



What is a Family-School Compact for Achievement?

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

Activities to Support Partnerships

Conferences

- October 19, 3-7 p.m.
- October 20, 7 a.m.-7 p.m.
- February 16, 3-7 p.m.
- February 17, 7 a.m.-7 p.m.

Family Meetings with the Principal

- October 5, 8:30 a.m. & 6:30 p.m.
- March 8, 8:30 a.m. & 6:30 p.m.

International Family Culture Night

December 3, 2021 (tentative)

"I Love to Read" Week

February 22-25, 2022 (tentative)

Spring Fling

TBD

PTO

Meets one Monday per month,
TBD

Communicating About Learning

Centennial Elementary School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Friday Folders
- Weekly Classroom Newsletters
- Principal meetings for parents two times per year
- Standards-based Report Cards each trimester
- Monthly School Newsletters
- Weekly Message from the Principal on Facebook
- Updates and Information on the District website and School pages
- Blackboard Messages as needed to share updates/information

Do you have questions about your child's progress? Parents are encouraged to contact their child's teacher at any time by email or the method the teacher shares with them.

Teachers, Families, Students—Together for Success

In the Classroom

- Seesaw Accounts with Parent Access Portal
- Daily "take home folders" with information, work samples, and suggested activities for families
- Weekly Library Book check-outs
- Math Newsletters with family activities for each new Math Unit
- Weekly Reading Logs with leveled readers
- Free school supplies to keep at home
- Teachers will share appropriate Math and Literacy websites with login information to families during the first week of school.

At Home (Families)

- Help my child(ren) get to school on time every day
- Attend Parent/Teacher conferences in October and February
- Attend and participate in school activities
- Volunteer to chaperone class field trips
- Join PTSO and attend monthly meetings
- Play family Math games sent home with students
- Read nightly with your child
- Read classroom and school newsletters, the District website and school page, and Centennial Elementary Facebook posts
- Contact my child's teacher if I have questions or concerns
- Keep family contact information updated with the school

Students

- Arrive at school on time every day, ready to learn
- Follow the school-wide behavior expectations to supporting my learning and others' opportunities to learn
- Try my best in class and ask for help when needed
- Fully participate in classroom activities
- Read to someone at home every night
- Bring home Math games and materials to play with my family to reinforce my Math skills
- Bring home all "school to home" information to keep my family updated on school activities and events
- Talk with my family about my school day and what I am learning

School Goals

Literacy: 80% of students in grades 2-5 at Centennial will meet fluency benchmarks or demonstrate growth of at least one word per minute each week from their Fall 2021 baseline score to their Spring 2022 score as measured by a normed fluency assessment.

Math: 60% of students in grades 1-5 at Centennial Elementary School will meet grade-level benchmarks on Number and Operations as measured by Bridges' Number and Operations Spring 2022 Post-Assessments.

SEL Goal: 100% of Centennial PreK-Grade 5 teachers (homeroom, specialists, Special Ed, EL, interventionists) will embed SEL strategies using Second Step curriculum into their lessons and classroom interactions, as monitored by administration. Spring 2022 student survey data will be used to determine progress toward goals.

Richfield Realized

Long Term Outcomes

- We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.
- We will maintain small class sizes to ensure ideal student to staff ratios according to grade level and subject area.
- We will ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.
- We will increase student support, especially social-emotional support to care for the needs of the RPS community.
- We will support and celebrate diversity to provide a welcoming environment.
- We will provide new opportunities for parent involvement to strengthen connections between home and school.