



Weekly Newsletter

NEXT INSET DAY: Monday 1st November. We will be closed to students on this date

Our Vision

“Nurturing within our community; aspiration, self-worth, courage, a respect for learning, the drive for a successful personal and collective future and the desire for all to achieve and prosper.”

Dear Parents and Carers

Welcome to our final newsletter of the first half of the Autumn term.

I do hope that this term has been a successful one, for you. It certainly has been for our academy, no more so than being able to be united as one community and to rejoin as pastoral houses, curriculum communities, where children have rekindled friendships, focused on their learning having found their time during the various lockdowns, had made them keener to learn and already they have presented as having grown and developed in their maturity and approach to their learning.

The curriculum continues to be our key focus and today we are presented with two spotlighted curriculum areas, that of Geography and Dance. Having seen our Key Stage 3 and Key Stage 4 dance students, in action, during our Open Evening, I can certainly see the progress made by them, in terms of their grace, agility, movement, shape and emotional response to the music. The beauty of our curriculum, is that all our students study dance in Key Stage 3, for we feel this is an additional opportunity to develop further physical skills and understanding of the ability of the body and mind to create such informed displays.

We are so very proud of our students and especially when they present themselves as candidates for senior leadership posts. This week, alongside the senior students, within our year 11, our Heads of House through a ballot system, have been busy identifying the students within each house, who will be the lead students for their pastoral community. These opportunities are so beneficial for our students and it is so pleasing to see them striving to achieve this worthy position.

Our own Head Students, Rosie, Alex and Buster, have been busy meeting with our student community recently and were invited to present what they have learnt from the students. I must heap praise upon our year 11s, for they presented to an audience of adults and none were found to be faltering in their approach or their nerves. Their findings from their discussions with the students were informed and measured, in addition to their understanding of the operational aspects of the academy, which may mitigate any request. It was such a pleasure to be within their company.

Their commentary was shared with the staffing body, during the INSET, today and will be further scrutinised in order for the academy to do its level best to respond to their requests, in a way that enables the students, staff and academy to continue to work within its capacity, whilst improving the daily experience of our students.

As we draw a close to our working week, a reminder that the students return on Tuesday, 2nd November. Please ensure that they have the appropriate protective shoes and outer clothing that will keep them both warm and dry and that any remnants of Halloween and bonfire celebrations have been removed from their hair or face!

Class Charts

You will be aware that we use Class Charts (<https://www.classcharts.com/>) at the Academy to inform parents and students of homework, rewards and detentions. Parents and students have separate Class Charts codes. If you or your child does not have either of these codes, please contact your child's tutor as soon as possible.

LFD tests over half term

The DfE have stated that staff, students and pupils should continue to test twice-weekly over half-term and preferably take an LFD test the night before they return to their setting after the break. As always we wish you a safe holiday.

If you were fortunate enough to join us on our Open Evening, recently, you would have been invited to enjoy the food made by Chartwell's amazing catering team, ably led by Danielle. Never before has the academy presented such wonderful fayre to our prospective students and families and the feedback was so positive. The photographs taken below tell the story, I am sure you will agree. Danielle's work with her team to present on a daily basis the most tasty and enticing food, has found so many more of our students wanting to enjoy the daily delights. We are really pleased with this, for eating is a social event and also the canteen food supports the health and welfare of our students, as it is based on good nutrition. After Danielle's first half term at the academy, I felt it appropriate to thank her and congratulate her and her team for galvanising the students catering service and make choosing and eating her food an absolute pleasure! Thank you, Danielle!



Firehills – from Miss Wright

This week we held a recognition assembly which gave us a chance to celebrate the achievements of the Firehills students. We had a total of 13 students who have received recognition points from their teachers and an extra well done to Gino Valentine who received two recognition points. The winner of the head of house student of the term was Glyn Evans. Well done to everyone who was recognised in this assembly.



We held our house captain elections. This gave the chosen applicants an opportunity to tell the Firehills students why they think they would make a good house captain. The Firehills students then voted for who they wanted to represent their house. The votes are being counted and the house captain will be announced in our next assembly.

Dangerous Student Behaviour

As the nights are drawing in, the weather less fine, more cars are on the road and the visibility, as car windscreens mist up and the rain is lashing down is a challenge, I very much need you to remind your children about being fully aware of their own safety, whilst walking to and from the academy.

I regret to advise that some children still think it is appropriate and safe behaviour to run across the Rye Road, at the end of the academy day, in spite of staff calling to them to stop and indeed, even physically trying to bar their way to keep them safe.

Recently, I have had complaints from our local retailers in Ore Village, regarding the careless way some of our students are presenting their journey to school. Examples are of students walking out in front of cars, without due care, thus placing themselves and the drivers in jeopardy. You as parents and carers and we, as staff, are not always going to be there to protect them, pull them back or call to them to do the right thing. Please speak with you child and assure yourself that your child is not one of the few that choose to make some very life-changing decisions, the danger to themselves of which they are not paying heed.

East Hill – from Mrs Reed

We have had an exciting Term 1 in East Hill and have grown as a community. We have been proud to appoint our Senior Students, Tutor Reps, Anti Bullying Ambassadors, Librarians and more recently welcomed applications for a House Captain and Vice Captain. It gives me great pleasure to announce our East Hill House Captain is **Tyler Brownhill** and our Vice Captain is **Colby Creary** well done to you both!

This week we held a Recognition Assembly, where we celebrated over 70 students for 100% attendance, 15 students for recognition points with Kayla Rolfe also receiving 2 recognition points this term and our Head of House Student of the Term who is Justin Gerstmann.

Moving forward, next term we will be looking to fundraise as much as possible to support our chosen charity.

East Hill, we are extremely proud of you all! We hope you all have a wonderful rest during half term and come back ready to continue to strive to achieve!

Information for schools on COVID-19 vaccinations for 12 to 15 year olds

As you know our academy is supporting the rollout of the COVID-19 vaccination programme for 12 to 15 year olds in schools and our confirmed date is Tuesday, 9th November, 2021. So far, 15% of 12 to 15 year olds have now been vaccinated. Vaccinating children should help to reduce the need for children to have time off school and reduce the risk of spreading COVID-19 within schools.

We are to work closely with our School Age Immunisation Service (SAIS) teams on the in-school COVID-19 vaccinations for 12 to 15 year olds. Offering vaccines in schools is important for ensuring all children can get a vaccine if they and their parents choose to do so.

You will have heard that NHS England will soon be opening an additional offer for 12 to 15 year olds to get their COVID-19 vaccine out of school, such as through vaccination centres. This offer will run in parallel to the in-school vaccination programme. Parents and carers of children aged 12 to 15 will receive a letter from the NHS with more information on the vaccination programme shortly, including information about how to book an appointment out of school, if this option is preferred.

Not all children will be able to attend an out of school site, and so in continuing to support the in-school programme, we are helping to ensure all children and young people have an equal opportunity to be vaccinated.

In this link is a guide for parents and carers to support understanding of the vaccinations process:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1020602/PHE_12073_COVID-19_parents_leaflet.pdf

School Applications Deadline

We would like to remind you that that deadline for school applications for the 2022 intake of Year 7 students is rapidly approaching. If you have a child who is currently in Year 6 and wish to send them to The Hastings Academy, please apply via the following link before the 31st of October:

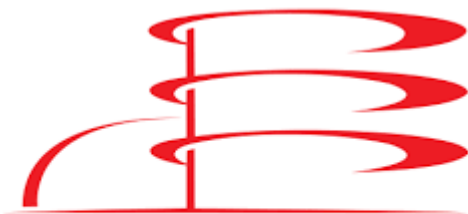
<https://new.eastsussex.gov.uk/education-learning/schools/admissions/apply-secondary>

Year 11 Bexhill Sixth Form College Event

At the start of the week, Ms Macmillan again launched our Year 11s into the world of their next education or training career. This time, the presentation was from Bexhill Sixth Form College. Again, the video footage was exciting and engaged us all, for the staff, too, learnt a great deal about the offers for our students from this college. Like any choice that relates to future employment and study, making the right choice is key, therefore, I do hope that you had booked your child's place on the two open evenings held by Bexhill and if not, do not worry, for they have advised they will be opening the college again, at a later stage.

We were delighted to see one of our ex-students, Tom Bruges, presenting his career, thus far, in the Bexhill presentation. We are so very proud of Tom and it was so good to see him and hear how well he is doing at his college. We loved the fact that he is continuing on with his music. We are hoping that Tom will come and visit us, for he has always been such a brilliant ambassador for our academy. Well done, Tom!

The Year 11s have a great deal to think about, but their grades in the summer will form their success at entering the course they really wish to take. Colleges are flexible and they will provide additional learning opportunities when grades are not the expected for the course, but your child does not want to be remaining in college for an extra year, or staying behind after college an extra night to complete and succeed at subjects they should have completed successfully, this academic year. Therefore, during the half term, spend time reviewing the college's websites and the prospectuses provided by the college and make some very informed decisions and know what your child needs to achieve for them to be successful and ready to move to the college of their choice following the course of their choice in September 2022. We are less than a year from your child starting their Key Stage 5 career, therefore no-one can afford to ponder on their learning or choices for too long. Any uncertainty about the courses to be studied, Ms Macmillan is arranging for careers advice and guidance this year and she will ensure your child gains the independent advice they need to secure success. Thanks again go to Ms Macmillan for the good relationships she has with these providers and for arranging these very important meetings.



Bexhill 6th Form College

Lost Property

As we draw to the close of our first academic term, we are becoming increasingly worried about the amount of uniform and property which has not been labelled. Invariably, when an item has been lost, the item and the child are united, however it does take a good deal of staff time to leaf through all the property to find the match! Therefore, the half term break is an ideal opportunity to review your child's uniform and belongings and ensure that each item is labelled clearly with the child's name. This can only be a positive action to take.

There are also a large number of unlabelled PE t-shirts in the PE department. If your child has lost their t-shirt, please ensure they head over to the PE department upon their return to collect it.

West Hill – from Ms Wickens

Wow!! What an amazing first term!!

'WEST is BEST!'

This is our House value. Every Westhillian, staff & students are proud to be in our House and strive to be the best we can at whatever we do. To all of us, WEST represents:

Wit
Excellence
Success
Teamwork

Well done to all our Anti-Bullying Ambassadors; Max Pankhurst, Louis Bolger, Grace Watling-Mepham, Freya Deaves, Aaron Breach, George Prossor and Mia Pankhurst. They can be identified by their black polo shirts. I am very proud of these students and everything they are doing to support other students and uphold the academy's Anti-Bullying policy. If your child is having problems with other students please encourage them to speak up. Not only do they have the Anti-Bullying Ambassadors but they also have their tutor, their Student Support Manager – Mrs. Oliver-Murphy and myself that they can turn to.

WH1 were our 'Students of the Term' for their amazing charity work!

Thank you, to all the students who gave up their time to help out with the open evening and all those who acted as tour guides for our future year 7 pupils. You made me so proud.

Congratulations to our newly appointed House Captain Ella-Marie Deeprise and Vice-Captain Kristina Littlewood. They will be working closely with myself, our senior student and student council. I hope both girls will use the experience they gain throughout the year for their application to be a senior student when they are in year 11.

I've had a few parents say they cannot get any answer when they call the academy, I know how frustrating it can be when you just want to speak to someone. It may not always be possible for myself or Mrs. Oliver-Murphy to return your call straight away, please always leave us a voicemail but we can respond to emails easier, so please do email us on the addresses below;

j.wickens@thehastingsacademy.org.uk - 01273 082610

j.oliver-murphy@thehastingsacademy.org.uk -01273 568308

Netflix TV Series 'Squid Game'

You may well be aware of a Netflix TV series called 'Squid Game'. Released in mid-September, it is now the most popular series on Netflix. However, it has a certificate rating of 15 years old due to its extreme violence, and so it is not suitable for most secondary aged students.

The popular TV series has led to Squid Game-style contests and online challenges which are going viral on social media and are easily accessible to children.

Please follow the below link to understand the basis of Squid Game and the potential risks to young people who might be exposed to it.

<https://nationalonlinesafety.com/wakeupwednesday/squid-game-trending-across-platforms-what-parents-need-to-know>

Profiles on Netflix can be set to age-restrict content. Parental guide to Netflix here:

<https://help.netflix.com/en/node/264>

Silverhill – from Mrs Pepper

I would like to congratulate every member of our form group for a successful first term. Lots of students are quickly accumulating Pride Pounds and the vast majority have a clean sheet for behaviour points. I would like to congratulate Liam P on having accrued an incredible 1065 Pride Pounds already this term.

In terms of equipment I am happy to report that day on day in our equipment checks students are ready to start their day, as well as a superb standard of uniform- Well done SH8. Keep up the excellent work.

Every week it is lovely to hear the students share about what they get up to outside of the classroom. Jessica T takes part in a weekly street dance club and she has kindly shared her outfit for the Hallowe'en special.



Jessica has been street dancing since the age of 3. She auditioned to be part of the advanced group once Covid restrictions were lifted and was successful. They have a weekly class with more challenging routines. They film new routines fortnightly which is always themed and they get a chance to dress up, express themselves and go to town with their outfits. Next term in form time we are looking forward to seeing some of the routines that have been filmed.

If anyone else has some news to report on what they get up to outside of school please let me know. Have a lovely rest and I look forward to another fabulous Term ahead.
Mrs Pepper.

Covid-19 Vaccinations

As you will now be aware, we will be holding Covid-19 vaccinations at The Hastings Academy on Tuesday 9th November, for students who are between 12 and 15 years of age. Please see [this letter](#) for further details.

If you have not yet consented and wish for your child to receive the vaccination, please email office@thehastingsacademy.org.uk and we will send you the consent form. Please note: the deadline for consent to be given is Monday 8th November.

Spotlight on...



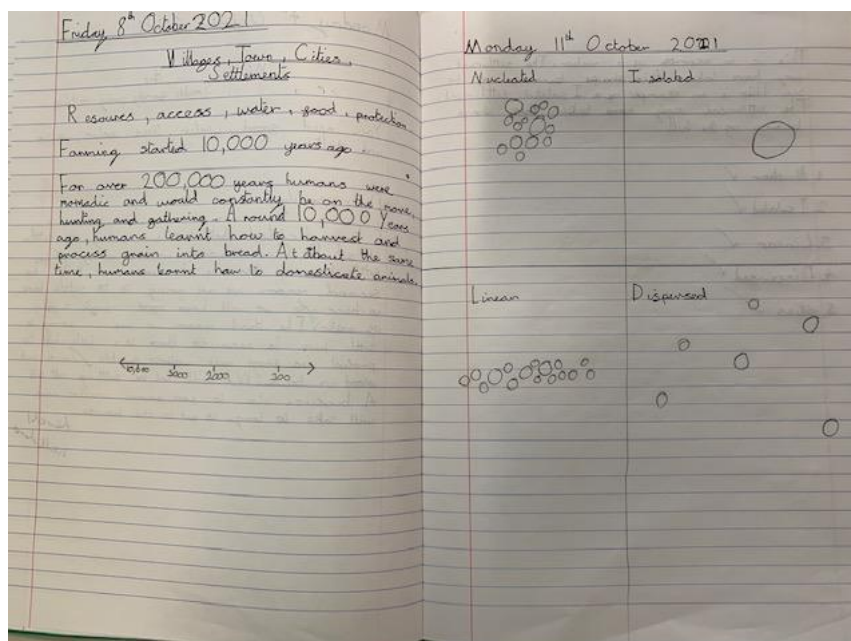
Term 1 curriculum plan:

	Lesson content	Homework
Year 7	UK & European Geography	Creative presentation on issues in UK cities. Please see Classcharts for more info.
Year 8	Kenya & African Geography	Creative presentation on development in African countries. Please see Classcharts for more info.
Year 9	China & Asian Geography	Creative presentation on development in Asian countries. Please see Classcharts for more info.
Year 10	Natural & Weather Hazards	Homework booklet
Year 11	Coastal Landscapes	Exam revision – at home or in school on Thursdays. Evidence needs to be submitted to class teacher.

What's happening in lessons?

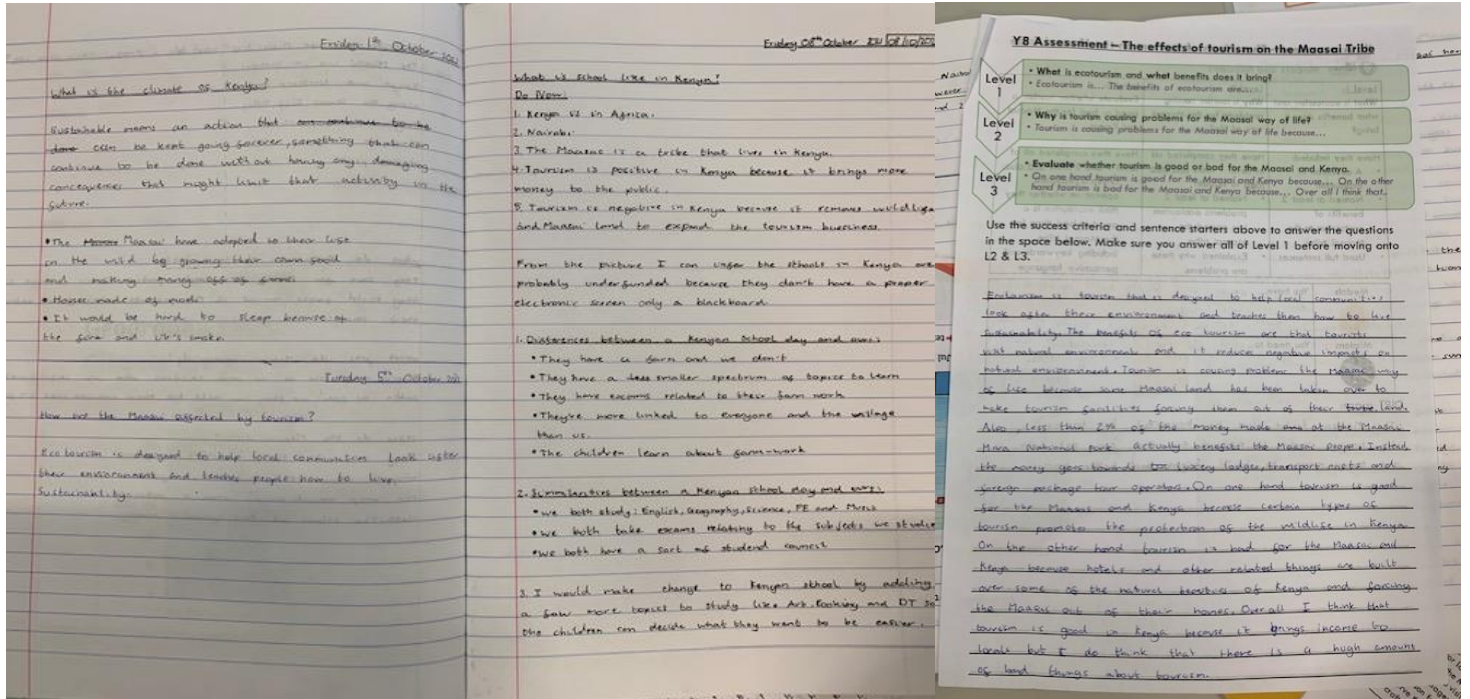
Year 7:

This term, our Year 7's have had an introduction to UK and European Geography. They have learnt about the UK's position in the world, its different types of settlement and what kinds of weather we have over the year. Within this, they've been working very hard on their map skills and graph skills. It's really lovely to see how the students have settled into THA life, and are doing excellently in their lessons.



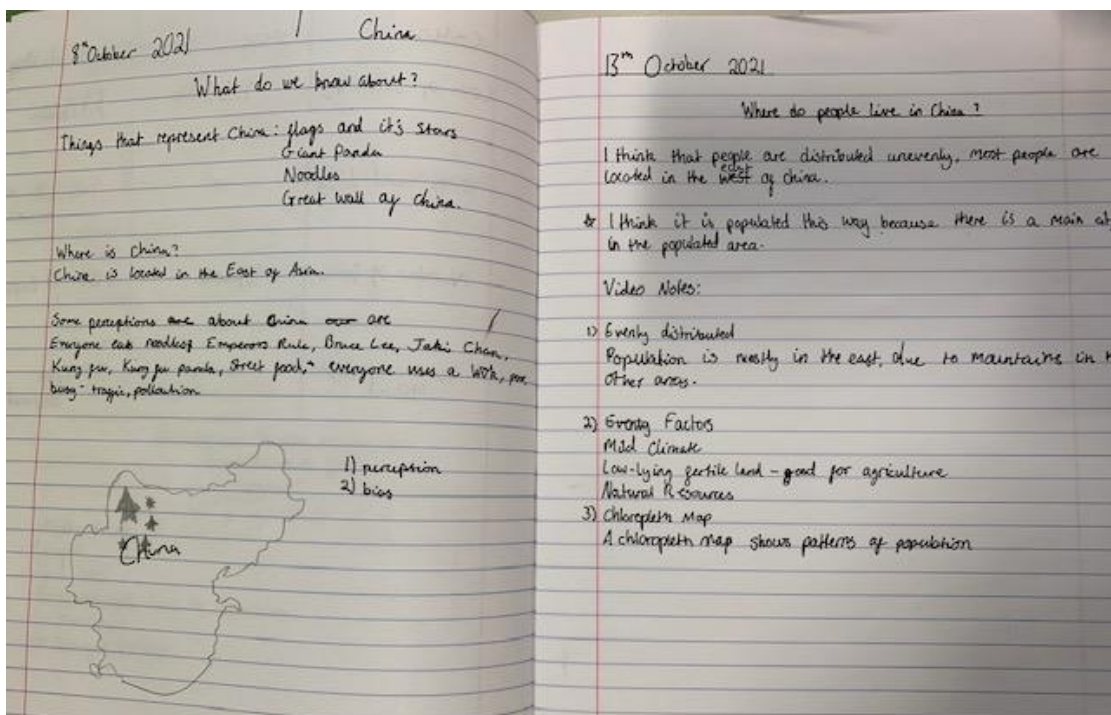
Year 8:

Students in Year 8 have been learning about the geography of Africa this term, focussing their attentions on Kenya. They too have been working on their map skills, using these to explain Kenya's location and looking at its human and physical features. We have also been learning about the Maasai tribe and their way of life, along with how the people are struggling with the development of the world around them. Students have been immersed in Kenyan culture, and we can't wait to see what they create for their end of term presentations!



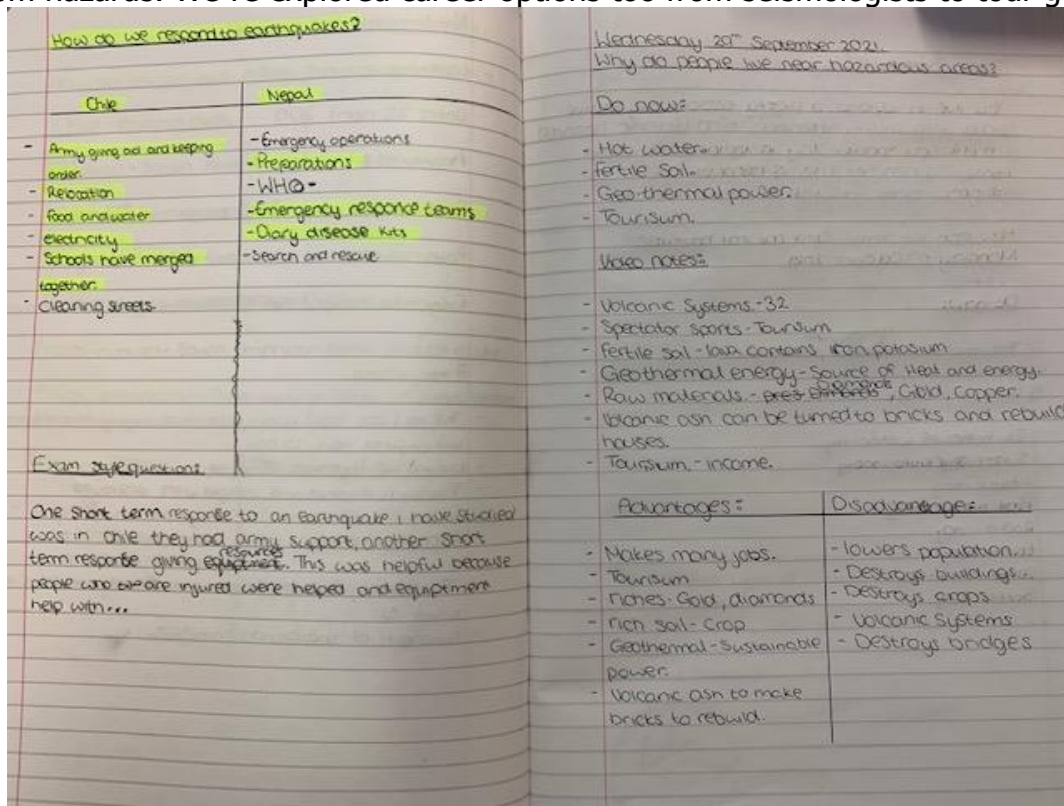
Year 9:

During this term, Year 9 students have begun learning about tectonic and weather hazards in Asia. They have learnt about the structure of the Earth and its processes, and how these cause earthquakes and volcanoes to form. We've looked at case studies in Bangladesh and Japan where students have compared the effects of storms that have hit these countries and they have been coming up with ways to prepare for these natural disasters in the future.



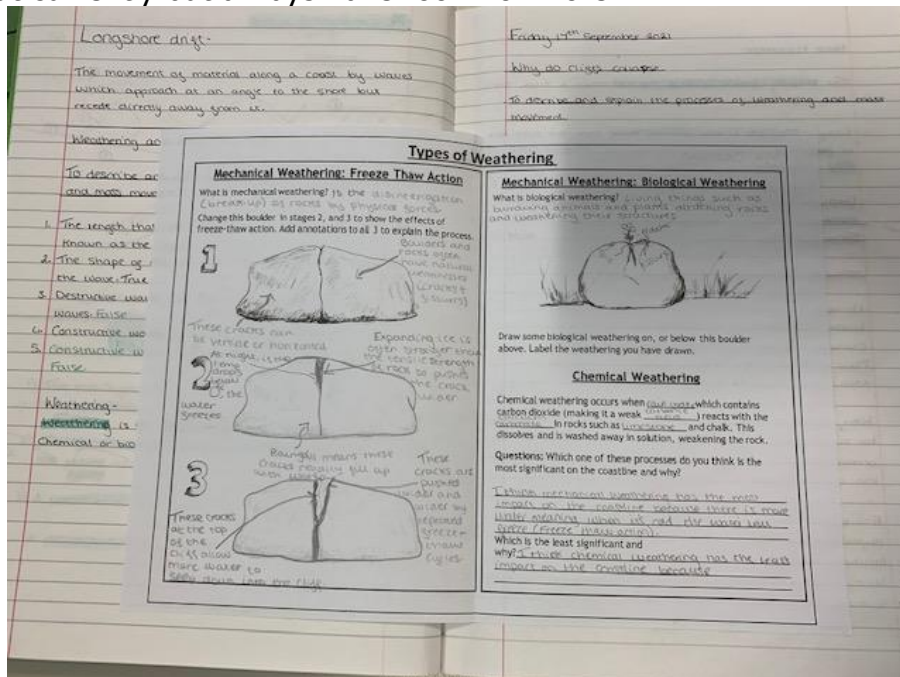
Year 10:

Our new GCSE students have started the term really positively. Their first unit is Tectonic Hazards, so like the Year 9s, they have thrown themselves into the processes that create tectonic hazards such as volcanoes, earthquakes and tsunamis. They have analysed the causes, effects and responses to case studies of Chile and Nepal and created some fantastic work around mitigation, prediction and protection from hazards. We've explored career options too from seismologists to tour guides!



Year 11:

Our wonderful Year 11s have begun their final year with us by studying coastal landscapes within the UK, a topic that is really important given where we all live. They have learnt about the processes that shape our coasts, the issues these cause and the management techniques employed to tackle them. They have been working really hard and are putting in a lot of effort to prepare themselves for their exams next year. We are currently running revision sessions after school on a Thursday in F10. We are having a good turnout currently but always have room for more!

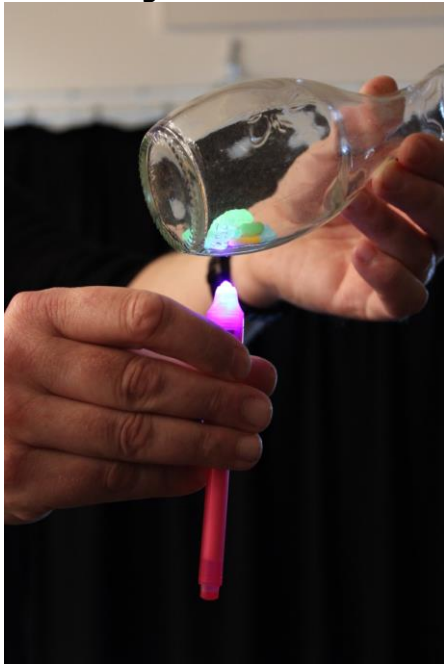


Visit from Author, Thomas Taylor

The Hastings Academy became 'The Eerie on Sea Academy' on Wednesday, as author Thomas Taylor came to visit Year 7 as part of the Hastings Storytelling Festival! Based on a spooky version of Hastings, Thomas has just released the third book in his Eerie-on-Sea series, and told our students about his inspirations for the stories. The students got to examine pieces of sea glass, as well as fossilised dinosaur droppings! Especially impressively, Thomas demonstrated some uranium that had washed up on the beach, and how it glowed in the dark.

After the demonstration, Year 7 got to ask Thomas a series of questions about his inspirations, his favourite books and his plans for the future of the series. He was even kind enough to sign some copies of the first book in the series, 'Mallamander' for the library.

The Year 7s in attendance were a real credit to the Academy, and it looked like many of them will be turning the pages of the series very soon! A huge thank you to Thomas for his time, and we hope to see him again in the future!



Spotlight on...



Intro to Dance

Dance has become very important within the school environment; as it has a unique position as a curriculum activity that combines creativity with physicality; and it has been great to see it flourish at the start of last year as an independent subject.

Throughout the year students are exposed to a variety of sources/themes and styles and it allows students to be inspired and motivated by others to come out of their shells and express themselves through movement, emotion and music. Ultimately leading to more confidence, well-rounded, creative and resilient students, allowing them to access further opportunities within the wider school environment.

Dance Club

Monday	Badminton/ Volley ball Yr 7 & 8 Football
Wednesday	Yr 9 & 10 Football
Thursday	Yr 7 - 10 Netball OCR Intervention All Years Dance
Friday	Basketball Club

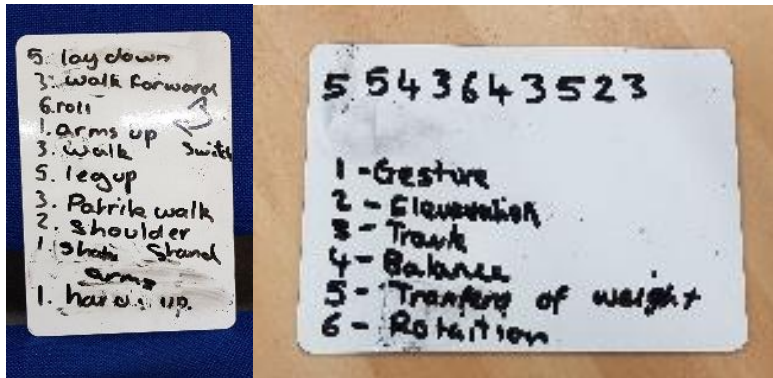
I am delighted to say that Dance club is up and running within the Hastings Academy. The club is open to all year groups and will run on a Thursday from 3pm till 4pm.

Everyone is welcome! We are currently collaboratively creating/designing a piece of dance for film, we are at the initial stages so more ideas are welcome.

Year 7 – Introduction to Dance and the 5BBA's



What a start they have made – students in year 7 have been exploring, developing and understanding some of our key terminology called the 'Five Basic Body Actions'. Students have been tasked with a variety of challenges throughout the term, to either replicate or create their own versions of the 5 Basic Body Actions.



This week they were tasked with creating choreography using 'Chance Technique'. In groups they had to roll a dice 10 times, which then dictated what action happened when. This through up some challenges for students as any double numbers needed to be performed differently each time.

Year 8 - Thriller

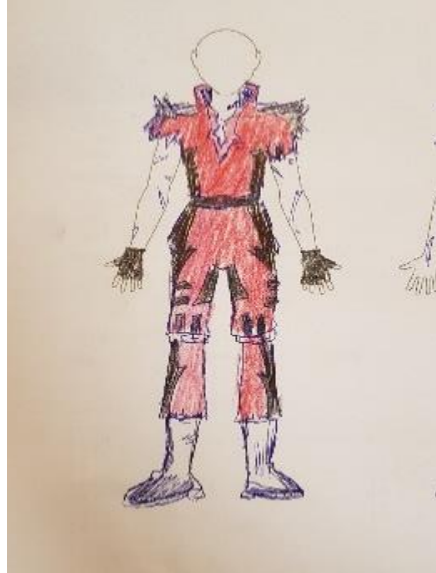


'It's close to midnight, Something evil's lurking from the dark' As we lead into 'Halloween Season' the year 8's have been getting their spooky ghoulish and scary faces on ready for a performance based around the 'lurking from below'. Over the past few weeks students have been learning some of the actions from the 'famous' Michael Jackson thriller video and collectively created a whole class performance for their assessment.

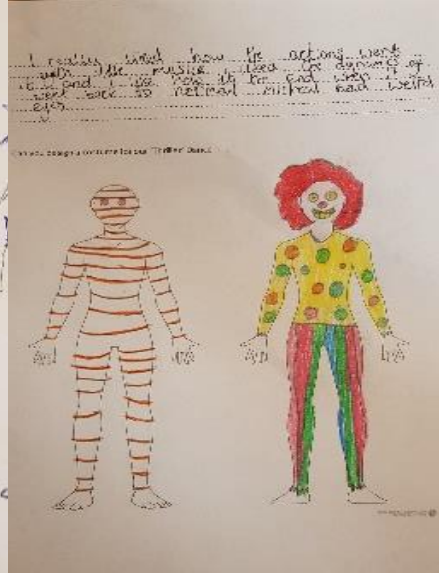
Alongside this whilst we lost our space to exams, students created some costumes designs to go along with their physical performance.



Jessica



Toby



Ella

"I rate this topic 10/10 because ever since I heard the song, I haven't stopped listening to it over and over again. Plus I've been learning how to do the dance as well. In the future, I think that people would like this topic, because the music video is great and I think that other people would like it as well, if they were doing the dance for Halloween like me." Sam Bird – Year 8

Year 9 – Black Lives Matter



To coincide with Black History Month, students have been working on learning, developing and creating a piece of choreography inspired by the BLM movement. We actively encouraged students to think about the messages and political ideas behind the work of choreographers such as 'Diversity' and how through Dance a political message can be delivered.

They have all worked incredibly hard. Firstly, learning and replicating set sequences taught, with each individual group then working independently to adapt & changed their choreography using key skills within dance such as mirroring, contact work and formations. The term was rounded off with a performance of their work for their assessment.

Year 10 – A Linha Curva



What a cracking start the year 10's have made to the GCSE Dance course. Students have been developing their performance skills by studying one of our professional pieces from the written exam. A Linha Curva is a contemporary performance piece; inspired by Brazilian carnival culture, with flecks of details referenced to Brazilian music and samba rhythms and actions.

The dancers have worked really hard over the past few weeks, to learn and replicate a 4.30min long performance within a very new style to all of them and ready for their assessment in our final week.

Year 11 – Exam Set Phrase

It's been a tough start for the year 11's working towards their first moderated NEA performance exam, where students have been working tirelessly to perfect their solo performances (Shift). The dancers are assessed on their performance skills under exam conditions, such as extension, flexibility, facial expression & dynamic skills leading to 15% of their final exam.



But only a small rest for the physical demands of the subject; as we swiftly move onto learning a duet inspired by 'Shadows' by Christopher Bruce, once this is completed this makes up another 15% of their final practical exam.

Interschool X-Fit & Handball

Well done to Silverhill, who were the proud winners of the House Cup this term, following a number of wins in the Interschool X-Fit challenge! Which house will win next term?!



X-fit Scores

Totals	Year 7	Year 8	Year 9	Total	Positon
East Hill	44	17	27	<u>88</u>	4 th
West Hill	42	18	37	<u>97</u>	3 rd
Firehills	49	17	44	<u>110</u>	2 nd
Silverhill	54	18	39	<u>111</u>	1 st

Handball Scores

Totals	Year 7	Year 8	Year 9	Total	Positon
West Hill	2	2	8	<u>12</u>	4 th
East Hill	6	6	2	<u>14</u>	3 rd
Firehills	4	8	4	<u>16</u>	2 nd
Silverhill	8	4	6	<u>18</u>	1 st

Free School Meals Vouchers

This half term, we will, again, be offering Hugg vouchers to those parents and carers who have a child in our Academy in receipt of Free School Meals. The voucher will have been texted to the mobile number we have on file for you. These vouchers have been set an expiry date of November 30th.

If you need any help or haven't received your voucher, please email office@thehastingsacademy.org.uk and we will endeavour to assist you as soon as possible.

Nose Stud Retainers

As you know, nose studs do not form part of our uniform and, therefore, as has been much publicised all nose studs during academy hours have to be replaced by clear retainers. We do politely ask that parents and carers provide their children with spare and sufficient numbers of them, should they lose them, for we do on a daily basis provide new retainers to students, but this becomes unsustainable in addition to supporting students to not take personal responsibility for their full uniform. We do ask that over the half term that you purchase supplies of retainers to support your child's uniform.

Student Librarians

Student Librarians – We formally advertised for ten student librarians earlier this term. We were delighted with the high calibre of applicants, many who loved books, love organising, displaying books and helping other students. We would hope that this opportunity will look impressive on their CV's and/or college applications in the future. The student librarians have already started to help in the library, and enjoy many jobs, with 'zapping' the books and stamping the books coming out top so far.

Our ten student librarians are; Jenna and Ruby (Year 11), Rose Temple, Abigail Fagan, Emily Hughes and Christiana Foord (Year 8), Alyssa Alexander and Ruby Martin (Year 9) and Jacob Gore and Kadijah Ghoorahoo (Year 7).

Pictured below with Ms Jenkins are Rose, Abigail, Emily, Christiana, Jacob and Kadijah. Please do continue to support your children to read, to visit the library at break and lunch times and to borrow from our great selection of books.



Youth Cabinet Elections

After half term, The Hastings Academy will be holding their Youth Cabinet Elections. The Hastings Youth Cabinet is a group of 11-18 year olds who are the elected and representative voice for children and young people in East Sussex. Youth Cabinet members play a role in campaigning on issues that young people have voted as a concern to them, responding to local issues and consultations. East Sussex Youth Cabinet is non-political.

Any student at The Hastings Academy can apply as long as they have an interest in changing their community for the better and can commit to two years as a representative. They will have plenty of training and support from trained youth workers. They will be required to attend meetings, sometimes online or sometimes in Eastbourne, but members will have all out-of-pocket expenses covered, with both public transport and refreshments reimbursed. They will also receive recognition for their achievements and earn references for CV's, college and university applications.

Any students who may be interested should speak to Mr Wall plus more information can be found at www.eastsussex.gov.uk/youthcabinet. There will also be a virtual Q&A session on 2nd November from 6-7pm, hosted by current Youth Cabinet members. This will provide an opportunity to speak to current members about their role and experience in the Youth Cabinet, and the benefits and opportunities it brings. Workers that support Youth Cabinet will also be there to give additional information and signpost to future opportunities.

Year 8 University Visit

On Thursday 21st October we had students from the University of Brighton working with our Y8 students playing the University Life board game.

The graduates and undergraduates were from all areas of study; Law and criminology student, architect graduate, media studies student, occupational therapy student and a nutrition and public health student. The board game is a brilliant way of engaging students with what university is, how to get there, understanding GCSEs and post 16 study and providing students with real life experiences and opportunities. Our Year 8 students found out what is meant by a 'gap year', 'campus', 'halls of residence', 'lectures' and 'seminars'. Providing opportunities for our learners to meet university students is so important in an 11-16 year school.

If your child didn't have the chance to play the university board game this time round, don't worry, we will be hosting a second day for Y8 students on Tuesday 23rd November.



**THE
HASTINGS
ACADEMY** News

Southend is to be made a city in memory of murdered MP David Amess. It has been his lifelong dream, and the government voted on it yesterday.

Newcastle United have been bought for £300m by a Saudi group. This has caused controversy, as Saudi Arabia has been accused of human rights abuses.

A diver has found a sword belonging to a Crusader Knight off the coast of Israel – supposedly it is 900 years old.

The Hastings Bonfire took place at the weekend, consisting of a torchlight parade and a fireworks display, where a 'guy' shaped like a Covid molecule was blown up.

Discussion: Should millionaires be able to simply buy football clubs? Does it help or hurt the game?



Hastings Storytelling Festival

hastingsstoryfest.org.uk

SUNDAY 24 OCTOBER 12-4PM

CHILDREN'S DAY & CARNIVAL

THE STADE, ROCK-A-NORE ROAD, TN34 3FJ

Join the fun with a host of free live performances, workshops, stories and a fantastic Roald Dahl inspired Wagon Parade for all to join!

Bambolina and Dodo

A magical silent show combining acrobatics, mime, slapstick comedy, circus, theatre and puppetry.



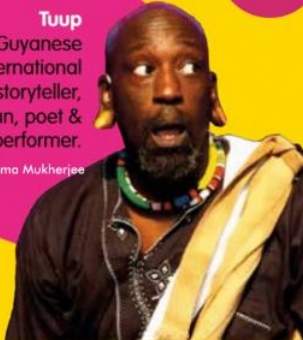
Out of the Bag Theatre
'Lizzy likes Lizards' is a must see interactive theatre show for children.

Ed
Boxall

Tuup

A Guyanese international storyteller, musician, poet & epic performer.

with Sheema Mukherjee



Long Nose Puppets

'The Hug' takes you on a journey full of fun, laughter and love, set to Tom Gray's (of Gomez) beautiful and witty music.



Carnival Parade

Roald Dahl inspired Wagon Parade. A noisy, fun parade through the old town and back. Anyone can join in!

Carnival Parade at 3.15pm

Parade workshops

Come along and make some fun Roald Dahl inspired props for the parade with Lulu.



12-4pm
The Stade
FREE

Arrive early to avoid disappointment
No bookings

Stade
Open
Space
TN34 3FJ

If it's wet, don't fret!
Most of our stories are under cover.

Richard Storybeard

Enchanting stories throughout the afternoon inside a cosy yurt.

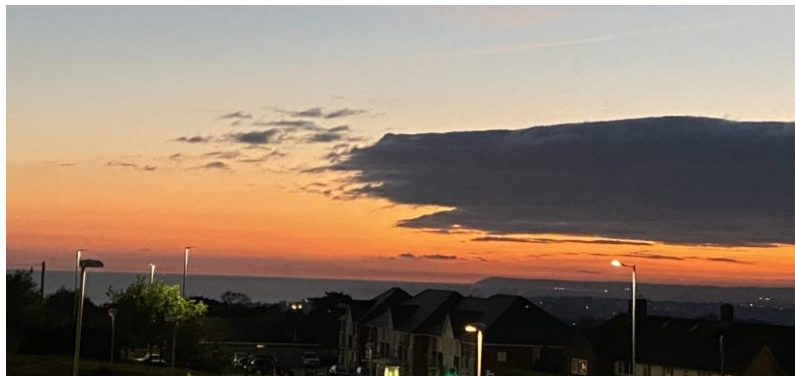


Idolrich

A new show MYSTERRASAUR, all about extinction.

CHECK SOCIAL MEDIA & BOARDS ON THE DAY FOR TIMINGS & FINAL SCHEDULE.

We wish you all a very restful break and hope the weather holds fair for you. Below is a picture I took at 6.45pm as I left the academy, this week, which never fails to inspire and make you stop for a moment, or two. I wish you many opportunities to stop and enjoy the sights and sounds of nature, around you.



We all thank you for your continued support of our work with our students. Please continue to take the greatest of care.

Kindest regards

Hilary Morawska

Hilary Morawska