

Parent and Family Engagement Policy
Centennial Elementary School
2021-22

Centennial is committed to the goal of providing quality education for every child in this school. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. We can't do this job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I: School Family Involvement Policy Components

Required Activities	Centennial will:	Date(s)
<ul style="list-style-type: none"> ● Jointly develop/revise with parents the school parent involvement plan and distribute it to parents and make available to the community. 	<ul style="list-style-type: none"> ● Share the Family and Parent Engagement Plan on the District website and school webpage. ● Discuss the Family and Parent Engagement Plan at parent meetings during the 2021-22 school year. 	<p>October 2021 March 2022</p>
<ul style="list-style-type: none"> ● Convene an annual meeting to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. 	<ul style="list-style-type: none"> ● Because of COVID-19 and the variant, the school is only holding virtual meetings and limiting visitors to the building. The principal will share this information on the school webpage, provide a link on Facebook, and share it with parents at Google Meet parent meetings. 	<p>October 2021 March 2022</p>
<ul style="list-style-type: none"> ● Offer a number of flexible meeting options, and may provide, with funds provided under this part, transportation, child care, interpreting, translations, or home visits, as such services relate to parental involvement. 	<ul style="list-style-type: none"> ● Require teachers to provide their contact information to parents. ● Offer Parent/Teacher conferences 2X per year in person and virtually, whichever supports the parent and family. ● Ensure teachers are available before and after the school day to talk with parents as needed. <ul style="list-style-type: none"> ○ Translation will be provided by the school as needed. 	<p>October 2021 February 2022</p>
<ul style="list-style-type: none"> ● Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan 	<ul style="list-style-type: none"> ● Review the plan with the principal and the school Instructional Leadership Team ● Provide opportunities for parents and caregivers to meet with the principal to review and discuss the plan. 	<p>October 2021</p>
<ul style="list-style-type: none"> ● Provide parents: <ol style="list-style-type: none"> a. Timely information about programs under this part; b. A description and explanation of the curriculum in use at the school, the forms of academic and linguistic assessment used to measure student progress, and the proficiency levels students are expected to meet; and c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond 	<ul style="list-style-type: none"> ● Share the Family and Parent Engagement plan on the district website, the school webpage, the school Facebook page, and hard copies will be kept on hand in the school office. ● Hold a "Fall Curriculum Night" in late September to share curriculum updates, assessment 	<p>September 2021 Ongoing</p>

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to any such suggestions as soon as possible.	information, and teaching/learning best practices with families. <ul style="list-style-type: none"> ● Provide up-to-date information to families using the school entry bulletin board, the school announcement/information monitor, the school webpage, the school Facebook page, school and classroom newsletters, and Blackboard messages. 	Ongoing
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Part II: Shared Responsibilities for High Student Academic Achievement

Required Activities	Centennial will	Date(s)
<ul style="list-style-type: none"> ● Jointly develop with parents a school-parent compact that outlines how parents, staff and students will share responsibility for improved student academic and linguistic achievement: <ol style="list-style-type: none"> Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement; Provide frequent reports to parents on their children's progress; Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand. 	<ul style="list-style-type: none"> ● Provide families with a School/Home Compact, outlining how the school and home will work together to support the students. ● Provide Parent/Teacher conferences 2X per year and as needed. ● Provide progress reports (formerly report cards) 3X per year. ● Contact parents or caregivers when a student is struggling academically or social-emotionally in school. <ul style="list-style-type: none"> ○ Translation will be provided by the school as needed. 	October 2021 February 2022 Ongoing Ongoing

Part III: Building Capacity Requirements for Parent and Family Engagement

Required Activity	Centennial will	Date(s)
<ul style="list-style-type: none"> ● School and local educational agency shall: <ol style="list-style-type: none"> Provide assistance to the parents, as appropriate, in understanding such topics as the state's content standards and state academic and linguistic achievement standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children; Provide materials and training to help parents to work with their children to improve their children's academic and linguistic achievement, as appropriate, to foster parental involvement; Educate staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Coordinate and integrate parent involvement programs and activities, to the extent feasible and appropriate; Ensure that information is sent to the parents of participating 	<ul style="list-style-type: none"> ● Share curriculum, learning materials, teaching strategies, and educational games with parents at the Fall Curriculum Night event. ● Communicate with parents on how to best support their students academically at home. ● Work closely with the Family Literacy Specialist to provide quality support, programs, and events to parents. ● Invite parents to volunteer in the classroom and on class field trips if deemed safe to do so. 	September 2021 Ongoing

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<p>children in a format and, to the extent practicable, in a language parents can understand</p> <p>f. Provide other reasonable support for parental involvement activities under this as parents may request.</p> <p>g. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation, interpreting, translations, and child care costs, to enable parents to participate in school-related meetings and training sessions.</p> <p>h. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.</p> <p>i. May adopt and implement model approaches to improving parental involvement.</p>	<ul style="list-style-type: none"> ● Provide written report cards in home languages to the best of our abilities and resources. ● Arrange parent meetings and conferences in both in-person and virtual formats. ● Provide translation services when requested or necessary, as available and appropriate. ● Provide parents with information on school support programs and contact information of staff, including but not limited to: School Social Worker, Outreach Workers, Student Engagement Specialist, School-Based Mental Health Therapist, School Principal, Literacy and Math Coaches, Literacy and Math Interventionists, Family Literacy Specialist, and ELL teachers. 	
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Part IV: Accessibility Requirements

Required Activities	Centennial will	Date(s)
<ul style="list-style-type: none"> ● Provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand. 	<p>Provide information, written and verbal, in home languages as much as possible.</p> <p>Honor and support parent requests for interpretation at meetings and school events.</p> <p>Assist with securing safe transportation for students who need it.</p> <p>Deliver school materials and resources to homes, at no cost, if needed and/or transportation is a hardship.</p>	<p>Ongoing</p>

Part V: Adoption

This Centennial Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents, as evidenced by meeting minutes.

The Parent and Family Engagement Policy was developed by Centennial on September 16, 2021 and will be in effect for the period of 2021-22 school year. The school will distribute this Parent and Family Engagement Policy to all parents of Centennial students and make it available to the community on or before September 30, 2021.

Parent and Family Engagement Policy contact information
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These parents were involved with the development of this document: