



RICHFIELD MIDDLE SCHOOL

What is a Family-School Compact for Achievement?

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

Activities to Support Partnerships

Conferences

- October 19, 2021 (evening)
- October 20, 2021 (all day, no school)
- February 16, 2022 (evening)
- February 17, 2022 (all day, no school)

Latinx Night (6-7 p.m. in the RMS Media Center)

- September 2, 2021
- November 18, 2021
- January 27, 2022
- March 24, 2022

PAG Meetings (6-7 p.m. in the RMS Media Center)

- September 13, 2021
- October 11, 2021
- November 15, 2021
- December 13, 2020
- January 10, 2022
- February 14, 2022
- March 14, 2022
- April 11, 2022
- May 9, 2022

Communicating About Learning

RMS is committed to communicating regularly with families about children's learning. We will be communicating to families using Blackboard messages for updates. Teachers will provide feedback to families at conferences or when needed. Social media will be used to let families know of updates and upcoming events.

In the Classroom

Teachers update grades weekly to let parents know their students' successes in the classroom. When needed, teachers email, call or text families to collaborate.

Teachers, Families, Students—Together for Success

At Home

The Admin team has partnered with our Parent Advisory Group to gain feedback from families to continue to enhance the middle school experience. At these meetings we will also seek input from the group and other families on ways to continue to collaborate.

School Goals

Literacy: At least 3 times per year, 85% of students will demonstrate A-C proficiency on locally developed writing assessments as determined by common rubric-based assessment data in the areas of ELA/Social Studies/Science and other relevant courses TBD.

Math: At least 3 times per year, 85% of students will demonstrate A-C proficiency on locally developed summative (unit) assessments as determined by common assessment data in the area of Number Sense in Math and other relevant courses TBD.

SEL Goal: RMS will reduce the number of referrals addressing level 1 and 2 behaviors by 10% compared to the last completed full inperson school year (SY 18/19).

Students

Increasing student voice is very important to our middle school staff. We will be doing this by asking students for input during the school year on different events, building processes and experiences.

Richfield Realized

Long Term Outcomes

- We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.
- We will ensure all students learn about post-secondary options to set them up for success in their futures.
- We will ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.
- We will support and celebrate diversity to provide a welcoming environment.
- We will improve family communication to strengthen the partnership between families and schools.