to believe that harassment has occurred, the District shall take all reasonable actions to ensure that the harassment ceases and will not recur. Actions taken in response to situations of harassment may include reprimand, reassignment, transfer, suspension, or discharge from employment.

The harasser and any other involved individuals, if appropriate, will be informed that appropriate action shall be taken if further acts of harassment or retaliation occur. If further acts of harassment or retaliation do occur, appropriate action shall be taken.

This publication and posting shall inform employees that unlawful harassment will not be tolerated in the District.

Regulation adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Students

Harassment

The Board strives to provide a safe, positive learning climate for its students. Therefore, harassment, in any form, will not be tolerated. This policy applies to all students who are on District grounds or property or on property within the jurisdiction of the District; on buses operated by or for the District; while attending or engaged in District activities; and while away from District grounds if the misconduct directly affects its good order, efficient management, and welfare of the District.

Students and others are expected to adhere to a standard of conduct that is respectful and courteous to all. The principle of freedom of expression that might otherwise protect the most offensive public speech does not protect or encompass a right to threaten the dignity and privacy of an individual. Such personally directed behavior will not be tolerated. It is contrary to academic values, debilitates its victims, compromises the offenders, and undermines the District's fundamental commitment to individual freedom and respect for all its members. Furthermore, acts of intolerance may destroy the very atmosphere in which freedom of expression is otherwise guaranteed.

For purpose of this policy, harassment consists of verbal, written, graphic, or physical conduct pertaining to an individual's race, color, religion, sex, national origin/ethnicity, physical attributes or disability, parental or marital status, sexual orientation, including gender identity/expression or age when such conduct/harassment:

1. is sufficiently severe, persistent, or pervasive that it affects an individual's ability to participate in, or to benefit from, an educational program or activity or creates an intimidating, threatening, or abusive education environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's academic or performance;
3. otherwise adversely affects an individual's learning opportunities;
4. is made either explicitly or implicitly a term or condition of an individual's education, or participation in District programs or activities; and if
5. exposure to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual; and

Harassment as set forth above may include, but is not limited to:

- verbal, physical, or written intimidation or abuse;
- repeated remarks of a demeaning or condescending nature;
- repeated demeaning jokes, stories, or activities directed at the individual.

Each student shall be responsible to respect the rights of all students and staff and to ensure an environment free from all forms of unlawful harassment.

Should harassment be alleged, the Board's policy is that it shall be thoroughly investigated, that there shall be no retaliation against the victim of the alleged harassment, and that the problem/concern shall be appropriately addressed.

To maintain a learning environment that prohibits unlawful harassment, the Board designates the Superintendent/designee to implement this policy.

This publication and posting shall inform students that unlawful harassment will not be tolerated in the District.

Legal Reference: Title VII, Civil Rights Act, 42 U.S.C. 2000e, et seq.
29 CFR 1604.11, EEOC Guidelines on Sex Discrimination.
Title IX of the Educational Amendments of 1972, 20 U.S.C. 1681 et seq.
34 CFR Section 106.8(b), OCR Guidelines for Title IX.
Definitions, OCR Guidelines on Sexual Harassment, Fed. Reg. Vol 62, #49, 29CFR Sec. 1606.8 (a0 62 Fed. Reg. 12033 (March 13, 1997) and 66 Fed. Reg. 5512(1/19/01)
Meritor Savings Bank. FSB v. Vinson, 477 U.S. 57 (1986)
Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26,1998)
Burlington Industries, Inc. v. Ellerth, No. 97-569, (U.S. Supreme Court, June 26,1998)
Gebbser v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26,1998)
Davis v. Monro County Board of Education, No. 97-843, (U.S. Supreme Court, May 24, 1999.)
Connecticut General Statutes
46a-60 Discriminatory employment practices prohibited.
10-15c Discrimination in public schools prohibited. School attendance by five-year olds.
(Amended by P.A. 97-247 to include “sexual orientation)
10-153 Discrimination on account of marital status.
17a-101 Protection of children from abuse.

Policy adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Students

Harassment

Harassment Complaint Procedure

If a student believes that he/she is being or has been harassed, the student should immediately inform the harasser that his/her behavior is unwelcome, offensive, in poor taste, unprofessional, or highly inappropriate.

If the offensive behavior is repeated following a request to the alleged harasser that it cease, the student shall have the option of pursuing, either an informal complaint procedure designed to educate the harasser and to eliminate the problem, or of filing formal complaint procedure that is defined below.

Any student who makes an informal verbal complaint of alleged harassment to any staff member will be provided a copy of these regulations and will be encouraged to pursue the formal procedure should the informal investigation and intervention, if required, prove unsuccessful in eliminating the objectionable behavior. However, it is not necessary for the person being harassed to wait until the offensive behavior is repeated before filing a complaint. Offensive behavior of an egregious nature would warrant an immediate and formal complaint be filed and submitted to the building principal/designee.

If, following requests to cease objectionable, harassing behavior, said behavior continues, and if the informal procedure has also proven unsatisfactory, or unacceptable, the student may pursue the formal complaint procedure which involves submitting a written complaint to his or her principal or assistant. The complaint should list the name of the complainant, the date of the complaint, the date of the alleged harassment, the name(s) of the harasser(s), where such harassment occurred, and a detailed statement of the circumstances constituting the alleged harassment.

If the complainant is a minor student, the person to whom the complaint is given must report the complaint to the principal or principal's designee. The principal/designee will consider whether a report of suspected child abuse/neglect should be made to DCF. (See Policy #5141.4, Child Abuse by School Employees)

All formal complaints and informal complaints involving staff are to be forwarded immediately to the Superintendent/designee unless that individual is the subject of the complaint, in which case the complaint should be forwarded directly to the Superintendent.

Upon receiving a formal complaint, the building level administrator in concert with the Superintendent/designee, will, as soon as possible, commence an effective, thorough, objective and complete, investigation of the complaint. The investigator shall consult with all individuals reasonably believed to have relevant information, including the complainant and the alleged harasser, any witnesses to the conduct, and victims of similar conduct that the investigator reasonably believes may exist.

The investigation shall be free of stereotypical assumptions about either party. The investigation shall be carried on discreetly, maintaining confidentiality insofar as possible while still conducting an effective and thorough investigation. Throughout the entire investigative process, the due process rights of the alleged harasser will be upheld. The investigator shall make a written report summarizing the results of

the investigation and proposed disposition of the matter and shall provide copies to the complainant, the alleged harasser, and, as appropriate, to all others directly concerned.

If the complainant is dissatisfied with the result of the investigation, he/she may file a written appeal to the Superintendent, who shall review the investigator's written report, the information collected by the investigator, together with the recommended disposition of the complaint to determine whether the alleged conduct constitutes harassment. The Superintendent may also conduct a reasonable investigation, including interviewing the complainant and alleged harasser and any witnesses with relevant information. After completing this review, the Superintendent shall respond to the complainant, in writing, as soon as possible.

If, after a thorough investigation, there is reasonable cause to believe that harassment has occurred, the District shall take all reasonable actions to ensure that the harassment ceases and will not recur. Actions taken in response to situations of harassment may include reprimand, reassignment, transfer, suspension, expulsion, disciplinary action, or discharge from employment.

The harasser and any other involved individuals, if appropriate, will be informed that appropriate action shall be taken if further acts of harassment or retaliation occur. If further acts of harassment or retaliation do occur, appropriate action shall be taken.

The appeal process consists of filing a written appeal to the Superintendent, who shall review the investigator's written report, the information collected by the investigator together with the recommended disposition of the complaint to determine whether the alleged conduct constitutes harassment. The Superintendent may also conduct a reasonable investigation, including interviewing the complainant and alleged harasser and any witnesses with relevant information. After completing this review, the Superintendent shall respond in writing, as soon as possible.

This publication and posting shall inform students that unlawful harassment will not be tolerated in the District.

Regulation adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Students

Health Assessments and Immunizations

The Board of Education (Board) recognizes the importance of periodic health assessments, including oral health assessments, according to state health regulations.

The Board of Education adheres to those state laws and regulations that pertain to school immunizations and health assessments, including oral health assessments. It is the policy of the Board of Education to ensure that all enrolled students are adequately immunized against communicable diseases. The Board may deny continued attendance in school to any student who fails to obtain the health assessments required under C.G.S. 10-206, as may be periodically amended.

To determine health status of students and to find whether some special adaptation of the school program may be necessary, the Board of Education requires that students have health assessments when they start school.

There is no grace period to provide health and immunization; however, per the Interstate Commission on Educational Opportunity for Military Children and the McKinney-Vento Homeless Assistance Act for homeless students, there will be a 30 school day grace period for those students, from the first day the student attends school, to provide proof of the required health assessments and immunizations.

The Superintendent shall designate the school nurse to receive reports of health assessments and immunizations from health care providers.

Parents/guardians wishing their children exempted or excused from health assessments on religious grounds must present such exemption to the Superintendent of Schools, or his/her designee in writing. This request must be signed by the parent/guardian.

~~Parents/guardians wanting their children excused from immunizations on religious grounds (prior to kindergarten entry and grade 7 entry) must present a request for such exemption in writing to the Superintendent of Schools if such immunization is contrary to the religious beliefs of the child or of the parent/guardian of the child. The request must be officially acknowledged by a notary public or a judge; a clerk or deputy clerk of a court having a seal; a town clerk, a justice of the peace, a Connecticut licensed attorney, or a school nurse.~~

Parents/guardians may present a medical exemption form developed by the Department of Public Health (DPH), posted on the DPH website, that their medical provider believes a required vaccination is medically contraindicated for their child based on the child's medical condition. The DPH form is to be signed by a physician, physician assistant or advanced practice registered nurse.

Any child enrolled in kindergarten through twelfth grade on or before April 28, 2021, and whose parents/guardians had presented a religious exemption written request before April 28, 2021, will be permitted continued use of the exemption even if such child transfers to another school in Connecticut.

Any child enrolled in pre-school or pre-kindergarten on or before April 28, 2021, whose parents/guardians submitted the statement necessary for the religious exemption, will have until September 1, 2022 to comply with Connecticut's required immunizations, or within fourteen days after transferring to a different public or private school program, whichever is later. The deadline for such pre-school or pre-kindergarten student to comply with the immunization requirements can be altered if the school/district is provided with a written declaration from the child's physician, physician assistant or advanced practice registered nurse recommending a different immunization schedule for the child.

According to State statutes (Connecticut General Statutes Sections 19a-7f and 10-204a), no child may be admitted to a licensed child care program or school without proof of immunization or a statement of exemption. Parents/guardians claiming a medical exemption on the bases that a given immunization is medically contraindicated should complete the

Connecticut Department of Public Health Medical Exemption Certificate Statement and attach a letter signed by a physician licensed to practice medicine stating that, in the physician's opinion, such immunization is medically contraindicated and return it to the school. The letter must include the child's name, birth date, the vaccine(s) for which exemption is being filed, the condition that contraindicates vaccination, and the physician's signature and contact information.

It is the responsibility of the principal to ensure that each student enrolled has been adequately immunized and has fulfilled the required health assessments. The school nurse shall check and document immunizations and health assessments on all students enrolling in school and report the status to the school principal. The school nurse shall also contact parents or guardians to make them aware if immunizations and/or health assessments are insufficient or not up-to-date. The school nurse will maintain in good order the immunization and health assessment records of each student enrolled.

The school nurse who is required to verify the immunization status for children enrolled in district schools, pre-kindergarten to grade 12, inclusive, pursuant to C.G.S. 10-204a, shall be provided with sufficient information on the children living within his/her jurisdiction and is listed on the Department of Public Health's registry of immunization status. The school nurse is authorized to determine which children in their jurisdiction are overdue for scheduled immunizations and provide outreach to help get them vaccinated.

Students born in high risk countries and entering school in Connecticut for the first time, should receive either TST (tuberculin skin test) or IGRA (interferon-gamma release assay). Any individual found to be positive shall have an appropriate medical management plan developed that includes a chest radiograph.

Students not already known to have a positive test for tuberculosis should be tested if they meet any of the risk factors for TB infection, as described in the administrative regulations accompanying this policy.

No record of any student's medical assessment may be open to the public.

As required, the district will report, ~~beginning in October 2017~~, on a triennial basis, to the Department of Public Health and to the local Health Director the asthma data, pertaining to the total number of students per school and for the district, obtained through the required asthma assessments, including student demographics. Such required asthma diagnosis shall occur at the time of mandated health assessment at the time of enrollment, in either grade six or seven, and in grade ten or eleven. Such asthma diagnosis shall be reported whether or not it is recorded on the health assessment form at the aforementioned intervals. The district, as required, will also participate in annual school surveys conducted by the Department of Public Health pertaining to asthma.

As required, the district will annually report to the Department of Public Health information required on the School Immunization Entry Survey.

The Superintendent of Schools shall give written notice to the parent/guardian of each student who is found to have any defect of vision or disease of the eyes, with a brief statement describing such defect or disease and a recommendation that the student be examined by an appropriately licensed optometrist or ophthalmologist.

Note: PA 18-168 requires boards of education to request that students have an oral health assessment prior to public school enrollment, in grade 6 or 7, and in grade 9 or 10. The legislation establishes related requirements on providers authorized to perform the assessments, parental consent assessment forms, and records access. The specifics are detailed in the administrative regulation pertaining to this policy.

Legal Reference: Connecticut General Statutes

10-204a Required immunizations (as amended by P.A. 15-174, ~~and~~ P.A. 15-242, ~~and~~ P.A. 21-6)

10-204c Immunity from liability

10-205 Appointment of school medical adviser

10-206 Health assessments (as amended by PA 17-146 and PA 18-168)

10-206a Free health assessments

10-207 Duties of medical advisors

10-208 Exemption from examination or treatment
10-208a Physical activity of student restricted; board to honor notice
10-209 Records not to be public. Provision of reports to school.
10-212 School nurses and nurse practitioners
10-214 Vision, audiometric and postural screenings. When required. Notification of parents re defects; record of results. (as amended by PA 17-~~173~~ 146)
Department of Public Health, Public Health Code, 10-204a-2a, 10-204a-3a, 10-204a-4
~~Section 4 of PA 14-231~~
Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of P.L. 93-568, codified at 20 U.S.C. 1232g)
~~P.L. 93-568; codified as 20 U.S.C. 1232g~~
42 U.S.C. 1320d-1320d-8 P.L. 104-191, Health Insurance Portability and Accountability Act of 1996 (HIPAA)
PA 17-146 "An Act Concerning the Department of Public Health's Various Revisions to the Public Health Statutes," Section 5, effective 10/1/17
PA 18-168 An Act Concerning the Department of Public Health's Recommendations Regarding Various Revisions to the Public Health Statutes, Sections 7-9, 539 & 540

Policy Adopted: July, 1979
Revised: May 9, 1994
November 23, 2015
June 24, 2019

GROTON PUBLIC SCHOOLS
Groton, Connecticut

**GROTON BOARD OF EDUCATION
2022 MEETING SCHEDULE**

| Policy Committee 5:00 p.m. Central Office, Room 5 (1 st Monday of Month) | Finance/Facilities Committee 6:00 p.m. Central Office, Room 5 (1 st Monday of Month) | Curriculum Committee 5:00 p.m. Central Office, Room 5 (3 rd Monday of Month) | Committee of the Whole 6:00 p.m. Central Office, Room 11 (2 nd & 3 rd Monday of Month) | Regular Meeting 6:00 p.m. Town Hall Annex, CR 1 (4 th Monday of Month) |
|--|--|--|---|--|
| January 3 | January 3 | January 18 (Tuesday) | January 10 January 18 (Tuesday) | January 24 |
| February 7 | February 7 | February 23 (Wednesday) | February 14 February 23 (Wednesday) | February 28 |
| March 7 | March 7 | March 21 | March 14, March 21 | March 28 |
| April 4 | April 4 | April 18 | April 11 April 18 (Spring Break) | April 25 |
| May 2 | May 2 | May 16 | May 9, May 16 | May 23 (venue FHS) |
| June 6 | June 6 | June 20 | June 13, June 20 | June 27 |
| July (no meeting) | July (no meeting) | July 18 | July 11, July 18 | July 25 |
| August 1 | August 1 | August 15 | August 8, August 15 | August 22 |
| September 6 (Tuesday) | September 6 (Tuesday) | September 19 | September 12, September 19 | September 26 |
| October 3 | October 3 | October 17 | October 11 (Tuesday) October 17 | October 24 |
| November 7 | November 7 | November 21 | November 14, November 21 | November 28 |
| December 5 | December 6 (Tuesday) | December 19 | December 5 (1 st Monday) | December 12 (2 nd Monday) |

For Information Only:

- Town & City Councils/RTM/BOE Liaison Committee - meets the 1st Wednesday of the month @ 5:30 p.m.
- Groton Scholarship Fund - meets the 3rd Thursday of the month @ 5:00 p.m.
- LEARN Board of Directors - meets the 2nd Thursday of the month

PREFERRED MAXIMUM CLASS SIZE GUIDELINES

ACADEMICPREFERRED MAXIMUM CLASS SIZE

| | |
|---------------------------------|-------------------------|
| Kindergarten – 1 | 20 |
| Grades 2-3 | 23 |
| Grades 4-12 | 25 |
| Remedial Self-Contained 6-12 | 14 |
| Remedial Individual/Small Group | 40 (total teacher load) |

SPECIAL AREAS

| | |
|-----------------------------|----|
| Technology Education (9-12) | 20 |
| Culinary Arts (9-12) | 16 |
| General Music (K-12) | 25 |
| Art (9-12) | 20 |
| Physical Education (6-12) | 30 |

PUPIL – TEACHER RATIOS FOR SUPPORT PERSONNEL

| | |
|--------------------------|-------|
| Guidance Counselors | 200:1 |
| Library/Media Specialist | 500:1 |
| Special Education: | |
| Self-contained | 12:1 |
| Resource Room | 20:1 |