



## What is a Family-School Compact for Achievement?

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

## Activities to Support Partnerships

### Conferences

- October 19, 4-8 p.m.
- October 20, 8 a.m.-8 p.m.
- February 16, 4-8 p.m.
- February 17, 8 a.m.-8 p.m.

### Literacy Night (grades K-1)

October 5, 6-7:30 p.m.

### Math Night (grades K-1)

November 9, 6-7:30 p.m.

### Latin America Festivals

- Grades 4-5: October 26, 9-9:45 a.m.
- Grades 2-3: November 4, 9-9:45 a.m.
- Grades PreK-1: December 21, 9-9:45 a.m.

### PTSO Meetings

Third Tuesday of the month, alternating every other month beginning in September. Schedule available on the RDLS website calendar.

## Communicating About Learning

RDLS is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Teachers share Google phone numbers
- Aleteos (monthly newsletter) will include a literacy or math activity for families to use
- Progress Reports
- Social Media

Do you have questions about your child's progress? Families can contact their child's teacher.

## In the Classroom

- Offering Literacy Night and Math Night events
- Seesaw accounts with Parent Access Portal
- Weekly library book check-outs
- Weekly reading logs with leveled readers
- Send home the Family Letter for each of the Bridges Math units.

## School Goals

**Literacy:** The three year average for MCA-Reading at RDLS will increase from 36.2% to 41.2% within three years.

**Math:** The three year average for MCA-Math at RDLS will increase from 42.6% to 47.6% within three years.

**SEL Goal:** The two year average of implementation of Second Step at RDLS will increase from 50% of classrooms to 100% within two years

## Teachers, Families, Students—Together for Success

### At Home

RDLS staff will be working with families throughout the year to develop ideas about how they can help their child(ren) succeed in school. Some of the ideas RDLS staff thought of are:

- Have fun with math and help your child to see when you use math. Have them cook with you, measure things, count money and change, tell time.
- Try to attend our Family Fun Nights.
- Read nightly with your child.
- Read the weekly or monthly newsletters and the information that is sent home.
- Check your child's take home folder or planner each night.
- Encourage your child to do their best and help us to teach them the power of the word "yet." Teach them to believe it's not that they can't do it, they just don't know how to do it "yet."
- Help my child(ren) get to school on time every day.
- Attend teacher conferences in October and February.
- Attend and participate in school activities.
- Join PTSSO and attend monthly meetings.
- Play family Math games sent home with students.
- Read classroom and school newsletters, the District website and school page & RDLS Facebook posts.
- Contact my child's teacher if I have questions or concerns.
- Keep family contact information updated with the school.

### Students

RDLS staff will be working with students throughout the year to develop ideas about how they can succeed in school and reach their goals for reading and math. Some of the ideas RDLS staff thought of for students are:

- Be sure to read every night and talk with someone about what I read.
- Bring home my take home folder or planner and newsletters and show them to my family.
- Practice my math facts and play different math games at home.
- Arrive at school on time every day, ready to learn
- Follow the school-wide behavior expectations to supporting my learning and others' opportunities to learn
- Try my best in class and ask for help when needed
- Fully participate in classroom activities
- Read to someone at home every night
- Bring home Math games and materials to play with my family to reinforce my Math skills
- Talk with my family about my school day and what I am learning

## Richfield Realized

### Long Term Outcomes

- We will continue to support, promote and value biliteracy.
- We will ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.
- We will increase student support, especially social-emotional support to care for the needs of the RPS community.
- We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students