

## Campus Policy 2021



A.N. (Tony) Rico Elementary supports the belief that student achievement is highly linked to Parent Family Engagement. Rico Elementary has a specific goal to develop and strengthen the relationships between home, school, and community. Rico policy is presented in a format and written in English/Spanish that parents/families can understand. The Rico policy is distributed annually to parents/families: via e-mail, posted on our rico website, and our Parent Center bulletin board. It is the policy of the school to plan and implement participation of parents, administrators, staff, teachers, programs, activities, and procedures for the involvement of parents in its Title I program to fulfill the Every Student Succeeds Act. The following expectations for parent involvement will be implemented:

Conduct meetings remotely the 1st six weeks, 3rd six weeks and 6th six weeks, at a convenient time, to explain the program, its requirements, and their right to be involved.

Offer a flexible number of meetings at various times to meet the needs of parents.

Involve Rico parents of both sessions in the morning and evening group to become part of the planning, review, and improvements of the Parent Family Engagement programs. Also, including the Parent Family Engagement policy and development of the school wide program plan under section 1114 (b) if a program plan is yet not active.

Provide parents with timely information about Title I programs and school performance achievements levels of the state academic standards. As well as their child's academic folder in which projects their child's performance per six weeks. Recruit Lighthouse parent representative.

Provide parents with program/evaluations where they are given the opportunity to openly make suggestions, complaints or ask questions.

Emphasize the importance of communication between teachers and parents. Using technology resources ( google meets, class dojo, remind 101, text, calls) in addition to what has been already in place as a requirement which is the on-going parent-teacher conferences in which the compact is presented in each meeting, progress-reports and opportunities to volunteer virtually participating in meetings, due to COVID-19 precautions no parent volunteers in person.

Present parents with the campus compact, which is an agreement of how parents, staff and students will share the responsibility for improving student achievement.



Present parents with access to the Campus Improvement Plan on our campus website. This document is a live document. Parents will be able to submit any parent comments on the plan to our office that will then further them to our Rico administration in charge. When the school makes the plan available to LEA.

Verify effective involvement and maintain the relationship among the school parents and community

By:

Provide training and hands-on workshops to parents, so they can learn how to work with technology and literacy in which they can provide the help to their children at home.

Properly educate school staff on the importance and value of Parent Family Engagement and how to communicate with and work with parents as equal partners, building ties between parents and the school.

Coordinate Parent Family Engagement programs (academic workshops, parent center, and parenting classes) for parents to learn more about their child's social-emotional development and ways to support their child's academic needs.

Ensuring that any information about the school, parent meetings, programs and activities is available to the parent of the participating child in a language that the parent understands.

Welcoming the endowment of parents, in the way that they can be parents as learners, teachers, advisors, supporters and communicators as mentioned on the State Involvement Model.

Working with the community, organizations, and businesses to build better communication with the school stakeholders.