



Parent and Family Engagement Policy 2021-2022

CTE-Early College High School believes that student achievement is directly linked to parental engagement, and thus it is our goal to develop and strengthen the relationship between home and school. It is the policy of the school to plan and implement, with meaningful participation of parents, administrators, teachers; programs, activities, and procedures for the engagement of parents in its Title I programs, Section 1116, thus complying with the Every Student Succeed Act (*E.S.S.A*). The following expectations for parent engagement will be implemented:

DUE TO COVID 19 CTE-EARLY COLLEGE HIGH SCHOOL WILL FOLLOW ALL FEDERAL, STATE, CDC AND TEA GUIDELINES.

CTE-Early College High School:

1. Shall jointly develop with and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by parents/families that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections © through (f). Parents/families shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in English, Spanish or in other language as needed annually. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents/families and the school:

Description: Parent and Family Engagement Policy (PFEP) is reviewed and revised in conjunction with parents of each grade level and different types of students groups, counselors, administrators and teachers every March of every year (if permitted). Parents and families will be encouraged to help in the development, reviewing, revising and agreeing of the PFEP. The PFE Policy will be distributed on the campus website (www.wisd.us), all campus social media outlets, during registration, during parent orientation, and all parent presentations. The ESSA (Every Student Succeeds Act) requirements, all monthly presentations and all other

topics will be provided in English, Spanish or in any other languages as needed to parents.

2. Convene annual meetings at a convenient time, in which all parents will be invited and encouraged to attend, to inform parents/families of their school's participation and to explain the requirements and the rights of the parents/families to be involved (Section 1116 (C) (1). The meetings will be presented in a format and written in a language parents/families can understand.

Description: The Title One annual meetings in the Fall will be conducted in September and November of each year (if permitted). Parents/families will be notified through school messenger, email, and all social media outlets. Annual Fall meetings will be conducted by the parent liaison and/or the Campus Principal.

3. Shall offer a flexible number of meetings in the morning and evening. All meetings will be conducted in a language parents/families can understand.

Description: Parent Orientation: Parent Portal

Drug & Substance Abuse

Bullying & Technology

STAAR-Twice a year

Title One-ESSA-Twice a year

Literacy and Core Academic Strategies-Twice a year

Nutrition and Financial Planning

Technology-Access to Parent Portal

College and Career Readiness

Mental Health

4. Shall involve parents/families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, reviewing and improvement of the schools' Parent and Family Engagement Policy (PFEP), Campus Compact, the joint development of reasonable schoolwide program plans under section 1114 (b) and the Campus Improvement Plan (CIP), **except** if a school already has a program in place for involving parents in the joint planning and design of the schools' programs. The school may use that process, if such process includes an adequate representation of parents/families of participating children (Section 1116 (c) (3).

Descriptions: All parents/families of all students of all grade levels, will be notified through social media, school messenger, via email, and phone calls to participate.

5. Shall provide parents/families of participating children timely information about programs under this part (PL 114-95 Section 1116 © (4) (A); a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children, and respond to any such suggestions as soon as practicably possible.

Description: Parents/families will be invited to participate in the STAAR Parent Presentations held twice a year (PL 114-95 Section 1116 (e) (1). The campus test coordinator will discuss the school curriculum, the challenging state academic standards and how to monitor their child's progress. Parents/families will also be given the opportunity to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children, and respond to any such suggestions as soon as practicably possible. Parents/families will be informed through school messenger, emails, and all social media outlets.

6. Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training, using technology as appropriate, and to foster parental engagement. Provide such other reasonable support for parental engagement activities as parents may request.

Description: ECHS provides parents/families:

- **Access to computers as needed.**
- **Literacy and Reading Strategies**
- **Technology parent presentations twice a year (required by public law; Section 1116 (e) (2).**
- **ESL classes**
- **Citizenship classes: To help parents/families improve their children's academic achievements.**
- **District Wide: Free classes through STC**
 - **Job Readiness**
 - **Cake Decorating**
 - **Basic Floral Design**
 - **Beginning Sewing**
 - **Beginning Computers**
 - **ESL**
 - **GED (English and Spanish)**

7. Educate teachers, specialized instruction support personnel, principals and other school leaders and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners.

Description: Parent Liaison addresses the importance of communication between teachers and parents on an on-going basis through the use of annual parent-teacher conferences, progress reports and opportunities to volunteer. Liaison provides parents, teachers, and principal the compact agreement, which outlines how parents, teachers and students will share the responsibility for improving student academic achievement, ensure effective involvement and maintain a partnership among the school, parents, and community.

8. The school will advise that if the schoolwide program plan (campus improvement plan) is not satisfactory to parent's that the school will submit any parent comments on the plan when the school makes the plan available to LEA.

9. Provide parents/families with a system to make inquiries, suggestions and complaints.

Description: Parents can log on to the District Website: www.wisd.us