



What is a Family-School Compact for Achievement?

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

Activities to Support Partnerships

Conferences

- October 19, 3:15-7:15 p.m.
- October 20, 8 a.m.-8 p.m.
- February 16, 3:15-7:15 p.m.
- February 17, 8 a.m.-8 p.m.

PTO and Parent Workshops

Dependent on COVID-19 restrictions.

Communicating About Learning

Sheridan Hills is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- daily take home folders and/or student planners,
- weekly or monthly newsletters in grades K-3,
- regular updates on events happening at school and in the classroom using SeeSaw, email and Blackboard messages.

Do you have questions about your child's progress? Families can contact their child's teacher.

In the Classroom

The school team will work with students and their families to support student success in reading and math.

Some of our key connections with families will be:

- Working with families at conferences to identify areas for students to practice at home and then providing activities for students to do at home.
- Sending home the family letter for each of the Bridges Math units.
- Having students read at home every night either on their own or with a family member.
- Encouraging families to use the many online resources on our school website. Look under "Academics" and then select "Media Center."



RICHFIELD SHERIDAN HILLS ELEMENTARY

Teachers, Families, Students—Together for Success

At Home

Sheridan Hills staff will be working with families throughout the year to develop ideas about how they can help their child(ren) succeed in school. Some of the ideas Sheridan Hills staff thought of are:

- Have fun with math and help your child to see when you use math. Have them cook with you, measure things, count money and change, tell time, etc.
- Try to attend our Family Fun Nights.
- Read with your child.
- Read the weekly or monthly newsletters and the information that is sent home.
- Check your child's take home folder or planner each night.
- Encourage your child to do their best and help us to teach them the power of the word "yet." Teach them to believe it's not that they can't do it, they just don't know how to do it "yet."

School Goals

Reading: The percent of students scoring proficient or higher in reading will increase from 39% to 45% by Spring 2022, as measured by the MCA II Reading Test.

Math: The percent of students scoring proficient or higher in math will increase from 38% to 45% by Spring 2022, as measured by the MCA II Math Test.

Equity: 95% of students in grades K-5 enrolled for the full school year will participate in at least eight Second Step lessons throughout the course of the school year.

Students

Sheridan Hills staff will be working with students throughout the year to develop ideas about how they can succeed in school and reach their goals for reading and math. Some of the ideas Sheridan staff thought of for students are:

- Be sure to read every night and talk with someone about what I read.
- Bring home my take home folder or planner and newsletters and show them to my family.
- Practice my math facts and play different math games at home.
- During the school day be sure to give my best effort on all of my school work.
- Ask questions if I don't understand how to do something.

Richfield Realized

Long Term Outcomes

- Increase academic growth in reading and math for all students.
- Decrease disparities in achievement based on race, ethnicity, culture and identity.
- Increase achievement of English learners.
- Increase achievement of students receiving special education services.
- Improve kindergarten readiness.